



Draft Federal Perkins V State Plan for Career Technical Education



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Presentation Overview

- Draft Federal Perkins V State (Plan) Leadership and Management
- Milestones in development of the Plan
- Approach to developing the Plan
- Broad overview of sections of the Plan
- Staff Recommendation: State Board of Education (SBE) approval of the federal Draft Federal Perkins V State Plan



State Leadership on the Federal Perkins V State Plan

- Led by the California Workforce Pathways Joint Advisory Committee (CWPJAC)
- Staff from the State Board of Education (SBE), the California Department of Education (CDE), and the California Community Colleges Chancellor's Office (CCCCO) jointly worked on Draft Federal Perkins V State Plan development



Stakeholder & Public Comment Process

Stakeholder Engagement

- Included key subpopulations as defined by Perkins
- Two full day meetings and one virtual session starting August 2019
- Two additional stakeholder meetings (CCC Faculty and K-12 Teachers – October 2019)
- Accountability Meeting (January 2020)

Public Comment

- Four in-person and multiple online public feedback sessions
- Online feedback form available for 32 days
- 361 comments received in total from 92 commenters



CWPJAC Review

- November 7 and 29, 2019: Plan reviewed
- January 31, 2020: Plan revised to include public comment and “Accountability for Results” section
- March 2, 2020: Plan revised to include updates to “Preparing Teachers and Faculty” section; Plan approved and forwarded to State Board of Education



SBE Review

- December 2019 – Information Memorandum provided as Background
- January 2020 - Presentation as information item
- March 2020 - Presentation for review and approval



Next Steps Pending Approval

- March 2020 CCCCO Board of Governors (BOG) Meeting as an information item
- March-April 2020: Governor's Office 30-day review
- April 15, 2020: Submit the Federal Perkins V State Plan to the ED



Approach to Developing the Plan (1)

- A new vision of CTE supported by the CWPJAC Guiding Principles
- Student-Centered High Quality College and Career Pathways – Programs of Study
- A focused approach to special populations



Approach to Developing the Plan (2)

- Aligning the new federal focus for preparing teachers and faculty to ongoing state efforts.
- Aligning to the K-12 accountability framework.



Draft Federal Perkins V State Plan Sections (1)

- Plan Development and Consultation
- Public comment and response development process
- State's vision for education and workforce development



Draft Federal Perkins V State Plan Sections (2)

- Career technical education (CTE) programs/programs of study implementation
- Meeting the Needs of Special Populations
- Preparing Teachers and Faculty



Draft Federal Perkins V State Plan Sections (3)

- Fiscal Responsibility/Budget
- Accountability for Results
- State-Determined Performance Levels (SDPL)



Recommendation

The CDE recommends that the SBE approve the Draft Federal Perkins V State Plan and forward the Plan to the Governor's Office for a 30-day review. In addition, CDE recommends that the SBE allow the CDE, in collaboration with SBE staff, to make any necessary non-substantive clarifying edits.

