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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at <a href="mailto:charters@cde.ca.gov">cde.ca.gov</a>.

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division Revised December 2022

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#### Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to California Code of Regulations, Title 5 (5 CCR). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web

browser may result in errors.
Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4)
Charter School Name Options for Youth San Gabriel
2. Charter School Authorizer San Gabriel Unified
3. Charter School Number 0117 4. CDS Code 19752911996016
5. Street Address 215 South Mission Dr.
6. City San Gabriel 7. County Los Angeles 8. Zip Code 91776-112
9. Contact Name Jodi Moreno 10. Title Principal
11. Phone Number 626-282-0390 ext. 12. Email sgleadership@propelcmg.org
13. Grade Levels Served 7-12 14. Date Charter Expires (MM/DD/YYYY) 06/30/2026
15. Funding Level Requested (Select one)
16. Years Requested (Select one) ○ 2 ○ 3 ○ 4 ● 5
17. Funding Determination Period Requested FY 2023-24 to 2027-28
18. Charter School Deadline - Select one
O Due Date: 12/1/22 To be heard at the March State Board of Education (SBE) meeting
<ul> <li>Due Date: 2/1/23 To be heard at the May SBE meeting</li> </ul>
Other Funding Determination (Specify in Section VI.3) Source Data FY
■ For an existing charter school that does <b>not</b> have an active funding determination, please use current-

- year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California Education Code (EC) sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

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Section II. Financial Information (Complete sections A, B, D, a	nd E)
A. Total Resources (Complete lines A.1.a to A.1.d)	
1. Revenues and Other Resources	5 CCR 11963.3(a)(5)(A) and (6)
a. Federal Revenues  (i) Enter amount of Public Charter Schools Grant  Program included under Federal Revenues  (Line A.1.a)	\$0 \$0
b. State Revenues	\$7,238,233
c. Local Revenues	\$0
d. Other Financing Sources	\$0
e. Total Revenues (Sum of lines A.1.a to A.1.d)	\$7,238,233
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4	4)
1. Instruction and Related Services	5 CCR 11963.3(a)(5)(B) and (6)
a. Salaries and Benefits	
(i) Certificated	\$3,779,180
(ii) Classified	\$308,674
b. Books, Supplies, and Equipment	\$66,225
c. Services and Other Operating Costs	
(i) Contracts for Instructional Services	\$4,895
(ii) Contracts for Instructional Support	\$1,237,399
(iii) All Other Instruction Related Operating Costs	\$370,185
d. Total Instruction and Related Services	\$5,766,558
2. Operations and Facilities	5 CCR 11963.3(a)(5)(C) and (6)
a. Salaries and Benefits	
(i) Certificated	\$0
(ii) Classified	\$0
	ΦO
b. Books, Supplies, and Equipment	\$0

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B. Total Expenditures and Other Uses (Complete lines B.1. to B.4)	), continued
d. Facility Acquisition and Construction	\$78,808
e. Total Operation and Facilities	\$546,354
f. Allowable Facility Costs 5 CCR 11963	3.3(b)(7)
(i) Enter the total facility square footage occupied by the charter school	4,988 sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA	
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY	54,065
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000	\$62,286.87
Allowable (Lesser of line B.2.e or B.2.fiv)	\$62,286.87
3. Administration and All Other Activities	5 CCR 11963.3(a)(5)(D) and (6)
a. Salaries and Benefits	
(i) Certificated	\$0
(ii) Classified	\$2,749
b. Books, Supplies, and Equipment	\$0
c. Services and Other Operating Costs	
(i) Contracts for Other Administrative Services	\$290
(ii) Supervisorial Oversight Fee	\$67,256
(iii) All Other Administration and Other Activities, Services and Operating Costs	\$305,800
d. Total Administration and Other Activities	\$376,095
4. Other Outgo and Other Financing Uses	5 CCR 11963.3(a)(5)(E) and (6)
a. Debt Service	\$0
b. Transfers to local educational agencies	\$0
<ul> <li>c. All Other Transfers and Outgo</li> <li>Note - This must not be a negative value.</li> </ul>	<b>\$0</b>
d. Total Other Outgoing and Other Financing Uses	\$0

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

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B. Total Expenditures and Other Uses, continued		
		Фс соо соо
5. Total Expenditures	Λ.	\$6,689,007
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d	•	
C. Revenues Over Expenditures - Surplus or (Defi	CII)	
(Line A.1.e minus Line B.5)		\$549,226
D. Fund Balance (Complete line D.a)		
a. Enter Beginning Fund Balance (July 1)	5 CCR 11963.3(a)(5)(A)	\$787,869
b. Ending Fund Balance - June 30 (Line C plus	s Line D.a)	\$1,337,095
E. Reserves (Complete lines E.a. to E.e)		
If reserves in line E.a or E.b are more than \$50,00 explanation in Section III.6, pursuant to 5 CCR 119	•	nditures, provide an
	% of Expenditures	
a. Designated for Economic Uncertainties	0%	
b. Facilities Acquisition or Capitol Projects	0%	
c. Reserves Required by Charter Authorizer	0%	
d. Other Reserves (Explain in Section III.5)	0%	
e. Unassigned/Unappropriated Fund Balance	20%	\$1,337,095
f. Total (Sum of lines E.a to E.e)	20%	\$1,337,095
		nust agree with Line D.b
Section III. Supplemental Information (Comple 1. Pupil to Teacher Ratio (PTR), pursuant to ECS		Section 11704
a. Enter the charter school's PTR:	0.00	
b. If the charter school's PTR in line III.1.a exc		
school district in the county or counties in which		_
a Francisco DTD for the confidence of district	istad on line III 4 h	
c. Enter the PTR for the unified school district I	isted on line III.1.b: 0.00	:1
2. Did any entity receive \$50,000 or more OR 10%	or more of total expenditu	ures (Line B.5)    Yes
in the FY 2021-22 OR will receive in the FY 2022-	23? (5 <i>CCR</i> 11963.3[b][3])	○ No
If yes to line III.2 list the name of each entity and the	cumulative amount receive	ad by each entity in Box 2 a

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

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2.a Provide information regarding entity and contract information below. Attach an	extra sheet if
necessary.	

necessary.				
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?
Skyrocket, Inc.	\$545,852	Instructional planning and design, compliance and district relation services	Yes	No
9 Dot Education Solutions, LLC	\$495,376	Human resources, accounting, payroll, and board relation services	Yes	Yes
Prep for Success, LLC	\$334,440	Special Education Services	Yes	No
Propel, A Charter Management Group, Inc.	\$218,982	Business management, quality assurance, training and student enrollment	Yes	Yes
Education Dynamics, Inc.	\$174,069	Student information tracking	Yes	No
Alltech Enterprises, LLC	\$89,486	Information Technology Services	Yes	No
Prep for Success, Inc.	\$81,815	Special Education Services	Yes	No
San Gabriel Unified School District	\$67,256	Authorizing District Oversight Fee	Yes	Yes
Pathways in Education, Inc.	\$56,325	College Tours, Experiential Learning Trips	Yes	No
Procopio, Cory, Hargreaves & Savitch LLP	\$47,021	Legal Counsel	Yes	No
Gold Rock Group	\$195,202	Center Lessor	Yes	No

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Page 6 of 9 3. List the charter school's CURRENT governing board pursuant to 5 CCR Section 11963.3(b)(4). Is the member affiliated in **Board Member** Board Member How was this any way with Term (From Name and Title of Board Member Type (Parent, member MM/YY to any entity teacher, etc) selected? listed in MM/YY) Section III.2? Vianey Valles Volunteer The Board Direc 07/22-06/23 No Janel Wilson Volunteer The Board Direc 07/22-06/23 The Board Direc Lilit Varuzhanyan Volunteer 07/22-06/23 No Yes Has the governing board adopted and implemented conflict of interest policies and procedures? No For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary. 4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 CCR Section 11963.3(b)(5). B.4.b \$0 B.4.c \$0 5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.

E.d

Reserves in Line E.d.

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Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

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<ol> <li>If reserves reported on line E.a (designated for e or capital projects) exceed the greater of \$50,000 of excess reserves.</li> </ol>	,	•
E.a Percentage 0%  E.b Percentage 0%		
7. Enter the average daily attendance (ADA).		
FY 2021-22 P-2 ADA (0.0) 563.18	FY 2022-23 P-2 ADA (0.0)	659.04
8. Enter the full-time equivalent (FTE) employees verteaching certificate, permit, or other document equivalent by the Commission charter school in a position required to provide direction.	ivalent to that which a teacher in other on Teacher Credentialing and who	public schools work in the
students, pursuant to 5 CCR Section 11963.3(b)(8)	).	
students, pursuant to 5 <i>CCR</i> Section 11963.3(b)(8)  FY 2021-22 FTE (0.0) 29.69	). FY 2022-23 FTE (0.0)	26.81
FY 2021-22 FTE (0.0) 29.69	FY 2022-23 FTE (0.0)	
	FY 2022-23 FTE (0.0)  n-line Charter Schools (Complete listed in 5 CCR Section	nes 1 and 2)  O Yes
FY 2021-22 FTE (0.0) 29.69  Section IV. Nonclassroom-Based Virtual or Or  1. Is this charter school a virtual or on-line charter school is one	FY 2022-23 FTE (0.0)  n-line Charter Schools (Complete lister School as defined in 5 CCR Section in which at least 80% of teaching and	nes 1 and 2)  Yes No
FY 2021-22 FTE (0.0) 29.69  Section IV. Nonclassroom-Based Virtual or Or  1. Is this charter school a virtual or on-line charter s 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.)  2. If yes to line IV.1, can the charter school demons 11963.5(b)(2) to (8)?	FY 2022-23 FTE (0.0)  n-line Charter Schools (Complete lister School as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections	nes 1 and 2)  Yes No  Yes No No
FY 2021-22 FTE (0.0) 29.69  Section IV. Nonclassroom-Based Virtual or Or  1. Is this charter school a virtual or on-line charter section 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.)  2. If yes to line IV.1, can the charter school demons 11963.5(b)(2) to (8)?  Section V. Calculated Funding Determination 1. Percent spent on Certificated Employee Salar	FY 2022-23 FTE (0.0)  n-line Charter Schools (Complete listed in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections  Percentage	nes 1 and 2)  Yes No  Yes No No
FY 2021-22 FTE (0.0) 29.69  Section IV. Nonclassroom-Based Virtual or Or  1. Is this charter school a virtual or on-line charter section 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.)  2. If yes to line IV.1, can the charter school demons 11963.5(b)(2) to (8)?  Section V. Calculated Funding Determination 1. Percent spent on Certificated Employee Salar	FY 2022-23 FTE (0.0)  n-line Charter Schools (Complete list school as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections  Percentage  aries and 963.3(c)(1)  a B.1.a(i)/Federal	nes 1 and 2)  Yes No Yes No No No
FY 2021-22 FTE (0.0) 29.69  Section IV. Nonclassroom-Based Virtual or Or  1. Is this charter school a virtual or on-line charter sendent interaction occurs via the Internet.)  2. If yes to line IV.1, can the charter school demonstrated 11963.5(b)(2) to (8)?  Section V. Calculated Funding Determination  1. Percent spent on Certificated Employee Sala Benefits to Total Public Revenues 5 CCR 11  Certificated Salaries and Benefits costs Line Revenues Lines A.1.a - PCSGP A.1.a(i) + Section 11.2 Certificated Section 11.3 Certificated Section 12. Percent spent on Instruction and Related Section 13. Percent spent on Instruction and Related Section 14. Percent spent on Instruction and Related Section 15. Percent spent on Instruction and Related Section 15. Percent spent on Instruction and Related Section 16. Percent spent on Instruction and Related Section 17. Percent spent on Instruction 17. Percent spent on I	FY 2022-23 FTE (0.0)  n-line Charter Schools (Complete list school as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections  Percentage  aries and 963.3(c)(1)  e B.1.a(i)/Federal State Revenues A.1.b	nes 1 and 2)  Yes No Yes No No No

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Funding Dete	ermination Criteria
shown belo Commission	ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory n on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations.
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).

#### Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23	Page 9 of 9
3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a review or develop a reasonable basis for a recommendation.	detailed
	· · · · · · · · · · · · · · · · · · ·
	•
Section VII. Certification (Review, sign, and date) 5 CCR 11963.3(b)(1)	
I certify that:	
<ol> <li>The information provided is true and correct to the best of my ability and knowledge.</li> <li>This charter school's nonclassoom-based instruction is conducted for and substantially of the charter transfer in the charter transfer</li></ol>	dedicated to
the instructional benefit of the school's students.  3. This charter school's governing board has adopted and implemented conflict of interest	
4. All of the charter school's transactions, contracts, and agreements are in the best interesting school and reflect a reasonable market rate for all goods, services, and considerations or supplied to the school.	
Jodi Moreno	100 Marie 1000
Enter Name of Charter School's Director, Principal, or Governing Board Chairperson	on
Deinging	-
Principal  Title of Authorized Individual	
Before certifying with electronic/digital signature below, please be sure to check all numentries and information provided, and save a copy of this form. Modifications to the info	
reported on this form cannot be made after the signature field below has been complete providing a wet signature instead of an electronic one, please date the signature.	

Signature of Charter School's Director, Principal, or Governing Board Chairperson

2/1/2023

Submit completed and electronically signed forms via email to <a href="mailto:FundingDeterminations@cde.ca.gov">FundingDeterminations@cde.ca.gov</a>.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.