



California and the Every Student Succeeds Act

California Practitioners Advisory Group
September 29, 2016



CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction

Plan Development Goals

- Create a single, coherent local, state, and federal accountability and continuous improvement system that is aligned with, and supportive of, California's priorities
- Surface questions, decisions, and opportunities to develop a state plan that will support the success, as defined by multiple measures, of every student

ESSA State Plan Requirements

- Draft regulations for Accountability, State Plans, and Data Reporting were released on May 31
- Part 299 Subpart G of the draft regulations outlines State Plan requirements:
 - Long Term Goals and Measures of Interim Progress
 - Consultation and Coordination
 - Challenging Academic Standards and Academic Assessments
 - Accountability, Support, and Improvement for Schools
 - Supporting Excellent Educators
 - Supporting All Students

Since June...

- New proposed regulations and guidance from U.S. Department of Education (ED)
- Phase I stakeholder engagement
- September State Board of Education (SBE) Every Student Succeeds Act (ESSA) State Plan agenda item
- Update to plan development timeline



ESSA Regulations

- Developed by ED to provide clarity for implementing the statute
- 60-day public comment periods
- Proposed regulations for these topics available now:
 - **Accountability, Data Reporting, and Submission of State Plans**
 - Public comment period closed August 1
 - 21,000 comments received including State Superintendent and SBE President joint response
 - **Assessment and Innovative Assessment Pilots**
 - Public comment period closed September 9
 - State Superintendent and SBE President provided a joint response
 - **Supplement Not Supplant**
 - Public comment period opened September 6; scheduled to close November 7
- Final regulations expected by the end of the year



ESSA Guidance

- Provides non-binding recommendations for implementing the statute
- ED's Transitioning to the ESSA Frequently Asked Questions – updated June 2016
- Foster Care Guidance – released in June 2016
- Homeless Student Guidance – released in July 2016
- Evidence-based Activities Guidance – released September 2016
- Title III English Learner Guidance – released September 2016
- Title II Preparing, training, and recruiting high-quality teachers and principals – released September 2016
- Additional guidance expected this year:
 - Equitable services
 - Early learners
 - Student support and academic enrichment

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Phase I Stakeholder Engagement

- California ESSA Webinar for Education Stakeholders and Public – May/June 2016
- ESSA Stakeholder Survey – June/July 2016
- ESSA Regional Stakeholder Meetings – June/July 2016
- ESSA Stakeholder Engagement – Phase I Report available as SBE August 2016 Information Memo

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September SBE ESSA State Plan Agenda Item

<http://www.cde.ca.gov/be/ag/ag/yr16/documents/sep16item02.doc>

- Overview of ESSA Programs
- ESSA Consolidated State Plan Requirements and Decision Points
- Information to Support Decision-Making Regarding Use of Federal Funds
- Communications, Outreach, and Consultation with Stakeholders
- ESSA Sections Related to Local Educational Agency (LEA) Plans and State and Local Uses of Funds

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Plan Development Timeline

- Issues with March 2017 submission date:
 - Proposed regulations not likely to be finalized before the end of the year
 - November draft plan would include important sections that may change with finalized regulations
- Recommended solution: July 2017 submission date
 - Allows for state plan sections dependent on regulations to be finalized after final regulations are available
 - State Plan sections not dependent on proposed regulations can move forward to public review and comment
 - Provides more time for SBE discussion and stakeholder input regarding details of California's accountability and continuous improvement system



Plan Development Timeline

- Draft Consolidated State Plan Sections to be available for public review and comment in November 2016:
 - Consultation and Coordination
 - Challenging Academic Standards and Academic Assessments
 - Program-specific requirements
- Remaining draft State Plan sections made available for public review and comment in January and March 2017:
 - Long Term Goals and Measures of Interim Progress
 - Accountability, Support, and Improvement For Schools
 - Supporting Excellent Educators
 - Supporting All Students
 - Performance Management and Technical Assistance



Plan Development Timeline*

Time Period	Plan Development Activities
April–May 2016	Engage stakeholders in surfacing questions, decisions, and opportunities
June–September 2016	<ul style="list-style-type: none"> • Develop plan outline and begin drafting based on proposed regulations from ED • Continue stakeholder engagement activities
November 2016	First draft of State Plan presented to SBE
January 2017	Second draft of State Plan presented to SBE
March 2017	Third (complete) draft of State Plan presented to SBE
March-April 2017	30-day public comment period
May 2017	Final draft of State Plan approved by SBE
July 2017	Plan submitted to ED

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*Timeline is subject to change pending SBE feedback and regulations from ED

The California Practitioners Advisory Group and the Plan

- September 29 – update on plan development timeline
- October 13 – review and provide feedback on elements in first draft of plan
- December 7 – review and provide feedback on elements in second draft of plan
- February 9 – review and provide feedback on elements in third draft of plan
- April 4 – review and provide feedback on entire plan
- Additional April meeting– review and provide feedback on public comment

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ESSA State Plan: Stakeholder Engagement Activities

- California stakeholders will be encouraged to review and provide feedback on each draft of the State Plan. To support public engagement with the November and January drafts, the CDE will make the following tools available:
 - Webinar
 - Survey
 - Toolkit for local stakeholder engagement activities
- Stakeholder feedback will be shared with the SBE.
- The March (complete) draft will be made available for a 30-day public comment period which will include:
 - Webinars
 - Survey
 - Toolkit for local stakeholder engagement activities
 - Statewide ESSA Regional Meetings

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