

# California Practitioners Advisory Group Meeting

## Item 5: Update on the Criteria to Identify the Five Percent Lowest Performing Title I Schools Required by the Every Student Succeeds Act

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### Analysis, Measurement, and Accountability Reporting Division

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# Topics

- Target Number of Schools for the Lowest Five Percent
- All Applicable Indicators Method
- Baseline Methodology
- Discussion

# Target Number of Schools To Be Identified for Lowest Five Percent

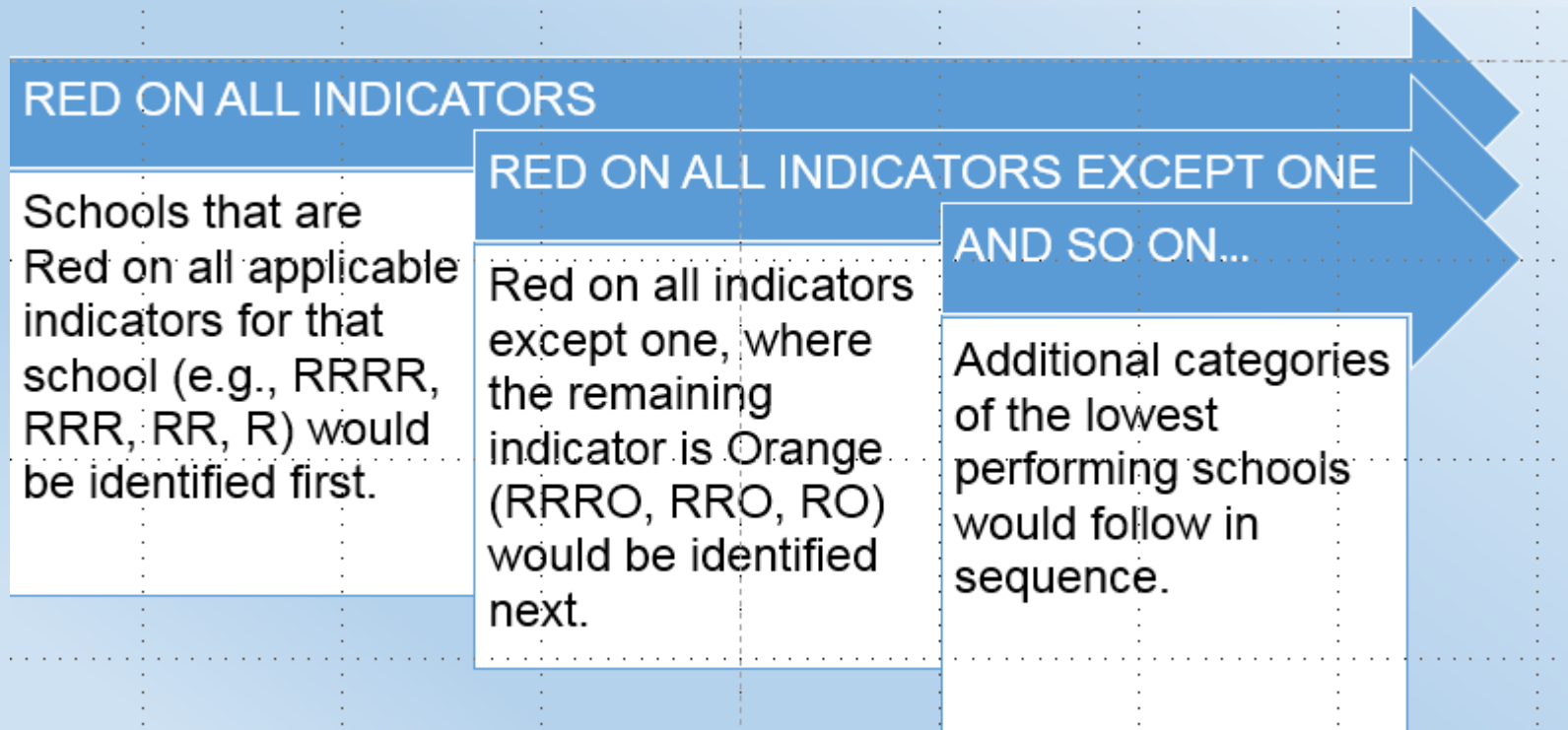
- Five percent = 303 schools
  - Based on eligible pool of schools that received 2016-17 Title I funds (minus schools identified for support due to the graduation rate criteria)
  - Target number likely to change for the 2018 fall identification

# How Do We Identify the Lowest Five Percent of Schools?

- In July 2017, the SBE:
  - Approved “All Applicable Indicators” method
  - Approved baseline methodology (All Red and All Red but one Orange)
  - Considered options for identifying remaining five percent of schools
    - Example: Select from pool of local educational agencies (LEAs) receiving Local Control Funding Formula (LCFF) support

# All Applicable Indicators Method

- Identifies schools based on combination of performance levels (colors) on indicators that apply for each school.



# Results Using All Applicable Indicators Method

- 296 schools (of targeted 303) fall within lowest-performing five percent based on their color combinations
- 92 additional schools are tied with the next lowest-performing color combination (1 Red, 3 Oranges)
  - Brings total to 388

# Baseline Methodology

- Limits color combinations to two options:
  - All Red
  - All Red, but one Orange
- Remaining 5 percent selected from pool of LEAs identified for LCFF support
  - Based on full range of color combinations (see All Applicable Indicators Method)

# Results Using Baseline Methodology

- Only 80 schools meet the Baseline criteria
  - 17 of these schools are not in LEAs identified for LCFF support
- Option: Expand baseline to include other color combinations
  - Brings number of identified schools closer to target of 303



# Discussion

- Rather than identifying entire 5 percent of schools in Year 1, should space be reserved to allow for new schools to be added within three-year window?
  - Schools whose performance declines significantly in Year 2 or 3

# Discussion (Cont.)

- What are the pros and cons between:
  - Maintaining the current baseline (Red and all Red but one Orange) and identifying the remaining 5% of schools from LEAs receiving LCFF support
  - Expanding baseline to include other color combinations and identifying all LEAs with a school in the lowest five percent for LCFF support