California Department of Education

Executive Office

SBE-004 (REV. 11/2017)

addendum01-jan20item10

# **ITEM ADDENDUM**

**DATE:** January 7, 2020

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** Item 10 — Development of the Draft Federal Perkins V State Plan for Career Technical Education.

## Summary of Key Issues

In response to federal prompts under the major strand, Accountability of Results (pp. 132–145 of the Draft Federal Perkins V State Plan for Career Technical Education), each state applying for federal Perkins funds is expected to complete the State-Developed Performance Levels (SDPLs) form, which includes information on the following ten indicators:

Secondary Indicators

* 1S1: Four Year Graduation Rate
* 1S2: Extended Graduation Rate (Optional)
* 2S1: Academic Proficiency in Reading Language Arts
* 2S2: Academic Proficiency in Mathematics
* 2S3: Academic Proficiency in Science
* 3S1: Post-Program Placement
* 4S1: Non-traditional Program Concentration

State has to choose one of the following:

* 5S1: Program Quality – Attained Recognized Postsecondary Credential
* 5S2: Program Quality – Attained Postsecondary Credits
* 5S3: Program Quality – Participated in Work-Based Learning

California has decided to choose the 5S2: Program Quality – Attained Postsecondary Credits

Post-Secondary Indicators

* 1P1: Post-Program Placement
* 2P1: Earned Recognized Post-Secondary Credential
* 3P1: Non-traditional Program Concentration

For each of the ten Perkins V Accountability Indicators, (as reported on pp. 150–151 of the Draft Federal Perkins V State Plan for Career Technical Education), the federal Department of Education (ED) requires states to complete a SDPL form for the baseline year Fiscal Year (FY) 2019 and for each of the following four years, FY 2020, FY 2021, FY 2022, and FY 2023.

After consultation with the following California Department of Education (CDE) Divisions, Analysis, Measurement, and Accountability Reporting (AMARD); Assessment Development and Administration (ADAD); and Educational Data Management (EDMD), the College and Career Transition Division of CDE updated the SDPL form that was included the Draft Federal Perkins V State Plan (<https://www.cde.ca.gov/be/ag/ag/yr20/agenda202001.asp>), and presented it to a stakeholder/key informant group through a webinar on January 6, 2020. The feedback received during this stakeholder webinar is currently being curated, and any additional changes will be incorporated into the updated Draft Federal Perkins V State Plan, along with other public comment received through January 3, 2020, and will be presented to the California Workforce Pathways Joint Advisory Committee at its January 31, 2020 meeting.

Attachment 1 provides the SDPL form with the updated proposed performance targets for each of the ten indicators.

## Attachment(s)

Attachment 1: Updated State-Developed Performance Level Form (2 Pages)

**Attachment 1: Updated State-Developed PEformance LEvels form**

\*The following tables were provided by the federal government.

| **Column 1** | **Column 2** | **Column 3** | **Column 4** | **Column 5** | **Column 6** |
| --- | --- | --- | --- | --- | --- |
| **Indicators** | **Baseline Level** | **Performance Levels** | | | |
| **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| **Secondary Indicators** | | | | | |
| 1S1: Four-Year Graduation Rate | 85.40% | 86.60% | 86.60% | 88.50% | 88.50% |
| 1S2: Extended Graduation Rate | Blank | Blank | Blank | Blank | Blank |
| 2S1: Academic Proficiency in Reading Language Arts | 56.0% | 57.41% | 57.41% | 59.29% | 59.29% |
| 2S2: Academic Proficiency in Mathematics | 29.0% | 30.5% | 30.5% | 32.5% | 32.5% |
| 2S3: Academic Proficiency in Science | 27.7% | 28.21% | 28.21% | 31.22% | 31.22% |
| 3S1: Post-Program Placement | 74.7% | 75.5% | 75.5% | 77.1% | 77.1% |
| 4S1: Non-traditional Program Concentration | 20.80% | 20.80% | 20.80% | 21.00% | 21.00% |
| 5S1: Program Quality – Attained Recognized Postsecondary Credential | Blank | Blank | Blank | Blank | Blank |
| 5S2: Program Quality – Attained Postsecondary Credits | 15.0% | 17.1% | 17.1% | 19.3% | 19.3% |
| 5S3: Program Quality – Participated in Work- Based Learning | Blank | Blank | Blank | Blank | Blank |
| 5S4: Program Quality – Other1 | Blank | Blank | Blank | Blank | Blank |

1 (Federal Table Note) The Perkins V State Plan Portal will allow an eligible agency to include on this form as many “other program” quality indicators as they choose.

| **Column 1** | **Column 2** | **Column 3** | **Column 4** | **Column 5** | **Column 6** |
| --- | --- | --- | --- | --- | --- |
| **Indicators** | **Baseline Level** | **Performance Levels** | | | |
| **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| **Postsecondary Indicators** | | | | | |
| 1P1: Post-Program Placement | 77.94 % | 77.94 % | 77.94 % | 78.5% | 78.5% |
| 2P1: Earned Recognized Postsecondary Credential | 89.32% | 89.32% | 89.32% | 90.5 % | 90.5 % |
| 3P1: Non-traditional Program Concentration | 25.52% | 25.52% | 25.52% | 26.5% | 26.5% |

*The secondary academic achievement indicators (2S1, 2S2, and 2S3) are for all students. Known in California as College Credits Courses (part of the CCI), for 5S2 (Program Quality- Postsecondary Credits) was estimated as follows. The 2019 value for students who were defined as prepared as defined in the CCI was used as the baseline. The change that was applied is 2.1% which is the change from 2017-18 to 2018-19 in the total number of students who were prepared as defined in the CCI. See* [*https://www6.cde.ca.gov/californiamodel/ccireport?&year=2019&cdcode=0000000&scode=&reporttype=schools*](https://www6.cde.ca.gov/californiamodel/ccireport?&year=2019&cdcode=0000000&scode=&reporttype=schools)

*Estimates are currently being obtained for CTE concentrators are defined under Perkins V.*