Item 2.A.

Attachment 2

History–Social Science Subject Matter Committee

August 13, 2020

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# **Summary of Public Comment Received–2021 Ethnic Studies Model Curriculum**

On May 16, 2019, the Instructional Quality Commission approved the draft Ethnic Studies Model Curriculum for web posting in order to collect public input as required by *Education Code* Section 51226.7. The public comment period lasted from June 14, 2019, through August 15, 2019. The comments were sent to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov) or other state email addresses or were received by mail during that period. Comments have continued to come in since the field review period was concluded. Provided below is a summary of the public comment received during the public comment period, and from the end of that period through July 29, 2020.

Full comments were posted on the CDE Box account and were made available to members of the Instructional Quality Commission. Because of the large volume of comments that were received, form letter and postcard comments were not all posted individually but were tallied and included in the numbers below. Personal contact information such as email addresses and telephone numbers were redacted before the comments were posted. Access to the full comments was also provided to the public on request.

Due to the overlap in some categories and the fact that some commenters sent their comments to multiple email addresses, the numbers below are approximate. Duplicate comments from the same sender were deleted when identified. Comments about topics that received fewer than 10 submissions or which covered multiple areas are included under “Multiple/Other.”

| **Summary of Comment** | **Number of Comments Received During Field Review (Summer 2019)** | **Number of Comments Received Since Field Review** |
| --- | --- | --- |
| Comments supporting the draft Ethnic Studies Model Curriculum posted in 2019, or general support for ethnic studies | 365 | 54 |
| Concerns with a lack of inclusion of Jewish Americans and anti-Semitism, and concerns with the inclusion of the Boycott, Divestment, Sanctions (BDS) movement | 18,457 | 470 |
| Concerns with the entire model curriculum and teaching ethnic studies in California schools | 595 | 79 |
| Concerns with the portrayal of capitalism in the draft document | 226 | 13 |
| Support for the coverage of Arab Americans in the 2019 draft | 116 | 8,500+ |
| Concerns with the lack of inclusion of Korean Americans | 45 | 1 |
| Concerns with the lack of inclusion of Armenian Americans | 13 | 3,000+ |
| Concerns with the coverage of Southeast Asian Americans in the 2019 draft | 10 | 2 |
| Comments to local school boards that were cc'd to CDE | 0 | 94 |
| Concerns with the lack of inclusion of Sikh Americans | 0 | 50 |
| Specific edit comments not related to the issues above | 38 | 5 |
| Comments opposed to Assembly Bill 331 (Medina) | 16 | 1 |
| Multiple/Other | 28 | 42 |
| Blank or technologically inaccessible comments | 336 | 1 |
| Approximate Total | 20,245 | 12,312 |

California Department of Education, August 2020