State of California Instructional Quality Commission

# JANUARY 2019 AGENDA ITEM MEMORANDUM

**Date:** January 9, 2019

**TO:** Members, English Language Arts/English Language Development (ELA/ELD) Subject Matter Committee

**VIA:** Constantino Silva, Administrator

 Curriculum Frameworks Unit

**FROM:** Kyle Petty, Education Programs Consultant

Curriculum Frameworks Unit

**SUBJECT:** ELA/ELD Subject Matter Committee Agenda Items

## Item 9: ELA/ELD Subject Matter Committee

1. **Election of Vice Chair (Action)**

Nominations for Vice Chair of the ELA/ELD Subject Matter Committee will be accepted and an election conducted.

1. **Establish Goals for 2019 (Information/Action)**

Review of 2018 Goals

1. Continue to provide guidance and support for the implementation of the 2014 ELA/ELD Framework.
2. Continue to support and attend, if possible, one of the presentations scheduled in February–March 2018 on a collection of resources aligned to the guidance of the ELA/ELD Framework:
	* 1. California Teachers Association, February 3 (in San Jose)
		2. California Teachers Association, March 17 (in Orange County)
		3. California Association for Bilingual Education, March 28 (in Sacramento)
3. Continue to support the implementation of the CA Common Core State Standards for ELA/Literacy and the CA ELD Standards, including emphasizing the difference between integrated and designated ELD instruction.
4. Continue to provide guidance and support for the implementation of the 2015 ELA/ELD instructional materials.
5. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in ELA/ELD.
6. Remain informed on the California Statewide System of Support (CAS3) and integrate, as appropriate, guidance aligned with the CAS3.

Proposed 2019 Goals

1. Continue to provide guidance and support for the implementation of the 2014 ELA/ELD Framework.
2. Continue to support and attend, if possible, one of the presentations scheduled in February–March 2018 on a collection of resources aligned to the guidance of the ELA/ELD Framework:
	1. California Teachers of English, February 22–24 (in Burlingame)
	2. California Charter Schools Association Conference, March 11–14 (in Sacramento)
	3. California Association for Bilingual Education, March 20–22 (in Long Beach)
3. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in ELA/ELD.
4. Remain informed on the CAS3 and integrate, as appropriate, guidance aligned with the CAS3.
5. **Other Matters/Public Comment**

California Department of Education, January 2019