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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at cde.ca.gov.

accs-apr23item01 Attachment 108 Page 1 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division

Revised December 2022

Page 1 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4)					
Charter School Name Pathways Charter School					
2. Charter School Authorizer Harmony Union Elementary					
3. Charter School Number 0492 4. CDS Code 49707306120588					
5. Street Address 150 Professional Center Dr., Ste. C					
6. City Rohnert Park 7. County Sonoma 8. Zip Code 94928					
9. Contact Name Susan Takami 10. Title Executive Director					
11. Phone Number (707) 585-6513 ext. 12. Email susan.takami@pathwayscharter.org					
13. Grade Levels Served K-12 14. Date Charter Expires (MM/DD/YYYY) 06/30/2026					
15. Funding Level Requested (Select one) 15. Funding Level Requested (Select one) 15. Funding Level Requested (Select one) 16. Funding Level Requested (Select one) 17. Funding Level Requested (Select one) 18. Funding Level Requ					
16. Years Requested (Select one)					
17. Funding Determination Period Requested FY 2023-24 to 2026-27					
18. Charter School Deadline - Select one					
O Due Date: 12/1/22 To be heard at the March State Board of Education (SBE) meeting					
• Due Date: 2/1/23 To be heard at the May SBE meeting					
Other Funding Determination (Specify in Section VI.3) Source Data FY					

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

accs-apr23item01 Attachment 108 Page 2 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 2 of 9

Section II. Financial Information (Complete sections A, B, D, and	E)	
A. Total Resources (Complete lines A.1.a to A.1.d)		
1. Revenues and Other Resources	5 CCR 1	1963.3(a)(5)(A) and (6)
a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a)	\$0	\$452,617
b. State Revenues		\$3,973,748
c. Local Revenues		\$70,840
d. Other Financing Sources		\$0
e. Total Revenues (Sum of lines A.1.a to A.1.d)		\$4,497,205
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4)		
1. Instruction and Related Services	5 CCR 119	963.3(a)(5)(B) and (6)
a. Salaries and Benefits		
(i) Certificated		\$2,606,331
(ii) Classified		\$485,953
b. Books, Supplies, and Equipment		\$345,590
c. Services and Other Operating Costs		
(i) Contracts for Instructional Services		\$0
(ii) Contracts for Instructional Support		\$291,864
(iii) All Other Instruction Related Operating Costs		\$27,504
d. Total Instruction and Related Services		\$3,757,242
2. Operations and Facilities	5 CCR 119	963.3(a)(5)(C) and (6)
a. Salaries and Benefits		
(i) Certificated		\$0
(ii) Classified		\$0
b. Books, Supplies, and Equipment		\$0
c. Services and Other Operating Costs		\$413,443

accs-apr23item01 Attachment 108 Page 3 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 3 of 9

B. Total Expenditures and Other Uses (Complete lines B.1. to B.4),	continued	
d. Facility Acquisition and Construction		\$0
e. Total Operation and Facilities		\$413,443
f. Allowable Facility Costs 5 CCR 11963.	.3(b)(7)	
(i) Enter the total facility square footage occupied by the charter school		sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA		
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY		
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000	\$	0.00
Allowable (Lesser of line B.2.e or B.2.fiv)	\$	0.00
3. Administration and All Other Activities	5 CCR 11963.3(a)(5)	(D) and (6)
a. Salaries and Benefits		
(i) Certificated		\$40,806
(ii) Classified		\$100,429
b. Books, Supplies, and Equipment		\$769
c. Services and Other Operating Costs		
(i) Contracts for Other Administrative Services		\$81,254
(ii) Supervisorial Oversight Fee		\$0
(iii) All Other Administration and Other Activities, Services and Operating Costs		\$127,339
d. Total Administration and Other Activities		\$350,597
4. Other Outgo and Other Financing Uses	5 CCR 11963.3(a)(5)	(E) and (6)
a. Debt Service		\$0
b. Transfers to local educational agencies		\$0
c. All Other Transfers and Outgo Note - This must not be a negative value.		\$0
d. Total Other Outgoing and Other Financing Uses		\$0

accs-apr23item01 Attachment 108 Page 4 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 4 of 9

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B. Total Expenditures and Other Uses, continued		
5. Total Expenditures	\$4,521,282	
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d)	
C. Revenues Over Expenditures - Surplus or (Defi	cit)	
(Line A.1.e minus Line B.5)	(\$24,077)	
D. Fund Balance (Complete line D.a)		
a. Enter Beginning Fund Balance (July 1)	\$2,041,065	
b. Ending Fund Balance - June 30 (Line C plus	\$2,016,988	
E. Reserves (Complete lines E.a. to E.e)		
If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 CCR 119		nditures, provide an
	% of Expenditures	
a. Designated for Economic Uncertainties	17%	\$768,618
b. Facilities Acquisition or Capitol Projects	0%	\$0
c. Reserves Required by Charter Authorizer	3%	\$135,638
d. Other Reserves (Explain in Section III.5)	0%	\$0
e. Unassigned/Unappropriated Fund Balance	25%	\$1,112,732
f. Total (Sum of lines E.a to E.e)	45%	\$2,016,988
Section III Supplemental Information (Comple		must agree with Line D.b
Section III. Supplemental Information (Comple 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section III.		Section 11704
. , , , ,		
a. Enter the charter school's PTR:	0.00):1 14.4
 b. If the charter school's PTR in line III.1.a exc school district in the county or counties in whice 	•	•
N/A		
c. Enter the PTR for the unified school district I	isted on line III.1.b: 0.00):1 N/A
2. Did any entity receive \$50,000 or more OR 10% in the FY 2021-22 OR will receive in the FY 2022-2	•	` ,
	•	aree (Eme B.e)

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

accs-apr23item01 Attachment 108 Page 5 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 5 of 9

2.a Provide information regared necessary.	rding entity and o	contract information below. Attach	an extra she	et if
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?
150-170 Professional Center Drive, LLC	\$192,499	School Facility rent	No	No
Keystone Therapy & Training Services INC.	\$144,400	Counseling	Yes	
SHI International Corp	\$120,401	Technology (laptops)	Yes	
Charter Impact Inc.	\$82,525	Business Services	No	Yes
PresenceLearning, Inc.	\$66,622	Special Education Services	Yes	
Georgia Street Plaza	\$66,353	School Facility Rent	No	No
Downing Heating & Air Conditioning, Inc.	\$60,125	Facility Repairs (HVAC)	Yes	
CharterSafe	\$54,385	Insurance	Yes	

accs-apr23item01 Attachment 108 Page 6 of 9 Page 6 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

3. List the charter school's CURRENT governing board pursuant to 5 CCR Section 11963.3(b)(4).					
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)	
Carolyn Gephart-Wilson, President	Community	Board appointed	No	11/22 to 11/25	
Maria Peralta, Vice President	Parent	Community Elec	No	6/22 to 6/25	
Kegan Donlan, Secretary	Parent	Community Elec	No	8/21 to 8/24	
Karen Perry-Erdman, Member	Community	Community Elec	No	12/21 to 12/23	
Jennifer Caldwell, Member	Parent	Board Appointed	No	5/22 to 5/25	
Has the governing board adopted and implemented conflict of interest policies and procedures? No					
For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.					
N/A					
4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 <i>CCR</i> Section 11963.3(b)(5).					
B.4.b \$0 N//	4				
B.4.c \$0					
5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.					
Reserves in Line E.d N//	4				
E.d \$0					

accs-apr23item01 Attachment 108 Page 7 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

Page 7 of 9

or capital projects) exceed the excess reserves.		economic uncertainties) OR E.b or 5% of total expenditures, exp			
E.a \$768,618 Percentage 17% E.b \$0 Percentage 0% Solution in the image of the i					
7. Enter the average daily atte	endance (ADA).				
FY 2021-22 P-2 ADA (0.0)	353.71	FY 2022-23 P-2 ADA (0.	.0) 325	.36	
8. Enter the full-time equivalent (FTE) employees working at the charter school that possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing and who work in the charter school in a position required to provide direct instruction or direct instructional support to students, pursuant to 5 <i>CCR</i> Section 11963.3(b)(8).					
FY 2021-22 FTE (0.0)	24.6	FY 2022-23 FTE (0.0)	20.6	3	
Section IV. Nonclassroom-Based Virtual or On-line Charter Schools (Complete lines 1 and 2)					
Section IV. Nonclassroom-B	ased Virtual or Or	n-line Charter Schools (Con	nplete lines	1 and 2)	
1. Is this charter school a virtu	ual or on-line charter s charter school is one	n-line Charter Schools (Conschool as defined in 5 <i>CCR</i> Section in which at least 80% of teach	ction	1 and 2) O Yes No	
Is this charter school a virtual or on-line student interaction occurs via	ual or on-line charter s charter school is one the Internet.)	school as defined in 5 <i>CCR</i> Sec	ction ing and	O Yes	
1. Is this charter school a virtual 11963.5? (A virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the content in the c	ual or on-line charter s charter school is one the Internet.) harter school demons	school as defined in 5 <i>CCR</i> Section which at least 80% of teach strate compliance with 5 <i>CCR</i> s	ction ing and	YesNoYesNo	
1. Is this charter school a virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the can see the can be seen to line IV.1 and the can be se	charter school is one the Internet.) harter school demonstrate school	school as defined in 5 <i>CCR</i> Section which at least 80% of teaching strate compliance with 5 <i>CCR</i> sections.	ction ing and	YesNoYesNo	
1. Is this charter school a virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the can student interaction occurs via 2. If yes to line IV.1, can the can student interaction occurs via 2. If yes to line IV.1, can the can student interaction interaction interaction occurs via	charter school is one the Internet.) harter school demonstrate school demonstrated Employee Salatevenues 5 CCR 11 and Benefits costs Line	school as defined in 5 CCR Section which at least 80% of teaching strate compliance with 5 CCR sections. Percentage aries and 963.3(c)(1) B.1.a(i)/Federal	ction ing and	YesNoYesNoNoN/A	
1. Is this charter school a virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the can student interaction occurs via 2. If yes to line IV.1, can the can student interaction occurs via 2. If yes to line IV.1, can the can student interaction occurs via 2. If yes to line IV.1, can the can student interaction occurs via	charter school is one the Internet.) harter school demonstrated Employee Salatevenues 5 CCR 11 and Benefits costs Line - PCSGP A.1.a(i) + Section and Related Section School Section	school as defined in 5 CCR Section which at least 80% of teaching in which 80% o	ction ing and	YesNoYesNoNoN/A	

accs-apr23item01 Attachment 108 Page 8 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 8 of 9

Funding Determination Criteria				
shown below Commission	ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory n on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations.			
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).			
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).			
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).			
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 <i>CCR</i> 11963.4[a][4]).			
Section VI.	Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)			
-	by the charter school did not meet the criteria for the funding level requested. Include specific ractions taken by the charter school to comply.			
N/A				
2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.				
N/A				

accs-apr23item01
Attachment 108
Page 9 of 9
Page 9 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

eview or develop a reasonable basis for a recommendation.	
J/A	
Section VII. Certification (Review, sign, and date)	5 CCR 11963.3(b)(1)
 Certify that: The information provided is true and correct to the best of This charter school's nonclassoom-based instruction is conthe instructional benefit of the school's students. This charter school's governing board has adopted and im All of the charter school's transactions, contracts, and agree school and reflect a reasonable market rate for all goods, or supplied to the school. 	inducted for and substantially dedicated to applemented conflict of interest policies. eements are in the best interest of the
Susan Takami	
Enter Name of Charter School's Director, Principal, o	or Governing Board Chairperson
Executive Director	
Title of Authorized Individ	dual
efore certifying with electronic/digital signature below, plean ntries and information provided, and save a copy of this for eported on this form cannot be made after the signature fiel roviding a wet signature instead of an electronic one, pleas	rm. Modifications to the information Id below has been completed. If
South	

Submit completed and electronically signed forms via email to FundingDeterminations@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.