

California Department of Education

Executive Office

SBE-003 (REV. 11/2017)

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# California State Board of Education March 2025 Agenda Item #08

## Subject

California Community Schools Partnership Program: Approval of the State Technical Assistance Center Contract Awardee.

## Type of Action

Action, Information

## Summary of the Issue

The California Department of Education (CDE) is requesting that the State Board of Education (SBE) approve the California Community Schools Partnership Program (CCSPP) State Technical Assistance Center (S-TAC).

## Recommendation

The CDE recommends that the SBE approve the CDE’s recommendation for Sacramento County Office of Education (SCOE) to serve as the CCSPP S-TAC.

## Brief History Key Issues

### 2021–32 California Community Schools Partnership Program

The CCSPP is a $4.1 billion program established by the Legislature in 2021 to develop new community schools, expand existing ones, and build a statewide technical assistance (TA) infrastructure to support and sustain their implementation. Since 2022, the CDE has recommended, and the SBE has approved, over 400 planning grants to local educational agencies (LEAs) without community schools, nearly 500 implementation grants to help LEAs establish or expand community schools across more than 2,000 school sites, and funding for eight regional technical assistance centers (R-TACs) and one state lead for technical assistance.

For more information on the CCSPP, please visit the CDE’s CCSPP web page at <https://www.cde.ca.gov/ci/gs/hs/ccspp.asp>.

**State Technical Assistance Center Contract**

In January 2022, the SBE approved the CDE’s recommendation to establish a lead Technical Assistance Center, now referred to as the S-TAC, to lead the regional technical assistance centers described in statute. Per statute, technical assistance contracts are awarded to LEAs, with preference given to those that partner with institutions of higher education or nonprofit community-based organizations. Per statute, their responsibilities include:

* Outreach and technical assistance to potential applicants as needed before or after awarding a contract under the program.
* Development of community school resources, sharing of best practices, and data collection.

Per statute, technical assistance shall also be provided in consultation and collaboration with the Statewide System of Support. In coordination with the CDE, the S-TAC shall share best practices and assist prospective applicants and grant recipients in:

* Conducting a comprehensive school and community needs and asset assessment.
* Improving authentic family and community engagement in the languages spoken in the community.
* Creating community partnerships.
* Developing sustainable funding sources.
* Coordinating services across child-serving agencies and schools.
* Accessing and combining funding for services from multiple revenue sources.

Per SBE action at the January 2022 SBE Meeting, the S-TAC acts as a hub of the CCSPP technical assistance system and is responsible for working closely with the CDE to accomplish the following: including, but not limited to:

* Building content and overarching methodology for CCSPP technical assistance.
* Building a developmental implementation rubric to articulate community school implementation benchmarks.
* Facilitating a community of practice among the R-TACs.
* Coordinating and maximizing areas of expertise among the R-TACs. (<https://www.cde.ca.gov/be/ag/ag/yr22/documents/jan22item02.docx>)

Also, per statute, the R-TACs are charged with the following responsibilities that, per SBE approval, the S-TAC will take a leadership role in accomplishing:

* Supporting the CDE to collect and analyze qualitative and quantitative data to assess and evaluate the implementation of community schools and the overall effectiveness of the CCSPP including the impact on student outcomes.
* Supporting the CDE to align the CCSPP technical assistance system with the Statewide System of Support and other school improvement and professional development support systems.

In May 2022, the SBE approved the Alameda County Office of Education as the S-TAC for 2022–25.

On October 25, 2024, the RFA for the next S-TAC contract was released (<https://www.cde.ca.gov/fg/fo/profile.asp?id=6361>). The contract has a total budget of up to $16 million, with the current RFA allocating $10 million for a 3-year contract from 2025–28, and an optional 3-year renewal from 2028–31 worth $6 million.

The timeline for this application/contracting process is as follows:

| Date | Activity |
| --- | --- |
| October 25, 2024 | RFA Release Date |
| December 20, 2024 | Applications must be received by the CDE, by 11:59 p.m. PST |
| December 2024 – February 2025 | Scoring of Applications |
| March 2025 | Proposed contractor announced and presented to the SBE for approval |
| Two weeks after contractor announcement | Appeals must be received by the CDE |
| June 2025 | Finalize Contract Documents |
| July 1, 2025 | Contract Start Date |
| June 30, 2028 | Contract End Date |

Each application was reviewed and scored pursuant to the process set out in the RFA. All applicants also participated in an in-person interview. After this process, the CDE’s recommendation is that the Sacramento County Office of Education serve as the CCSPP S-TAC.

## The Sacramento County Office of Education (SCOE) will be working with the University of California, Los Angeles Center for Community Schooling; Californians for Justice; and the National Education Association to support the eight R-TACs in delivering TA to CCSPP grantees across the state. SCOE and its partners are committed to a collaborative leadership approach and a shared decision-making model to support collective problem solving within the S-TAC and with the R-TACs.

## SCOE currently serves as the Capitol Area R-TAC and will remain in this role. As S-TAC, SCOE and its partners will establish systems to elevate expertise from and across the R-TACs and COEs, and engage the CCSPP Advisory Board, the Youth Advisory Board, and a network of partners, including Breaking Barriers, the California Afterschool Network, the California Partnerships for the Future of Learning, Californians Together, the Center for Whole-Child Education, the Community Schools Learning Exchange, the Institute for Educational Leadership, Learning Heroes, the Linked Learning Alliance, and Parent Teacher Home Visits. SCOE and its partners have also committed to gathering and analyzing quantitative and qualitative data on CCSPP implementation, to support continuous improvement and sustainability.

## Summary of Previous State Board of Education Discussion and Action

In October 2021, the CDE provided an information memorandum to the SBE with an introduction to the community school model and an overview of the CCSPP. (<https://www.cde.ca.gov/be/pn/im/index.asp>)

In November 2021, the SBE approved the CCSPP proposed application process and administration plan. (<https://www.cde.ca.gov/be/ag/ag/yr21/documents/nov21item17.docx>)

In January 2022, the SBE approved amendments to the CCSPP application process and administration plan, including to publish an RFA for a lead TAC and to give priority to applicants serving small and rural schools to the seven competitive priorities set out in statute. The SBE also adopted the California Community Schools Framework.

(<https://www.cde.ca.gov/be/ag/ag/yr22/documents/jan22item02.docx>)

In May 2022, the SBE approved the Cohort 1 Planning and Implementation Grantees and the Lead Technical Assistance Center Contract Awardee. (<https://www.cde.ca.gov/be/ag/ag/yr22/documents/may22item02rev.docx>)

In August 2022, the CDE provided an information memorandum updating the SBE on the Community Schools Partnership Program and timeline. (<https://www.cde.ca.gov/be/pn/im/documents/aug22memocctd01.docx>)

In November 2022, the SBE approved the eight R-TACs and the proposed 2022–23 CCSPP Administrative Plan. SBE heard presentations from the S-TAC, the California Youth Behavioral Health Initiative (CYBHI), and Anaheim Union High School District. (<https://www.cde.ca.gov/be/ag/ag/yr22/documents/nov22item04.docx>)

In March 2023, the SBE approved the Cohort 2 Planning Grantees. (<https://www.cde.ca.gov/be/ag/ag/yr23/documents/mar23item09rev.docx>)

In May 2023, the SBE approved the Cohort 2 Implementation Grantees. (<https://www.cde.ca.gov/be/ag/ag/yr23/documents/may23item09.docx>)

In November 2023, the CDE provided the SBE with a program update including presentations by the S-TAC and the Southern Inland R-TAC. (<https://www.cde.ca.gov/be/ag/ag/yr23/documents/nov23item16.docx>)

In May 2024, the SBE approved the Cohort 3 Implementation Grantees. (<https://www.cde.ca.gov/be/ag/ag/yr24/documents/may24item02.docx>).

In July 2024, the SBE approved an updated list of Cohort 3 Implementation Grantees. (<https://www.cde.ca.gov/be/ag/ag/yr24/documents/jul24item05.docx>).

In November 2024, the SBE heard CCSPP updates from the S-TAC, CYBHI and CCSPP awardee Mills Middle School in the Folsom Cordova Unified School District. (<https://www.cde.ca.gov/be/ag/ag/yr24/documents/nov24item15revb.docx>).

## Fiscal Analysis

The 2021–22 and 2022–23 Budget Acts provide a total of $4,146,551,000 for the CCSPP, of those funds, $141,833,000 was appropriated for the CCSPP TA system. To date, CDE has distributed $2,757,233,054 for planning and implementation grants to LEAs through the statutory distribution guidelines. There is approximately $680,000,000 remaining to be distributed through Cohort 4 implementation grants. In addition, there is $485,068,860 in extension grant funding that is reserved for implementation grantees to extend programming for an additional two years. Distribution of extension grant funds will begin in 2027 for Cohort 1 implementation grantees.

## Attachment(s)

* None