Item 12.B.2

Mathematics SMC

January 22, 2021

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# 2020 Mathematics Framework Online Survey

**Curriculum Frameworks and Instructional Resources Division**

The Instructional Quality Commission and the State Board of Education invite your review and comments on the draft *Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve.*

Note that all fields are optional, unless specified as required. Once you have completed the survey, select the "Submit" button. Once a survey form has been submitted it cannot be edited further. Note that each survey question response is limited to 1,000 characters, if you have feedback that may exceed this limit you may submit it to MathFramework@cde.ca.gov.

The online survey will remain open through **April 8, 2021**. If you have technical difficulty completing the survey, please email Astrid Berrios at ABerrios@cde.ca.gov for assistance.

Send questions regarding the draft framework to MathFramework@cde.ca.gov.

**Instructions**: Your first name, last name, and email are required to submit this survey. All other questions are optional. You may answer as many or as few questions as you choose.

## Reviewer Information

**1. Personal Information**

First Name (required)

Last Name (required)

Email (required)

Organization Representing, if any *(optional)*

**2. Teacher (TK–12)** *(Check all that apply)*

Credentialed TK–12 Teacher

Credentialed Teacher Librarian

**3. Education, Not Teacher (TK–12)** *(Check all that apply)*

College/University Faculty Member

County Office of Education Administrator

Curriculum Specialist

District Administrator

Teacher on Special Assignment

School Principal/Vice Principal/Other Site Administrator

Special Education Administrator

**4. Not Education** *(Check all that apply)*

Community Member

Parent Guardian/Caretaker of TK–12 Student

Other *(specify**other)*

**5. California Teaching Credentials** *(Check all that apply)*

Administrative Services Credential

Multiple Subject Teaching Credential

Multiple Subject Teaching Credential with Supplemental Authorization

Single Subject Teaching Credential (Mathematics)

Single Subject Teaching Credential (Mathematics) with Supplemental Authorization

Special Education Credential

Teacher Librarian Services Credential

Not Applicable

Other *(specify**other)*

## Draft Framework Survey

Comments are encouraged, but not required, for the following questions. Please note that comments that include page and/or line references and include specific suggestions for edits are the most useful for improving the document.

For comments which exceed 1000 characters, please send them in doc or pdf format to MathFramework@cde.ca.gov

**6. Chapter 1: Introduction**

Provide comments on Chapter 1: Introduction. (*NOTE: Any information in excess of 1,000 characters will not be considered.)*

**7. Chapter 2: Teaching for Equity and Engagement**

Provide comments on Chapter 2: Teaching for Equity and Engagement. **count** used of 1,000 (*Note: Any information in excess of 1,000 characters will not be considered.*)

**8. Chapter 3: Number Sense**

Provide comments on Chapter 3: Number Sense.*(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**9. Chapter 4: Exploring, Discovering, and Reasoning With and About Mathematics**

Provide comments on Chapter 4: Exploring, Discovering, and Reasoning With and About Mathematics. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**10. Chapter 5: Data Science**

Provide comments on Chapter 5: Data Science. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**11. Chapter 6: Investigating and Connecting, Transitional Kindergarten through Grade Five**

Provide comments on Chapter 6: Investigating and Connecting, Transitional Kindergarten through Grade Five *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**12. Chapter 7: Mathematics: Investigating and Connecting, Grades Six through Eight**

Provide comments on Chapter 7: Mathematics: Investigating and Connecting, Grades Six through Eight. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**13. Chapter 8: Mathematics: Investigating and Connecting, Grades Nine through Twelve**

Provide comments on Chapter 8: Mathematics: Investigating and Connecting, Grades Nine through Twelve. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**14. Chapter 9: Supporting Equitable and Engaging Mathematics Instruction**

Provide comments on Chapter 9: Supporting Equitable and Engaging Mathematics Instruction. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**15. Chapter 10: Technology and Distance Learning in the Teaching of Mathematics**

Provide comments on Chapter 10: Technology and Distance Learning in the Teaching of Mathematics. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**16. Chapter 11: Assessment in the 21st Century**

Provide comments on Chapter 11: Assessment in the 21st Century. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**17. Chapter 12: Instructional Materials**

Provide comments on Chapter 12: Instructional Materials. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**19. Chapter 13: Glossary**

Provide comments on Chapter 13: Glossary. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**20. Overall Evaluation**

(For the items below, the survey participants will be asked to select one of the following ratings: Excellent, Good, Fair, Poor)

Rate the framework overall.

Rate the format and clarity.

Please rate this framework in facilitating teaching and learning of California Common Cores State Standards for Mathematics.

Rate how well the framework provides guidance for instruction for ALL students at all grade/course levels.

**21. Provide any additional questions, comments, or concerns (limit to 1,000 characters). Remember that you may also send comments regarding the draft framework to** **MathFramework@cde.ca.gov****.**

**22. Would you like to be contacted about serving as a reviewer of kindergarten through grade eight instructional materials in the next statewide mathematics instructional materials adoption?**