State of California Instructional Quality Commission

# November 2020 Agenda Item Memorandum

**Date:** November 18, 2020

**TO:** David Phanthai, Chair, English Language Arts/English Language Development Subject Matter Committee

Members, English Language Arts/English Language Development Subject Matter Committee

**FROM**: Barbara Murchison, Director

Educator Excellence and Equity Division

**SUBJECT:** English Language Arts/English Language Development Subject Matter

 Committee Agenda Items

## Item 3: English Language Arts/English Language Development Subject Matter Committee

###  California Comprehensive State Literacy Plan (Information/Action)

1. **Review Public Comment Results and Recommend Edits (Action)**

The California Department of Education (CDE) received public comment on the California Comprehensive State Literacy Plan (SLP) through an online survey and email. These comments have been numbered and organized into summary tables by section so that they may be easily referred to during the meeting. These summary tables are provided to help Instructional Quality Commission (IQC) members navigate the review and discussion of each of the public comments submitted to the CDE.

**Attachment A: Public Comment Responses for the Draft Comprehensive State Literacy Plan**

This attachment contains all of the comments received between September 17, 2020, and October 28, 2020. Staff from the Educator Excellence and Equity Division (EEED) analyzed each of the public comments and applied one of the following categories:

* Recommended: The CDE recommends revising the SLP to include the additions, edits, and/or changes stated in the public comment.
* Not Recommended: The CDE recommends that the SLP not be revised to include the additions, edits, and/or changes as stated in the public comment.
* Not Actionable: The public comment does not include actionable additions, edits, and/or changes that can be applied to the SLP, and no action is needed.

In determining whether an addition, edit, and/or change should be made, staff were guided by the purposes and goals of the Comprehensive Literacy State Development (CLSD) grant program and the SLP. One of the primary goals of the CLSD and SLP is to bring together and align existing state policy and guidance documents. The intent of the CLSD and SLP is not to create **new** policy and guidance. Some of the public comments recommended that the CDE insert new policy and guidance within the SLP, so they were not recommended based on the goals and purposes of the document as outlined.

During the November 2020 meeting, the EEED requests that the IQC make a recommendation and come to a consensus on suggested edits based upon the public comment received (see Attachment 1) and move to accept or change the CDE’s recommended actions.

1. **Public Comment on the Draft Comprehensive State Literacy Plan**
2. **Committee Recommendation to the Full Commission the Draft Comprehensive State Literacy Plan (Action)**

The committee will recommend to the full IQC the draft Comprehensive State Literacy Plan with the recommended edits/additions from the public review and comment period and CDE staff, and allow CDE staff and the writers to make additional edits and corrections as needed.

California Department of Education, November 2020