# MEMORANDUM

**DATE:** February 7, 2022

**TO:** MEMBERS, California Practitioners Advisory Group

**FROM:** STAFF, California Department of Education

**SUBJECT:** Update to California’s Every Student Succeeds Act State Plan: California's 2021-2022 Federal Addendum Template

## Summary of Key Issues

This item provides California Practitioners Advisory Group (CPAG) members with an update on the 2021-2022 Addendum Template for the Consolidated State Plan offered by the U.S. Department of Education (ED). The purpose of this addendum is to provide states a streamlined process to modify state plans for the 2021-22 school year as they implement accountability and school identification requirements under section 1111 of the Elementary and Secondary Education Act of 1965 (ESEA) to make accountability determinations and identify schools in Fall 2022.

For the past two school years, many state and federal accountability requirements were waived or adjusted due to the impact of the 2019 novel coronavirus disease (COVID-19) pandemic on local educational agencies (LEAs), schools, and students. Beginning with the 2021–22 school year, the requirements to hold schools and districts accountable for student outcomes is being restarted. With this restart, the State Board of Education (SBE) will be asked to take into consideration the limitations of available statewide data and requirements outlined in state law and the 2021 waiver of accountability requirements from ED.

There have been two previous COVID-19 assessment and accountability waivers that the SBE have ratified. The first was for the 2019–20 school year.

On May 7, 2020, the SBE ratified California’s Assessment and Accountability Waiver for the 2019–20 school year of the following sections under ESEA Section 8401(b):

* Assessment requirements in section 1111(b)(2);
* Accountability and school identification requirements in sections 1111(c)(4) and 1111(d)(2)(C)-(D); and
* Reporting requirements related to assessments and accountability in section 1111(h).

The Assessment and Accountability Waiver for the 2019–20 school year was approved by ED on March 30, 2020. More information related to SBE action on this waiver can be found at: [https://www.cde.ca.gov/be/ag/ag/yr20/agenda202005.asp](https://www.cde.ca.gov/be/ag/ag/yr20/agenda202005.asp%22%20%5Co%20%22Link%20to%20the%20Assessment%20and%20Accountability%20Waiver%20for%20the%202019%E2%80%9320%20school%20year.).

ED offered states the second invitation for a waiver on October 20, 2020. The COVID-19 State Plan Addendum, a streamlined waiver, was offered to states for use in the 2020–21 school year.

On January 13, 2021, the SBE approved California’s submission of the COVID-19 State Plan Addendum for the following accountability requirements for the 2020–21 school year:

* Removal of the 95 percent participation rate penalty for the Academic Indicator,
* Removal of the requirement to identify schools for support based on 2020–21 data,
* Requirement for schools that are currently identified for support to continue to receive support in the 2021–22 school year,
* Allow states to exit Comprehensive Support and Improvement (CSI) schools based on the graduation rate, if exit criteria are met, and
* Requires states to resume identification of schools based on 2021–22 data.

California’s COVID-19 State Plan Addendum for the 2020-21 school year was approved by ED on April 6, 2021. More information related to SBE action on this waiver can be found at: <https://www.cde.ca.gov/be/ag/ag/yr21/agenda202101.asp>.

For this item, the CDE will provide an overview of the 2021-2022 Addendum Template for the Consolidated State Plan to the CPAG members. The template and related FAQs can be found at: <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/title-i-part-a-program/resources/>