State of California Instructional Quality Commission

**AGENDA ITEM MEMORANDUM**

**Date:** December 20, 2017

**TO:** Members, Science Subject Matter Committee

**VIA:** Cliff Rudnick, Administrator

Instructional Resources Unit

**FROM:** Bryan Boyd, Consultant

Instructional Resources Unit

**SUBJECT:** Science Subject Matter Committee Agenda Items

# Item 4: Science Subject Matter Committee

## Election of Vice Chair (Action)

Nominations for Vice Chair of the Science Subject Matter Committee will be accepted and an election conducted.

## Establish Goals for 2018 (Information/Action)

### Review of 2017 Goals

1. Begin work on the 2018 Science Instructional Materials Adoption.

2. Continue to support the *California Next Generation Science Content Standards for California Public Schools (CA NGSS)* rollout meetings. Phase 4 focuses on the 2016 *CA Science Framework*.

3. Support the implementation of the *Science Framework for California Public Schools, Kindergarten Through Grade Twelve* (*CA Science Framework*).

4. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in science education, including the *CA NGSS*, the CCSS strand for Literacy in History/Social Studies, Science and Technical Subjects, and the EEI.

### Proposed 2018 Goals

1. Participate fully in the 2018 Science Instructional Materials Adoption.

2. Continue to support the implementation of the *CA Science Framework*.

3. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in science education, including the *CA NGSS*, the CCSS strand for Literacy in History/Social Studies, Science and Technical Subjects, and the EEI.

1. Remain informed on the California Statewide System of Support (CAS3) and integrate, as appropriate, guidance aligned with the CAS3.

## 2018 Science Instructional Materials Adoption Update (Information)

Staff will provide an update on the progress of the adoption, review key dates of the adoption, and discuss the commissioners’ roles and the expectations for the adoption.

## Other Matters/Public Comment