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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

1. Charter School Name School of Ex	ktended Educational Options	
2. Charter School Authorizer Pomona	a Unified School District	
3. Charter School Number 0914	4. CDS Code 19649070115	170
5. Street Address 1444 E. Holt Avenu	le	
6. City Pomona	7. County Los Angeles	8. Zip Code 91767
9. Contact Name Tom Sweeney	10. T	itle Principal
11. Phone Number 909-397-4900	ext. 12. Email tom.s	weeney@pusd.org
13. Grade Levels Served K-12	14. Date Charter Expi	res (MM/DD/YYYY)
15. Funding Level Requested (Select	one)	%
16. Years Requested (Select one)	$\bigcirc 2 \bigcirc 3 \bigcirc 4 \bigcirc 5$	
17. Funding Determination Period Re	quested FY 2023-2024	to 2027-2028

- 18. Charter School Deadline Select one
 - Due Date: 12/1/22 To be heard at the March State Board of Education (SBE) meeting
 - Due Date: 2/1/23 To be heard at the May SBE meeting
 - Other Funding Determination (Specify in Section VI.3) Source Data FY

■ For an existing charter school that does **not** have an active funding determination, please use currentyear budget data as the source data to complete the form.

■ For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.

■ If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

Determination of Funding Request for School of Extended Educational Options, Charter #0914 Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23		accs-apr23item01 Attachment 121 Page 2 of 9 Page 2 of 9
Section II. Financial Information (Complete sections A, B, D, and	E)	
A. Total Resources (Complete lines A.1.a to A.1.d)		
1. Revenues and Other Resources	5 CCR 1	1963.3(a)(5)(A) and (6)
a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a)	\$0	\$0
b. State Revenues		\$8,356,316
c. Local Revenues		(\$114,222)
d. Other Financing Sources	-	\$0
e. Total Revenues (Sum of lines A.1.a to A.1.d)		\$8,242,094
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4)		
1. Instruction and Related Services	5 CCR 119	963.3(a)(5)(B) and (6)
a. Salaries and Benefits		
(i) Certificated	-	\$4,762,994
(ii) Classified	-	\$544,816
b. Books, Supplies, and Equipment	-	\$796,848
c. Services and Other Operating Costs		
(i) Contracts for Instructional Services	-	\$1,048,227
(ii) Contracts for Instructional Support	-	\$7,812
(iii) All Other Instruction Related Operating Costs	-	\$364,293
d. Total Instruction and Related Services		\$7,524,990
2. Operations and Facilities	5 CCR 119	63.3(a)(5)(C) and (6)
a. Salaries and Benefits		
(i) Certificated	-	\$0
(ii) Classified		\$99,701
b. Books, Supplies, and Equipment		\$6,240
c. Services and Other Operating Costs	-	\$225,966

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B. Total Expenditures and Other Uses (Complete lines B.1. to B.4), continued \$0 d. Facility Acquisition and Construction \$331.907 e. Total Operation and Facilities 5 CCR 11963.3(b)(7) f. Allowable Facility Costs (i) Enter the total facility square footage occupied sqft. by the charter school (ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA (iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY (iv) Calculated Facilities Costs \$0.00 Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000 \$0.00 Allowable (Lesser of line B.2.e or B.2.fiv) 5 CCR 11963.3(a)(5)(D) and (6) 3. Administration and All Other Activities a. Salaries and Benefits \$0 (i) Certificated \$25,524 (ii) Classified \$0 b. Books, Supplies, and Equipment c. Services and Other Operating Costs \$0 (i) Contracts for Other Administrative Services \$137,638 (ii) Supervisorial Oversight Fee (iii) All Other Administration and Other Activities, \$281,667 Services and Operating Costs \$444,829 d. Total Administration and Other Activities 4. Other Outgo and Other Financing Uses 5 CCR 11963.3(a)(5)(E) and (6) a. Debt Service b. Transfers to local educational agencies c. All Other Transfers and Outgo Note - This must not be a negative value. d. Total Other Outgoing and Other Financing Uses

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B. Total Expenditures and Other Uses, continued		
5. Total Expenditures		\$8,301,726
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) C. Revenues Over Expenditures - Surplus or (Defic		
(Line A.1.e minus Line B.5)		(\$59,632)
D. Fund Balance (Complete line D.a)		
a. Enter Beginning Fund Balance (July 1)	5 CCR 11963.3(a)(5)(A)	\$1,864,463
b. Ending Fund Balance - June 30 (Line C plus	Line D.a)	\$1,804,831
E. Reserves (Complete lines E.a. to E.e)		
If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 <i>CCR</i> 119	•	litures, provide an
	% of Expenditures	
a. Designated for Economic Uncertainties	0%	
b. Facilities Acquisition or Capitol Projects	0%	
c. Reserves Required by Charter Authorizer	22%	\$1,804,830
d. Other Reserves (Explain in Section III.5)	0%	
e. Unassigned/Unappropriated Fund Balance	0%	
f. Total (Sum of lines E.a to E.e)	22%	\$1,804,830
		ust agree with Line D.b
Section III. Supplemental Information (Complet 1. Pupil to Teacher Ratio (PTR), pursuant to EC Se		Section 11704
a. Enter the charter school's PTR:	0.00:1	24.8
b. If the charter school's PTR in line III.1.a exc school district in the county or counties in whic		•

c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1

2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5)	Yes	
in the FY 2021-22 OR will receive in the FY 2022-23? (5 CCR 11963.3[b][3])	🔿 No	

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

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2.a Provide information regan necessary.	rding entity and	contract information below. Attach	an extra she	et if
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?
Pomona Unified School District	\$281,667	Indirect Cost - School District Services	Yes	No
Pomona Unified School District	\$137,638	Oversight Fee - 3% of Revenue (rent-free facilities)	No	Yes
Mundell, Odlum & Haws	\$332,479	Legal Services	Yes	No
Durham Transportation Inc	\$59,604	Student transportation services	Yes	No
EM Sports LLC	\$587,700	Comprehensive sports training and academic support for collegiate sports	Yes	No
Abby Zabby Inc	\$106,284	Homeschool coaches offering tutoring	Yes	No
Claremont Club	\$53,795	Providing STEM services	Yes	No
Beast Sports Performance	\$106,925	Comprehensive soccer training and academic support system to prepare students for college	Yes	No
National College Resources Foundation	\$59,100	Providing academic support, mentoring and tutoring	Yes	No
			No	No
			No	No

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Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
Cesar Cassarubias	President	appointment	Yes	2022-2024
Silvia San Martin	Member	appointment	Yes	2022-2024
Monica Principe	Member	appointment	Yes	2022-2024
Sandra Garcia	Member	appointment	Yes	2022-2024
Dr. Cynthia Sanchez	Member	appointment	Yes	2022-2024
Nancy Fegert	Parent	appointment	Yes	2022-2024

For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary. SEEO is a dependent charter of PUSD and all members are employees of the district. The charter specifically states, "...will consist of 5 voting members serving without compensation who are appointed...."

4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 *CCR* Section 11963.3(b)(5).

B.4.b

B.4.c

5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.

Reserves in Line E.d

E.d

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6. If reserves reported on line E.a (designated for economic uncertainties) OR E.b (facilities acquisition or capital projects) exceed the greater of \$50,000 or 5% of total expenditures, explain the need for such excess reserves.

E.a	
Percentage	0%
E.b	
Percentage	0%

7. Enter the average daily attendance	(ADA).			
FY 2021-22 P-2 ADA (0.0) 668	3.26	FY 2022-23 P-2 ADA	(0.0)	890.69
8. Enter the full-time equivalent (FTE) teaching certificate, permit, or other do would be required to hold issued by th charter school in a position required to students, pursuant to 5 <i>CCR</i> Section 1	ocument equi le Commissic o provide dire	valent to that which a teach on on Teacher Credentialing ct instruction or direct instru	er in other and who v	public schools vork in the
FY 2021-22 FTE (0.0) 60.	63	FY 2022-23 FTE (0	0.0)	66.88
Section IV. Nonclassroom-Based V	irtual or On	-line Charter Schools (C	Complete lir	nes 1 and 2)
1. Is this charter school a virtual or on-line charter school as defined in 5 CCR Section 11963.5? (A virtual or on-line charter school is one in which at least 80% of teaching and student interaction occurs via the Internet.) O Yes No				
2. If yes to line IV.1, can the charter school demonstrate compliance with 5 <i>CCR</i> sections 11963.5(b)(2) to (8)?			R sections	YesNoN/A
Section V. Calculated Funding Dete	ermination I	Percentage		
1. Percent spent on Certificated Er Benefits to Total Public Revenues		ries and 963.3(c)(1)		57.00%
Certificated Salaries and Benel Revenues Lines A.1.a - PCSG				
2. Percent spent on Instruction and Total Revenues	d Related Sei 5 <i>CCR</i> 119			91.30%
Instructional and Related Servi Facilities costs 2.f.(iv)/Total Re				

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Funding Determination Criteria				
If the percentages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as shown below, complete Section VI to provide mitigating circumstances for consideration by the Advisory Commission on Charter Schools (ACCS) for making a recommendation other than one that results from the criteria specified in regulations.				
 Line V.1 must equal or exceed 40 percent, Line V.2 must equal or exceed 80 percent, AND Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS recommend approval at 100%, unless there is a reasonable basis to recomm (5 CCR 11963.4[a][3]). 				
 1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the AC recommend approval at 85%, unless there is a reasonable basis to recommend (5 CCR 11963.4[a][2]). 				
 1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the AC recommend approval at 70%, unless there is a reasonable basis to recommend (5 <i>CCR</i> 11963.4[a][1]). 				
1) Line V.1 is less than 35 percent, OR2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBErequest, unless there is a reasonable basis to recommend otherwise (5 CCR)				

Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

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3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Tom Sweeney

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Principal Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to charter-sb740@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.