



TOM TORLAKSON
State Superintendent
of Public Instruction

The Academic Indicator



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Academic Indicator

- This indicator will be based separately on the English language arts/literacy (ELA) and mathematics **proficiency** results from the statewide assessments (Smarter Balanced).
- Because there is only one year of Smarter Balanced Assessment results, a **Change** level cannot be considered at this time. Only the **Status** level will be used to determine the performance categories, based on 2015 assessment results.



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Academic Indicator (Cont.)

- Because the Smarter Balanced Assessment results varied significantly between grades three through eight and eleven, the cut points were set by grade spans and by content areas for schools:
 - **ELA:**
 - Elementary and Middle Schools
 - High Schools
 - **Math:**
 - Elementary and Middle Schools
 - High Schools



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Academic Indicator (Cont.)

- The cut points for districts were set using all assessment results (e.g., grades 3 through 8 and grade 11).



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Status Cut Points

- The Status cut points for “Very Low” were set at the following levels:
 - **ELA:**
 - Elementary and Middle: less than 15%
 - High: less than 25%
 - Districts: less than 20%
 - **Math:**
 - Elementary and Middle: less than 10%
 - High: less than 5%
 - Districts: less than 10%



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Status Cut Points for ELA: Elementary and Middle

ELA Status: The following table provides the proposed cut points for each level:

ELA Status Level	ELA Status Cut Point
Very Low	Proficiency rate is less than 15%
Low	Proficiency rate is 15% to less than 35%
Median	Proficiency rate is 35% to less than 60%
High	Proficiency rate is 60% to less than 75%
Very High	Proficiency rate is 75% or greater



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Status Cut Points for ELA: Elementary and Middle (Cont.)

Percentiles	% Proficient	Status Level
3	13.20	Very Low
5	15.10	Low
10	18.60	
15	21.10	
20	23.50	
25	25.70	
30	28.00	
35	30.50	
40	32.90	
44.2	35.00	Median
45	35.60	
50	38.50	
55	41.40	
60	44.70	
65	47.80	
70	51.50	
75	55.40	
80	59.90	High
80.1	60.00	
85	65.07	
90	70.90	Very High
93.4	75.20	
95	77.75	

Total Number of
 Schools = 7,068

See Handout 1



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Status Cut Points for ELA: High School

ELA Status: The following table provides the proposed cut points for each level:

ELA Status Level	ELA Status Cut Point
Very Low	Proficiency rate is less than 25%
Low	Proficiency rate is 25% to less than 50%
Median	Proficiency rate is 50% to less than 70%
High	Proficiency rate is 70% to less than 85%
Very High	Proficiency rate is 85% or greater



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Status Cut Points for ELA: High School (Cont.)

Percentiles	% Proficient	Status Level
5	23.70	Very Low
5.7	25.00	
10	30.98	Low
15	36.92	
20	40.76	
25	43.70	
30	46.30	
35	48.78	
37.6	50.07	Median
40	51.50	
45	54.20	
50	56.40	
55	59.24	
60	62.20	
65	64.32	
70	66.70	
75	69.60	
75.6	70.19	
80	73.24	
85	76.58	
90	80.02	
95	85.36	Very High
98	92.14	

Total Number of
 Schools = 1,327

See Handout 2



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Status Cut Points for ELA: Districts

ELA Status: The following table provides the proposed cut points for each level:

ELA Status Level	ELA Status Cut Point
Very Low	Proficiency rate is less than 20%
Low	Proficiency rate is 20% to less than 40%
Median	Proficiency rate is 40% to less than 60%
High	Proficiency rate is 60% to less than 75%
Very High	Proficiency rate is 75% or greater



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Status Cut Points for ELA: Districts (Cont.)

Percentiles	% Proficient	Status Level
5	17.5	Very Low
7.4	20.0	Low
10	22.5	
15	25.7	
20	28.9	
25	31.3	
30	34.1	
35	36.8	
40	39.3	
41.4	40.0	Median
45	41.9	
50	44.2	
55	46.5	
60	49.0	
65	52.1	
70	55.1	
75	58.1	
77.8	60.0	High
80	61.5	
85	66.2	
90	71.4	
93	75.0	Very High
95	77.6	

Total Number of
 Districts = 1,866

See Handout 3



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Status Cut Points for Math: Elementary and Middle

Math Status: The following table provides the proposed cut points for each level:

Math Status Level	Math Status Cut Point
Very Low	Proficiency rate is less than 10%
Low	Proficiency rate is 10% to less than 25%
Median	Proficiency rate is 25% to less than 55%
High	Proficiency rate is 55% to less than 75%
Very High	Proficiency rate is 75% or greater



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Status Cut Points for Math: Elementary and Middle (Cont.)

Percentiles	% Proficient	Status Level
5	9.80	Very Low
5.5	10.10	Low
10	12.60	
15	14.79	
20	16.70	
25	18.60	
30	20.50	
35	22.50	
40	24.70	Median
40.8	25.09	
45	27.20	
50	29.90	
55	32.70	
60	35.70	
65	38.90	
70	42.90	High
75	47.40	
80	52.60	
82.2	55.00	
85	58.00	Very High
90	64.80	
95	74.20	
95.4	75.10	Very High
98	82.50	

Total Number of
 Schools = 7,065

See Handout 4



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Status Cut Points for Math: High

Math Status: The following table provides the proposed cut points for each level:

Math Status Level	Math Status Cut Point
Very Low	Proficiency rate is less than 5%
Low	Proficiency rate is 5% to less than 25%
Median	Proficiency rate is 25% to less than 40%
High	Proficiency rate is 40% to less than 70%
Very High	Proficiency rate is 70% or greater



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Status Cut Points for Math: High (Cont.)

Percentiles	% Proficient	Status Level
3	3.68	Very Low
4.8	5.12	Low
5	5.33	
10	9.10	
15	11.68	
20	13.90	
25	16.10	
30	17.90	
35	20.15	
40	21.90	
45	23.90	
48.5	25.06	Median
50	25.55	
55	28.00	
60	30.50	
65	33.60	
70	36.50	
75	39.95	
75.2	40.10	High
80	45.20	
85	50.43	
90	57.40	
95	66.38	
96	70.20	Very High
98	77.70	

Total Number of
 Schools = 1,324

See Handout 5



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Status Cut Points for Math: Districts

Math Status: The following table provides the proposed cut points for each level:

Math Status Level	Math Status Cut Point
Very Low	Proficiency rate is less than 10%
Low	Proficiency rate is 10% to less than 25%
Median	Proficiency rate is 25% to less than 50%
High	Proficiency rate is 50% to less than 70%
Very High	Proficiency rate is 70% or greater



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Status Cut Points for Math: Districts (Cont.)

Percentiles	% Proficient	Status Level
5	8.2	Very Low
7.0	10.0	Low
10	12.3	
15	15.1	
20	17.7	
25	19.8	
30	21.7	
35	23.7	
38.8	25.0	Median
40	25.5	
45	28.0	
50	30.5	
55	33.2	
60	35.5	
65	38.3	
70	41.3	
75	45.1	High
80	49.2	
81.1	50.0	
85	54.4	
90	59.9	Very High
95	69.6	
95.3	70.0	

Total Number of
Districts = 1,863

See Handout 6



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Statewide Summary Results for ELA

	Red	Orange	Yellow	Green	Blue
ALL Districts* (1,866)	135 (7.2%)	633 (33.9%)	678 (36.3%)	289 (15.5%)	131 (7.0%)
ALL SCHOOLS* (8,395)	421 (5.0%)	3179 (37.9%)	3051 (36.3%)	1198 (14.3%)	541 (6.4%)

See Handout 7

See Handout 8 for student group results.

* Alternative schools, county offices of education, and schools with less than 30 enrolled students were excluded from the count.



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Statewide Summary Results for Math

	Red	Orange	Yellow	Green	Blue
ALL Districts* (1,863)	130 (7.0%)	580 (31.1%)	795 (42.7%)	269 (14.4%)	89 (4.8%)
ALL SCHOOLS* (8,389)	438 (5.2%)	2744 (32.7%)	3316 (39.5%)	1206 (14.4%)	385 (4.6%)

See Handout 7

See Handout 8 for student group results.

* Alternative schools, county offices of education, and schools with less than 30 enrolled students were excluded from the count.



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Discussion Questions

- Is the Red performance category, which will trigger interventions for schools, and possibly for local educational agencies (LEAs), appropriately set for non-alternative schools by grade span and for LEAs?
 - **ELA:**
 - Elementary and Middle: less than 15%
 - High: less than 25%
 - Districts: less than 20%
 - **Math:**
 - Elementary and Middle: less than 10%
 - High: less than 5%
 - Districts: less than 10%



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Discussion Questions (Cont.)

- Is the Green performance category, which establishes a statewide goal, appropriate for all non-alternative schools and for LEAs?
 - **ELA:**
 - Elementary and Middle: 60%
 - High: 70%
 - Districts: 60%
 - **Math:**
 - Elementary and Middle: 55%
 - High: 40%
 - Districts: 50%

**Distribution for Status
 Academic Indicator—ELA
 Elementary and Middle Schools**

STATUS

Percentiles	% Proficient	Status Level
3	13.20	Very Low
5	15.10	Low
10	18.60	
15	21.10	
20	23.50	
25	25.70	
30	28.00	
35	30.50	
40	32.90	
44.2	35.00	Median
45	35.60	
50	38.50	
55	41.40	
60	44.70	
65	47.80	
70	51.50	
75	55.40	
80	59.90	High
80.1	60.00	
85	65.07	
90	70.90	Very High
93.4	75.20	
95	77.75	

Total Number of Schools = 7,068

**Distribution for Status
 Academic Indicator—ELA
 High Schools**

STATUS

Percentiles	% Proficient	Status Level
5	23.70	Very Low
5.7	25.00	Low
10	30.98	
15	36.92	
20	40.76	
25	43.70	
30	46.30	
35	48.78	
37.6	50.07	Median
40	51.50	
45	54.20	
50	56.40	
55	59.24	
60	62.20	
65	64.32	
70	66.70	
75	69.60	High
75.6	70.19	
80	73.24	
85	76.58	
90	80.02	Very High
95	85.36	
98	92.14	

Total Number of Schools = 1,327

**Distribution for Status
 Academic Indicator—ELA
 Districts**

STATUS

Percentiles	% Proficient	Status Level
5	17.5	Very Low
7.4	20.0	Low
10	22.5	
15	25.7	
20	28.9	
25	31.3	
30	34.1	
35	36.8	
40	39.3	
41.4	40.0	Median
45	41.9	
50	44.2	
55	46.5	
60	49.0	
65	52.1	
70	55.1	
75	58.1	
77.8	60.0	High
80	61.5	
85	66.2	
90	71.4	
93	75.0	Very High
95	77.6	

Total Number of Districts = 1,866

**Distribution for Status
 Academic Indicator—Math
 Elementary and Middle Schools**

STATUS

Percentiles	% Proficient	Status Level
5	9.80	Very Low
5.5	10.10	
10	12.60	Low
15	14.79	
20	16.70	
25	18.60	
30	20.50	
35	22.50	
40	24.70	
40.8	25.09	
45	27.20	
50	29.90	
55	32.70	
60	35.70	
65	38.90	
70	42.90	
75	47.40	
80	52.60	
82.2	55.00	High
85	58.00	
90	64.80	
95	74.20	
95.4	75.10	Very High
98	82.50	

Total Number of Schools = 7,065

**Distribution for Status
 Academic Indicator—Math
 High Schools**

STATUS

Percentiles	% Proficient	Status Level
3	3.68	Very Low
4.8	5.12	Low
5	5.33	
10	9.10	
15	11.68	
20	13.90	
25	16.10	
30	17.90	
35	20.15	
40	21.90	
45	23.90	
48.5	25.06	
50	25.55	
55	28.00	
60	30.50	
65	33.60	
70	36.50	
75	39.95	
75.2	40.10	High
80	45.20	
85	50.43	
90	57.40	
95	66.38	
96	70.20	Very High
98	77.70	

Total Number of Schools = 1,324

**Distribution for Status
 Academic Indicator—Math
 Districts**

STATUS

Percentiles	% Proficient	Status Level
5	8.2	Very Low
7.0	10.0	Low
10	12.3	
15	15.1	
20	17.7	
25	19.8	
30	21.7	
35	23.7	
38.8	25.0	Median
40	25.5	
45	28.0	
50	30.5	
55	33.2	
60	35.5	
65	38.3	
70	41.3	
75	45.1	
80	49.2	
81.1	50.0	High
85	54.4	
90	59.9	
95	69.6	
95.3	70.0	Very High

Total Number of Districts = 1,863

**CAASPP Performance Categories
English Language Arts/Literacy
STATUS ONLY MODEL—Reflects 2015 Assessment Results Only**

Type	Red	Orange	Yellow	Green	Blue
Districts (1,866)	135 (7.2%)	633 (33.9%)	678 (36.3%)	289 (15.5%)	131 (7.0%)
Schools (8,395)	421 (5.0%)	3179 (37.9%)	3051 (36.3%)	1198 (14.3%)	541 (6.4%)

Performance by School Type

School Type	# of Schools	Red	Orange	Yellow	Green	Blue
Non Charter	7429	364 (4.9%)	2866 (38.6%)	2665 (35.9%)	1034 (13.9%)	495 (6.7%)
Charter	966	57 (5.9%)	313 (32.4%)	386 (40.0%)	164 (17.0%)	46 (4.8%)
Small Schools*	110	17 (15.5%)	30 (27.3%)	44 (40.0%)	9 (8.2%)	10 (9.1%)
Non Small Schools	8285	404 (4.9%)	3149 (38.0%)	3007 (36.3%)	1189 (14.4%)	531 (6.4%)

**CAASPP Performance Categories
Math
STATUS ONLY MODEL—Reflects 2015 Assessment Results Only**

Type	Red	Orange	Yellow	Green	Blue
Districts (1,863)	130 (7.0%)	580 (31.1%)	795 (42.7%)	269 (14.4%)	89 (4.8%)
Schools (8,389)	438 (5.2%)	2744 (32.7%)	3316 (39.5%)	1206 (14.4%)	385 (4.6%)

Performance by School Type

School Type	# of Schools	Red	Orange	Yellow	Green	Blue
Non Charter	7424	375 (5.1%)	2435 (32.8%)	2895 (39.0%)	1063 (14.3%)	356 (4.8%)
Charter	965	63 (6.5%)	309 (32.0%)	421 (43.6%)	143 (14.8%)	29 (3.0%)
Small Schools*	109	16 (14.7%)	27 (24.8%)	53 (48.6%)	10 (9.2%)	3 (2.8%)
Non Small Schools	8280	422 (5.1%)	2717 (32.8%)	3263 (39.4%)	1196 (14.4%)	382 (4.6%)

*Small schools have 30 to 99 students enrolled.

**School Level Academic Indicator: ELA
 ELEMENTARY/MIDDLE Student Group Results – Status Only
 Reflects 2015 Assessment Results Only**

Student Groups	Total*	Red	Orange	Yellow	Green	Blue
All Schools (Total = 7,068)	7,068	347 (4.9%)	2767 (39.1%)	2543 (36.0%)	938 (13.3%)	473 (6.7%)
African American	1,422	378 (5.4%)	699 (9.9%)	313 (4.4%)	29 (0.4%)	3 (0.04%)
Asian	1,781	11 (0.2%)	107 (1.5%)	363 (5.1%)	439 (6.2%)	861 (12.2%)
Filipino	503	-	10 (0.1%)	172 (2.4%)	179 (2.5%)	142 (2.0%)
Hispanic/Latino	6,282	419 (5.9%)	3453 (48.9%)	2073 (29.3%)	291 (4.1%)	46 (0.7%)
Native American	33	12 (0.17%)	18 (0.3%)	3 (0.04%)	-	-
Pacific Islander	14	3 (0.04%)	7 (0.1%)	4 (0.1%)	-	-
Two or More Races	634	-	32 (0.5%)	162 (2.3%)	216 (3.1%)	224 (3.2%)
White	4,152	32 (0.5%)	495 (7.0%)	1698 (24.0%)	1216 (17.2%)	711 (10.1%)
Socioeconomically Disadvantaged	6,550	451 (6.4%)	3734 (52.8%)	2170 (30.7%)	172 (2.4%)	23 (0.3%)
English learners	5,686	1341 (19.0%)	2908 (41.1%)	1100 (15.6%)	246 (3.5%)	91 (1.3%)
Students with Disabilities	4,282	2729 (38.6%)	1153 (16.3%)	356 (5.0%)	38 (0.5%)	6 (0.1%)

*Total = Number of schools with 30 or more students at the school level and student group level taking the California Assessment of Student Performance and Progress (CAASPP).

- = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools (7,068) was used for the denominator.

**School Level Academic Indicator: MATH
 ELEMENTARY/MIDDLE Student Group Results – Status Only
 Reflects 2015 Assessment Results Only**

Student Groups	Total*	Red	Orange	Yellow	Green	Blue
All Schools (Total = 7,065)	7,065	376 (5.3%)	2476 (35.1%)	2953 (41.8%)	930 (13.2%)	330 (4.7%)
African American	1,415	472 (6.7%)	644 (9.1%)	293 (4.2%)	6 (0.1%)	-
Asian	1,780	14 (0.2%)	84 (1.2%)	373 (5.3%)	526 (7.5%)	783 (11.1%)
Filipino	502	-	9 (0.1%)	246 (3.5%)	203 (2.9%)	44 (0.6%)
Hispanic/Latino	6,279	492 (7.0%)	3125 (44.2%)	2454 (34.7%)	190 (2.7%)	18 (0.3%)
Native American	33	13 (0.2%)	14 (0.2%)	6 (0.1%)	-	-
Pacific Islander	14	2 (0.03%)	8 (0.1%)	4 (0.1%)	-	-
Two or More Races	631	4 (0.1%)	25 (0.4%)	219 (3.1%)	252 (3.6%)	131 (1.9%)
White	4,143	44 (0.6%)	437 (6.2%)	2041 (28.9%)	1268 (18.0%)	353 (5.0%)
Socioeconomically Disadvantaged	6,544	508 (7.2%)	3261 (46.2%)	2615 (37.0%)	142 (2.0%)	18 (0.3%)
English learners	5,684	1186 (16.8%)	2587 (36.6%)	1482 (21.0%)	302 (4.3%)	127 (1.8%)
Students with Disabilities	4,269	2316 (32.8%)	1273 (18.0%)	611 (8.7%)	62 (0.9%)	7 (0.1%)

*Total = Number of schools with 30 or more students at the school level and student group level taking the CAASPP.
 - = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools (7,065) was used for the denominator.

**School Level Academic Indicator: ELA
 HIGH Student Group Results – Status Only
 Reflects 2015 Assessment Results Only**

Student Groups	Total*	Red	Orange	Yellow	Green	Blue
All Schools (Total = 1,327)	1,327	74 (5.6%)	417 (31.4%)	508 (38.3%)	260 (19.6%)	68 (5.1%)
African American	251	43 (3.2%)	137 (10.3%)	62 (4.7%)	7 (0.5%)	2 (0.2%)
Asian	326	1 (0.1%)	19 (1.4%)	60 (4.5%)	127 (9.6%)	119 (9.0%)
Filipino	113	-	8 (0.6%)	27 (2.0%)	50 (3.8%)	28 (2.1%)
Hispanic/Latino	1,117	70 (5.3%)	469 (35.3%)	459 (34.6%)	100 (7.5%)	19 (1.4%)
Native American	3	1 (0.1%)	-	1 (0.1%)	-	1 (0.1%)
Pacific Islander	0	-	-	-	-	-
Two or More Races	81	-	1 (0.1%)	19 (1.4%)	38 (2.9%)	23 (1.7%)
White	768	8 (0.6%)	83 (6.3%)	267 (20.1%)	316 (23.8%)	94 (7.1%)
Socioeconomically Disadvantaged	1,175	78 (5.9%)	529 (40.0%)	466 (35.1%)	84 (6.3%)	18 (1.4%)
English learners	651	477 (36.0%)	149 (11.2%)	21 (1.6%)	4 (0.3%)	-
Students with Disabilities	528	433 (32.6%)	86 (6.5%)	9 (0.7%)	-	-

*Total = Number of schools with 30 or more students at the school level and student group level taking the CAASPP.
 - = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools (1,327) was used for the denominator.

**School Level Academic Indicator: MATH
 HIGH Student Group Results – Status Only
 Reflects 2015 Assessment Results Only**

Student Groups	Total*	Red	Orange	Yellow	Green	Blue
All Schools (Total = 1,324)	1,324	62 (4.7%)	568 (42.9%)	363 (27.4%)	276 (20.9%)	55 (4.2%)
African American	250	47 (3.6%)	161 (12.2%)	39 (3.0%)	3 (0.2%)	-
Asian	325	-	18 (1.4%)	28 (2.1%)	117 (8.8%)	162 (12.2%)
Filipino	115	-	9 (0.7%)	26 (2.0%)	73 (5.5%)	7 (0.5%)
Hispanic/Latino	1,112	57 (4.3%)	705 (53.3%)	266 (20.1%)	77 (5.8%)	7 (0.5%)
Native American	3	-	1 (0.1%)	-	2 (0.2%)	-
Pacific Islander	0	-	-	-	-	-
Two or More Races	78	-	2 (0.2%)	15 (1.1%)	50 (3.8%)	11 (0.8%)
White	762	8 (0.6%)	121 (9.1%)	239 (18.1%)	348 (26.3%)	46 (3.5%)
Socioeconomically Disadvantaged	1,169	57 (4.3%)	722 (54.5%)	275 (20.8%)	104 (7.9%)	11 (0.8%)
English learners	651	306 (23.1%)	285 (21.5%)	32 (2.4%)	25 (1.9%)	3 (0.2%)
Students with Disabilities	508	287 (21.7%)	215 (16.2%)	4 (0.3%)	2 (0.2%)	-

*Total = Number of schools with 30 or more students at the school level and student group level taking the CAASPP.
 - = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools (1,324) was used for the denominator.

**District Level Academic Indicator: ELA
 Student Group Results – Status Only
 Reflects 2015 Assessment Results Only**

Student Groups	Total*	Red	Orange	Yellow	Green	Blue
All Districts (Total = 1,866)	1,866	135 (7.2%)	633 (33.9%)	678 (36.3%)	289 (15.5%)	131 (7.0%)
African American	512	85 (4.6%)	262 (14.0%)	137 (7.3%)	26 (1.4%)	2 (0.1%)
Asian	495	2 (0.1%)	26 (1.4%)	101 (5.4%)	152 (8.2%)	214 (11.5%)
Filipino	312	-	1 (0.1%)	78 (4.2%)	153 (8.2%)	80 (4.3%)
Hispanic/Latino	1,503	151 (8.1%)	773 (41.4%)	434 (23.3%)	119 (6.4%)	26 (1.4%)
Native American	131	23 (1.2%)	73 (3.9%)	29 (1.6%)	5 (0.3%)	1 (0.1%)
Pacific Islander	121	6 (0.3%)	64 (3.4%)	39 (2.1%)	10 (0.5%)	2 (0.1%)
Two or More Races	430	3 (0.2%)	67 (3.6%)	142 (7.6%)	133 (7.1%)	85 (4.6%)
White	1,298	18 (1.0%)	187 (10.0%)	540 (28.9%)	356 (19.1%)	197 (10.6%)
Socioeconomically Disadvantaged	1,646	189 (10.1%)	931 (49.9%)	423 (22.7%)	77 (4.1%)	26 (1.4%)
English learners	1,140	475 (25.5%)	486 (26.0%)	140 (7.5%)	30 (1.6%)	9 (0.5%)
Students with Disabilities	936	652 (34.9%)	231 (12.4%)	45 (2.4%)	8 (0.4%)	-

*Total = Number of districts with 30 or more students at the district level and student group level taking the CAASPP.
 - = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools (1,866) was used for the denominator.

**District Level Academic Indicator: MATH
 Student Group Results – Status Only
 Reflects 2015 Assessment Results Only**

Student Groups	Total*	Red	Orange	Yellow	Green	Blue
All Districts (Total = 1,863)	1,863	130 (7.0%)	580 (31.1%)	795 (42.7%)	269 (14.4%)	89 (4.8%)
African American	512	94 (5.0%)	254 (13.6%)	155 (8.3%)	9 (0.5%)	-
Asian	495	3 (0.2%)	16 (0.9%)	115 (6.2%)	149 (8.0%)	212 (11.4%)
Filipino	311	-	5 (0.3%)	109 (5.9%)	164 (8.8%)	33 (1.8%)
Hispanic/Latino	1,503	130 (7.0%)	741 (39.8%)	538 (28.9%)	85 (4.6%)	9 (0.5%)
Native American	131	16 (0.9%)	68 (3.7%)	44 (2.4%)	3 (0.2%)	-
Pacific Islander	123	4 (0.2%)	50 (2.7%)	61 (3.3%)	8 (0.4%)	-
Two or More Races	427	3 (0.2%)	41 (2.2%)	191 (10.3%)	133 (7.1%)	59 (3.2%)
White	1,296	15 (0.8%)	154 (8.3%)	666 (35.7%)	353 (18.9%)	109 (5.9%)
Socioeconomically Disadvantaged	1,645	159 (8.5%)	821 (44.1%)	589 (31.6%)	63 (3.4%)	13 (0.7%)
English learners	1,141	268 (14.4%)	551 (29.6%)	246 (13.2%)	61 (3.3%)	15 (0.8%)
Students with Disabilities	936	471 (25.3%)	340 (18.3%)	110 (5.9%)	15 (0.8%)	-

*Total = Number of districts with 30 or more students at the district level and student group level taking the CAASPP.

- = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools (1,863) was used for the denominator.