

California Department of Education

Executive Office

SBE-003 (REV. 11/2017)

imb-adad-jul20item01

# California State Board of Education July 2020 Agenda Item #05

## Subject

The California Assessment of Student Performance and Progress System and the English Language Proficiency Assessments for California: Update on Program Activities.

## Type of Action

Information.

## Summary of the Issue(s)

This item provides a summary of developments and updates related to the California Assessment of Student Performance and Progress (CAASPP) and English Language Proficiency Assessments for California (ELPAC), including summary data for the 2019–2020 test administration year, an update to the California Educator Reporting System (CERS), the Tools for Teachers launch, and the development of formative assessments for science. Attachment 1 provides the CAASPP and ELPAC outreach and professional development activities from May through June 2020.

## Recommendation

The California Department of Education (CDE) does not recommend any action, as this item is being presented for information only.

## Brief History of Key Issues

Due to the circumstances surrounding the novel coronavirus disease 2019 (COVID-19) pandemic, all CAASPP and ELPAC 2019–2020 summative testing was suspended, as described in the May 2020 State Board of Education (SBE) item. The archived May 2020 SBE Agenda item can be found at <https://www.cde.ca.gov/be/ag/ag/yr20/documents/may20item01.docx.>In the sections of this item that follow, the California Department of Education (CDE) provides a summary of developments and updates related to the CAASPP and ELPAC programs as a result of the suspension and the federal waiver of testing.

### California Assessment of Student Performance and Progress and English Language Proficiency Assessments for California Program Updates

The CAASPP statewide testing window opened on January 14, 2020, and was to close on July 15, 2020. The Summative ELPAC statewide testing window opened on February 3, 2020, and was to close on May 31, 2020. However, statewide testing was suspended as a result of the circumstances surrounding the COVID-19 pandemic.

On March 26, 2020, State Superintendent of Public Instruction (SSPI), Tony Thurmond and SBE President, Linda Darling-Hammond submitted, on behalf of the CDE and the SBE, a federal waiver, for the 2019–2020 school year, of sections 1111(b)(2) under Elementary and Secondary Education Act Section 8401(b), which included statewide assessment requirements for English language arts/literacy (ELA), mathematics, science, and English language proficiency. The waiver was approved by the U.S. Department of Education (ED) on March 27, 2020, of the 2019-2020 testing and reporting requirements. A copy of the waiver is available for review on the CDE Every Student Succeeds Act web page at <https://www.cde.ca.gov/re/es>.

Many California local educational agencies (LEAs) had already begun to assess their students prior to the suspension of statewide testing. Table 1, on the following page, provides information about registered students, LEAs that started testing, students who started testing, and students who completed testing for the 2019–2020 school year. Students who completed the Smarter Balanced Summative Assessments for ELA and mathematics, the California Alternate Assessments (CAAs) for ELA and mathematics, the California Science Test (CAST), and the Summative ELPAC will receive a Student Score Report. Students who completed the CAA for Science will receive a preliminary indicator (i.e., percent correct and indicator category). More information about the reporting of results for the 2019–2020 CAA for Science administration can be found in the “CAA for Science Update” section in this item. LEAs with students who completed the California Spanish Assessment (CSA) will receive a file indicating the percent correct for each student, which LEAs may make available to parents and guardians.

### Table 1. CAASPP and ELPAC Summary Data for the 2019–2020 Administration

| **Assessment** | **Number of Registered Students** | **Number of LEAs That Started Testing** | **Number of Students Who Started Testing** | **Number of Students Who Completed Testing** |
| --- | --- | --- | --- | --- |
| Smarter Balanced for ELA | 3,242,127 | 149 | 26,643 | 15,398 |
| Smarter Balanced for Mathematics | 3,242,127 | 149 | 15,819 | 11,580 |
| California Science Test | 1,366,126 | 114 | 26,751 | 26,738 |
| CAA for ELA | 28,588 | 81 | 713 | 622 |
| CAA for Mathematics | 28,588 | 81 | 582 | 482 |
| CAA for Science | 13,693 | 210 | 2,270 | 1,227 |
| California Spanish Assessment  (Optional) | 38,649 | 8 | 1,317 | 1,317 |
| Summative ELPAC | 1,097,474 | 1,338 | 655,861 | 299,333\* |

\*This number will increase when kindergarten–grade two answer books can be processed in July 2020.

The requirement to report the results also was included in the approved federal waiver. As shown in Table 1, above, the numbers of students who completed testing prior to the statewide suspension represent a small fraction of the anticipated testing population. There are 1,956 LEAs in California, and, as shown in table 1, only a small fraction of LEAs had begun testing. The numbers are so unrepresentative of the total population that reporting of data would not have potential for use in any meaningful way. As a result, data will not be reported to the public.

### Interim Assessments Update

Since 2015, the Smarter Balanced Interim Assessments have been an integral part of the CAASPP system of assessments designed to support teaching and learning of ELA and mathematics throughout the year. Prior to the suspension of CAASPP summative testing due to COVID-19 the use of interim assessments in California was on track to exceed the approximately 11.3 million administered during the 2018–2019 school year. As of March 18, 2020, approximately 7.9 million interim assessments had been administered across 1,624 LEAs. That number exceeded the total from the 2018–2019 school year, during which approximately 7.1 million interim assessments had been started across 1,586 LEAs as of March 18, 2019.

In response to school on-site closures across the state and the start of distance learning, the Smarter Balanced Assessment Consortium (Smarter Balanced) provided member states with the option to offer the interim assessments without the need for a secure browser through June 30, 2020. This flexibility provided LEAs with easy access to the interim assessments to incorporate into distance learning. The CDE worked with testing contractor Educational Testing Service (ETS) to make the interim assessments available for distance learning starting on April 14, 2020. Between April 14 and June 11, 2020, 15,595 interim assessments were administered statewide.

The interim assessments for the 2020–2021 school year will be available to LEAs starting August 20, 2020. The release of the 42 new Interim Assessment Blocks (IABs) that were scheduled for the 2020–2021 school year has been postponed to the 2021–2022 school year. Some items that are part of the new IABs were scheduled to be retired from the Smarter Balanced Summative Assessments after the 2019–2020 administration. With the cancellation of summative testing for the 2019–2020 school year, Smarter Balanced, with member approval, decided to reuse the summative item pool in 2020–2021. This action prevented Smarter Balanced from being able to release the new IABs as originally planned.

### California Science Test Update

The CAST, aligned with the California Next Generation Science Standards (CA NGSS), is administered to all eligible students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).

In November 2017, the SBE approved the CAST blueprint. The test blueprint details the number of items and points by Performance Expectations. In accordance with the November 2017 approved blueprint, the CAST measures all of the challenging and rigorous CA NGSS Performance Expectations for grades three through twelve over a three-year period. In January 2020, following the results of the 2018–2019 analyses and studies conducted by ETS, the SBE approved the revision of the CAST blueprint to be implemented in the 2020–2021 school year. The January 2020 SBE agenda item can be found archived at <https://www.cde.ca.gov/be/ag/ag/yr20/documents/jan20item05.docx> and the attachment at <https://www.cde.ca.gov/be/ag/ag/yr20/documents/jan20item05a3.pdf>.

Due to the cancellation of statewide testing in spring 2020 amid the COVID-19 threat, the CDE will reuse the 2019–2020 CAST test forms in 2020–2021. The CDE will delay the implementation of the January 2020 revised blueprint and will continue to use the November 2017 SBE-approved blueprint for the 2020–2021 administration. The January 2020 SBE-approved blueprint will be implemented for the 2021–2022 administration of the CAST.

### California Alternate Assessment for Science Update

The CAA for Science is administered online to students with the most significant cognitive disabilities whose individualized education program indicates the use of an alternate assessment. Eligible students take the CAA for Science in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).

The development of the CAA for Science began with two years of pilot testing during the 20162017 and 20172018 school years. The third administration year was the 20182019 CAA for Science online field test. The 20192020 CAA for Science administration was intended to be the first operational assessment. The data collected from the 20192020 administration was to be used in standard setting as one of the final steps in assessment development. The CDE and ETS planned to convene the CAA for Science standard setting meeting with California educators in August 2020. In this standard setting meeting, participants were going to recommend threshold scores for the three achievement levels, which the CDE would have brought before the SBE for approval in November 2020. However, as indicated in Table 1, only about nine percent (1,227 out of the anticipated 13,693 students) completed all four CAA for Science performance tasks (PTs) for the 2019–2020 administration. Therefore, the CDE and ETS have determined that there is insufficient data to conduct the August 2020 standard setting meeting with California special education and science educators and have rescheduled it for August 2021. The CDE expects to bring the recommended threshold scores developed from the August 2021 standard setting meeting to the SBE for approval at the November 2021 SBE meeting.

The CDE will continue to provide the SBE with periodic updates on the meetings that are held to prepare for standard setting as well as other important program information as it becomes available.

### Reporting for the 2019–2020 California Alternate Assessment for Science Administration

Due to the delay of the August 2020 CAA for Science standard setting meeting, the CDE will provide students who have submitted all four of the CAA for Science PTs during the 2019–2020 administration with preliminary indicators (i.e., percent correct and indicator category) instead of a Student Score Report (SSR). These preliminary indicators are consistent with those provided to LEAs from the 2018–2019 CAA for Science field test. LEAs will receive the 2019–2020 administration preliminary indicators in a downloadable student extract file in TOMS. LEAs are responsible for providing this information to parents and guardians in a manner that works best locally. The CDE has updated its Preliminary Indicator Communication Toolkit web page to assist LEAs in communicating about the 2019–2020 administration preliminary indicators to parents and guardians. The Preliminary Indicator Communication Toolkit web page is located at <https://www.cde.ca.gov/ta/tg/ca/prelimindicatortoolkit.asp>. Caution should be used when interpreting the preliminary indicator results, given that the results reflect an assessment that was not yet operational.

### Summative ELPAC Update

As directed by the governor, all 2019–2020 summative testing was suspended on March 18, 2020. Students completing all four domains of the Summative ELPAC during the 2019–2020 spring administration will receive electronic SSRs and LEA downloadable files in two waves: grades three through twelve in late summer, and kindergarten through grade two in late summer to early fall 2020.

### Initial ELPAC

The 2020–2021 Initial ELPAC administration window will open on July 1, 2020. However, LEAs may continue to administer the paper–pencil version of the Initial ELPAC July 1 through August 19, 2020, or wait until August 20, 2020 to administer the computer-based Initial ELPAC. LEAs that elect to administer the paper–pencil Initial ELPAC will be required to enter student responses and scores into the Test Delivery System beginning August 20, 2020. Statewide Student Identifiers will be required for all students at that time.

In light of the measures being taken nationwide regarding COVID-19 and the shelter-in-place mandates in effect across California, ETS, the CDE, and the Sacramento County Office of Education (SCOE) changed the format of the Initial ELPAC administration and scoring trainings scheduled for spring 2020. These spring trainings were delivered online through the existing Moodle Training Site (Moodle) rather than in-person. The Moodle site is familiar to LEAs, as this site houses all training materials for both the Summative and Initial ELPAC. Due to the delayed release of the computer-based Initial ELPAC, LEAs will have more time to complete the online training. As of June 9, 2020, 448 LEAs have completed Initial ELPAC training in the Moodle site and 1,508 remain to be certified. Reminder emails continue to be sent to LEAs that still need to complete online training by August 1, 2020.

Details about procedures for the administration of the 2020–2021 Initial ELPAC are being provided through regular communications to the LEA ELPAC coordinators as quickly as information becomes available.

### Tools for Teachers Website Now Open for Preview

On June 16, 2020, Smarter Balanced launched a preview of Tools for Teachers, the new formative assessment component of the Smarter Balanced assessment system that replaces the Digital Library. Tools for Teachers is a website that offers an advanced suite of instructional and professional development resources aligned with the Common Core State Standards (CCSS) for ELA and mathematics. California educators as well as CDE staff have worked closely with staff from Smarter Balanced and other consortium member states to develop the resources for Tools for Teachers.

The preview website can be accessed at <https://smartertoolsforteachers.org/>. It features many of the instructional and professional development resources that will be available at the grand opening on September 30, 2020, in conjunction with the ten-year anniversary of Smarter Balanced Tools for Teachers. Users can search for and see an overview of each resource without having to log on. In order to view the complete resources and use all the features of Tools for Teachers, educators will need to log on. Smarter Balanced is hosting two summer workshops—one in June and one in July—for members of the State Network of Educators (SNE) to continue instructional resource development for Tools for Teachers for the grand opening. California educators who are members of the SNE are involved in both workshops.

California educators access Tools for Teachers in much same way they accessed the Digital Library, and all LEA staff who had a Digital Library account have automatically been registered for the Tools for Teachers website. Self-registration continues to be available to educators in California LEAs. On July 28, 2020, Smarter Balanced will host a virtual train-the-trainer workshop for California LEA staff members who will be training other California educators on Tools for Teachers and the formative assessment process. This workshop will prepare LEA staff to conduct local trainings to assist educators in the use of Tools for Teachers.

### New Formative Assessment Resources for Science Instruction

The CDE—through a contract with the SCOE—has worked with California science educators to develop high-quality formative assessment resources aligned with the CA NGSS. Approximately 40 instructional resources were developed through two virtual workshops conducted between April and June 2020. Each virtual workshop consisted of several whole-group and team meetings held over the course of four weeks.

While the resources developed are for elementary grades, educators from all grade bands (i.e., elementary, middle, and high school) participated in the development to ensure vertical articulation of all resources. In addition, each resource embeds formative assessment and accessibility strategies, promotes opportunities for three-dimensional learning, emphasizes hands-on activities that facilitate peer feedback and collaboration, and integrates the CCSS for ELA and mathematics.

The instructional resources developed during the two virtual workshops primarily focused on the following pairs of Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs).

* SEP 1: Asking Questions and Defining Problems and CCC 2: Cause and Effect
* SEP 2: Developing and Using Models and CCC 1: Patterns
* SEP 2: Developing and Using Models and CCC 4: Systems and System Models
* SEP 3: Planning and Carrying Out Investigations and CCC 1: Patterns
* SEP 4: Analyzing and Interpreting Data and CCC 1: Patterns
* SEP 5: Using Mathematics and Computational Thinking and CCC 3: Scale, Proportion and Quantity
* SEP 6: Constructing Explanations and Designing Solutions and CCC 2: Cause and Effect
* SEP 7: Engaging in Argument from Evidence and CCC 2: Cause and Effect
* SEP 7: Engaging in Argument from Evidence and CCC 4: Systems and System Models
* SEP 8: Obtaining, Evaluating, and Communicating Information and CCC 1: Patterns

These pairings are the most frequent combinations of these dimensions across the CA NGSS Performance Expectations. The CDE is working with Smarter Balanced staff to arrange for the inclusion of these new science resources on the Tools for Teachers website and will explore options to host additional workshops to add to the initial set of resources developed.

## Summary of Previous State Board of Education Discussion and Action

In June 2020, the CDE provided the SBE with an update on the revised scores for some of the grade six writing extended responses for the 2018–2019 CAASPP Smarter Balanced ELA test and subsequent changes to the California Accountability Dashboard (<https://www.cde.ca.gov/be/pn/im/documents/memo-imb-adad-jun20item01.docx>).

In May 2020, the SBE approved the proposed Alternate ELPAC test blueprint, and authorized CDE staff to make technical edits, as necessary, to the proposed Alternate ELPAC test blueprint (<https://www.cde.ca.gov/be/ag/ag/yr20/documents/may20item01.docx>).

In April 2020, the CDE provided the SBE with a summary and report about the CSA Interpretation Study conducted in summer 2019 (<https://www.cde.ca.gov/be/pn/im/documents/apr20memoadad03.docx>).

In April 2020, the CDE provided the SBE with the notification from the ED, Office of Elementary and Secondary Education, which indicated that the state had exceeded the 1.0 percent threshold of students taking alternate assessments based on alternate assessments based on alternate academic achievement standards. In addition, the CDE provided the SBE with the CDE’s response, which included an update to the plan to come into compliance (<https://www.cde.ca.gov/be/pn/im/documents/apr20memoadad02.docx>).

In April 2020, the CDE provided the SBE with an update on the Alternate ELPAC and an advance summary report on the development and evaluation of task types for Alternate ELPAC (<https://www.cde.ca.gov/be/pn/im/documents/apr20memoadad01.docx>).

In March 2020, the SBE approved the CAASPP and ELPAC 2019–2020 apportionment rates, and the CDE provided the SBE with CAASPP and ELPAC program updates (<https://www.cde.ca.gov/be/ag/ag/yr20/documents/mar20item07.docx>).

In February 2020, the CDE provided the SBE with reports from the SCOE of attendee feedback from the annual CAASPP coordinator survey and the first annual California Assessment Conference. These reports provide key information and recommendations for the CDE to consider in determining future outreach efforts to meet the needs identified by LEAs (<https://www.cde.ca.gov/be/pn/im/documents/feb20memoadad02.docx>) (<https://www.cde.ca.gov/be/pn/im/documents/feb20memoadad02a1.pdf>) (<https://www.cde.ca.gov/be/pn/im/documents/feb20memoadad02a2.pdf>).

In February 2020, the CDE provided the SBE with an update on 2018–2019 public releases for the CAST, CSA, and preliminary indicators for the CAA for Science (<https://www.cde.ca.gov/be/pn/im/documents/feb20memoadad01.docx>).

In February 2020, the CDE provided notification of an error with the scoring and reporting of the grade six writing extended responses for the 2018–2019 CAASPP Smarter Balanced ELA test and the CDE’s decision for remediation and communication plan (<https://www.cde.ca.gov/be/pn/im/documents/feb20memoadad03.docx>).

In January 2020, the SBE approved revisions to the CAST blueprint and the Student Score Reports for the Initial ELPAC, and the CDE provided the SBE with CAASPP and ELPAC program updates (<https://www.cde.ca.gov/be/ag/ag/yr20/documents/jan20item05.docx>)

(<https://www.cde.ca.gov/be/ag/ag/yr20/documents/jan20item05a3.pdf>).

In December 2019, the CDE provided the SBE with CAST updates on the results from studies and analyses conducted by ETS, which included: the multistage adaptive test, the screener, the use of matrix sampling, and the time needed for students to complete the CAST

(<https://www.cde.ca.gov/be/pn/im/documents/dec19memoadad01.docx>)

(<https://www.cde.ca.gov/be/pn/im/documents/dec19memoadad01a01.docx>).

In December 2019, the CDE provided the SBE with information on the *CAASPP 2019 Independent Evaluation Report* (<https://www.cde.ca.gov/be/pn/im/documents/dec19memoadad03.docx>).

In December 2019, the CDE provided the SBE with information on the public release of the 2018–2019 ELPAC results (<https://www.cde.ca.gov/be/pn/im/documents/dec19memoadad02.docx>).

In November 2019, the SBE approved the CAST threshold scores. In addition, the CDE provided the SBE with program updates related to the CAA for Science, the CAASPP independent evaluation annual report, the ELPAC, the 2019 California Assessment Conference, the Smarter Content Explorer, and the status of the Broadband Infrastructure Improvement Grant (<https://www.cde.ca.gov/be/ag/ag/yr19/documents/nov19item06.docx>).

In October 2019, the CDE provided the SBE with updates on the CAST standard setting plan and a summary of related activities conducted before and after the convening of the CAST July/August 2019 Standard Setting Workshop (<https://www.cde.ca.gov/be/pn/im/documents/oct19memoadad01.docx>).

In October 2019, the CDE provided the SBE with updates on the new resources added to the Digital Library and on the efforts made to support educators, including CERS (<https://www.cde.ca.gov/be/pn/im/documents/oct19memoadad02.docx>).

In October 2019, the CDE provided the SBE with information on the public release of the CAASPP and ELPAC 2018–2019 student results (<https://www.cde.ca.gov/be/pn/im/documents/oct19memoadad03.docx>).

In October 2019, the CDE provided the SBE with information on the Site Administrator Survey and the *Site Administrator Feedback Sessions Report* (<https://www.cde.ca.gov/be/pn/im/documents/oct19memoadad04.docx>).

In September 2019, the CDE provided the SBE with updates on the CAASPP System and ELPAC activities. The SBE approved the CAASPP and computer-based ELPAC summative SSRs and the CSA preliminary reporting scale score ranges (<https://www.cde.ca.gov/be/ag/ag/yr19/documents/sep19item03.docx>)

(<https://www.cde.ca.gov/be/ag/ag/yr19/documents/sep19item03a2.pdf>)

(<https://www.cde.ca.gov/be/ag/ag/yr19/documents/sep19item03a3rev.docx>)

(<https://www.cde.ca.gov/be/ag/ag/yr19/documents/sep19item03a3rev2.docx>).

In August 2019, the CDE provided the SBE with updates on the development of the first operational administration of the CAA for Science and the upcoming development activities and test format for the 2019–2020 CAST administration (<https://www.cde.ca.gov/be/pn/im/documents/memo-pptb-adad-aug19item01.docx>).

In July 2019, the CDE provided the SBE with a summary of events and developments related to the CAASPP System and ELPAC activities and displayed the enhancements to the CAASPP and ELPAC public reporting website (<https://www.cde.ca.gov/be/ag/ag/yr19/documents/jul19item01.docx>).

## Fiscal Analysis (as appropriate)

The 2020–2021 Budget Act provides a total of $87,108,469 for CAASPP contract activities and $23,496,393 in funding for ELPAC contract activities. Funding for 2021–2022 and beyond will be contingent on an annual appropriation being made available from the Legislature in future fiscal years.

## Attachment(s)

* Attachment 1: Outreach and Professional Development Activities (4 Pages)

## Outreach and Professional Development Activities

The California Department of Education (CDE), in coordination with California Assessment of Student Performance and Progress (CAASPP) and English Language Proficiency Assessments for California (ELPAC) contractor, has provided a variety of outreach activities, including in-person workshops, focus group meetings, and presentations, throughout the state to prepare local educational agencies (LEAs) for the administration of the CAASPP System and ELPAC. In addition, the CDE continues to release information regarding assessment program updates, including weekly updates, on its website and through listserv email. The following tables provide descriptions of outreach and professional development activities during May and June 2020.

**Table 1. Trainings**

| **Date(s)** | **Location** | **Estimated Number of Attendees** | **Description** |
| --- | --- | --- | --- |
| 5/15 | Virtual | 48 | New ELPAC Coordinator Training  A ‘Train the Trainers’ event hosted by the Sacramento County Office of Education. Attendees will represent 13 County Offices of Education who will then deliver local training designed for ELPAC coordinators who are new to their role or want a refresher. |

**Table 2. Advisory Panel/Review Committee Meetings**

| **Date(s)** | **Location** | **Estimated Number of Attendees** | **Description** |
| --- | --- | --- | --- |
| 5/11–14 | Virtual | 14 | CAST Item Review Meeting  California Educators worked with CDE staff to review new items for field testing. |
| 5/19–20 | Virtual | 50 | Smarter Balanced Technical Advisory Committee (TAC) Meeting  TAC members provided guidance on technical assessment matters pertaining to validity, reliability, accuracy, and fairness on Smarter Balanced assessments. |
| 5/22 | Virtual | 15 | Statewide Assessment Stakeholders Meeting  The Assessment Development and Administration Division provided updates on activities and test developments. |
| 5/27 | Virtual | 35 | ELPAC Technical Advisory Group (TAG) Meeting  The ELPAC TAG met to review psychometric topics related to ELPAC. |
| 5/28 | Virtual | 35 | CAASPP TAG Meeting  The CAASPP TAG met to review psychometric topics related to CAASPP. |
| 6/8–10 | Virtual | 21 | Alternate ELPAC Item Review Meeting  Participating educators will review Alternate ELPAC Items virtually to provide input on content validity, alignment to standards, and reducing bias. |
| 6/9 | Virtual | 30 | Curriculum and Instruction Steering Committee—Science Sub-Committee  Presented science assessments programs update, given the suspension of testing and the effect on high school students meeting the science testing requirement. Also, provided information about the development of the new science instructional resources for California educators. |
| 6/18 | Virtual | 15 | Statewide Assessment Stakeholders Meeting  The Assessment Development and Administration Division provided updates on activities and test developments. |

**Table 3 Presentations by CDE Staff**

| **Date(s)** | **Location** | **Estimated Number of Attendees** | **Description** |
| --- | --- | --- | --- |
| 5/13 | Virtual | 25 | Regional Assessment Network Meeting  The Assessment Development and Administration Division provided updates on activities and test developments. |
| 6/8 | Virtual | 7 | Informational Meeting with the Washington Office of Superintendent of Public Instruction  Provided and update on the development of science instructional resources for the Smarter Balanced Tools for Teachers resource. |
| 6/17–19 | Virtual | 70 | State Collaborative on Assessment and Student Standards Meeting: Assessing Special Education Students (ASES)  The ASES national collaborative addresses the inclusion of students with disabilities in standards, policy development, implementation, curriculum, instruction, assessment, and accountability systems and the effects of these systems on educational equity for all students. |