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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

accs-apr23item01

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

Attachment 65 Page 1 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division

Page 1 of 9

Revised December 2022

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to California Code of Regulations, Title 5 (5 CCR). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web

	browser may result in errors.	
Section I. Charter School Inform	ation (Complete fields 1-18)	5 CCR 11963.3(a)(1) to (4)
1. Charter School Name iQ Academy	California-Los Angeles	
2. Charter School Authorizer Rowland	d Unified School District	
3. Charter School Number 1135	4. CDS Code 19-73452-01206	
5. Street Address 50 Moreland Road		
6. City Simi Valley	7. County Ventura	8. Zip Code 93065
9. Contact Name Nicholas Stecken	10. Title	Head of School
11. Phone Number (805) 581-0202	ext. 12. Email nicstecke	en@iqcala.com
13. Grade Levels Served TK-12	14. Date Charter Expires	(MM/DD/YYYY) 06/30/2025
15. Funding Level Requested (Select	one) • 100% • 85% • 70%	
16. Years Requested (Select one)	○ 2 ○ 3 ○ 4 ● 5	
17. Funding Determination Period Red	quested FY 2023-24	to 2027-28
18. Charter School Deadline - Select	one	
O Due Date: 12/1/22 To be hear	rd at the March State Board of Ed	ucation (SBE) meeting
• Due Date: 2/1/23 To be hear	rd at the May SBE meeting	
Other Funding Determination (Specify in Section VI.3) Source	Data FY
■ For an existing charter school that d	loes not have an active funding d	etermination, please use current-

- year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California Education Code (EC) sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

accs-apr23item01 Attachment 65 Page 2 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 2 of 9

Section II. Financial Information (Complete sections A, B, D, and	d E)
A. Total Resources (Complete lines A.1.a to A.1.d)	
1. Revenues and Other Resources	5 CCR 11963.3(a)(5)(A) and (6)
a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a)	\$893,797
b. State Revenues	\$15,675,111
c. Local Revenues	
d. Other Financing Sources	
e. Total Revenues (Sum of lines A.1.a to A.1.d)	\$16,568,908
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4)	
1. Instruction and Related Services	5 CCR 11963.3(a)(5)(B) and (6)
a. Salaries and Benefits	
(i) Certificated	\$6,657,918
(ii) Classified	
b. Books, Supplies, and Equipment	\$4,833,571
c. Services and Other Operating Costs	
(i) Contracts for Instructional Services	
(ii) Contracts for Instructional Support	
(iii) All Other Instruction Related Operating Costs	\$1,930,456
d. Total Instruction and Related Services	\$13,421,945
2. Operations and Facilities	5 CCR 11963.3(a)(5)(C) and (6)
a. Salaries and Benefits	
(i) Certificated	
(ii) Classified	
b. Books, Supplies, and Equipment	
c. Services and Other Operating Costs	\$88,510

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

accs-apr23item01 Attachment 65 Page 3 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 3 of 9

B. Total Expenditures and Other Uses (Complete lines B.1. to B.4),	continued		
d. Facility Acquisition and Construction			
e. Total Operation and Facilities			\$88,510
f. Allowable Facility Costs 5 CCR 11963.	.3(b)(7)		
(i) Enter the total facility square footage occupied by the charter school			sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA			
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY			
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000		\$0.00	
Allowable (Lesser of line B.2.e or B.2.fiv)		\$0.00	
3. Administration and All Other Activities	5 CCR 11	963.3(a)(5)(D) a	nd (6)
a. Salaries and Benefits			
(i) Certificated			
(ii) Classified			\$528,892
b. Books, Supplies, and Equipment			
c. Services and Other Operating Costs			
(i) Contracts for Other Administrative Services		\$	1,895,841
(ii) Supervisorial Oversight Fee			\$429,986
(iii) All Other Administration and Other Activities, Services and Operating Costs			\$203,734
d. Total Administration and Other Activities		\$3	3,058,453
4. Other Outgo and Other Financing Uses	5 CCR 11	963.3(a)(5)(E) a	nd (6)
a. Debt Service			
b. Transfers to local educational agencies			
 c. All Other Transfers and Outgo Note - This must not be a negative value. 			
d. Total Other Outgoing and Other Financing Uses			

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

accs-apr23item01 Attachment 65 Page 4 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 4 of 9

B. Total Expenditures and Other Uses, continued		
5. Total Expenditures		\$16,568,908
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d		
C. Revenues Over Expenditures - Surplus or (Defi		
(Line A.1.e minus Line B.5)		\$0
D. Fund Balance (Complete line D.a)		
a. Enter Beginning Fund Balance (July 1)	5 CCR 11963.3(a)(5)(A)	
b. Ending Fund Balance - June 30 (Line C plus	Line D.a)	\$0
E. Reserves (Complete lines E.a. to E.e)		
If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 <i>CCR</i> 119	•	enditures, provide an
	% of Expenditures	
a. Designated for Economic Uncertainties	0%	
b. Facilities Acquisition or Capitol Projects	0%	
c. Reserves Required by Charter Authorizer	0%	
d. Other Reserves (Explain in Section III.5)	0%	
e. Unassigned/Unappropriated Fund Balance	0%	
f. Total (Sum of lines E.a to E.e)	0%	
		must agree with Line D.b
Section III. Supplemental Information (Completed). Pupil to Teacher Ratio (PTR), pursuant to EC Section III.		R Section 11704
a. Enter the charter school's PTR:	0.0	
b. If the charter school's PTR in line III.1.a exc school district in the county or counties in which		•
c. Enter the PTR for the unified school district li	isted on line III.1.b: 0.0	0:1
2. Did any entity receive \$50,000 or more OR 10% in the FY 2021-22 OR will receive in the FY 2022-2	•	` ,
If yes to line III.2, list the name of each entity and the	1.0	

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

Page 5 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

\$429,986

\$172,841

\$100,944

\$94,677

\$54,230

Rowland Unified School

District

State Board of Equalization

Anchor Counseling &

Education Solutions

AVADirect Custom Computers

Christy Bock dba Cornerstone

Educational Solutions

Page 5 of 9

2.a Provide information regarding entity and contract information below. Attach an extra sheet if necessary.				
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage
K12 Management Inc.	\$2,551,950	Online Learning Curriculum	Yes	Yes
K12 Management Inc.	\$1,186,037	Instructional Materials	Yes	
K12 Management Inc.	\$1,159,824	Technology Support Fees	Yes	
K12 Management Inc.	\$759,192	Computers	Yes	
K12 Management Inc.	\$1,844,195	Support Services Fees	Yes	
K12 Management Inc.	\$19,445	Student Assessment Fees	Yes	

Oversight Fees

Sales and Use Tax

Special Education Contracted

Services

Student Club Computer

Equipment

Special Education Contracted

Services

Yes

Yes

Yes

Yes

Yes

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

Attachment 65 Page 6 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 5 of 9

necessary.			1	1
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, a paymer based amount ADA come ot percenta
Effectual Educational Consulting Service	\$129,240	Special Education Contracted Services	Yes	Yes
E-Therapy LLC	\$80,047	Special Education Contracted Services	Yes	
Global Teletherapy	\$89,555	Special Education Contracted Services	Yes	
Renaissance	\$80,370	Special Education Contracted Services	Yes	
School Pathways LLC	\$59,142	Student Information System	Yes	
			Yes	

accs-apr23item01

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

Attachment 65 Page 7 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 6 of 9

3. List the charter school's CURR	ENT governing board	pursuant to 5 CC	CR Section 1196	63.3(b)(4).
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
Dr. Julie Mendoza	Board President	The selection pr	No	2/17/21-2/17/24
Ben Pace	Board Treasurer	The selection pr	No	1/28/23-1/28/26
Gail Pansacola	Board Member	The selection pr	No	2/17/21-2/27/24
Brian Huff	District Representat	The selection pr	Yes	9/14/22-9/14/25
Has the governing board adopted and implemented conflict of interest policies and procedures?				
For any governing board memb Section III.2, explain the nature Brian Huff is a district representative	of the affiliation below	v. Attach an extra	•	
If transfers are reported on line accounts or entities involved in the				s and identify the
B.4.b				
B.4.c				
5. If "Other Reserves" are reporte	d on line E.d, explain	the purpose for the	nese reserves.	
Reserves in Line E.d				
Ed				

accs-apr23item01

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

Attachment 65 Page 8 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

Page 7 of 9

or capital projects) exceed the greater of \$50,000 c excess reserves.	economic uncertainties) OR E.b (facilitients) or 5% of total expenditures, explain the	•
E.a		
Percentage 0%		
E.b		
Percentage 0%		
7. Enter the average daily attendance (ADA).		
FY 2021-22 P-2 ADA (0.0) 1278	FY 2022-23 P-2 ADA (0.0)	1211.3
8. Enter the full-time equivalent (FTE) employees verteaching certificate, permit, or other document equivalent by the Commission charter school in a position required to provide directions.	valent to that which a teacher in other pon on Teacher Credentialing and who w	oublic schools ork in the
students, pursuant to 5 CCR Section 11963.3(b)(8)	•	
· · · · · · · · · · · · · · · · · · ·). 	68.0
students, pursuant to 5 CCR Section 11963.3(b)(8)	FY 2022-23 FTE (0.0)	68.0
students, pursuant to 5 <i>CCR</i> Section 11963.3(b)(8) FY 2021-22 FTE (0.0) 57.2	FY 2022-23 FTE (0.0) I-line Charter Schools (Complete lines school as defined in 5 CCR Section	68.0
students, pursuant to 5 CCR Section 11963.3(b)(8) FY 2021-22 FTE (0.0) 57.2 Section IV. Nonclassroom-Based Virtual or Or 1. Is this charter school a virtual or on-line charter school is one	FY 2022-23 FTE (0.0) I-line Charter Schools (Complete lines school as defined in 5 <i>CCR</i> Section in which at least 80% of teaching and	68.0 nes 1 and 2) • Yes
students, pursuant to 5 CCR Section 11963.3(b)(8) FY 2021-22 FTE (0.0) 57.2 Section IV. Nonclassroom-Based Virtual or Or 1. Is this charter school a virtual or on-line charter s 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school demons	FY 2022-23 FTE (0.0) I-line Charter Schools (Complete lines school as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections	68.0 es 1 and 2) • Yes No • Yes No
students, pursuant to 5 CCR Section 11963.3(b)(8) FY 2021-22 FTE (0.0) 57.2 Section IV. Nonclassroom-Based Virtual or Or 1. Is this charter school a virtual or on-line charter s 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school demons 11963.5(b)(2) to (8)? Section V. Calculated Funding Determination I 1. Percent spent on Certificated Employee Sala	FY 2022-23 FTE (0.0) I-line Charter Schools (Complete lines school as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections Percentage	68.0 es 1 and 2)
students, pursuant to 5 CCR Section 11963.3(b)(8) FY 2021-22 FTE (0.0) 57.2 Section IV. Nonclassroom-Based Virtual or Or 1. Is this charter school a virtual or on-line charter s 11963.5? (A virtual or on-line charter school is one student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school demons 11963.5(b)(2) to (8)? Section V. Calculated Funding Determination I 1. Percent spent on Certificated Employee Sala	FY 2022-23 FTE (0.0) I-line Charter Schools (Complete lines school as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections Percentage Iries and 963.3(c)(1) B.1.a(i)/Federal	68.0 es 1 and 2)
students, pursuant to 5 CCR Section 11963.3(b)(8) FY 2021-22 FTE (0.0) 57.2 Section IV. Nonclassroom-Based Virtual or Or 1. Is this charter school a virtual or on-line charter sendent interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school demons 11963.5(b)(2) to (8)? Section V. Calculated Funding Determination In the charter spent on Certificated Employee Salar Benefits to Total Public Revenues 5 CCR 11 Certificated Salaries and Benefits costs Line	FY 2022-23 FTE (0.0) I-line Charter Schools (Complete lines school as defined in 5 CCR Section in which at least 80% of teaching and strate compliance with 5 CCR sections Percentage Iries and 963.3(c)(1) B.1.a(i)/Federal state Revenues A.1.b Irvices to	68.0 es 1 and 2)

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 8 of 9

Funding Determination Criteria			
shown belo	ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations.		
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).		
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).		
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).		
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).		

Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

accs-apr23item01
ny Attachment 65

Determination of Funding Request for iQ Academy California-Los Angeles, Charter #1135

Page 10 of 10

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 9 of 9

3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Nicholas Stecken

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Head of School Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

Nick Stecken

Digitally signed by Nick Stecken Date: 2023.02.02 08:25:00 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to FundingDeterminations@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.