Attachment Item 2A

Health SMC

September 19, 2018

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# Attachment 2A: Report of Rating Responses

Public Input on the Draft *Health Education Framework*

**2019 Health Education Framework Online Survey Report**

**First-60 Day Review Period**

**Total Responses: 111 (6/29/2018)**

**Table A: Demographics of Survey Respondents’ Occupation**

Table A reports the demographics of the online survey respondents in three general categories (Question 1: Teacher; Question 2: Education, Not Teacher; and Question 3: Not in Education) and the specific affiliation that the respondents selected.

| Demographic Items | Total Number of Responses |
| --- | --- |
| **Question 1: Teacher**Credential Teacher TK-12 | (22)22 |
| **Question 2: Education, Not Teacher**Curriculum SpecialistCollege/University Faculty Member | (6)24 |
| **Question 3: Not in Education**Parent Guardian/CaretakerCommunity MemberOther | (78)471714 |
| **TOTAL** | **(106)** |

Note: CDE received 111 responses to the online survey; however, 5 of the responses did not identify their affiliation as any of the following: "Teacher," "Education, Not Teacher," or "Not Education." The table above accounts the 106 respondents who did identify their affiliation.

## **Table B: Rating Responses from All Online Respondents (Raw Scores)**

Table B reports the number of individual survey respondents, who rated the Health Education framework. A total of 111 individuals in three different demographic groups participated in the online survey; however, not every individual responded to each of the four rating items, which is why the Total Number of Responses Column in Table B is less than the total number of respondents in Table A. Respondents were asked to rate the draft of the framework in four key areas using four ratings, “Excellent, Good, Fair, or Poor.” This table reports the responses based on the number of individuals who actually responded to each of the rating items.

**Table B: Rating Responses from All Online Respondents (Raw Scores)**

| **Rating Item** | Excellent | Good | Fair | Poor | **Total Number of Responses** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 26 | 10 | 7 | 43 | **86** |
| Please rate the format and clarity. | 26 | 14 | 13 | 31 | **84** |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 24 | 8 | 12 | 41 | **85** |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 23 | 10 | 8 | 44 | **85** |

## **Table C: Rating Responses from All Online Respondents (Percentages)**

Table C reports the number of individual survey respondents, who rated the Health Education framework and reports the results in percentages. A total of 111 individuals in three different demographic groups participated in the online survey; however, not every individual responded to each of the four rating items. Respondents were asked to rate the draft of the framework in four key areas using four ratings, “Excellent, Good, Fair, or Poor.” This table reports the percentage of responses based on the number of individuals who actually responded to each of the rating items.

**Table C: Rating Responses from All Online Respondents (Percentages)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** |
| --- | --- | --- | --- | --- |
| Please rate the framework overall. | 23% | 9% | 6% | 39% |
| Please rate the format and clarity. | 23% | 13% | 12% | 28% |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 22% | 7% | 11% | 37% |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 21% | 9% | 7% | 40% |

## **Survey Ratings from Each Demographic Group: Tables D, E, F, G, H, and I**

Tables D, E, F, G, H, and I report the number of individual survey respondents, who rated the Health Education framework from each of the demographic groups (see Table A). A total of 111 individuals in three different demographic groups participated in the online survey; however, not every individual responded to each of the four rating items. Respondents were asked to rate the draft of the framework in four key areas using four ratings, “Excellent, Good, Fair, or Poor.”

**Table D: Rating Responses of “Credentialed Teachers TK-12” (Raw Scores)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** | ***Total Number of Responses (out of 22)*** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 9 | 4 | 3 | 3 | 19 |
| Please rate the format and clarity. | 10 | 5 | 2 | 2 | 19 |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 9 | 4 | 2 | 3 | 18 |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 9 | 3 | 3 | 3 | 18 |

Note: Only 19 of the 22 individuals who identified as “Credentialed Teachers” (see Table A) responded to rating items #1 and #2. Only 18 of these 22 individuals responded to rating items #3 and #4.

**Table E: Rating Responses of “Curriculum Specialist” (Raw Scores)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** | ***Total Number of Responses (out of 2)*** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 0 | 0 | 0 | 0 | 0 |
| Please rate the format and clarity. | 0 | 0 | 0 | 0 | 0 |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 0 | 0 | 0 | 0 | 0 |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 0 | 0 | 0 | 0 | 0 |

Note: None of the individuals who identified as "Curriculum Specialist" (see Table A) responded to any of the four rating items.

**Table F: Rating Responses of “College/University Faculty Member” (Raw Scores)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** | ***Total Number of Responses (out of 4)*** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 2 | 0 | 0 | 2 | 4 |
| Please rate the format and clarity. | 2 | 0 | 1 | 1 | 4 |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 2 | 0 | 1 | 1 | 4 |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 2 | 0 | 0 | 2 | 4 |

Note: All four of the individuals who identified as “College/University Faculty Member” (see Table A) responded to all four of the rating items.

**Table G: Rating Responses of “Parent Guardian/Caretaker of TK-12 Student” (Raw Scores)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** | ***Total Number of Responses (out of 47)*** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 5 | 4 | 2 | 29 | 40 |
| Please rate the format and clarity. | 4 | 5 | 9 | 21 | 39 |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 4 | 2 | 6 | 29 | 41 |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 5 | 1 | 5 | 30 | 41 |

Note: Only 40 of the 47 individuals who identified as “Parent Guardian/Caretaker of TK Student” responded to rating item #1; only 30 of these 47 individuals responded to rating item #2; only 41 of these 47 individuals responded to item #3; and only 41 of these 47 individuals responded to item #4.

**Table H: Rating Responses of “Community Member” (Raw Scores)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** | ***Total Number of Responses (out of 17)*** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 4 | 1 | 1 | 5 | 10 |
| Please rate the format and clarity. | 4 | 3 | 1 | 3 | 11 |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 3 | 2 | 2 | 4 | 11 |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 4 | 2 | 0 | 5 | 11 |

Note: Only 10 of the 17 individuals who identified as “Community Member” (see Table A) responded to rating item #1 and only 11 of these 17 individuals responded to rating items #2, #3, and #4.

**Table I: Rating Responses of “Other” (Raw Scores)**

| **Rating Item** | ***Excellent*** | ***Good*** | ***Fair*** | ***Poor*** | ***Total Number of Responses (out of 14)*** |
| --- | --- | --- | --- | --- | --- |
| Please rate the framework overall. | 6 | 2 | 2 | 1 | 11 |
| Please rate the format and clarity. | 5 | 3 | 1 | 1 | 10 |
| Please rate this framework in facilitating teaching and learning of health education content standards. | 5 | 2 | 2 | 1 | 10 |
| Please rate how well the framework provides guidance for instruction for ALL students at all grade/course levels. | 3 | 4 | 2 | 1 | 10 |

Note: Only 11 of the 14 individuals, who identified as “Other” (see Table A) responded to rating item #1 and only 10 of these 14 individuals responded to rating items #2, #3, and #4.

Qualitative responses to the survey responses are available upon request; however, each and every qualitative comment from the survey are included in Attachment 1A and Attachment 1B. Please email healtheducationframework@cde.ca.gov if you would like to request a copy of the full survey report.

California Department of Education, August 2018