This PDF was provided, as is, to the California Department of Education (CDE) by **Sage Oak Charter - South**. This PDF is posted to the CDE website to meet the legal requirements of California *Education Code* Section 33009.5.

For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at cde.ca.gov.

accs-apr23item01 Attachment 113 Page 1 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division

Page 1 of 9

Revised December 2022

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4)			
1. Charter School Name Sage Oak Charter School - South			
2. Charter School Authorizer Warner Unified			
3. Charter School Number 2051 4. CDS Code 37754160139378			
5. Street Address 1473 Ford St STE 105			
6. City Redlands 7. County San Bernardino 8. Zip Code 92373			
9. Contact Name Christina Nicoll 10. Title Accounting Manager			
11. Phone Number 909-380-5697 ext. 12. Email cnicoll@sageoak.education			
13. Grade Levels Served TK-12 14. Date Charter Expires (MM/DD/YYYY) 06/30/2023			
15. Funding Level Requested (Select one) © 100% ○ 85% ○ 70%			
16. Years Requested (Select one)			
17. Funding Determination Period Requested FY 2023-24 to 2027-28			
18. Charter School Deadline - Select one			
O Due Date: 12/1/22 To be heard at the March State Board of Education (SBE) meeting			
 Due Date: 2/1/23 To be heard at the May SBE meeting 			
Other Funding Determination (Specify in Section VI.3) Source Data FY			

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

accs-apr23item01 Attachment 113 Page 2 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 2 of 9

Section II. Financial Information (Complete sections A, B, D, and E A. Total Resources (Complete lines A.1.a to A.1.d))
A. Total Nesources (Complete lines A.T.a to A.T.a)	
1. Revenues and Other Resources	5 CCR 11963.3(a)(5)(A) and (6)
 a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a) 	\$299,655 \$0
b. State Revenues	\$3,935,535
c. Local Revenues	\$568,557
d. Other Financing Sources	\$0
e. Total Revenues (Sum of lines A.1.a to A.1.d)	\$4,803,747
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4)	
1. Instruction and Related Services	5 CCR 11963.3(a)(5)(B) and (6)
a. Salaries and Benefits	
(i) Certificated	\$2,505,743
(ii) Classified	\$77,478
b. Books, Supplies, and Equipment	<u>\$561,542</u>
c. Services and Other Operating Costs	
(i) Contracts for Instructional Services	\$522,083
(ii) Contracts for Instructional Support	\$0
(iii) All Other Instruction Related Operating Costs	\$184,448
d. Total Instruction and Related Services	\$3,851,294
2. Operations and Facilities	5 CCR 11963.3(a)(5)(C) and (6)
a. Salaries and Benefits	
(i) Certificated	\$0
(ii) Classified	\$0
b. Books, Supplies, and Equipment	\$0
c. Services and Other Operating Costs	\$31,591

accs-apr23item01 Attachment 113 Page 3 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 3 of 9

B. Total Expenditures and Other Uses (Complete lines B.1. to B.4),	continued		
d. Facility Acquisition and Construction			\$0
e. Total Operation and Facilities		\$31,591	
f. Allowable Facility Costs 5 CCR 11963.	.3(b)(7)		
(i) Enter the total facility square footage occupied by the charter school		0	sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA		0	
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY		0	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000		\$0.00	
Allowable (Lesser of line B.2.e or B.2.fiv)		\$0.00	
3. Administration and All Other Activities	5 CCR 11	963.3(a)(5)(D) a	nd (6)
a. Salaries and Benefits			
(i) Certificated			\$0
(ii) Classified			\$102,505
b. Books, Supplies, and Equipment			\$0
c. Services and Other Operating Costs			
(i) Contracts for Other Administrative Services			\$0
(ii) Supervisorial Oversight Fee			\$70,926
(iii) All Other Administration and Other Activities, Services and Operating Costs			\$136,714
d. Total Administration and Other Activities			\$310,145
4. Other Outgo and Other Financing Uses	5 CCR 11	963.3(a)(5)(E) a	nd (6)
a. Debt Service			\$0
b. Transfers to local educational agencies			\$0
c. All Other Transfers and Outgo Note - This must not be a negative value.			\$0
d. Total Other Outgoing and Other Financing Uses			\$0

accs-apr23item01 Attachment 113 Page 4 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 4 of 9

(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). (**a of Expenditures** a. Designated for Economic Uncertainties** b. Facilities Acquisition or Capitol Projects c. Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.I. Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704	o		ğ
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) Setion III. Supplemental Information (Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) (Line A.1.e minus Line B.5) \$610,7 \$6	B. Total Expenditures and Other Uses, continued		
C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.70 19.70 10.10 \$610,7 \$CCR 11963.3(a)(5)(A) \$1,725,8 \$2,336,5 \$2,336,5 \$2,336,5 Note - Line E.f must agree with Line D.I. 19.70	•	IN.	\$4,193,030
(Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.I Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.70		<u>′</u>	
D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1)	C. Revenues Over Experialitares - Surpius of (Der	icit)	
a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.76 1. Pupil to the charter school's PTR: 0.00:1 19.76 1. Pupil to the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	(Line A.1.e minus Line B.5)		\$610,717
b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.i. Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.76 1. Pupil to the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	D. Fund Balance (Complete line D.a)		
E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). **W of Expenditures** a. Designated for Economic Uncertainties** b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.70 19.	a. Enter Beginning Fund Balance (July 1)	5 CCR 11963.3(a)(5)(A	\$1,725,858
If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). Word Expenditures	b. Ending Fund Balance - June 30 (Line C plus	s Line D.a)	\$2,336,575
explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). W of Expenditures	E. Reserves (Complete lines E.a. to E.e)		
a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified		•	penditures, provide an
b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified		% of Expenditures	
c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.76 19.76	a. Designated for Economic Uncertainties	0%	\$0
d. Other Reserves (Explain in Section III.5) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 19.70 19.70 19.70 10.11 10.12	b. Facilities Acquisition or Capitol Projects	0%	\$0
e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	c. Reserves Required by Charter Authorizer	0%	\$0
f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.t. Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	d. Other Reserves (Explain in Section III.5)	0%	\$0
Note - Line E.f must agree with Line D.k Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	e. Unassigned/Unappropriated Fund Balance	56%	\$2,336,575
Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	f. Total (Sum of lines E.a to E.e)		\$2,336,575
1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified			f must agree with Line D.b
b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified	• • • • • • • • • • • • • • • • • • • •		CR Section 11704
·	a. Enter the charter school's PTR:	0.	00:1 19.70:1
		· ·	<u> </u>
c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1	c. Enter the PTR for the unified school district	listed on line III.1.b: 0.	00:1
2. Did any distribution of the distribution of the distribution (2.1116 2.16)	· · · · · · · · · · · · · · · · · · ·	-	,
If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2	If yes to line III.2, list the name of each entity and the	cumulative amount rece	

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

accs-apr23item01 Attachment 113 Page 5 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 5 of 9

2.a Provide information regarding entity and contract information below. Attach an extra sheet if necessary.				
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?
Lighthouse Education Center Inc.	\$120,679	Instructional Services	Yes	•
The Collaborative Charter Services Org.	\$118,292	Consulting	Yes	•
Amazon	\$88,696	Instructional Materials	Yes	•
San Diego County Office of Education	\$81,825	STRS	Yes	_
Warner Unified School District	\$69,943	Oversight Fees	Yes	•
Konica Minolta	\$55,594	Technology Devices	Yes	•
Apple Education	\$52,026	Computers	Yes	•
			•	•
			·	•
			•	_
			•	•

accs-apr23item01 Attachment 113 Page 6 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 6 of 9

3. List the charter school's CURRENT governing board pursuant to 5 CCR Section 11963.3(b)(4).				
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
William Hall - President	N/A	Appointment	No	09/20 to 09/23
Michael Humphrey - Vice President	N/A	Appointment	No	09/20 to 09/23
Susan Houle - Member	N/A	Appointment	No	09/20 to 09/23
Steve Fraire - Clerk	N/A	Appointment	No	09/20 to 09/23
Pete Matz - Member	N/A	Appointment	No	11/20 to 11/23
			-	
			•	
			•	
			V	
			V	
Has the governing board adopted and implemented conflict of interest policies and procedures?				
For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.				
4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 <i>CCR</i> Section 11963.3(b)(5).				
B.4.b \$0				
B.4.c \$0				
5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.				
Reserves in Line E.d				
E.d \$0				

accs-apr23item01 Attachment 113 Page 7 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

Page 7 of 9

 If reserves reported on line E.a (or capital projects) exceed the great excess reserves. 	` •	,	•		
E.a \$0 Percentage 0%					
E.b \$0					
Percentage 0%					
7. Enter the average daily attendar	nce (ADA).				
FY 2021-22 P-2 ADA (0.0)	409.1	FY 2022-23 P-2 ADA	(0.0)	365.6	
8. Enter the full-time equivalent (FTE) employees working at the charter school that possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing and who work in the charter school in a position required to provide direct instruction or direct instructional support to students, pursuant to 5 <i>CCR</i> Section 11963.3(b)(8).					
FY 2021-22 FTE (0.0)	21.18	FY 2022-23 FTE (0	0.0)	18.53	
Section IV. Nonclassroom-Based	d Virtual or On	-line Charter Schools (C	omplete lir	nes 1 ar	nd 2)
1. Is this charter school a virtual or on-line charter school as defined in 5 <i>CCR</i> Section 11963.5? (A virtual or on-line charter school is one in which at least 80% of teaching and student interaction occurs via the Internet.)					
2. If yes to line IV.1, can the charte 11963.5(b)(2) to (8)?	r school demons	strate compliance with 5 CC	R sections	OO	Yes No N/A
Section V. Calculated Funding D	etermination F	Percentage			
 Percent spent on Certificated Benefits to Total Public Revenue 		ries and 963.3(c)(1)		5	59.16%
Certificated Salaries and Be Revenues Lines A.1.a - PC					
Percent spent on Instruction Total Revenues	and Related Ser 5 CCR 119			8	80.17%
Instructional and Related Se	ervices costs Lin	e B.1.d + Allowable			

accs-apr23item01 Attachment 113 Page 8 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 8 of 9

Funding Determination Criteria				
If the percentages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as shown below, complete Section VI to provide mitigating circumstances for consideration by the Advisory Commission on Charter Schools (ACCS) for making a recommendation other than one that results from the criteria specified in regulations.				
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).			
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).			
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).			
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).			
Section VI.	Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)			
1. Explain wh	ny the charter school did not meet the criteria for the funding level requested. Include specific actions taken by the charter school to comply.			
2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.				

3 Provide any other pertinent information that may assist the CDF and ACCS in conducting a detailed

accs-apr23item01
Attachment 113
Page 9 of 9
Page 9 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

review or develop a reasonable basis for a recommendation	i.
Section VII. Certification (Review, sign, and date)	5 CCR 11963.3(b)(1)
I certify that:	
1. The information provided is true and correct to the beau	st of my ability and knowledge.
This charter school's nonclassoom-based instruction i the instructional benefit of the school's students.	s conducted for and substantially dedicated to
This charter school's governing board has adopted ar	· · · · · · · · · · · · · · · · · · ·
 All of the charter school's transactions, contracts, and school and reflect a reasonable market rate for all goo or supplied to the school. 	•

Krista Woodgrift

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Superintendent & CEO

Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

Krista Woodgrift

Digitally signed by Krista Woodgrift Date: 2023.01.31 15:38:43 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to FundingDeterminations@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.