

California Department of Education

Executive Office

SBE-003 (REV. 11/2017)

sbe-sep24item03

# California State Board of Education September 2024 Agenda Item #04

## Subject

Follow-up to the July 2024 State Board of Education Study Session on The California Way: Strategies for Supporting Local Educational Agency and School Innovations

## Type of Action

Information

## Summary of the Issue(s)

## In this follow up to the July 2024 State Board of Education (SBE) study session, SBE Board members will hear from Paolo DeMaria, President and CEO of the National Association of State Boards of Education (NASBE). Mr. DeMaria will present on the ways in which state boards of education across the country are evolving their state’s public education systems and supporting innovation to meet contemporary needs for whole child education and new kinds of learning in our rapidly changing society.

## Recommendation

No specific action is recommended at this time.

## Brief History of Key Issues

The July 2024 SBE Meeting included a Study Session on the California Way: Policies Designed for School and Student Success; Accomplishments, Future Work, and Perspectives from California’s local educational agencies and other states. Following an overview of the current landscape of major investments and presentations from education leaders in Kentucky and New York, the Board Members discussed ideas for future growth. Among the topics that emerged from the small group conversations were considerations around assessment, teacher credentialing, innovation, profile of a graduate, and use of local indicators, as summarized below.

This summary records key points in the conversation. It does not represent decisions about what the SBE will take up. Indeed, some areas that were discussed are outside of the SBE’s authority. The study sessions are a vehicle to enhance the Board members’ learning, and do not include action items for the SBE.

## Assessment

* Significant interest and support expressed for performance-based assessment.
* Continue to improve the performance elements of the Smarter Balanced assessments.
* Looking forward to future updates on the upcoming changes to the CAST and potentially using the Use changes to CAST as template for improving all other assessments.
* Desire for assessments to require application of skills, not just recall of information, and to be more embedded in the curriculum to inform the teaching and learning process.

## Teacher Credentialing

* Consider competency-based credentialing to allow teachers who have the right skills to serve students who have particular needs.
* Consider micro credentialing for fields where there are specific skills that are needed, especially for new fields in the rapidly changing economy and education system (CTE, computer science).

## Innovation

* Lift up successful models of education that allow for meaningful, experiential education that is attuned to students’ lives and needs.
* Create sense of safety and encouragement for innovation at the local level; identify incentives for responsible innovation that will move the system forward
* Evaluate current systems and regulations to understand what is and is not working and what could and/or should be changed.
* Continue to seek and incorporate student voice, families, and educator voice in building a system for the future.
* Support competency-based learning.

## Profile of a Graduate

* Discuss next steps in developing a statewide portrait of a graduate. Next steps will include a review of existing locally developed graduate portraits to determine common characteristics identified in the district-adopted portraits.
* Desire for a state-developed portrait of a graduate to guide decision-making but not be a mandate for LEAs to adopt or use.

## Local Indicators

* Increase attention to local data about local needs and progress on valued measures, including feedback from students.
* Bring local indicators to the forefront in accountability systems, including the way they are represented on the Dashboard and in the LCAP.
* Allow LCAPs to present a strategic vision for education at the start and link other elements to that vision.

## Summary of Previous State Board of Education Discussion and Action

In July 2024, the SBE held a study session on The California Way: Policies Designed for School and Student Success; Accomplishments, Future Work, and Perspectives from California’s local educational agencies and other states.

(<https://www.cde.ca.gov/be/ag/ag/yr24/documents/jul24item17.docx>)

In March 2023, the SBE held a study session on Assessment Innovations That Can Better Support Teaching and Learning.

(<https://www.cde.ca.gov/be/ag/ag/yr23/documents/mar23item01.docx>).

In May 2019, the SBE held a study session on the College/Career Indicator including the Development History, Implementation, and the Purpose of Indicator in the Accountability System.

(<https://www.cde.ca.gov/be/ag/ag/yr19/documents/may19item01studysession.docx>).

## Fiscal Analysis (as appropriate)

California’s total kindergarten through grade twelve funding within the 2023–24 California Budget Act is $127.8 billion from the following sources:

* State: $80.0 billion (62.6 percent)
* Federal: $8.4 billion (6.6 percent)
* Local: $38.0 billion (29.7 percent)

## Attachment(s)

None.