Item 8.A.

Attachment A

History–Social Science Subject Matter Committee

November 18–19, 2020

Page 1 of

# **Attachment A: Summary Table of Public Comments**

On May 16, 2019, the Instructional Quality Commission (IQC) approved the draft Ethnic Studies Model Curriculum for web posting in order to collect public input as required by *Education Code* Section 51226.7. The public comment period lasted from June 14, 2019, through August 15, 2019. The comments were sent to ~~ethnicstudies@cde.ca.gov~~ (Link inactive) or other state email addresses or were received by mail during that period. At its meeting on August 13, 2020, the IQC approved a revised draft for a second 30-day comment period which took place during the month of September 2020. The table below tracks the number of comments[[1]](#footnote-1) received during, between, and after those public comment periods.

Full comments were posted on the CDE Box account and were made available to members of the IQC. Because of the large volume of comments that were received, form letter and postcard comments were not all posted individually, but were tallied and included in the numbers below. Personal contact information such as email addresses and telephone numbers were redacted before the comments were posted. Access to the full comments was also provided to the public on request.

Due to the overlap in some categories and the fact that some commenters sent their comments to multiple email addresses, the numbers below are approximate. Duplicate comments from the same sender were deleted when identified. Comments about topics that received fewer than 10 submissions or which covered multiple areas are included under “Multiple/Other.”

| Summary of Comment | Number of Comments Received During Field Review (Summer 2019) | Number of Comments Received, August 16, 2019, through July 29, 2020 | Number of Comments Received, July 31 through August 31, 2020 (after revised draft posted) | Number of Comments Received During Second Field Review (August 31 through September 30, 2020) | Number of Comments Received Since Second Field Review (October 1 through 30, 2020) |
| --- | --- | --- | --- | --- | --- |
| Comments supporting the draft Ethnic Studies Model Curriculum posted in 2019, or general support for ethnic studies | 365 | 54 | 39 | 23 | 2 |
| Concerns with a lack of coverage of Jewish Americans, anti-Semitism, and/or concerns with the inclusion of the Boycott, Divestment, Sanctions (BDS) movement | 18,457 | 470 | 529 | 11,876 | 272 |
| Concerns with the entire model curriculum and/or teaching ethnic studies in California schools | 595 | 79 | 170 | 98 | 6 |
| Concerns with the portrayal of capitalism in the draft document | 226 | 13 | 4 | 6 | 1 |
| Support for the coverage of Arab Americans in the 2019 draft | 116 | 8,500+ | 3,071 | 43 | 25 |
| Comments calling for coverage of other West Asian groups, besides Jewish and Arab Americans | 0 | 0 | 164 | 7 | 1 |
| Comments calling for coverage of Arab Americans and Pacific Islanders | 0 | 0 | 72 | 3 | 0 |
| Comments calling for coverage of Pacific Islanders | 0 | 0 | 14 | 7 | 0 |
| Comments calling for coverage of Korean Americans | 45 | 1 | 0 | 209 | 1 |
| Comments calling for coverage of Japanese Americans | 0 | 0 | 0 | 61 | 2 |
| Comments calling for coverage of multiple Asian American groups | 0 | 0 | 0 | 743 | 42 |
| Comments calling for coverage of Armenian Americans | 13 | 3,000+ | 6,103 | 3 | 2 |
| Comments calling for coverage of Southeast Asian Americans | 10 | 2 | 0 | 5 | 0 |
| Comments to local school boards that were cc'd to CDE  | 0 | 94 | 1 | 1 | 0 |
| Comments calling for coverage of Sikh Americans | 0 | 50 | 16 | 567 | 1 |
| Comments critical of Black Lives Matter and/or coverage of police brutality | 0 | 0 | 0 | 10 | 0 |
| Specific edit comments not related to the issues above | 38 | 5 | 0 | 3 | 1 |
| Comments opposed to Assembly Bill 331 (Medina) | 16 | 1 | 0 | 3 | 0 |
| Multiple/Other | 30 | 42 | 34 | 51 | 28 |
| Blank or technologically inaccessible comments | 336 | 1 | 0 | 7 | 0 |
| Approximate Total | 20,245 | 12,312 | 10,319 | 13,726 | 384 |
| **Cumulative Total** | n/a | n/a | n/a | n/a | **56,986** |

California Department of Education, November 2020

1. Note: This document serves as a general summary. The number of comments does not reflect the number of signatures on a petition. All comments, including petitions or letters signed by multiple parties, are included in full to the IQC and the public via the Box Link. [↑](#footnote-ref-1)