



Developing California's System of Support for Local Educational Agencies and Schools

Stakeholder Engagement Sessions
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State Superintendent
of Public Instruction

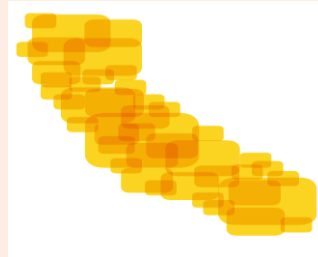
Today's Goals

- Review our Accountability and Continuous Improvement Context
- Review the foundation for our Statewide System of Support
- Collect stakeholder feedback to inform policy decisions



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The California Way



- The California Way rests on the belief that educators want to excel, trusts them to improve when given the proper support, and provides local schools and districts with the leeway and flexibility to deploy resources so they can improve.



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Accountability and Continuous Improvement System

- Leadership at all levels focused on improving student outcomes
- Local Control and Accountability Plan (LCAP)
- California School Dashboard
- Support and Assistance System established by Local Control Funding Formula (LCFF)



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Statewide System of Support

- Three levels of support; differentiation within those levels
- Key LCFF policy decisions
 - ✓ Multiple measures of student success
 - ✓ Resource decisions linked to data
 - ✓ LEA primary focus for local accountability



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Statewide System of Support

System of Support Goals:

- Help LEAs and schools improve their ability to meet the needs of all of their students
- Focus on equity and building local capacity to sustain improvement

System of Support Characteristics:

- Reduce redundancy across state and federal programs
- Integrate guidance and resources across state and federal programs
- Assistance supports LEAs to meet identified student needs through LCAP process



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Statewide System of Support: Key Questions for Local Educators and Stakeholders

- Stakeholder questions will focus on:
 - Support for the 2017–18 school year (Short Term)
 - Statewide System of Support (Long Term)



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Statewide System of Support: Key Questions for Local Educators and Stakeholders

1. What assistance is helpful for local educational agencies (LEA) and their schools in need of improvement in the 2017–18 school year?
 - Launch of the California School Dashboard in November/December 2017



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Statewide System of Support: Key Questions for Local Educators and Stakeholders

2. What specific assistance is needed to build local capacity?
 - Think about what LEAs need to know and be able to do in order to implement and sustain improvement efforts



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Statewide System of Support: Key Questions for Local Educators and Stakeholders

3. In developing a new Statewide System of Support, please identify any support structures that would need to be in place in order to ensure efficient and effective implementation of LEA and school improvement efforts.



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Statewide System of Support: Key Questions for Local Educators and Stakeholders

4. What is the best way for statewide agencies to collaborate and coordinate their efforts so that LEAs and their schools get the support and assistance that they need?



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5. How can LEAs and their schools that are demonstrating improvement share their promising practices with other LEAs and schools throughout the State?



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Metrics of Success

- Assist policymakers in improving the Statewide System of Support over time
- Ensure that the System is meeting local needs
- Metrics could include:
 - Progress statewide for all students and/or student groups on one or more state indicators
 - Improvement within LEAs, schools, or among student groups identified as needing additional support
 - Improvements in governance and management practices
 - Improvements in alignment, quality, and use of supports



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Statewide System of Support: Key Questions for Local Educators and Stakeholders

6. What additional metrics of success could be used to show that the State's support efforts are having a positive impact?



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Next Steps

- Synthesize webinar feedback to inform policy decisions for the SBE
- Continue gathering feedback from local educators and stakeholders to develop more operational details around what assistance will be helpful