Item 8.A.

Attachment B

History–Social Science Subject Matter Committee

November 18–19, 2020

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# **Attachment B: Detailed Table of Public Comment and Review Period**

On August 13, 2020, the Instructional Quality Commission approved the draft Ethnic Studies Model Curriculum for web posting for a second period of public input from September 1–30, 2020. The comments generally and briefly summarized in the table below were sent to ~~ethnicstudies@cde.ca.gov~~ (Link no longer active) or received by mail during that period. The full comments were posted on the CDE Box account and were made available to members of the Instructional Quality Commission. Personal contact information such as email addresses and telephone numbers were redacted before the comments were posted. Access to the full comments was also provided to the public on request. To request the link to the full public comments, please send an email to ~~EthnicStudies@cde.ca.gov~~ (Link no longer active).

The comments are listed below in the order that they were received and processed. Because of the large volume of comments that were received, form letter and postcard comments were not all posted individually but were tallied and listed as one entry, with a note that indicated the total number received. Duplicate comments from the same sender were deleted when identified.

| **#** | **Date Received** | **Name and Affiliation** | **Summary of Comment** |
| --- | --- | --- | --- |
| 1 | 9/1/20 | John Gregory | Comment in its entirety, “This is TOTALLY OBSURD !!!” |
| 2 | 9/1/20 | Dudley Carlson | Comment is critical of the coverage of Jews in the draft model curriculum. |
| 3 | 9/1/20 | M. Levkoff | Comment raises several questions about the coverage of Jewish and Irish Americans and capitalism. |
| 4 | 9/1/20 | David Cohen  | Comment includes criticism of the treatment of Jews in the draft model curriculum and calls for coverage of additional groups. The attachment includes suggested resources and links to a sample lesson, “Antisemitism and Middle Eastern-American Jews,” that was submitted earlier. The CDE received seven copies of this document before the second field review. |
| 5 | 9/1/20 | Rama Baradwaj and others | The CDE received an additional 25 copies of a form letter that called for coverage of Arab American studies in the draft model curriculum. The CDE had received more than 10,000 copies of this letter previously.Saved to Box as “9-1-20 Group Letter Arab American Studies 2” |
| 6 | 9/1/20 | Nomen Nescio | Comment in its entirety, “BLM is a political organization. Not ethnic studies. Parents will revolt.” |
| 7 | 9/1/20 | Amelia English | Comment calls for the implementation of Black experiences, voices, and history in K–12 curriculum. The CDE had received 35 copies of this letter previously. |
| 8 | 9/2/20 | Rene Santaella | Comment is concerned about anti-capitalist and anti-Semitic ideology in the draft model curriculum. |
| 9 | 9/2/20 | Barry Taranto | Comment calls for additional coverage of Jewish Americans and anti-Semitism in the model curriculum. |
| 10 | 9/2/20 | Adam Holland | Comment expresses concerns about the instructional approach taken by the model curriculum. |
| 11 | 9/2/20 | Nick P | Comment in its entirety, “You have no right to subject the youth to your propaganda. I’m all for facts, your plan is riddled with opinion and in turn is immoral. We will not stand for this!” |
| 12 | 9/2/20 | Gershon Bialer and others | The CDE received 3,622 copies of a form letter calling for coverage of Jewish Americans and a definition of anti-Semitism in the draft model curriculum.Saved to Box as “9-2-20 Group Letter Jewish Americans” |
| 13 | 9/2/20 | Amanda Erskine | Comment in its entirety, “I’m extremely disappointed to hear that you are trying to sneak in political agendas such as BLM and police brutality into my children’s education. It has no right to be forced on our children and I strongly oppose the addition to the curriculum.” |
| 14 | 9/2/20 | Felicia Limbrick | Comment in its entirety, “Is it possible to add, California State Universities to line 45, section 1, Preface? It only mentions UC's in reference to A-G requirements.” Comment contains a line edit. |
| 15 | 9/2/20 | Jan Daisher | Comment includes several minor suggested line edits. |
| 16 | 9/2/20 | Tamir Lahav and others | The CDE received 302 copies of a form letter expressing concern about BDS and the treatment of Jewish Americans in the draft model curriculum.Saved to Box as “9-2-20 Group Letter Jewish Americans 2”  |
| 17 | 9/2/20 | Judith Forman | Comment expresses concern about BDS and the treatment of Jewish Americans in the draft model curriculum. |
| 18 | 9/2/20 | Jack Forman | Comment is critical of “colonization, victimization, imperialism and privilege,” and BDS in the draft model curriculum. |
| 19 | 9/2/20 | Erin Glago | Comment is critical of coverage of BDS and Israel in the draft model curriculum, with references to the June 2019 draft. |
| 20 | 9/3/20 | Shlomit Michaely | Comment is critical of anti-Semitism. |
| 21 | 9/3/20 | Bonnie Baxter | Commenter just submitted the word, “STOP.” |
| 22 | 9/3/20 | Kent Hytken | Comment is critical of BDS. |
| 23 | 9/3/20 | Laura Hart | Comment is critical of anti-white racism and the coverage of capitalism in the draft model curriculum. |
| 24 | 9/3/20 | Ruth Parker | Comment is critical of content seen as anti-Semitic and anti-Israel in the draft model curriculum. |
| 25 | 9/3/20 | David Suss and others, Stand With Us | The CDE received 2,184 copies of a form letter calling for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. The form letters include a link to a page that has much of the same content as comment #4.Saved to Box as “9-3-20 Group Letter Stand With Us” |
| 26 | 9/4/20 | Benjamin Geiger | Comment in its entirety: “Jewish Racial Privelage: This entire section of your curriculum is insulting and racist at its core!! Having grown up in California, I am appalled by the latent anti-Semitism in this curriculum.” |
| 27 | 9/4/20 | Judy Budai | Comment is critical of accusing Jewish and Irish Americans of racial privilege, and content seen as anti-Semitic in the draft model curriculum. |
| 28 | 9/4/20 | Lawrence Feldman | Comment is critical of content stating the Jewish Americans have received racial privilege. |
| 29 | 9/4/20 | Lisa Stuhr | Comment is critical of Black Lives Matter. |
| 30 | 9/4/20 | Joy Shefter | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 31 | 9/4/20 | Mark Harding | Comment is critical of, “racist, anti-Semitic, Marxist, and often inaccurate portrayals of groups and individuals.” |
| 32 | 9/4/20 | Rosemary Matos | Comment is critical of coverage of Black Lives Matter and police brutality in the draft model curriculum. |
| 33 | 9/4/20 | Roxette Hubbart | Comment is critical of coverage of Black Lives Matter and police brutality in the draft model curriculum. |
| 34 | 9/4/20 | Rose Chilcoat | Comment is critical of coverage of Black Lives Matter and police brutality in the draft model curriculum. |
| 35 | 9/4/20 | Sharoni Billik | Comment calls for coverage of Jewish Americans and anti-Semitism in the model curriculum. |
| 36 | 9/4/20 | Zalmy Mintz | Comment is critical of content stating the Jewish Americans have received racial privilege, and references to the Nation of Islam/Louis Farrakhan in the draft model curriculum. |
| 37 | 9/4/20 | Bruce Portnoy | Comment calls for coverage of anti-Semitism in the model curriculum. |
| 38 | 9/4/20 | Mel Wacks | Comments makes suggestions about early and recent immigration to the Americas and anti-Semitism. The comment includes suggested resources. |
| 39 | 9/4/20 | Tori Virga | Comment criticizes the draft model curriculum as inaccurate and racist. |
| 40 | 9/8/20 | Ali Morrellbalanon | Comment is critical of coverage of Black Lives Matter and police brutality in the draft model curriculum. |
| 41 | 9/8/20 | Kera Collins | Comment is critical of Black Lives Matter. |
| 42 | 9/8/20 | William Gottfried | Comment is critical of the concept of racial privilege being included in the draft model curriculum. |
| 43 | 9/8/20 | Dava Trusner | Comment is critical of Black Lives Matter. |
| 44 | 9/8/20 | Andrew Stetkevich | Comment is critical of the treatment of capitalism, the use of jargon, and other concepts in the draft model curriculum. |
| 45 | 9/8/20 | Fred Hayward | Comment calls for additional coverage of Jewish Americans in the model curriculum. |
| 46 | 9/8/20 | Farinaz Cohen | Comment is critical of Assembly Bill 331 and anti-Semitic rhetoric. |
| 47 | 9/8/20 | “sepi888” | Comment is identical to the one above. |
| 48 | 9/8/20 | Sondra Goldstein | Comment is critical of the coverage of Jewish Americans and content seen as anti-Semitic in the model curriculum. |
| 49 | 9/8/20 | Tamara Gurin | Comment is critical of omissions in the draft model curriculum and content stating that Jewish Americans have received racial privilege. |
| 50 | 9/8/20 | Eliza Ghanooni | Comment is critical of Assembly Bill 331 and anti-Semitic rhetoric. |
| 51 | 9/8/20 | Mahsa Golshani | Comment is critical of Assembly Bill 331 and anti-Semitic rhetoric. |
| 52 | 9/8/20 | Mark Felman | Comment is critical of stating that Jewish Americans have received racial privilege. |
| 53 | 9/8/20 | Stephanie Hofacre | Comment is critical of Black Lives Matter. |
| 54 | 9/8/20 | Tony D’Esopo | Comment is critical of the draft model curriculum focusing on people of color. |
| 55 | 9/8/20 | Peggy Weinstein | Comment is critical of content seen as racist and anti-Semitic in the draft model curriculum. |
| 56 | 9/8/20 | Michael Harris | Comment is critical of content seen as anti-Semitic and calls for additional coverage of Jewish Americans in the model curriculum. |
| 57 | 9/8/20 | Tricia Barr | Comment supports the draft model curriculum focusing on the four core disciplines of ethnic studies. |
| 58 | 9/8/20 | David Weinstein | Comment is critical of the coverage of Jewish Americans in Appendix A and requests that all references to critical race theory be removed. |
| 59 | 9/8/20 | Joe Bader | Comment calls for additional coverage of Jewish Americans and anti-Semitism in the model curriculum. |
| 60 | 9/8/20 | Janey Hughes | Comment in its entirety, “Please do not teach this in our classrooms.” |
| 61 | 9/8/20 | Nora Rousso | Comment asks questions about the guidelines and the inclusion of Palestinians under the category of “Asian.” |
| 62 | 9/8/20 | Meagan Brown | Comment asks that the Arab American sample lesson in the previous draft not be changed. |
| 63 | 9/8/20 | Rajanpreet Pannu and others | The CDE received 542 copies of a form letter calling for coverage of Sikh Americans in the draft model curriculum.Saved to Box as “9-8-20 Group Letter Sikh Americans” |
| 64 | 9/8/20 | Ruth Parker | Commenter submitted an article from the *Washington Times* entitled, “Convincing Anti-Zionists that the Palestinian-Israeli Conflict Is Over.” |
| 65 | 9/8/20 | Murray Toas | Comment is critical of content in the draft model curriculum that states that Irish and Jewish Americans have been the recipients of racial privilege. |
| 66 | 9/9/20 | David Broumandi | Comment states that the draft model curriculum is anti-Semitic and divisive.  |
| 67 | 9/9/20 | Jasmine Yadegar | Comment states that the draft model curriculum teaches racism. |
| 68 | 9/9/20 | Tannaz Nikki Rezvani | Comment states that the draft model curriculum “perpetuates hate and antisemitic teachings.” |
| 69 | 9/9/20 | M Bil | Comment in its entirety, “This instruction should be banned from school, period.” |
| 70 | 9/9/20 | Jasmine Kahen Rastegar | Comment states that the draft model curriculum is anti-Semitic and threatens a lawsuit if it is implemented. |
| 71 | 9/9/20 | Alex Riley | Comment is against critical race theory. |
| 72 | 9/9/20 | Eileen Torres | Comment calls for a separate curriculum on Pacific Islander studies. |
| 73 | 9/9/20 | Deborah Termeie | Comment argues that the draft model curriculum is anti-Semitic. |
| 74 | 9/9/20 | Laura Younai and others | The CDE received 732 copies of a form letter calling for coverage of Middle Eastern Jews in the draft model curriculum.Saved to Box as “9-9-20 Group Letter Middle Eastern Jews” |
| 75 | 9/9/20 | Edward Chang, Young Oak Kim Center for Korean American Studies at UC Riverside | Comment calls for coverage of Korean American Studies in the draft model curriculum. |
| 76 | 9/10/20 | Michael Davoodpour | Comment is critical of AB 331 and ethnic studies. |
| 77 | 9/10/20 | Wendy Sundquist | Comment is critical of teaching white privilege or other racially sensitive topics. |
| 78 | 9/10/20 | Adee Drory | Comment is critical of the process and coverage of Jewish Americans in the draft model curriculum. |
| 79 | 9/10/20 | Claire Warren | Comment calls for separate curriculum on Pacific Islanders and Arab Americans, including Palestinians. |
| 80 | 9/10/20 | Jonah Laxer and others | The CDE received 74 copies of a form letter critical of the process and coverage of Jewish Americans in the draft model curriculum.Saved to Box as “9-10-20 Group Letter ESMC Concerns” |
| 81 | 9/10/20 | Tamara Gurin | Comment is critical of coverage of Jewish Americans in the draft model curriculum. |
| 82 | 9/10/20 | Paul Candau and others | The CDE received 591 copies of a form letter calling for the removal of the current guiding values, broader coverage of certain groups, and the addition of a lesson about anti-Semitism.Saved to Box as “9-10-20 Group Letter Serious Concerns” |
| 83 | 9/10/20 | Hyun Lee and others | The CDE received 70 copies of a form letter calling for coverage of Korean American studies in the draft model curriculum.Saved to Box as “9-10-20 Group Letter Korean Americans” |
| 84 | 9/10/20 | Avra Kouffman | Comment calls for coverage of Sephardic and Mizrahi Jews in the draft model curriculum. |
| 85 | 9/10/20 | Ruth Parker | Comment forwards something called “Campus Watch Weekly Update” and includes remarks critical of some of the content. |
| 86 | 9/10/20 | Jasmine Hai | Commenter does not want the curriculum to include criticism of Israel. |
| 87 | 9/10/20 | Yuval Shchory | Comment is critical of the process and coverage of Jewish Americans in the draft model curriculum. |
| 88 | 9/10/20 | Orna Manavi | Comment in entirety, “I am a parent of 3 students at Beverly Hills school district and I am deeply disturbed by the ethnics studies that is being added to our kids' studies. Please consider not adding them in.” |
| 89 | 9/10/20 | Rose Lobel | Comment is critical of stating that Jewish Americans have received racial privilege. |
| 90 | 9/11/20 | Narinder Dhaliwal | Comment calls for coverage of Sikh Americans in the draft model curriculum. |
| 91 | 9/11/20 | Omri and others | The CDE received 17 copies of a set of bullets critical of the process and coverage of Jewish Americans in the draft model curriculum.Saved to Box as “9-11-20 Group Letter Comment Bullets” |
| 92 | 9/11/20 | Danna Benabou | Comment was titled, “Ethnic Studies Model Curriculum Comments,” but the content of the email was blank. |
| 93 | 9/11/20 | Dovid Nosberg | Comment is critical of the coverage of Jewish Americans and Israel in the draft model curriculum. |
| 94 | 9/11/20 | Ruth Parker | Commenter forwarded an article, “Responding to Rise in Campus Anti-Semitism.” |
| 95 | 9/11/20 | JIMENA | CDE received a copy of an email asking individuals to sign a petition calling for additional of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 96 | 9/11/20 | Young Kim | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 97 | 9/11/20 | Leslie O’Connell | Comment asserts that there is an anti-Israel bias in the draft model curriculum, and calls for an acknowledgement of anti-Jewish prejudice. |
| 98 | 9/11/20 | Todd Smith | Comment is critical of the exclusion of Jews from ethnic studies. |
| 99 | 9/11/20 | Matthew Greenberger | Comment calls for an acknowledgement of anti-Jewish prejudice. |
| 100 | 9/11/20 | Marilyn Meier | Comment calls for coverage of Jews in the draft model curriculum. |
| 101 | 9/14/20 | William Brenner | Comment asserts that there is an anti-Israel bias in the draft model curriculum, and is critical of content stating that Jews have received racial privilege. |
| 102 | 9/14/20 | Kay Jin | Comment asks why Korea is not covered in the draft model curriculum. |
| 103 | 9/14/20 | Jiyoung Daniel, International Korean Educators Network | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 104 | 9/14/20 | Candice Chang | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 105 | 9/14/20 | Suzanne Jacobs | Comment supports the Alliance for Constructive Ethnic Studies. |
| 106 | 9/14/20 | Maayan Cohen | Comment is critical of the process and the coverage of Jewish Americans in the draft model curriculum. |
| 107 | 9/14/20 | Karen Kalinsky | Comment calls for coverage of Jewish Americans and anti-Semitism in the model curriculum. |
| 108 | 9/14/20 | Neil Rest and others | The CDE received 707 copies of a form letter critical of the process and asking that BDS and anti-Semitism be kept out of the model curriculum.Saved to Box as “9-14-20 Group Letter ESMC Concerns 2” |
| 109 | 9/14/20 | Meagan Brown | Comment asks that the model curriculum celebrate both Jewish and Muslim cultures and cover atrocities committed against both groups. |
| 110 | 9/14/20 | Heidi Monkarsh and others | The CDE received 1261 copies of a form letter calling for coverage of Jewish Americans and anti-Semitism in the model curriculum.Saved to Box as “9-14-20 Group Letter Public Comment to IQC” |
| 111 | 9/14/20 | Noah Bareket and others | The CDE received 1160 copies of form letters supporting the requests of the Alliance for Constructive Ethnic Studies and calling for five changes to the draft model curriculum.Saved to Box as “9-14-20 Group Letter Support ACES” |
| 112 | 9/14/20 | Ruth Parker | Commenter forwarded a list of stories from a news aggregation service, and included comments critical of a scholar who supports BDS. |
| 113 | 9/14/20 | Young Choi | Comment calls for coverage of Korean immigration in the draft model curriculum. |
| 114 | 9/14/20 | Ruth Parker | Comment states that Jews are the indigenous people of the land of Israel, and provides several resource links. |
| 115 | 9/14/20 | Ruth Parker  | Commenter forwarded an article, “Mark Durie on Islam's Crisis of Apostasy.” |
| 116 | 9/14/20 | Ada Thompson | Comment states that there is an anti-Israel bias in the draft model curriculum. |
| 117 | 9/14/20 | Craig Thompson | Comment is nearly identical to the one above. |
| 118 | 9/14/20 | Boklim Kim | Commenter submitted a number of pictures related to Korean American immigration. |
| 119 | 9/14/20 | Ruth Parker | Commenter forwarded several articles, and a note indicating that textbooks created by the United Nations are promoting the extermination of Jews. |
| 120 | 9/14/20 | Mary Connor | Commenter provided a link to suggested resources on teaching United States history thematically. |
| 121 | 9/15/20 | Malka Weitman | Comment provides a number of suggestions and calls for coverage of Jewish Americans in the draft model curriculum. |
| 122 | 9/15/20 | Lynda Gomi | Comment calls for coverage of Japanese Americans and other specific Asian American groups in the draft model curriculum. |
| 123 | 9/15/20 | Akunna Uka | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 124 | 9/15/20 | Mandy Perret | Comment is generally supportive of the draft model curriculum and references Korean studies. |
| 125 | 9/15/20 | Tammi Rossman-Benjamin (signed by 80 organizations) | The CDE was CCed on a letter to Governor Newsom, urging him to veto Assembly Bill 331. |
| 126 | 9/15/20 | Ariel Beliak | Comment talks about anti-Semitism and supports the requests of the Alliance for Constructive Ethnic Studies. |
| 127 | 9/16/20 | Jacqueline Kim | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 128 | 9/16/20 | Rima Simaan | Comment calls for coverage of Arab American studies in the draft model curriculum. |
| 129 | 9/16/20 | Keren Berman | Comment calls for coverage of Jewish American studies in the draft model curriculum, and the removal of anti-Israel content. |
| 130 | 9/16/20 | Sonya Gaysinskiy | Comment offers general support for ethnic studies while raising the concerns from Jewish groups. |
| 131 | 9/16/20 | Bok-Hee Park | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 132 | 9/16/20 | Giselle Galper | Commenter submitted a follow-up comment critical of the omission of Jews. |
| 133 | 9/16/20 | Ruth Parker | Commenter forwarded an autoreply from JIMENA and called for including anti-Semitism in the draft model curriculum. |
| 134 | 9/16/20 | Paul Snyder | Commenter submitted an empty email with the title, “Remove Political Agenda from CA Ethnic Studies.” |
| 135 | 9/16/20 | Mietek Warchiwkr | Commenter submitted an empty email with the title, “Bds.” |
| 136 | 9/16/20 | Lynn Schworetzky | Comment is critical of the ethnic studies requirement for high school graduation. |
| 137 | 9/16/20 | Amanda Devons | Commenter submitted an empty email with the title, “Remove Political Agenda from CA Ethnic Studies.” |
| 138 | 9/16/20 | Michael Lewis | Comment is critical of “neo Marxist thought” in the draft model curriculum. |
| 139 | 9/16/20 | Maryam Lieberman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 140 | 9/16/20 | David Finkelstein | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 141 | 9/16/20 | Charles Schnaid | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 142 | 9/17/20 | Esther Youtan | Comment expresses concern that Jews and Israel are treated negatively in the draft model curriculum. |
| 143 | 9/17/20 | Jason Weiner | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 144 | 9/17/20 | Sandra Strassner-Weisberg | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 145 | 9/17/20 | William Jacobs | Comment is critical of the process and asserts that the draft model curriculum is politically biased. |
| 146 | 9/17/20 | Stephen Levinson | Comment is critical of an ethnic studies mandate and the focus on four core groups in the draft model curriculum. |
| 147 | 9/17/20 | Jeff Goss | Comment asks that anti-Semitic and anti-BDS language be kept out of the draft model curriculum. |
| 148 | 9/17/20 | Ruth Parker | Comment includes a link to an article, “3 Synagogue Arsons in 1 Month in the Most Progressive US Cities,” and talks about anti-Semitism. |
| 149 | 9/17/20 | Marsha Bliss | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 150 | 9/17/20 | Dan Tee | Comment is critical of the process and is concerned that groups will try to slip anti-Jewish content into the draft model curriculum. |
| 151 | 9/17/20 | Lynn Gitomer | Comment urges that anti-Israel or anti-Jewish content be kept out of the draft model curriculum. |
| 152 | 9/17/20 | Selwyn Oskowitz | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 153 | 9/17/20 | Isaac Sukin | Comment is critical of language stating that Jewish and Irish Americans have received racial privilege. |
| 154 | 9/17/20 | Lauren Sukin | Comment is critical of language stating that Jewish and Irish Americans have received racial privilege. |
| 155 | 9/17/20 | Helen Rogaway | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 156 | 9/17/20 | J. Abbink | Comment is critical of the process and asks to keep anti-Semitism and BDS out of the draft model curriculum. |
| 157 | 9/17/20 | Dan Schlissel | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 158 | 9/17/20 | Holly Rothkopf | Comment calls for coverage of Jewish Americans in the draft model curriculum and is critical of language stating that Jewish Americans have received racial privilege. Comment includes a suggested resource. |
| 159 | 9/17/20 | Verna Castro | Comment calls for coverage of content covering Pacific Islander and other groups. |
| 160 | 9/17/20 | Sharon Silver | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 161 | 9/17/20 | Debbie Minas | Commenter submitted an empty email with the title, “It’s imperative that you include Judaism in the ethic studies program. Anti Semitism must be erased!!!.” |
| 162 | 9/17/20 | Ruth Steinberger | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 163 | 9/17/20 | Anat Kalfus | Comment is critical of the process and BDS. |
| 164 | 9/17/20 | Helen Lepor | Comment is critical of the process and BDS. |
| 165 | 9/17/20 | Ketzia Schoneberg | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 166 | 9/17/20 | Arash Moghimi | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 167 | 9/17/20 | Stephanie Feinerman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 168 | 9/17/20 | Jarold Marks | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a resource link. |
| 169 | 9/17/20 | Ash Joonian | Comment calls for the draft model curriculum to highlight the positive attributes of all religions and heritages. |
| 170 | 9/17/20 | Igor Yevelev | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 171 | 9/17/20 | Myron Cagan | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 172 | 9/17/20 | Julie and Seth Jacobs and others | The CDE received 139 copies of a form letter calling for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a resource link.Saved to Box as “9-17-20 Group Letter Jewish Americans 3” |
| 173 | 9/17/20 | Lynne Hanamoto and others | The CDE received 44 copies of a form letter calling for the coverage of Japanese Americans and other specific Asian American groups in the draft model curriculum.Saved to Box as “9-17-20 Group Letter Japanese Americans” |
| 174 | 9/18/20 | “Include Jews” | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 175 | 9/18/20 | Jeffrey Carmel | Comment is critical of the Guiding Values and Principles in the draft model curriculum. |
| 176 | 9/18/20 | Madelyn Carmel | Comment is nearly identical to the one above. |
| 177 | 9/18/20 | Ytzhack Heber | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 178 | 9/18/20 | Bruce Cohen | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a suggested resource. |
| 179 | 9/18/20 | Linda Swenberg | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 180 | 9/18/20 | Anthony Brenner | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a resource link. |
| 181 | 9/18/20 | Jennifer Yang | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 182 | 9/18/20 | Joanne Donsky | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a resource link. |
| 183 | 9/18/20 | Jennifer Berke | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a resource link. |
| 184 | 9/18/20 | Kayla Revivo | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 185 | 9/18/20 | Michal Strutin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 186 | 9/18/20 | Ruth Parker | Comment links to and comments on a YouTube video about an attack on a Jewish woman on a New York subway. |
| 187 | 9/18/20 | Sandra Kim | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 188 | 9/18/20 | Merryl Kay | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 189 | 9/18/20 | Barbara Ash | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 190 | 9/18/20 | Pablo Nankin | Commenter submitted an empty email with the title, “I am opposed to the curriculum.” |
| 191 | 9/18/20 | Carl Bendroff | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 192 | 9/18/20 | Allison Mikuni | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 193 | 9/18/20 | Karl Koessel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes resource links. |
| 194 | 9/18/20 | Hillary Vari | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 195 | 9/18/20 | Leanne Price | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 196 | 9/18/20 | JJ Meis | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 197 | 9/18/20 | Paul Wexler | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 198 | 9/18/20 | Steve Trujillo | Comment calls for the coverage of all hate groups, LGBT, and indigenous people in the draft model curriculum. |
| 199 | 9/18/20 | Jane Hubert | Comment calls for coverage of the Holocaust and anti-Semitism in the draft model curriculum. |
| 200 | 9/18/20 | Ruth Parker | Commenter forwarded an article, “Israeli law firm demands California uni. drop PLFP hijacker as speaker,” with comments. |
| 201 | 9/18/20 | Steve Blanc | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 202 | 9/18/20 | Naomi Sobo | Comment in its entirety, “I strongly support including ethnic studies in California high schools as a requirement for graduation.” |
| 203 | 9/18/20 | Joan Raphael | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 204 | 9/18/20 | Renata Chase | Comment calls for coverage of anti-Semitism and the Holocaust in the draft model curriculum. |
| 205 | 9/18/20 | Ada Zig | Comment calls for coverage of Jewish Americans. |
| 206 | 9/18/20 | Ilene Skoloff | Comment supports the requests of the Alliance for Constructive Ethnic Studies. |
| 207 | 9/18/20 | Mirv Miller | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 208 | 9/18/20 | Michelle Walker | Comment in its entirety, “I am not Jewish but I wanted to voice my opinion and belief that I think it's essential that the Ethnic Studies curriculum include Jewish American experience and culture.” |
| 209 | 9/18/20 | Marc Jedel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Comment includes a suggested resource. |
| 210 | 9/18/20 | Cheri Astrahan | Commenter forwarded a statement from JPAC. |
| 211 | 9/18/20 | Shira Vilvovsky | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 212 | 9/18/20 | William Friedel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 213 | 9/18/20 | Isaac Engel | Comment is critical of the “radical left wing perspective” of the draft model curriculum. |
| 214 | 9/18/20 | Joan Fox | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 215 | 9/18/20 | Susan Hootkins | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes resource links. |
| 216 | 9/21/20 | James Holtz | Comment is critical of “politically correct indoctrination” in the draft model curriculum. |
| 217 | 9/21/20 | Arwa Alkhawaja and others | The CDE received 7 copies of a form letter calling for coverage of Muslim Americans, Islamophobia, and other groups in the draft model curriculum.Saved to Box as “9-21-20 Group Letter Muslim Americans” |
| 218 | 9/21/20 | Nathan Parrish | Comments calls for the draft model curriculum to include complete ready-to-teach courses. |
| 219 | 9/21/20 | Scott Ehrlich | Comment includes a form letter calling for coverage of Jewish Americans and anti-Semitism in the draft model curriculum, and additional comments critical of ethnic studies. |
| 220 | 9/21/20 | Marissa Moss | Comment calls for coverage of Jewish Americans and the Holocaust in the draft model curriculum. |
| 221 | 9/21/20 | Rachelle Cohen | Comment is critical of the process and asks that future additions go through a public review. |
| 222 | 9/21/20 | TJ Murphy | Comment supports the requests by the Alliance for Constructive Ethnic Studies. |
| 223 | 9/21/20 | Cheryl Shaffer | Comment calls for keeping BDS and anti-Semitism out of the curriculum. |
| 224 | 9/21/20 | Kyoungsook Seo | Commenter submitted an empty email with the title, “Re: Ethnic Studies – Petition.” |
| 225 | 9/21/20 | Vladimir Kaplan | Comment calls for coverage of anti-Semitism and the Holocaust in the draft model curriculum. |
| 226 | 9/21/20 | Jesse Reich | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 227 | 9/21/20 | Madeline Schilder | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 228 | 9/21/20 | Layla Cabdile | Commenter submitted an empty email with the title, “Please stop the Alamo phobic Islam is not a bad religion it doesn’t hurt anyone and it doesn’t discriminate Anyone most of muslim people love and care everyone. Let our vices hear. thank you.” |
| 229 | 9/21/20 | Judith Landau | Comment is in support of and links to the recommendations of the Jewish Public Affairs Committee of California. |
| 230 | 9/21/20 | Adnan Salah | Comment calls for coverage of Arab American studies in the draft model curriculum. |
| 231 | 9/21/20 | Carol Park | Commenter submitted a link to a change.org petition, supporting the coverage of Korean American studies in the draft model curriculum. |
| 232 | 9/21/20 | Ruth Parker | Commenter forwarded a list of stories from a news aggregation service. |
| 233 | 9/21/20 | Cathryn Dhanatya | Comment calls for coverage of additional Asian and Pacific Islander groups in the draft model curriculum. |
| 234 | 9/21/20 | Steven Kolodny | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 235 | 9/21/20 | Alan Friedman | Comment calls for avoiding bias and discrimination in the draft model curriculum. |
| 236 | 9/21/20 | James Rauch | Comment calls for coverage of Arab American studies in the draft model curriculum. |
| 237 | 9/21/20 | Ammar Qadan and others | The CDE received 5 copies of a form letter calling for coverage of Arab American studies in the draft model curriculum.Saved to Box as “9-21-20 Group Letter Arab Americans 3” |
| 238 | 9/21/20 | Najah Abdelkader | Comment calls for coverage of Arab American studies in the draft model curriculum. |
| 239 | 9/21/20 | Shai Emanuel Yamin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum, and provided an article about the Jewish community in Libya.  |
| 240 | 9/21/20 | Sarab Aziz | Comment calls for coverage of Arab American studies in the draft model curriculum. |
| 241 | 9/21/20 | Ruth Parker | Commenter provided a news aggregation post from “Campus Watch Weekly Update,” with comments critical of San Francisco State University. |
| 242 | 9/21/20 | Stephanie Jennings | Comment calls for coverage of Arab American studies in the draft model curriculum. |
| 243 | 9/21/20 | Marissa Moss | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 244 | 9/21/20 | Eunju Park and others | The CDE received 74 copies of a form letter calling for the inclusion of lesson plans on Korean Americans in the draft model curriculum.Saved to Box as “9-21-20 Group Letter Korea Petition 1” |
| 245 | 9/21/20 | Mihwa Lee and others | The CDE received 28 copies of a form letter calling for coverage of Korean American studies in the draft model curriculum.Saved to Box as “9-21-20 Group Letter Korea Petition 2” |
| 246 | 9/22/20 | Eugene Alkana | Commenter provided an article, “Nazi indoctrination and anti-Semitic beliefs in Germany.” |
| 247 | 9/22/20 | Wedad Schlotte | Comment supports the teaching of ethnic studies and calls for Muslim Americans and other groups to be included in the draft model curriculum. |
| 248 | 9/22/20 | Sung Kim | Commenter submitted two comments calling for Korean American studies to be included in the draft model curriculum. |
| 249 | 9/22/20 | Ellia Torkian | The CDE received 10 copies of a form letter calling for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Saved to Box as “9-22-20 Group Letter Jewish Americans 4” |
| 250 | 9/22/20 | Beth Springer | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 251 | 9/22/20 | Anita Kapadia | Comment calls for the coverage of Asian American and Arab American studies in the draft model curriculum. |
| 252 | 9/22/20 | Meejeon Lee | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 253 | 9/22/20 | Allison Castillo | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 254 | 9/22/20 | Omar Hassaine | Comment calls for coverage of Arab Americans in the draft model curriculum. |
| 255 | 9/22/20 | Jack Forman | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 256 | 9/22/20 | Ruth Parker | Commenter provided a news aggregation post from “Jewish News of Northern California,” with comments critical of the California State University. |
| 257 | 9/22/20 | Yvette Lee | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 258 | 9/22/20 | Arthur Yoshii and others | The CDE received 27 copies of a form letter calling for coverage of various Asian American groups in the draft model curriculum. Saved to Box as “9-22-20 Group Letter Asian Americans” |
| 259 | 9/22/20 | Betty Seko | Comment calls for the coverage of various Asian American groups in the draft model curriculum. |
| 260 | 9/22/20 | Roz Rothstein, Stand With Us | Comment includes three attachments requesting edits to the draft model curriculum. The attachments include some suggested line edits and resources. |
| 261 | 9/22/20 | Faruq | Comment asks to include coverage of anti-Semitism, Islamophobia, and other forms of hate speech in the draft model curriculum, but states that criticism of Israel is not anti-Semitism. |
| 262 | 9/22/20 | Rancy Feldman | Comment supports ethnic studies and the removal of anti-Israel bias from the draft model curriculum. |
| 263 | 9/22/20 | Max Yi | Comment combines two form letters calling for coverage of Korean American studies in the draft model curriculum. |
| 264 | 9/22/20 | Christine Sleeter, CSU Monterey Bay | Comment provides various suggestions and line edits for the draft model curriculum. |
| 265 | 9/22/20 | Mark Saliman | Comment is critical of language stating the Jews have received racial privilege, and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 266 | 9/23/20 | Joanne Donsky | Comment is critical of the Guiding Values and Principles in the draft model curriculum. |
| 267 | 9/23/20 | Marcy Vaj | Comment is critical of BDS. |
| 268 | 9/23/20 | Ruth Parker | Commenter forwarded an article, “Congressman Calls for Federal Investigation of University for Hosting Convicted Terrorist Leila Khaled.” |
| 269 | 9/23/20 | Samira Set | Comment calls for the history of Middle Eastern Jews to be included in the draft model curriculum. |
| 270 | 9/23/20 | Shantel Salemnia | Comment calls for coverage of diverse Middle Eastern groups and anti-Semitism in the draft model curriculum. |
| 271 | 9/23/20 | Liz Lonky | Commenter submitted a copy of a form letter that includes criticism of the treatment of Jews in the draft model curriculum and calls for coverage of additional groups. The CDE had received more than 200 copies of this letter before the field review. |
| 272 | 9/23/20 | Lori Reznick | Comment is critical of the process and calls for a public review of any new content. |
| 273 | 9/23/20 | Jenny Grijalva | Comment is critical of the draft model curriculum and its approach to ethnic studies. |
| 274 | 9/23/20 | Richard Sherman | Comment is critical of the process and asks that BDS and anti-Semitism be kept out of the model curriculum. |
| 275 | 9/23/20 | Kari Teweles | Comment is critical of content stating the Jewish Americans have received racial privilege. |
| 276 | 9/23/20 | Luke Mullisen | Comment is critical of “anti-capitalism, pro-socialism and pro-Marxism teachings” in the draft model curriculum. |
| 277 | 9/23/20 | Suzanne Jacobs | Comments calls for a political agenda to be left out of the draft model curriculum. |
| 278 | 9/23/20 | Grace Cho, CSU Fullerton | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 279 | 9/23/20 | Holly Ullman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 280 | 9/23/20 | Yeonji No | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 281 | 9/23/20 | “debdeb259” | Comment in its entirety, “Include Jewish studies.” |
| 282 | 9/23/20 | Assemblymember Steven Choi | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 283 | 9/23/20 | Nicole Karon | Comment calls for the inclusion of a lesson on anti-Semitism in the draft model curriculum. |
| 284 | 9/23/20 | Marcia Borensztajn | Comment is critical of the process and BDS. |
| 285 | 9/23/20 | Ruth Parker | Comment is critical of San Francisco State University. |
| 286 | 9/23/20 | Robert Lefkowitz | Comment calls for a transparent process and criticizes anti-Semitism. |
| 287 | 9/23/20 | Felisa Pivko | Comment asks to keep BDS out of schools. |
| 288 | 9/23/20 | Nora Rousso | Comment is critical of the process and BDS, and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 289 | 9/23/20 | Jonathan Jackel | Comment is nearly identical to the one above. |
| 290 | 9/23/20 | Nina Wouk | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 291 | 9/24/20 | N. Jackel | Comment includes a link to a YouTube video and calls for the deletion of the proposed lesson on the Arab American experience. |
| 292 | 9/24/20 | Alex Berkley | Comment is critical of content stating the Jewish Americans have received racial privilege, and calls for coverage of the Holocaust and anti-Semitism. |
| 293 | 9/24/20 | Romelle Jelinowicz | Comment is critical of content stating the Jewish Americans have received racial privilege. |
| 294 | 9/24/20 | Alon Amit | Comment is critical of the process and requests that any content on Arab Americans be subjected to public review. |
| 295 | 9/24/20 | Isabella Asali | Comment calls for coverage of various Asian groups in the draft model curriculum. |
| 296 | 9/24/20 | “takapuka” | Comment in its entirety, “Please submit your personal comment/letter on “Inclusion of Korean American Experiences in Ethnic Studies curriculum” to CDE by September 30, 2020.” |
| 297 | 9/24/20 | Dani Ishai Behan | Commenter CCed a message to JIMENA, raising concerns about conflating Ashkenazim with white Europeans. |
| 298 | 9/24/20 | Kelly Oh | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 299 | 9/24/20 | Travis Seifman | Comment is critical of the process and BDS, and requests that any content on Arab Americans be subjected to public review. |
| 300 | 9/24/20 | Maya | Comment is critical of BDS. |
| 301 | 9/24/20 | Rachelle Markovich | Comment is critical of content stating the Jewish Americans have received racial privilege. |
| 302 | 9/24/20 | Larry Sand | Comment is critical of the Guiding Values and Principles, BDS, and socialism. |
| 303 | 9/24/20 | George Kaplan | Comment asks that the topic of anti-Semitism, the diversity of Jewish groups, the Holocaust, and the Armenian genocide be included in the draft model curriculum. |
| 304 | 9/24/20 | Anita Fortman | Comment calls for the lesson on anti-Semitism from JIMENA to be included in the draft model curriculum. |
| 305 | 9/24/20 | “debdeb259” | Comment in its entirety, “Include broad Jewish American experiences and teach about anti-Semitism.” |
| 306 | 9/24/20 | Esther Hogue | Comment is critical of BDS. |
| 307 | 9/24/20 | Helen Kim | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 308 | 9/24/20 | Morey Schapira | Comment is critical of the Guiding Values and Principles and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 309 | 9/24/20 | Jay Rosenthal | Comment in its entirety, “With all of the turmoil there has been in the Middle East for the past 70 years, I hope that you will continue to include Arab studies in the ESMC.” |
| 310 | 9/24/20 | Rebecca Jedel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Comment includes a suggested resource. |
| 311 | 9/24/20 | Ora Yashar | Comment calls for coverage of Jewish Americans, anti-Semitism, and the Holocaust in the draft model curriculum. |
| 312 | 9/24/20 | Jeanette Lerner | Comment calls for coverage of Jewish Americans and other groups in the draft model curriculum. |
| 313 | 9/24/20 | Neville Marzwell | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 314 | 9/24/20 | Liora Sahih | Comment calls for coverage of Jewish Americans, anti-Semitism, and the Holocaust in the draft model curriculum. |
| 315 | 9/24/20 | Robert Jay Weinberg | Comment is critical of the process and content stating the Jewish Americans have received racial privilege. |
| 316 | 9/24/20 | “lbruckcpe” | Comment is critical of ethnic studies. |
| 317 | 9/25/20 | Beth Jamison | Comment is critical of the proposed ethnic studies requirement. |
| 318 | 9/25/20 | Rita Shliselberg and others | The CDE received 407 copies of a form letter critical of the process and asking that BDS and anti-Semitism be kept out of the model curriculum.Saved as “9-25-20 Group Letter ESMC Concerns 3” |
| 319 | 9/25/20 | Kate Chavez | Comment is critical of the Guiding Values and Principles and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 320 | 9/25/20 | Keren de Zwart | Comment states that the draft model curriculum contains portions that perpetuate anti-Semitism. |
| 321 | 9/25/20 | Shelley Katz | Comment calls for coverage of Jewish Americans and the Holocaust in the draft model curriculum. |
| 322 | 9/25/20 | Cami Burks | Comment is critical of government indoctrination. |
| 323 | 9/25/20 | Shirin Yadegar | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 324 | 9/25/20 | Alicia Lieberman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 325 | 9/25/20 | Debbie Lieberman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 326 | 9/25/20 | Linda Press Wulf | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 327 | 9/25/20 | Esther Kandel | Comment is critical of the process and content stating that Jewish Americans have received racial privilege, and calls for coverage of Jewish Americans in the draft model curriculum. |
| 328 | 9/25/20 | Alexistori Gonzalez | Comment calls for a broader coverage of West Asian Studies in the draft model curriculum. The CDE received 160 copies of this comment prior to the second field review. |
| 329 | 9/25/20 | JIMENA | CDE received a copy of the organization’s solicitation calling for individuals to submit a petition calling for Jewish Americans and the topic of anti-Semitism to be included in the draft model curriculum. |
| 330 | 9/25/20 | Gamaliel Isaac | Comment states that the model curriculum promotes communism. |
| 331 | 9/25/20 | Lori Barak | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 332 | 9/25/20 | Ben Feingold | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 333 | 9/25/20 | Betty Miller Kolotkin | Comment in its entirety, “Your California ethnic studies program should include the holocaust and the rise of anti-Semitism toward the Jewish people in America and the world.” |
| 334 | 9/25/20 | Bryan Berkett | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 335 | 9/25/20 | Edward Chang | Commenter submitted three lessons on Korean Americans for consideration.  |
| 336 | 9/28/20 | Margaret Kallman | Comment calls for coverage of diverse groups of white and Jewish people in California. |
| 337 | 9/28/20 | Marcie Lehnhoff | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 338 | 9/28/20 | David Nierengarten | Comment calls for teaching core subjects rather than ethnic studies. |
| 339 | 9/28/20 | Steve D | Comment calls for teaching core subjects rather than ethnic studies. |
| 340 | 9/28/20 | William Goodson | Comment is critical of the Guiding Values and Principles. |
| 341 | 9/28/20 | Robin Hamilton | Comment is critical of the draft model curriculum for omitting white/Caucasian Americans. |
| 342 | 9/28/20 | Nora Rousso | Comment suggests a line edit to chapter 3 about anti-Semitism. |
| 343 | 9/28/20 | Steven Williams | Comment is against the draft model curriculum and AB 331. |
| 344 | 9/28/20 | Antoinette Golbus | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 345 | 9/28/20 | Deborah Hoffman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 346 | 9/28/20 | Raymond Cheung | Comment calls for coverage of the Chinese Exclusion Act, the use of Native American mascots, and the Asian American and Pacific Islander role in World War II and the Civil Rights Movement. |
| 347 | 9/28/20 | Susan Mirbach | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 348 | 9/28/20 | Richard Shpall | Comment argues that the draft model curriculum should focus on appreciating groups rather than victimization. |
| 349 | 9/28/20 | Laura Easley | Comment supports the draft model curriculum and expresses concern about groups that would dilute its message. |
| 350 | 9/28/20 | Regina Deangelis | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 351 | 9/28/20 | Aliza Pollack | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 352 | 9/28/20 | Viken Yepremian, Rachel Tania | The CDE received two additional copies of form letters calling for coverage of Armenian Americans in the draft model curriculum. The CDE received 6,100 copies of this letter prior to the second field review. |
| 353 | 9/28/20 | Sherri Masler | Comment is critical of the process and BDS. |
| 354 | 9/28/20 | Jill Rappaport | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 355 | 9/28/20 | Alexandra Polur Gold | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 356 | 9/28/20 | Dale | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 357 | 9/28/20 | Melissa-Ann Nievera-Lozano | Comment calls for coverage of Pacific Islander studies in the draft model curriculum. |
| 358 | 9/28/20 | Rene Santaella | Comment calls for coverage of Jewish Americans, the Holocaust, and anti-Semitism in the draft model curriculum. |
| 359 | 9/28/20 | “SJe” | Comment calls for coverage of the history of South Korea in the draft model curriculum. |
| 360 | 9/28/20 | Assemblywoman Sharon Quirk-Silva | Comment calls for coverage of Korean American studies in the draft model curriculum. |
| 361 | 9/28/20 | Toby Aronson | Comment calls for the draft model curriculum to reflect the diversity of the Middle East and include the lesson submitted by JIMENA. |
| 362 | 9/28/20 | Lucie Ramsey | Comment is identical to the one above. |
| 363 | 9/28/20 | Laura Jones | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 364 | 9/28/20 | Kailey Lopez | Comment is critical of the process and the “fundamentally flawed” second draft of the model curriculum. |
| 365 | 9/28/20 | Carol Kwang Park | Commenter submitted copies of a petition calling for coverage of Korean American studies in the draft model curriculum. |
| 366 | 9/28/20 | Neil Achtman | Comment includes multiple suggestions, including a call for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 367 | 9/28/20 | Stan Winters | Comment is from a publisher of ethnic studies instructional materials. |
| 368 | 9/28/20 | Nora Jackel | Comment calls for the draft model curriculum to incorporate the diversity of Middle Eastern Americans. |
| 369 | 9/28/20 | Miyoung Kim, Principal, Dasom Korean School | Comment calls for the inclusion of lessons on Korean Americans in the draft model curriculum. |
| 370 | 9/28/20 | Assemblymember Ed Chau | Comment calls for the inclusion of Sikh American content in the draft model curriculum. |
| 371 | 9/28/20 | Soo You and others | The CDE received 531 copies of a form letter supporting the position of APISBMA and calling for the inclusion of additional content about Asian Americans and Pacific Islanders.Saved to Box as “9-28-20 Group Letter Support APISBMA”  |
| 372 | 9/29/20 | Carol Gao and others | The CDE received 21 copies of a form letter supporting the requests of the Alliance for Constructive Ethnic Studies.Saved to Box as “9-29-20 Group Letter Support ACES 2” |
| 373 | 9/29/20 | Feng Ye | Comment includes the bullets from the form letter above and a message critical of, “fabricated facts and left wing ideology.” |
| 374 | 9/29/20 | Misun Song | Commenter submitted a blank email with the title, “Ethnic Studies Model Curriculum Petition to Include Korean American Studies.” |
| 375 | 9/29/20 | Ronna Shpall | Comment states that the draft model curriculum supports racism and BDS, and is critical of the Guiding Values and Principles. |
| 376 | 9/29/20 | Susan Hayase | Comment includes language from a form letter and additional language calling for coverage of Japanese Americans and other Asian American groups in the draft model curriculum. |
| 377 | 9/29/20 | Sharon Miyamoto | Comment calls for coverage of Japanese Americans and other Asian American groups in the draft model curriculum. |
| 378 | 9/29/20 | Ezra and Marilyn Amir | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 379 | 9/29/20 | Will Reusch | Comment is critical of the draft model curriculum. |
| 380 | 9/29/20 | Elijah Chhum | Comment supports the APISBMA petition and calls for the inclusion of additional content on Southeast Asia. |
| 381 | 9/29/20 | Michael Hahn | Comment is critical of the depiction of Jews in the draft model curriculum. |
| 382 | 9/29/20 | David Denney and others | The CDE received 8 copies of a form letter calling for the draft model curriculum to reflect the diversity of the Middle East and include the lesson submitted by JIMENA.Saved to Box as “9-29-20” Group Letter Middle East Diversity” |
| 383 | 9/29/20 | Ann Burroughs, Japanese American National Museum | Comment supports the APISBMA petition and calls for the inclusion of additional content on Asian Americans. |
| 384 | 9/29/20 | Michelle Ehrlich | Comment is critical of the process and BDS. |
| 385 | 9/29/20 | Ken Goodman | Comment is critical of BDS and calls for the removal of anti-Semitic and anti-Israel content. |
| 386 | 9/29/20 | Gena Gonzales and others | The CDE received 101 copies of a form letter calling for coverage of Japanese Americans and other specific Asian American groups in the draft model curriculum.Saved to Box as “9-29-20 Group Letter Asian Americans 2” |
| 387 | 9/29/20 | Joanne Webster | Comment contains the form letter above and additional language. |
| 388 | 9/29/20 | Mitra Hadim | Comment is against discrimination. |
| 389 | 9/29/20 | Hila Propp | Comment is critical of the process, BDS, and content stating that Jewish Americans have received racial privilege. |
| 390 | 9/29/20 | Dave Rapson | Comment is critical of BDS and content stating that Jewish Americans have received racial privilege. |
| 391 | 9/29/20 | Ramnath Arjun | Comment calls for stopping violence against minorities. |
| 392 | 9/29/20 | Bella Yadegar | Comment is critical of the Guiding Values and Principles and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 393 | 9/29/20 | David Quinn | Comment is critical of the process. |
| 394 | 9/29/20 | Heidi Morein | Comment is critical of BDS. |
| 395 | 9/29/20 | Valerie Berkley | Comment is critical content stating that Jewish Americans have received racial privilege. |
| 396 | 9/29/20 | Rena Kallman | Comment is critical of the process and content stating that Jewish Americans have received racial privilege. |
| 397 | 9/29/20 | Jeffrey Birns | Comment is critical of BDS and content stating that Jewish Americans have received racial privilege. |
| 398 | 9/29/20 | Chris Records, Equality California, and other organizations | Comment calls for the inclusion of LGBTQ+ portrayals in the draft model curriculum. The comment includes line edits, recommended resources, and links to lessons. |
| 399 | 9/29/20 | Steve Lavender | Comment is critical of BDS and calls for the removal of anti-Israel language. |
| 400 | 9/29/20 | Sanne DeWitt | Comment is critical of ethnic studies as a graduation requirement and BDS. |
| 401 | 9/29/20 | Randall Morgan | Comment is critical of BDS and calls for the removal of anti-Israel language. |
| 402 | 9/29/20 | Shirley Ann Lee | Comment is critical of the process and BDS, and calls for the addition of lessons on Jewish Americans. |
| 403 | 9/29/20 | Malcolm Feeley | Comment is critical of the Guiding Values and Principles and the focus on the Israel-Palestine conflict. |
| 404 | 9/29/20 | John Rachlin | Comment is critical of the process and BDS. |
| 405 | 9/29/20 | Alyse Golden Berkley | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 406 | 9/29/20 | Shereen Bhalla, Hindu American Foundation | Comment calls for coverage of Hindu Americans in the draft model curriculum. Comment includes suggested line edits and resources. |
| 407 | 9/29/20 | Pattie Fong | Comment calls for coverage of new Asian American and Pacific Islander and Muslim American groups in the draft model curriculum. |
| 408 | 9/29/20 | Lore Kaye, California Foundation for Commerce and Education | Comment is critical of how capitalism is presented in the draft model curriculum. |
| 409 | 9/29/20 | Edward Jacobson | Comment is critical of BDS and content stating that Jewish Americans have received racial privilege. |
| 410 | 9/29/20 | Allyn Charney | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 411 | 9/29/20 | Elizabeth Danziger | Comment states that the draft, “propagates anti-Semitic and anti-Israel views.” |
| 412 | 9/29/20 | Ruth Parker | Commenter forwarded her library records. |
| 413 | 9/29/20 | Dena Sue Potestio | Comment states that there is anti-Semitic content in the draft model curriculum. |
| 414 | 9/29/20 | Judy Faitek | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 415 | 9/29/20 | David Berkley | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 416 | 9/29/20 | Heidi Staus | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 417 | 9/29/20 | Sandi Koblin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 418 | 9/29/20 | Alicia Rufman-Levine | Comment calls for coverage of Jewish Americans and is critical of BDS. |
| 419 | 9/29/20 | Emily Green | Comment calls for coverage of non-Arab Middle Eastern peoples and an unbiased view of Israel in the draft model curriculum.  |
| 420 | 9/29/20 | Steve Luner | Comment states that the draft model curriculum is “largely an antisemitic document.” |
| 421 | 9/29/20 | Marion Nina Amber | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 422 | 9/29/20 | Emily Camras | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 423 | 9/29/20 | Sam Bahn | Comment is critical of the process and BDS. |
| 424 | 9/29/20 | Eden Rousso | Comment calls for multiple lessons about Jewish and Middle Eastern Americans to be added to the draft model curriculum. |
| 425 | 9/29/20 | Edward Tepporn, Angel Island Immigration Station Foundation | Comment supports the APISBMA petition and asks for coverage of various Asian American groups and Angel Island. |
| 426 | 9/29/20 | Bill, Susan, Kenlyn and Marissa Mirbach | Comment is critical of BDS and the Guiding Values and Principles. |
| 427 | 9/29/20 | Miriam Krasner | Comment in its entirety, “I am a former teacher and am joining those calling for a meaningful inclusion of Jewish Americans in the Ca. Ethnic Studies Curriculum.” |
| 428 | 9/29/20 | Justin Doi | Comment is concerned that the addition of too many groups to the draft model curriculum will dilute its impact. |
| 429 | 9/29/20 | Ellen Carmona | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 430 | 9/29/20 | Paul Treger | Comment calls for coverage of anti-Semitism, the Holocaust, and the Jewish diaspora in the draft model curriculum. |
| 431 | 9/29/20 | Erica Boas, San Jose Nikkei Resisters | Comment supports the APISBMA petition and asks for coverage of various Asian American groups in the draft model curriculum. |
| 432 | 9/29/20 | Eli Kia and others | Comment is critical of the Guiding Values and Principles and calls for non-Arab Middle Eastern groups to be included in the draft model curriculum. |
| 433 | 9/29/20 | Jeffrey Carmel | Comment is critical of BDS, the Guiding Values and Principles, and the Critical Ethnic Studies Association. |
| 434 | 9/29/20 | Qian Zhao | Comment supports the request of the Alliance for Constructive Ethnic Studies. |
| 435 | 9/29/20 | Emeri Handler | Comment is critical of the Guiding Values and Principles and BDS. |
| 436 | 9/29/20 | Allegra Margolis | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 437 | 9/30/20 | Ruchama Chana Makover | Comment is critical of BDS and the way that Jewish Americans are covered in the draft model curriculum. |
| 438 | 9/30/20 | Natasha Doubson | Commenter is concerned about anti-Semitism. |
| 439 | 9/30/20 | Natalie Arbatman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 440 | 9/30/20 | Susan Mirbach | Comment supports the request of the Alliance for Constructive Ethnic Studies. |
| 441 | 9/30/20 | Cindy Sakihara | Comment calls for coverage of various Asian American groups in the draft model curriculum. |
| 442 | 9/30/20 | Katie Borden. | Comment calls for coverage of various Asian American groups in the draft model curriculum. |
| 443 | 9/30/20 | Lior Avraham | Comment is critical of content comparing Jewish Americans to Irish Americans. |
| 444 | 9/30/20 | Rosa Kim | Comment calls for coverage of Korean American studies and other Asian groups in the draft model curriculum. |
| 445 | 9/30/20 | Sandra Kushner | Comment is critical of the Guiding Values and Principles and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 446 | 9/30/20 | Serena Eisenberg and Richard Hischhaut, AJC | Comment calls for coverage of Jewish Americans and anti-Semitism to the draft model curriculum. |
| 447 | 9/30/20 | Cynthia Rasbaum | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 448 | 9/30/20 | Claudia Wiedeman, USC Shoah Foundation | Comment calls for coverage of the Holocaust and anti-Semitism in the draft model curriculum. |
| 449 | 9/30/20 | Ayelet Nachman | Comment is critical of the Guiding Values and Principles and language stating that Jewish Americans have received racial privilege, and calls for Jewish Americans to be added to the model curriculum. |
| 450 | 9/30/20 | Vivian Linderman | Comment calls for coverage of Jewish Americans, the Holocaust, and anti-Semitism in the draft model curriculum. |
| 451 | 9/30/20 | Andrew Nemiccolo | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 452 | 9/30/20 | Bill and Cassandra Gersten | Comment is critical of BDS. |
| 453 | 9/30/20 | Karen Umemoto, UCLA Asian American Studies Center | Comment supports the APISBMA petition and asks for coverage of various Asian American groups in the draft model curriculum. |
| 454 | 9/30/20 | Sue | Comment calls for coverage of Korean Americans in the draft model curriculum. |
| 455 | 9/30/20 | Chaim Marcus | Comment is critical of BDS and anti-Israel narratives. |
| 456 | 9/30/20 | Caryn Berzack | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum and is critical of content stating the Jewish Americans have received racial privilege. |
| 457 | 9/30/20 | Natalie Stolper  | Comment states that the draft model curriculum is anti-Semitic and anti-Israel. |
| 458 | 9/30/20 | “glgold999” | Comment in its entirety, “Stop the anti-Semitism! Don't be part of the problem.” |
| 459 | 9/30/20 | Alan Turken | Comment calls for coverage of anti-Semitism in the draft model curriculum |
| 460 | 9/30/20 | Charles Kaseff | Comment states that the draft model curriculum is anti-Semitic and anti-Israel. |
| 461 | 9/30/20 | Elad Spira | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 462 | 9/30/20 | Leah Yashar | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 463 | 9/30/20 | Lawrence Le Blanc | Comment in its entirety, “Remove anti Semitic language from our public education ! Listen to the AJC” |
| 464 | 9/30/20 | Melinda Mathis | Comment asks that Arab culture content be removed from the draft model curriculum. |
| 465 | 9/30/20 | Fiona Walter | Comment supports the APISBMA petition and asks that the draft model curriculum mandate coverage of various groups. |
| 466 | 9/30/20 | Audrey Levine | Comment makes references to content that was in the 2019 draft but has since been removed. |
| 467 | 9/30/20 | Samantha Forusz | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 468 | 9/30/20 | Michael Yablonsky | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 469 | 9/30/20 | Lori Maloney | Comment calls for coverage of anti-Semitism in the draft model curriculum |
| 470 | 9/30/20 | Barbara Rabkin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 471 | 9/30/20 | Barbara and Norman Rozansky | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 472 | 9/30/20 | Blair Fingerhut | Comment states that the draft model curriculum is “not balanced to the Jewish population.” |
| 473 | 9/30/20 | Netanya Cranford | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 474 | 9/30/20 | Mitch Danzig | Comment is critical of AB 331 and states that the draft model curriculum is anti-Semitic. |
| 475 | 9/30/20 | Jill Epstein | Comment in its entirety, “I support ADL’s call for a lesson plan on Jewish Americans and inclusion of a comprehensive definition of antisemitism as a form of bigotry.” |
| 476 | 9/30/20 | Brian Ball | Comment states that the draft model curriculum is anti-Semitic. |
| 477 | 9/30/20 | Christopher DiLeo | Comment calls for coverage of anti-Semitism in the draft model curriculum and the rejection of an Arab American lesson. |
| 478 | 9/30/20 | Meyer Shwarzstein | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 479 | 9/30/20 | Rakefet Benderly | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 480 | 9/30/20 | Laura Wynne | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 481 | 9/30/20 | Dave Werlieb | Comment calls for coverage of anti-Semitism in the draft model curriculum and expresses concerns about reinserting an Arab American lesson. |
| 482 | 9/30/20 | Nancy Appel, ADL | Comment is a resubmission of a letter from 8-11-20 requesting coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 483 | 9/30/20 | Sarah Kim | Comment calls for coverage of Korean Americans in the draft model curriculum. |
| 484 | 9/30/20 | Rob Rubin | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 485 | 9/30/20 | Anat Sherman | Comment calls for the removal of political content and BDS and coverage of Jewish Americans in the draft model curriculum. |
| 486 | 9/30/20 | Staci Kessel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 487 | 9/30/20 | Lester Halpert | Comment in its entirety, “Just add an detail explanation of what the IHRA definition of anti-Semitism is.” |
| 488 | 9/30/20 | Nina Block | Comment is critical of language stating that Jews have received racial privilege, and the Guiding Values and Principles. |
| 489 | 9/30/20 | Alice Cheng | Comment calls for coverage of more Asian American groups in the draft model curriculum. |
| 490 | 9/30/20 | Nick Danesh | Comment in its entirety, “Thank goodness.” |
| 491 | 9/30/20 | Angelina Fa and Roselinn Lee | Comment includes a lesson, “Important Asian American Historical Figures.” |
| 492 | 9/30/20 | Jerry Berkman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum and is critical of the Guiding Values and Principles. |
| 493 | 9/30/20 | Lisa Katriel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 494 | 9/30/20 | Molly Schneider | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 495 | 9/30/20 | Maha Elgenaidi, Islamic Networks Group | Comment includes two lesson plans, “Introducing Narratives” and “Introducing Dominant Narratives. |
| 496 | 9/30/20 | Michael Levenson | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 497 | 9/30/20 | Lisa Turek | Comment is critical of BDS and the process. |
| 498 | 9/30/20 | Natalie Tran | Comment is a lesson, “Vietnamese American Experiences – The Journey of Refugees.” |
| 499 | 9/30/20 | Allan Havis | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 500 | 9/30/20 | Craig Sherman | Comment is critical of the reinsertion of Arab American content. |
| 501 | 9/30/20 | Jeff Moe | Comment is critical of the Guiding Values and Principles. |
| 502 | 9/30/20 | Phyllis Epstein | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 503 | 9/30/20 | Ron Zollman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 504 | 9/30/20 | Jack Foreman | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 505 | 9/30/20 | Stephen Fugita | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 506 | 9/30/20 | Destiny Garcia | Comment is generally supportive of ethnic studies. |
| 507 | 9/30/20 | Yuki Torrey | Comment calls for deeper coverage of Asian American and Pacific Islander history in the draft model curriculum. |
| 508 | 9/30/20 | Niels Levi | Comment encourages the CDE to combat anti-Semitism and BDS. |
| 509 | 9/30/20 | Maxine Endy | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 510 | 9/30/20 | Liang-Fang Chao | Comment supports various other comments and includes suggested edits to the Guiding Values and Principles. |
| 511 | 9/30/20 | Nati Pressman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum and links to a petition signed by high school students. |
| 512 | 9/30/20 | Daniel Caspi | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 513 | 9/30/20 | Rachel Goldenhar | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 514 | 9/30/20 | Sonia Fox-Ohlbaum | Comment calls for coverage of anti-Semitism in the draft model curriculum and is critical of the inclusion of Arab American information. |
| 515 | 9/30/20 | Paul Ash | Comment is critical of anti-Semitism and BDS. |
| 516 | 9/30/20 | Gayle Wise | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 517 | 9/30/20 | Tamara Miller | Comment is critical of BDS and the process. |
| 518 | 9/30/20 | Leslie Morris | Comment in its entirety, “Hello, as a California voter who works In education, I urge you to include content on anti-Semitism In the curriculum contained in AB 331. Thank you.” |
| 519 | 9/30/20 | Randy Savarese | Comment requests the removal of an “anti-Semitic and anti-Israel” lesson plan. |
| 520 | 9/30/20 | Kristen Ritter | Comment in its entirety, “It is of great importance that the Jewish community is included as well as issues surrounding antisemitism.” |
| 521 | 9/30/20 | Mike Wixon | Comment is critical of Critical Race Theory and the draft model curriculum. |
| 522 | 9/30/20 | Steve Epner | Comment includes a copy of an article, “Anti-Semitism Not Addressed Enough in Ethnic Studies.” |
| 523 | 9/30/20 | Chris Hioki | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 524 | 9/30/20 | Becky Smith | Comment supposed the APISBMA petition and asks for coverage of various Asian American groups in the draft model curriculum. |
| 525 | 9/30/20 | Ava Kurnow | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 526 | 9/30/20 | Marcia Wollner | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 527 | 9/30/20 | Ann Mound | Comment objects to “antisemitic and anti-Israel bias” in the Arab Americans lesson plan. |
| 528 | 9/30/20 | Tom Freeman | Comment is critical of the process. |
| 529 | 9/30/20 | Farinaz Tojarieh | Comment is appended to an IQC application, and says, “Why don’t parents have a say in the ethnic studies curriculum?” |
| 530 | 9/30/20 | Kiyo Sato | Comment states that tolerance should be taught to children when they are younger. |
| 531 | 9/30/20 | Anna Putterman and others | The CDE received 7 copies of a form letter calling for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. Includes a resource link.Comment saved to Box as “9-30-20 Group Letter Jewish Americans 5” |
| 532 | 9/30/20 | Irving Lebovics and others | The CDE received 85 copies of a form letter critical of language stating that Jews had received racial privilege, and calling for coverage of Iranian Jews and other groups.Comment saved to Box as “9-30-20 Group Letter Jewish Americans 6” |
| 533 | 9/30/20 | Sagy Shnap | Comment is critical of BDS. |
| 534 | 9/30/20 | Akhil Gopal, Jewish Voice for Peace | Comment calls for the inclusion of an Arab American studies piece that includes Palestine liberation. |
| 535 | 9/30/20 | Manufou Liaiga-Anoai | Comment is supportive of ethnic studies and Pacific Islander studies. |
| 536 | 9/30/20 | Kymberlie Schifrin | Comment is critical of language stating that Jewish Americans have received racial privilege and defining all Jews as white. |
| 537 | 9/30/20 | Addasa Nudelman | Comment is critical of the Guiding Values and Principles and BDS. |
| 538 | 9/30/20 | Eddie Wong | Comment calls for coverage of Japanese Americans and other Asian American groups in the draft model curriculum. |
| 539 | 9/30/20 | Robin Steinmetz | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 540 | 9/30/20 | Ilana Shupper | Comment endorses ADL’s submission and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 541 | 9/30/20 | Jeff Leong and others | The CDE received 8 copies of a form letter that includes suggested line edits to the discussion of the Third World Liberation Front in the draft model curriculum.Comment saved to Box as “9-30-20 Group Letter TWLF” |
| 542 | 9/30/20 | Laura Kostinsky | Comment suggests that the core message of the draft model curriculum should be tolerance, and suggests using resources from the Simon Wiesenthal Museum of Tolerance. |
| 543 | 9/30/20 | Rich Saito | Comment calls for coverage of Asian Pacific Islanders in the draft model curriculum. |
| 544 | 9/30/20 | David Hoffman | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 545 | 9/30/20 | Sonia Foxohlbaum | Comment supports the submissions by Jewish organizations. |
| 546 | 9/30/20 | Frank Chavez | Comment is critical of an emphasis on “suffering and oppression” in the draft model curriculum. |
| 547 | 9/30/20 | Stela Iacob | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 548 | 9/30/20 | Joseph Fox | Comment states that the current draft is “anti-Israel.” |
| 549 | 9/30/20 | Jennifer Myhre | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 550 | 9/30/20 | Becky Rosenheim | Comment is critical of language stating the Jewish Americans have received racial privilege and BDS. |
| 551 | 9/30/20 | Lynda Gaynor | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 552 | 9/30/20 | Jeff Wolfeld | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 553 | 9/30/20 | Jennifer Copaken | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 554 | 9/30/20 | “mbmtwo” | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 555 | 9/30/20 | Bob Drew | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 556 | 9/30/20 | Don Wolochow | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 557 | 9/30/20 | Joseph Martinez | Comment contains several Bible quotes. |
| 558 | 9/30/20 | Claire Chedekel | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 559 | 9/30/20 | Jeff Silver | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 560 | 9/30/20 | Dorothy Brott | Comment is critical of the Guiding Values and Principles and alleges a “political agenda” behind the draft model curriculum. |
| 561 | 9/30/20 | Jeff Warwick | Comment calls for an extension of the timeline and coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 562 | 9/30/20 | Miriam Berman | Comment expresses general concerns with the draft and calls for a restart of the process. |
| 563 | 9/30/20 | Betty Kano | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 564 | 9/30/20 | Andrea May | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 565 | 9/30/20 | Daisy Li | Comment states that the draft model curriculum is biased. |
| 566 | 9/30/20 | Pritpal Kaur, The Sikh Coalition | Comment resubmits the letter of 3-30-20 (which included resources and a lesson plan) and several letters of support. |
| 567 | 9/30/20 | Harold Small | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 568 | 9/30/20 | Ella B | Comment in its entirety, “I agree with all the points mentioned above.” |
| 569 | 9/30/20 | Bob Baird | Comment supports the requests from the Alliance for Constructive Ethnic Studies and states that the draft model curriculum should not include negative content of any minority group. |
| 570 | 9/30/20 | Christine Noma | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 571 | 9/30/20 | Jeff Gross | Comment calls for coverage of Jewish Americans, the Holocaust, and anti-Semitism in the draft model curriculum. |
| 572 | 9/30/20 | Jessie Davidson | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 573 | 9/30/20 | Esther Kaplan | Comment states that a proposed Arab American lesson is antisemitic and anti-Israel. |
| 574 | 9/30/20 | Diane Peskin | Comment in its entirety, “I OPPOSE the NEW DRAFT!” |
| 575 | 9/30/20 | Ira Kelley | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 576 | 9/30/20 | Paul Koretz, Los Angeles City Council | Comment is critical of the Guiding Values and Principles and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 577 | 9/30/20 | Cesar Levy | Comment is critical of the process, BDS, and language stating that Jewish Americans have received racial privilege. |
| 578 | 9/30/20 | Carol Silverberg | Comment is critical of BDS and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 579 | 9/30/20 | Diane Halpern | Comment calls for coverage of the Holocaust in the draft model curriculum |
| 580 | 9/30/20 | Jewish Voice for Peace, 5 Local Chapters | Comment argues against using the International Holocaust Remembrance Alliance (IHRA) definition of antisemitism in the draft model curriculum. |
| 581 | 9/30/20 | Nancy Prather | Comment calls coverage of the Japanese American internment during World War II in the draft model curriculum. |
| 582 | 9/30/20 | Mickey Fenig | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 583 | 9/30/20 | Ruth Parker | Comment is critical of San Francisco State’s decision to host a Palestinian speaker. |
| 584 | 9/30/20 | Darrel Woo | Comment calls for additional content about Asian Americans to be included in the draft model curriculum. |
| 585 | 9/30/20 | Melinda Wynar | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 586 | 9/30/20 | Andrew Sacks | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 587 | 9/30/20 | Steve Shupper | Comment endorses the ADL content in the comment “8-11-20 Appel.” |
| 588 | 9/30/20 | Tom Izu | Comment calls for coverage of Japanese Americans and other Asian American groups in the draft model curriculum. |
| 589 | 9/30/20 | Stephanie Allen | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 590 | 9/30/20 | “wall.jb” | Comment is critical of language stating that Jewish Americans have received racial privilege. |
| 591 | 9/30/20 | Karen Umemoto | Comment includes a suggested resource on the creation of Asian American Studies. |
| 592 | 9/30/20 | Joe Stolz | Comment in its entirety, “Please work to make children's education less aggressive against minorities. The current guidelines are slanted against Irish, Jewish and other groups.” |
| 593 | 9/30/20 | Chelsea Katelyn | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 594 | 9/30/20 | Sharon Russakoff | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 595 | 9/30/20 | Kathy Masaoka | Comment calls for coverage of Japanese Americans and other Asian American groups in the draft model curriculum. |
| 596 | 9/30/20 | Marianne Cohn | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 597 | 9/30/20 | Jacob Goldfinger | Commenter submitted two brief comments alleging that the draft model curriculum states that Jewish Americans are not on par with white Americans. |
| 598 | 9/30/20 | Ron Kaminker | Comment states that the draft model curriculum is anti-Semitic and anti-Israel. |
| 599 | 9/30/20 | Matthew Finkelstein | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 600 | 9/30/20 | David Brutman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 601 | 9/30/20 | Hee Yeon Huang and others, Korean Schools of Northern California | Comment calls for coverage of Korean American culture in the draft model curriculum. |
| 602 | 9/30/20 | Stuart Creque | Comment is critical of BDS and content stating that Jewish Americans have received racial privilege. |
| 603 | 9/30/20 | David Ellman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 604 | 9/30/20 | Connie Decena | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 605 | 9/30/20 | Malka Breitman | Comment in its entirety, “This sounds like anti semitism to me!!!!! This is part of a school curriculum?????” |
| 606 | 9/30/20 | Wesley Mukoyama | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 607 | 9/30/20 | Amy Funabiki | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 608 | 9/30/20 | Ed Gruen | Comment in its entirety, “Stop antisemitism now.” |
| 609 | 9/30/20 | Eric Udoff | Comment calls for coverage of anti-Semitism in the draft model curriculum. |
| 610 | 9/30/20 | Andy Schiffman | Commenter submitted two brief comments alleging that the draft model curriculum contains anti-Semitic prejudice. |
| 611 | 9/30/20 | Mandy Diec, Southeast Asia Resource Action Center | Commenter submitted two letters from the Southeast Asia Resource Action Center and other organizations calling for the addition of other Asian American and Pacific Islander groups to the draft model curriculum. The submissions include line edits and two sample lessons. |
| 612 | 9/30/20 | Michael Salkin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 613 | 9/30/20 | Tamara Weintraub | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 614 | 9/30/20 | Jason Randell | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 615 | 9/30/20 | Alexandra Moses | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 616 | 9/30/20 | Kimberly Chortek | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 617 | 9/30/20 | Elizabeth Thaler | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 618 | 9/30/20 | Jennifer Friedman | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 619 | 9/30/20 | Pam Matsuoka | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 620 | 9/30/20 | Sally Cooperrider | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 621 | 9/30/20 | Samir Kalra, Hindu American Foundation | Comment calls for coverage of Hindu Americans in the draft model curriculum. Comment includes suggested line edits and resources.Easan Katir submitted an identical comment. |
| 622 | 9/30/20 | R.W. Sokoler | Comment is critical of the process and BDS. |
| 623 | 9/30/20 | Bonnie Savage | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 624 | 9/30/20 | Mike Chasin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 625 | 9/30/20 | Sheri Minamide | Comment calls for coverage of the Japanese American internment in the draft model curriculum. |
| 626 | 9/30/20 | Jeffrey Minamide | Comment is identical to the one above. |
| 627 | 9/30/20 | Lois | Commenter submitted three comments critical of language in the CDE Model Curriculum for Human Rights and Genocide. |
| 628 | 9/30/20 | Victoria Taketa | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 629 | 9/30/20 | Heidi Levin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 630 | 9/30/20 | Jeffrey Marsh | Comment is critical of content stating that Irish and Jewish Americans have received racial privilege. |
| 631 | 9/30/20 | Howard Dworkin | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 632 | 9/30/20 | Doris Bittar | Comment is critical of the ADL and the IHRA definition of anti-Semitism and calls for protecting Arab American rights. |
| 633 | 9/30/20 | Gayle Dancer-Wysocki | Comment is critical of Appendix A. |
| 634 | 9/30/20 | Brian Shiroyama | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 635 | 9/30/20 | Rachel Balter | Comment in its entirety, “Please take the anti semitism out of the schools. Ridiculous in this age that we should have such a horrible discussion of non reality.” |
| 636 | 9/30/20 | Wedad Schlotte | Comment supports ethnic studies. |
| 637 | 9/30/20 | Shauna Shapiro Jackson | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 638 | 9/30/20 | Marcia Liss | Comment expresses concern about the “anti-semitic bias” of the draft model curriculum. |
| 639 | 9/30/20 | Miya Iwataki | Comment calls for coverage of Japanese Americans and the history of the AAPI community in the draft model curriculum. |
| 640 | 9/30/20 | Hale Prather | Comment calls for coverage of Japanese American studies in the draft model curriculum. |
| 641 | 9/30/20 | Matsu Momii | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 642 | 9/30/20 | Ross Cohen | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 643 | 9/30/20 | Crystal Martinez-Alire | Comment is critical of the Native American studies content in the draft model curriculum. |
| 644 | 9/30/20 | Jean Feinstein | Comment asks that anti-Semitic and anti-Israel content be kept out of the draft model curriculum. |
| 645 | 9/30/20 | Roselinn Lee | Commenter submitted a lesson, “Cambodian Americans – Deportation Breaking Families Apart.” This lesson was in the June 2019 draft. |
| 646 | 9/30/20 | Karen Geiger | Comment asks that anti-Semitic content be removed from the draft model curriculum. |
| 647 | 9/30/20 | Phillip Doppelt | Comment asks that the draft model curriculum cover certain minority groups and not include disparaging information on foreign countries.  |
| 648 | 9/30/20 | Ralph Levy | Comment calls for coverage of Jewish Americans in the draft model curriculum. |
| 649 | 9/30/20 | Richard Kato | Comment calls for coverage of the Japanese American internment, multiracial ethnic groups, and other topics in the draft model curriculum. Comment includes some suggested resources. |
| 650 | 9/30/20 | Alice Goldman | Comment is critical of content stating that Jewish Americans have received racial privilege. |
| 651 | 9/30/20 | Howard Chabner | Comment states that the draft model curriculum is anti-capitalist and is critical of the coverage of Jewish Americans. |
| 652 | 9/30/20 | David Soffa | Comment is critical of BDS and content stating that Jewish Americans have received racial privilege. |
| 653 | 9/30/20 | Meredith Curry, AdvancED Consulting | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 654 | 9/30/20 | Leora Kava | Comment calls for coverage of Pacific Islanders and Arab Americans inclusive of Palestine. |
| 655 | 9/30/20 | Rene Taniguchi | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 656 | 9/30/20 | Marvin Estrin | Comment is critical of the process and the inclusion of content on Arab Americans that they assert is anti-Semitic. |
| 657 | 9/30/20 | Ronald Koss | Comment is critical of the process and the inclusion of content that they assert is anti-Semitic. |
| 658 | 9/30/20 | Hiromi Sakata | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 659 | 9/30/20 | Ann Adleson-Rodriguez | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 660 | 9/30/20 | Richard Weiss | Comment is critical of language that states that Jewish Americans have received racial privilege, and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 661 | 9/30/20 | Assemblymembers Joaquin Arambula, Sabrina Cervantes, and Rudy Salas | Comment calls for coverage of Sikh Americans in the draft model curriculum. |
| 662 | 9/30/20 | Karin Toranto, Dana Newman, Melissa Slayen, and Caryn Wasserstein | These individuals submitted identical comments that call for coverage of Jewish Americans and anti-Semitism in the draft model curriculum and state that the current draft has an “antisemitic bias.” |
| 663 | 9/30/20 | Erica Berick | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 664 | 9/30/20 | Karen Bar-Or | Comment includes a petition that calls for the removal of “biased anti-Israel content” and other actions by state and local authorities. |
| 665 | 9/30/20 | Maria Ramirez and Nina Genera | Comment supports the original draft of the model curriculum. |
| 666 | 9/30/20 | Julie Zeisler, Jewish Public Affairs Committee of California | Comment includes a letter from JPAC and a 27-page attachment with suggested line edits. |
| 667 | 9/30/20 | Jennifer Frank | Comment is critical of Critical Race Theory and Critical Ethnic Studies and their implementation in the draft model curriculum. |
| 668 | 9/30/20 | Lori Meyers and Joy Shmueli, Educators for Excellence in Ethnic Studies | Comment includes a letter critical of the Guiding Values and Principles and other content in the draft model curriculum, and two attachments. The first attachment includes suggested line edits. |
| 669 | 9/30/20 | Sarah Levin, JIMENA | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum and includes a lesson plan that was previously submitted, “Antisemitism and Jewish Middle Eastern-Americans.” |
| 670 | 9/30/20 | Stan Brin | Comment is critical of the events and movement that led to the creation of ethnic studies programs. |
| 671 | 9/30/20 | Tara Steinmetz | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 672 | 9/30/20 | Jonathan Vorasane Laotian American National Alliance | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 673 | 9/30/20 | Carlos Machado, California School Boards Association | Comment calls for an expansion of the sample lessons and topics included in the draft model curriculum, and the creation of a curated clearinghouse of sample lessons and resources. |
| 674 | 9/30/20 | Beth Elster | Comment is critical of the process and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 675 | 9/30/20 | Na Omi Judy Shintani | Comment calls for coverage of Japanese Americans in the draft model curriculum. |
| 676 | 9/30/20 | Stacy Kono | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 677 | 9/30/20 | Assemblymember Al Muratsuchi | Comment calls for coverage of diverse AAPI groups in the draft model curriculum. |
| 678 | 9/30/20 | Glenn Sheppard | Comment calls for coverage of Jewish Americans and information about bigotry in the draft model curriculum |
| 679 | 9/30/20 | Genevieve Platt | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 680 | 9/30/20 | Levalasi Loi-On | Comment includes a petition supporting coverage of Pacific Islander studies in the draft model curriculum. |
| 681 | 9/30/20 | Rita Heller | Comment is critical of the process and the inclusion of content on Arab Americans that they assert is anti-Semitic. |
| 682 | 9/30/20 | Barbara Diamond | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 683 | 9/30/20 | Greg Cohen | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 684 | 9/30/20 | Marcia Klein | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 685 | 9/30/20 | Tom Ikeda, Densho | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 686 | 9/30/20 | Ellis Diamond | Comment calls for guardrails to keep anti-Semitic content out of the draft model curriculum. |
| 687 | 9/30/20 | Mauricio F. Cevallos and Kong Meng Tan, Alliance for Constructive Ethnic Studies | Comment includes a letter critical of the Guiding Values and Principles and other content in the draft model curriculum, and three attachments. The first attachment includes suggested line edits. |
| 688 | 9/30/20 | Robert Cole | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 689 | 9/30/20 | Stephen Fong | Comment calls for coverage of Japanese American internment in the draft model curriculum. |
| 690 | 9/30/20 | Nora Rousso | Comment includes an article link against “critical ethnic studies.” |
| 691 | 9/30/20 | Stephanie Hernandez-Jarvis | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 692 | 9/30/20 | Stanley Silverstein | Comment calls for coverage of anti-Semitism in the draft model curriculum and the removal of language critical of Israel. |
| 693 | 9/30/20 | Zachary Patterson | Comment is critical of the Guiding Values and Principles and calls for coverage of the diversity of the Jewish American population. |
| 694 | 9/30/20 | Mark Baer | Comment states that the draft model curriculum equates Jews and white supremacists. |
| 695 | 9/30/20 | Suzie Oh | Comment includes six lessons about Korean Americans and a resource. |
| 696 | 9/30/20 | Kay Ochi | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 697 | 9/30/20 | Warrick Liang | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 698 | 9/30/20 | Shayna Kaufmann | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum |
| 699 | 9/30/20 | Tamara Stavinsky | Comment calls for coverage of Jewish Americans, the Holocaust, and anti-Semitism in the draft model curriculum |
| 700 | 9/30/20 | Kay Yatabe | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 701 | 9/30/20 | Steven Sakamoto | Comment calls for coverage of Japanese American internment in the draft model curriculum. |
| 702 | 9/30/20 | Roselinn Lee and Angelina Fa | Comment includes a lesson, “Important Historical Figures Among People of Color.” |
| 703 | 9/30/20 | Rebecca Hiner | Comment calls for coverage of Jewish American diversity and anti-Semitism in the draft model curriculum |
| 704 | 9/30/20 | Seekey Cacciatore | Comment calls for coverage of Jewish American diversity and anti-Semitism in the draft model curriculum. |
| 705 | 9/30/20 | Elaine Feuer-Barton | Comment calls for the inclusion of a definition of and lesson on anti-Semitism in the draft model curriculum |
| 706 | 9/30/20 | Ruth Sasaki | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 707 | 9/30/20 | Dylan Reid | Comment states that the draft model curriculum is anti-Semitic and calls for coverage of Jewish American diversity and anti-Semitism in the draft model curriculum. |
| 708 | 9/30/20 | Paul Fuji | Comment calls for the inclusion of an Asian American and Pacific Islander unit in the draft model curriculum. |
| 709 | 9/30/20 | Roselinn Lee and Angelina Fa | Comment includes a lesson, “Asian Americans and the Model Minority Myth.” This lesson was in the June 2019 draft. |
| 710 | 9/30/20 | Gordon Black | Comment notes the contributions of Polish Americans, and includes a suggested image. |
| 711 | 9/30/20 | Linda Bernstein | Comment asks that anti-Semitic content and negative portrayals of Jews be removed from the draft model curriculum. |
| 712 | 9/30/20 | Karen Quastler | Comment calls for the removal of anti-Israel content and BDS from the draft model curriculum. |
| 713 | 9/30/20 | Leah van Lingen | Comment calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 714 | 9/30/20 | Jon Yatabe | Comment calls for coverage of Japanese American internment in the draft model curriculum. |
| 715 | 9/30/20 | Leslie Boon | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 716 | 9/30/20 | John Hinds | Comment states that the draft model curriculum promotes anger and resentment. |
| 717 | 9/30/20 | Shannon Speed, Indigenous Education Now Coalition | Comment calls for the reinsertion of content on Native Americans that was removed from the 2019 draft of the model curriculum, and other changes. |
| 718 | 9/30/20 | Kay Ikuma | Comment in its entirety, “I urge you to protect and improve the Ethnic Studies Model Curriculum and reach out to AAPI community stakeholders to review lesson content for authenticity and prior to submission to the IQC in November.” |
| 719 | 9/30/20 | Caria Tomczykowska | Comment supports the comment from Gordon Black. |
| 720 | 9/30/20 | Layah | Comment is critical of the content stating that Irish and Jewish Americans have received racial privilege. |
| 721 | 9/30/20 | Liv Huang | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 722 | 9/30/20 | Michael Silver | Comment calls for the exclusion of BDS and anti-Semitism from the draft model curriculum. |
| 723 | 9/30/20 | Sherri Henkin | Comment is critical of the content stating that Jewish Americans have received racial privilege. |
| 724 | 9/30/20 | Svetlana Izrailevsky | Comment states that the draft model curriculum is “one sided and biased.” |
| 725 | 9/30/20 | Judith Davidson | Comment is critical of draft model curriculum identifying groups as privileged. |
| 726 | 9/30/20 | Liang-Fang Chao | Commenter submitted three comments that include links to materials from Los Angeles Unified School District and compares them to the draft model curriculum. |
| 727 | 9/30/20 | Don Long | Comment supports the APISBMA petition and asks for coverage of various Asian American groups. |
| 728 | 9/30/20 | Lisa Tuskamoto | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 729 | 9/30/20 | Beacon Miodovsky | Comment calls for the teaching of Jewish history and anti-Semitism in the draft model curriculum. |
| 730 | 9/30/20 | Robert Rosenberg | Comment states that the model curriculum distorts the history of Israel and the Jewish people. |
| 731 | 9/30/20 | Brian Haubernstock | Comment is critical of the Guiding Values and Principles and calls for coverage of Jewish Americans and anti-Semitism in the draft model curriculum. |
| 732 | 9/30/20 | Pam Yoshida | Comment calls for coverage of Asian Americans in the draft model curriculum. |
| 733 | 9/30/20 | Rosal Mendez | Comment criticizes the draft model curriculum for negativity and a focus on oppression. |
| 734 | 9/30/20 | Danielle Sicklick | Comment is critical of the content comparing the Irish and Jews in Appendix A. |
| 735 | 9/30/20 | Tom Panas | Comment supports the APISBMA petition and asks for the inclusion of various Asian American groups. |
| 736 | 9/30/20 | Andrew Lachman | Comment calls for the inclusion of the International Holocaust Remembrance Alliance Guidelines and Examples on Antisemitism. |
| 737 | 9/30/20 | Idit Solomon | Comments calls for the next draft to have “safeguards to prevent one-sided political views” and include Jewish American diversity and anti-Semitism. |
| 738 | 9/30/20 | Scott Spitzer | Comment supports the focus on four core groups and calls for adopting IHRA guidelines on antisemitism. |
| 739 | 9/30/20 | Katya Rouzina | Comment calls for the draft model curriculum to reflect Jewish diversity and exclude BDS. |
| 740 | 9/30/20 | Raymond Lum | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 741 | 9/30/20 | Robert Rusky | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 742 | 9/30/20 | Cynthia Chang, APISBMA | Comment includes a letter calling for the inclusion of content about various Asian American groups, and includes support letters from a number of organizations and individuals. Comment includes suggested resources and several suggested lessons. |
| 743 | 9/30/20 | TQREJ Coalition and others | Comment calls for greater LGBTQ+ coverage in the draft model curriculum. Comment includes a number of suggested resources. |
| 744 | 9/30/20 | Jennifer Song | Comment calls for coverage of Korean American history in the draft model curriculum. |
| 745 | 9/30/20 | Ronald Smith | Comment calls for the use of ethnic studies language conventions in the draft model curriculum. |
| 746 | 9/30/20 | Manny Barbara | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 747 | 9/30/20 | Alisi Tulua | Comment calls for coverage of Pacific Islanders and Arab Americans inclusive of Palestine. |
| 748 | 9/30/20 | Karen Coleman | Comment in its entirety, “Please correct the antisemitic bias in the ESME curriculum proposal!” |
| 749 | 9/30/20 | PJ Hirabayashi | Comment calls for the inclusion of a unit on Asian Americans and Pacific Islanders, and content on Japanese American history in the draft model curriculum. |
| 750 | 9/30/20 | Save CA Ethnic Studies | Comment includes a statement of support for the 2019 draft of the model curriculum. |
| 751 | 9/30/20 | Lily Anne Welty Tamai | Comment calls for coverage of various Asian American and Pacific Islander communities in the draft model curriculum. |
| 752 | 9/30/20 | Naomi Nishioka | Comment calls for coverage of Japanese American history in the draft model curriculum. |
| 753 | 9/30/20 | Bruce Walters | Comment supports the APISBMA petition and asks for coverage of Japanese Americans in the draft model curriculum. |
| 754 | 9/30/20 | Aliza Craimer Elias, Institute for Curriculum Services | Comment includes a lesson, “Jewish Americans: Identity, Intersectionality, and Complicating Ideas of Race.” |
| 755 | 9/30/20 | Joy Guo | Comment is critical of the Guiding Values and Principles and calls for the exclusion of BDS. |
| 756 | 9/30/20 | Blake Adham | Comment calls for coverage of Arab Americans in the draft model curriculum. |
| 757 | 9/30/20 | Marianne Smith | Comment calls for coverage of Jewish and Armenian Americans in the draft model curriculum. |
| 758 | 9/30/20 | Tai Puamau | Comment calls for more coverage of Pacific Islanders in the draft model curriculum. |
| 759 | 9/30/20 | Hueling Lee, PACCCRAS | Comment includes a copy of a previous letter and a new letter calling for various changes to the draft model curriculum. Includes an attachment containing suggested line edits. |
| 760 | 9/30/20 | Save CA Ethnic Studies | Comment includes a list of organizations and individuals that support the 2019 draft. |

California Department of Education, November 2020