State of California Instructional Quality Commission

# March 2019 AGENDA ITEM MEMORANDUM

Date: March 14, 2019

TO: Soomin Chao, Chair, Instructional Quality Commission

 Members, Instructional Quality Commission

VIA: Constantino Silva, Administrator

 Curriculum Frameworks Unit

FROM: Lindsay Weiss, Education Programs Assistant

 Director’s Office

SUBJECT: Health Education Framework Agenda Item

## Item 4. Full Instructional Quality Commission

***B. Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve* *(Health Education Framewor*k), 2019 Revision (Information/Action)**

1. **Review Second 60-Day Field Review Results and Recommend Final Edits to the SBE (Action)**

The California Department of Education (CDE) received over 2,100 public comments, which were submitted through emails and letters from individuals and organizations. The comments have been numbered and organized into two summary tables by themes and groups so that they may be easily referred to during the meeting. These summary tables are provided to help you navigate the review and discussion of each of the public comments submitted to CDE.

**Attachment A: Summary Table of Actionable Public Comments from Second 60-Day Review** contains a summary of the public comments that include line edit recommendations and are actionable. The Health Education Framework writers and CDE staff analyzed each of these public comments and provided one of four recommended actions based on 2019 California *Education Code*, the 2019 Health Education Framework Revision Guidelines approved by the State Board of Education (<https://www.cde.ca.gov/ci/he/cf/hecfccguidelines.asp>), and the *2008 Health Education Content Standards*. During the March 28 meeting, we will ask you to make a recommendation and come to consensus for the public comments in **Attachment A** that are labeled “No Motion Recommended” and move to accept or change CDE’s recommended actions that include “Recommended,” “Recommended with Writer’s Discretion,” or “Not Recommended.” Detailed explanations of each of these four recommended actions are located on page 1 of **Attachment A.**

**Attachment B**: **Summary Table of Non-Actionable Public Comments from Second 60-Day Review** contains a summary of the public comments that are non-actionable. Even though the comments in **Attachment B** are non-actionable, please familiarize yourself with each of these comments because it is appropriate for you to bring up any content from this table during your discussion of the actionable edits and recommendations.

**Attachment C: Index of Public Comments from Second 60-Day Review** is a list of the names of each of the individual public comment submitters and the date they submitted their comment to the CDE. The attachment numbers in this list correspond to the attachment numbers in the summary tables.All of the individual comments received during the second 60-day public review period have been uploaded to a CDE Box.com account and are available upon request.

With the large volume of comments and suggested revisions, we will need to be purposeful in our discussion. We will not be able to discuss each and every comment listed in **Attachment A and Attachment B**. However, we will spend as much time as needed to address all IQC members’ questions or concerns that relate to any of the recommended actions in **Attachment A**. During the discussion of the recommended actions in **Attachment A**, it is appropriate for you to be prepared to bring up any content or comments from any of the other public input documents (**Attachment B and Attachment C**).

The following principles should guide decisions regarding additions, edits, and/or changes to the Draft 2019 *Health Education Framework*.

Changes to the draft framework must:

* follow 2019 California *Education Code*;
* be consistent with the SBE’s adopted guidelines;
* provide clarification;
* add value to the draft chapter;
* be consistent with and support the grade-level standards;
* be supported by peer-reviewed research and the research must be properly cited;
* eliminate redundancies;
* create clear and concise narrative required in the guidelines; and
* all typographical, punctuation, spelling, syntax, and other grammar and language-usage errors will be fixed

**The IQC will hear public comment prior to taking action on this item. Public comment will begin no earlier than 11:30 a.m. and will continue until all comments have been heard.**

California Department of Education, March 2019