This PDF was provided, as is, to the California Department of Education (CDE) by **Pivot Charter School - North Bay**. This PDF is posted to the CDE website to meet the legal requirements of California *Education Code* Section 33009.5.

For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division Revised December 2022 Page 1 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

ы	owser may result in errors.	
Section I. Charter School Information	on (Complete fields 1-18) 5	CCR 11963.3(a)(1) to (4)
1. Charter School Name Pivot Charter S	chool - North Bay	
2. Charter School Authorizer Oak Grove	Union Elementary	
3. Charter School Number 1985 4	. CDS Code 49708390138065	
5. Street Address 2999 Cleveland Ave		
6. City Santa Rosa	7. County Sonoma	8. Zip Code 95403
9. Contact Name Elizabeth Jones	10. Title	Chief Business Officer
11. Phone Number 707-843-4676 e.	xt. 12. Email ejones@p	ivotcharter.org
13. Grade Levels Served K-12	14. Date Charter Expires (MM/DD/YYYY) 06/30/2025
15. Funding Level Requested (Select on	e) • 100% \bigcirc 85% \bigcirc 70%	
16. Years Requested (Select one)	2 03 04 • 5	
17. Funding Determination Period Reque	ested FY 2023-24	to 2027-28
18. Charter School Deadline - Select on	е	
O Due Date: 12/1/22 To be heard a	at the March State Board of Edu	cation (SBE) meeting
• Due Date: 2/1/23 To be heard a	at the May SBE meeting	
Other Funding Determination (Spe	ecify in Section VI.3) Source D	ata FY
■ For an existing charter school that doe:	s not have an active funding de	termination, please use current-

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

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Section II. Financial Information (Complete sections A, B, D, a	nd E)	
A. Total Resources (Complete lines A.1.a to A.1.d)		
1. Revenues and Other Resources	5 CCR 11963.3	B(a)(5)(A) and (6)
a. Federal Revenues		\$754,144
(i) Enter amount of Public Charter Schools Grant		
Program included under Federal Revenues (Line A.1.a)	\$0	
b. State Revenues		\$3,906,001
c. Local Revenues		\$65,160
d. Other Financing Sources		\$0
e. Total Revenues (Sum of lines A.1.a to A.1.d)		\$4,725,305
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4	4)	
Instruction and Related Services	5 CCR 11963.3(a	a)(5)(B) and (6)
a. Salaries and Benefits		
(i) Certificated		\$2,701,662
(ii) Classified		\$378,290
b. Books, Supplies, and Equipment		\$151,142
c. Services and Other Operating Costs		
(i) Contracts for Instructional Services		\$0
(ii) Contracts for Instructional Support		\$40,561
(iii) All Other Instruction Related Operating Costs		\$609,807
d. Total Instruction and Related Services		\$3,881,462
2. Operations and Facilities	5 CCR 11963.3(a	a)(5)(C) and (6)
a. Salaries and Benefits		
(i) Certificated		\$0
(ii) Classified		\$44,062
b. Books, Supplies, and Equipment		\$19,372
c. Services and Other Operating Costs		\$362,488

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B. Total Expenditures and Other Uses (Complete lines B.1. to B.4)	, continued	
d. Facility Acquisition and Construction		\$0
e. Total Operation and Facilities	\$4	125,923
f. Allowable Facility Costs 5 CCR 11963	.3(b)(7)	
(i) Enter the total facility square footage occupied by the charter school	11,819 s	qft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA	0	
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY	53,122	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000	\$61,200.46	
Allowable (Lesser of line B.2.e or B.2.fiv)	\$61,200.46	
3. Administration and All Other Activities	5 CCR 11963.3(a)(5)(D) and	d (6)
a. Salaries and Benefits		
(i) Certificated		\$60,623
(ii) Classified		\$6,426
b. Books, Supplies, and Equipment		\$6,646
c. Services and Other Operating Costs		
(i) Contracts for Other Administrative Services		\$0
(ii) Supervisorial Oversight Fee		\$32,668
(iii) All Other Administration and Other Activities, Services and Operating Costs		\$69,202
d. Total Administration and Other Activities	\$1	175,565
4. Other Outgo and Other Financing Uses	5 CCR 11963.3(a)(5)(E) and	l (6)
a. Debt Service		\$0
b. Transfers to local educational agencies		\$0
 c. All Other Transfers and Outgo Note - This must not be a negative value. 		\$0
d. Total Other Outgoing and Other Financing Uses		\$0

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B. Total Expenditures and Other Uses, continued			
5. Total Expenditures		\$4,482,950	
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d)		
C. Revenues Over Expenditures - Surplus or (Defi	cit)		
(Line A.1.e minus Line B.5)		\$242,355	
D. Fund Balance (Complete line D.a)			
a. Enter Beginning Fund Balance (July 1)	5 CCR 11963.3(a)(5)(A	\$2,249,123	
b. Ending Fund Balance - June 30 (Line C plus	Line D.a)	\$2,491,478	
E. Reserves (Complete lines E.a. to E.e)			
If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 <i>CCR</i> 119	•	enditures, provide an	
	% of Expenditures		
a. Designated for Economic Uncertainties	0%	\$0	
b. Facilities Acquisition or Capitol Projects	0%	\$0	
c. Reserves Required by Charter Authorizer	0%	\$0	
d. Other Reserves (Explain in Section III.5)	0%	\$0	
e. Unassigned/Unappropriated Fund Balance	56%	\$2,491,478	
f. Total (Sum of lines E.a to E.e)	56%	\$2,491,478	
Castian III Cumplemental Information (Commis-		f must agree with Line D.b	
Section III. Supplemental Information (Comple 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section III.		P Section 11704	
a. Enter the charter school's PTR:	0.0	00:1 19:1	
 b. If the charter school's PTR in line III.1.a exc school district in the county or counties in which 		•	
N/A			
c. Enter the PTR for the unified school district I	isted on line III.1.b: 0.0	00:1 N/A	
2. Did any entity receive \$50,000 or more OR 10% in the FY 2021-22 OR will receive in the FY 2022-2	•	,	
If you to line III O list the name of each ontity and the			

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

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	2.a Provide information regarding entity and contract information below. Attach an extra sheet if necessary.			
Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?	
\$79,624	Insurance	Yes		
\$235,108	Rent	Yes		
\$105,861	Back Office Services	Yes		
\$61,453	Communications, Marketing, Student Recruitment	Yes		
	\$79,624 \$235,108 \$105,861	\$79,624 Insurance \$235,108 Rent \$105,861 Back Office Services Communications, Marketing,	Amount Purpose/Explanation contract payments based on specific services rendered? \$79,624 Insurance Yes \$235,108 Rent Yes \$105,861 Back Office Services Yes Communications, Marketing,	

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3. List the charter school's CURR	ENT governing board	pursuant to 5 CC	CR Section 1196	63.3(b)(4).
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
James Lewis	Community Member	Founding Board	No	01/20 to 01/24
Tom Halvorsen	Community Member	Elected by Boar	No	01/21 to 01/25
Kevin Harrigan	Community Member	Elected by Boan	No	01/20 to 01/24
Ralph Holmes	Community Member	Elected by Board	No	12/20 to 12/24
Patricia Martel	Community Member	Elected by Board	No	01/21 to 01/25
Steve Siegel	Community Member	Elected by Board	No	06/19 to 06/23
O.J. Sutherland	Community Member	Elected by Board	No	06/19 to 06/23
Has the governing board adopted and implemented conflict of interest policies and procedures?				
For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary. N/A				
4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 <i>CCR</i> Section 11963.3(b)(5).				
B.4.b \$0 N/	'A			
B.4.c \$0				
5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.				
Reserves in Line E.d N/				
F d \$0				

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Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

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, , ,	economic uncertainties) OR E.b (facilities acquisition or 5% of total expenditures, explain the need for such	
E.a \$0 N/A Percentage 0%		
E.b \$0 Percentage 0%		
7. Enter the average daily attendance (ADA).		
FY 2021-22 P-2 ADA (0.0) 308.35	FY 2022-23 P-2 ADA (0.0) 320.0	
8. Enter the full-time equivalent (FTE) employees verteaching certificate, permit, or other document equivalent be required to hold issued by the Commission charter school in a position required to provide direct students, pursuant to 5 CCR Section 11963.3(b)(8)	ivalent to that which a teacher in other public schools on on Teacher Credentialing and who work in the ect instruction or direct instructional support to	
FY 2021-22 FTE (0.0) 20.3	FY 2022-23 FTE (0.0) 21.0	
Section IV. Nonclassroom-Based Virtual or Or	n-line Charter Schools (Complete lines 1 and 2)	
1. Is this charter school a virtual or on-line charter s 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.)	(-) 1 03	
2. If yes to line IV.1, can the charter school demonstrate compliance with 5 <i>CCR</i> sections 11963.5(b)(2) to (8)? No N/A		
Section V. Calculated Funding Determination	Percentage	
 Percent spent on Certificated Employee Sala Benefits to Total Public Revenues 5 CCR 11 	aries and 963.3(c)(1) 57.97%	
·	963.3(c)(1) 57.97% e B.1.a(i)/Federal	
Benefits to Total Public Revenues 5 CCR 11 Certificated Salaries and Benefits costs Line Revenues Lines A.1.a - PCSGP A.1.a(i) + S 2. Percent spent on Instruction and Related Se	963.3(c)(1) e B.1.a(i)/Federal State Revenues A.1.b	

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Funding Dete	ermination Criteria
shown belo Commission	ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory n on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations.
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).

Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

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3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

At the CDE's request, a narrative regarding the school's plans for reserves has been provided. The narrative is attached as page 10 of this document.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Elizabeth Jones

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Chief Business Officer

Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

Digitally signed by Elizabeth E Jones Date: 2023.02.17 15:01:12 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to FundingDeterminations@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.



Pivot Charter School - North Bay

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At the CDE's request, the narrative below describes the school's plans for and usage of reserves:

The school aims to maintain a healthy, liquid reserve as a safety net in the event of financial hardship stemming from state funding decreases, deferrals, and/or under-enrollment. As recently as June 30, 2021 Pivot North Bay had \$1.326M in accounts receivable as a result of state-wide LCFF deferrals, and \$1M of that A/R was specifically State Aid. The established reserve was critical in allowing the school to maintain operations without making cuts to staffing or programs. The school has a relatively high proportion of State Aid in its LCFF mix, due to In-Lieu of Property tax funds being fairly low, and the school's cashflow is therefore particularly vulnerable to LCFF deferrals. The school continues to maintain reserves at a level that would allow it to weather economic hardships arising from the current economic landscape and trends of declining enrollment in California. Additionally, certain funding sources have been operating on a reimbursement basis, including ESSER II & III. It is necessary to maintain sufficient liquid reserves in order to pay for these program expenses on an ongoing basis, considering ESSER funds are not received until after the expenses have been incurred and paid. Lastly, as we move away from the immediacy of responding to the COVID-19 pandemic, and as the school continues transitioning to new iterations of its in-person offerings, reserves will be used to support long term strategic plans designed to improve outcomes for students. Some of these plans include facilities improvements which may require significant capital to complete, and the current reserve is planned to support these improvements.