California Department of Education
Nonclassroom-Based Funding Determination Form (FDF)
Fiscal Year 2016-17

California Department of Education (CDE) Nonclassroom-Based Determination of Funding Web Page: http://www.cde.ca.gov/sp/cs/as/nclrbifunddet.asp

Due Date Check One ( X )
New Charter School in FY 2016-17 (Use: FY 2016-17 budget data) 12/1/2016*
Existing Charter School (FD expires FY 2016-17 / Use: FY 2015-16 audited financial data) 2/1/2017*
New Charter School in FY 2015-16 $ CCR 11963.6 (a) 9/30/2016**

**Within 90 days after the end of a charter school's first year of operation, two reports must be filed with the CDE: (1) FDF, using FY 2016-17 budget data and (2) Unaudited Actual Report for the FY 2015-16.

Other FDF (Enter fiscal year source data):
Fiscal Year: / ( )

* Deadline Missed: A charter school missing the deadline will need to obtain a waiver from the State Board of Education (SBE). Information on the waiver process is posted on the Waiver Process for the SBE at: http://www.cde.ca.gov/re/lr/wr
The governing board of the charter school's authorizing local educational agency will need to request a waiver and conduct a public hearing. The SBE may approve such waivers under the general waiver authority, under Education Code sections 33050-33053.

Complete Sections I through V

Section I. Charter Information (Complete Lines 1 to 17) 5 CCR 11963.3 (a)(1) to (4)
2. Charter No. 504
3. Charter Authorizer Ceres Unified School District
4. CDS Code 50-71043-6120828
5. Street Address 3435 Don Pedro Rd.
6. City Ceres
7. State CA
8. Zip Code 95307
9. Contact Name Sarah Olson
10. Title Principal
11. Phone Number 209-556-1610
12. E-Mail saolson@ceres.k12.ca.us
13. Funding Requested (Enter 100%, 85% or 70%): 100%
14. Years Requested (Enter 2, 3, 4, or 5) 5 Yrs. Note: New charter schools are limited to two years 5 CCR 11963.6 (a)
15. Funding Determination Period Requested FY 2017/2018 to 2021/2022
16. Grade Levels Served K-8
17. Date Charter Expires 6/30/2019

Section II. Certification (Review, sign, and date) 5 CCR 11963.3 (b)(1)

I certify that:

1. The information provided is true and correct to the best of my ability and knowledge.
2. This charter school's nonclassroom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
3. This charter school's governing board has adopted and implemented conflict of interest policies.
4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Sarah Olson
Print Name of Charter School's Director, Principal, or Governing Board Chairperson

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Principal
Title of Authorized Individual
Date Signed
### Section III. Financial Information

#### A. Total Resources

1. **Revenues and Other Resources**
   - **a. Federal Revenues**
     - (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A1a).
       - $ -
   - **b. State Revenues**
     - $ 98,937
   - **c. Local Revenues**
     - $ -
   - **d. Other Financing Sources**
     - $ -
   - **e. Total Revenues** (Sum of lines A1a to A1d.)
     - $ 98,937

#### B. Total Expenditures and Other Uses

1. **Instruction and Related Services**
   - **a. Salaries and Benefits**
     - (i) Certificated
       - $ 61,251
     - (ii) Classified
       - $ 8,713
   - **b. Books, Supplies, and Equipment**
     - $ -
   - **c. Services and Other Operating Costs**
     - (i) Contracts for Instructional Services
       - $ -
     - (ii) Contracts for Instructional Support
       - $ -
     - (iii) All other Instruction Related Operating Costs
       - $ -
   - **d. Total Instruction and Related Services**
     - $ 81,835

2. **Operations and Facilities**
   - **a. Salaries and Benefits**
     - (i) Certificated
       - $ -
     - (ii) Classified
       - $ 9,629
   - **b. Books, Supplies, and Equipment**
     - $ -
   - **c. Services and Other Operating Costs**
     - $ -
   - **d. Facility Acquisition and Construction**
     - $ 8,078
   - **e. Total Operations and Facilities**
     - $ 17,707
   - **f. Allowable Facility Costs**
     - (i) Enter the total facility square footage occupied by the charter school
       - 960
     - (ii) Enter total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA.
       - -
     - (iii) Enter the total Student Hours attended by NCB pupils at the school site in the prior FY
       - 327
     - (iv) Calculated Facilities Costs
       - $ 377
   - **Allowable** (Lesser of Line B2e or (B2fii+(B2fiii / 868)) * $1,000)
     - $ 377

3. **Administration and All Other Activities**
   - **a. Salaries and Benefits**
     - (i) Certificated
       - $ 709
     - (ii) Classified
       - $ -
   - **b. Books, Supplies, and Equipment**
     - $ -
   - **c. Services and Other Operating Costs**
     - (i) Contracts for Other Administrative Services
       - $ -
     - (ii) Supervisorial Oversight Fee
       - $ 2,900
     - (iii) All Other Administration & Other Activities, Services & Operating Costs
       - $ -
   - **d. Total Administration and Other Activities**
     - $ 3,609

4. **Other Outgo and Other Financing Uses**
   - **a. Debt Service**
     - $ -
   - **b. Transfers to local educational agencies**
     - $ -
   - **c. All Other Transfers and Outgo**
     - $ 3,137
### California Department of Education

**Nonclassroom-Based Funding Determination Form (FDF)**

**Fiscal Year 2016-17**

<table>
<thead>
<tr>
<th>d. Total Other Outgo and Other Financing Uses</th>
<th>$3,137</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>5. Total Expenditures (Sum of lines B1d, B2e, B3d, and B4d)</th>
<th>$106,288</th>
</tr>
</thead>
</table>
### California Department of Education

#### Nonclassroom-Based Funding Determination Form (FDF)

**Fiscal Year 2016-17**

**C. Revenues Over Expenditures - Surplus or (Deficit)**  
(Line A.1.e minus Line B.5)  
\[ (7,351) \]

**D. Fund Balance**  
(Complete line D.a.)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Enter Beginning Fund Balance (July 1)</td>
<td>$59,125</td>
</tr>
<tr>
<td>b. Ending Fund Balance (June 30 / Line C plus Line D.a.)</td>
<td>$51,774</td>
</tr>
</tbody>
</table>

**E. Reserves**  
(Complete lines E.a. to E.e.)

If reserves in lines E.a. or E.b. are more than $50,000 or over 5% of total expenditures, provide an explanation in Section IV.6. 5 CCR Section 11963.3(a)(5)(F).

<table>
<thead>
<tr>
<th>Description</th>
<th>% of Expenditures</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Designated for Economic Uncertainties</td>
<td>0.0%</td>
<td>-</td>
</tr>
<tr>
<td>b. Facilities Acquisition or Capital Projects</td>
<td>0.0%</td>
<td>-</td>
</tr>
<tr>
<td>c. Reserves required by Charter Authorizer</td>
<td></td>
<td>$39,515</td>
</tr>
<tr>
<td>d. Other Reserves (explain in Section IV.5 below)</td>
<td></td>
<td>$11,518</td>
</tr>
<tr>
<td>e. Unassigned/Unappropriated Fund Balance</td>
<td></td>
<td>$741</td>
</tr>
<tr>
<td>f. Total (Sum of lines E.a to E.e.)</td>
<td></td>
<td>$51,774</td>
</tr>
</tbody>
</table>

**Section IV. Supplemental Information**  
(Complete lines 1 to 7)

1. **Pupil to Teacher Ratio (PTR) pursuant to Education Code Section 51745.6 and 5 CCR, Section 11704.**

   - a. Enter the charter school's PTR:  
     \[ 25: 1 \]

   - b. If the charter school's PTR in line IV.1.a. exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates:  
     \[ : 1 \]

   - c. Enter the PTR for the unified school district listed in line IV.1.b.  

2. **Did any entity receive $50,000 or more OR 10% or more of total expenditures (Line B.5.) in the FY 2015-16 OR will receive in the FY 2016-17? 5 CCR 11963.3 (b) (3).**

   - Yes

#### Contract Payments

<table>
<thead>
<tr>
<th>Name of Entity</th>
<th>Amount</th>
<th>Purpose/Explanation</th>
<th>Contract Payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>a CDWG LLC</td>
<td>$ 10,885</td>
<td>Computer Equipment &amp; Supplies</td>
<td>No</td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
<tr>
<td>e</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
<tr>
<td>f</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
<tr>
<td>g</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
<tr>
<td>h</td>
<td></td>
<td></td>
<td>Yes or No</td>
</tr>
</tbody>
</table>
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3. List the charter school’s **CURRENT** governing board members. 5 CCR 11963.3 (b) (4)

<table>
<thead>
<tr>
<th>Name of Board Member</th>
<th>Identification of Board Member (Parent, Teacher, etc)</th>
<th>How was board member selected?</th>
<th>Is the member affiliated in any way with any entity listed in Section IV.2. (Yes/No)?</th>
<th>Member’s Board Term (From/To)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lourdes Perez</td>
<td>Parent</td>
<td>Public Election</td>
<td>No</td>
<td>2013 - 2017</td>
</tr>
<tr>
<td>Teresa Guerrero</td>
<td>Community Member</td>
<td>Public Election</td>
<td>No</td>
<td>2015 - 2019</td>
</tr>
<tr>
<td>Jim Kinard</td>
<td>Retired Teacher</td>
<td>Public Election</td>
<td>No</td>
<td>2015 - 2019</td>
</tr>
<tr>
<td>Faye Lane</td>
<td>Grandparent</td>
<td>Public Election</td>
<td>No</td>
<td>2015 - 2019</td>
</tr>
<tr>
<td>Betty Davis</td>
<td>Retired Teacher</td>
<td>Public Election</td>
<td>No</td>
<td>2015 - 2017</td>
</tr>
<tr>
<td>Mike Welsh</td>
<td>Community Member</td>
<td>Public Election</td>
<td>No</td>
<td>2013 - 2017</td>
</tr>
<tr>
<td>Valli Wigt</td>
<td>Retired Teacher</td>
<td>Public Election</td>
<td>No</td>
<td>2013 - 2017</td>
</tr>
</tbody>
</table>

Has the governing board adopted and implemented conflict of interest policies and procedures?  
Yes

4. If transfers are reported on lines B.4.b. or B.4.c., describe the nature of the transaction and identify the accounts or entities involved in the transfer. 5 CCR 11963.3 (b) (5).

<table>
<thead>
<tr>
<th>$</th>
<th>B.4.b.</th>
<th>$</th>
<th>B.4.c.</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td></td>
<td>3,137</td>
<td></td>
</tr>
</tbody>
</table>

B.4.c. - Object code 7350 - Indirect costs paid on allowable expenses.

5. If reserves are reported on line E.d., explain the purpose for the "Other Reserves"

<table>
<thead>
<tr>
<th>Reserves in Line E.d.</th>
<th>Purpose of Reserve</th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>Prop 39 unspent funds</td>
</tr>
</tbody>
</table>

6. If reserves reported on lines E.a. (designated for economic uncertainties) OR E.b. (facilities acquisition or capital projects) exceed the greater of $50,000 or 5% of total expenditures, explain the reason for the need of such excess reserves.

<table>
<thead>
<tr>
<th>$</th>
<th>E.a.</th>
<th>$</th>
<th>E.b.</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

7. Enter the full-time equivalent (FTE) employees working at the charter school that possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold, issued by the Commission on Teacher Credentialing, and are required to provide direct instruction or direct instructional support to students.

| FY 2015–16 | 0.7 FTE | FY 2016–17 | 0.6 FTE |

8. Enter the average daily attendance (ADA)

| FY 2015–16 | 11.6 P-2 ADA | FY 2016–17 | 9.5 Est. P-2 ADA |

1. Is this charter school a virtual or on-line charter school as defined pursuant to 5 CCR Section 11963.5?  
(A virtual or on-line charter school is one in which at least 80 percent of teaching and student interaction occurs via the Internet)

No
| 2. | If Yes to line V.1., can the charter school demonstrate compliance with 5 CCR Section 11963.5 (b) (2) to (8)? | NA | Regulations are available at: [http://www.cde.ca.gov/sp/cs/fr/csregsmar04.asp](http://www.cde.ca.gov/sp/cs/fr/csregsmar04.asp) |
### Section VI. Calculated Funding Determination Percentage

<table>
<thead>
<tr>
<th>Ch.#</th>
<th>Charter:</th>
<th>1. Percent spent on Certificated Employee Salaries &amp; Benefits to Total Public Revenues</th>
<th>Source: 5 CCR 11963.3 (c ) (1)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>2. Percent spent on Instruction &amp; Instruction-Related Services to Total Revenues</th>
<th>Source: 5 CCR 11963.3 (c ) (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.10%</td>
<td>Formula: Instructional &amp; Related Services costs. Line B.1.d. + Allowable Facilities costs 2.f.(iv) / Total Revenues Line A.1.e.</td>
</tr>
</tbody>
</table>

#### Funding Determination Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Criteria Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>1) Line VI.1 must equal or exceed 40 percent, 2) Line VI.2 must equal or exceed 80 percent, 3) Line IV.1.a. PTR cannot exceed of 25:1 OR the PTR on Line IV.1.c. the largest unified school district in the county or counties in which the charter school operates, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise. [5 CCR 11963.4 (a) (3)]</td>
</tr>
<tr>
<td>85%</td>
<td>1) Line VI.1 must equal or exceed 40 percent, AND 2) Line VI.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85 percent, unless there is a reasonable basis to recommend otherwise. [5 CCR 11963.4 (a) (2)]</td>
</tr>
<tr>
<td>70%</td>
<td>1) Line VI.1 must equal or exceed 35 percent, AND 2) Line VI.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70 percent, unless there is a reasonable basis to recommend otherwise. [5 CCR 11963.4 (a) (1)]</td>
</tr>
<tr>
<td>Denied</td>
<td>1) Line VI.1 is less than 35 percent, OR 2) Line VI.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise. [5 CCR 11963.4 (a) (4)]</td>
</tr>
</tbody>
</table>

If the percentages from lines VI.1 OR VI.2 do not meet the spending criteria required of the funding level requested, a Mitigating Circumstances Request Summary Sheet may be filed with the FDF for consideration by the Advisory Commission on Charter Schools. Mitigating Circumstances Request Summary Sheet is available at: http://www.cde.ca.gov/sp/cs/as/nclrbifunddet.asp