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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division Revised December 2022 Page 1 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

| browser may result in errors. |
|---|
| Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4) |
| 1. Charter School Name Long Valley School |
| 2. Charter School Authorizer Fort Sage Unified |
| 3. Charter School Number 2067 4. CDS Code 18750366010763 |
| 5. Street Address 436-965 Susan Drive |
| 6. City Doyle 7. County Lassen 8. Zip Code 96109 |
| 9. Contact Name Sherri Morgan 10. Title Executive Director/Superintendent |
| 11. Phone Number 530-827-2395 ext. 12. Email smorgan@longvalleycs.org |
| 13. Grade Levels Served K-12 14. Date Charter Expires (MM/DD/YYYY) 06/30/2026 |
| 15. Funding Level Requested (Select one) |
| 16. Years Requested (Select one) ○ 2 ○ 3 ○ 4 ● 5 |
| 17. Funding Determination Period Requested FY 2023-24 to 2027-28 |
| 18. Charter School Deadline - Select one |
| O Due Date: 12/1/22 To be heard at the March State Board of Education (SBE) meeting |
| Due Date: 2/1/23 To be heard at the May SBE meeting |
| Other Funding Determination (Specify in Section VI.3) Source Data FY |
| ■ For an existing charter school that does not have an active funding determination, please use current- |

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

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c. Services and Other Operating Costs

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\$256,217

| Section II. Financial Information (Complete sections A, B, D, and | E) |
|--|--------------------------------|
| A. Total Resources (Complete lines A.1.a to A.1.d) | |
| 1. Revenues and Other Resources | 5 CCR 11963.3(a)(5)(A) and (6) |
| a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a) | \$485,411 |
| b. State Revenues | \$2,980,473 |
| c. Local Revenues | \$159,465 |
| d. Other Financing Sources | \$0 |
| e. Total Revenues (Sum of lines A.1.a to A.1.d) | \$3,625,349 |
| B. Total Expenditures and Other Uses (Complete lines B.1 to B.4) | |
| 1. Instruction and Related Services | 5 CCR 11963.3(a)(5)(B) and (6) |
| a. Salaries and Benefits | |
| (i) Certificated | \$1,679,274 |
| (ii) Classified | \$494,317 |
| b. Books, Supplies, and Equipment | \$178,608 |
| c. Services and Other Operating Costs | |
| (i) Contracts for Instructional Services | \$221,076 |
| (ii) Contracts for Instructional Support | \$0 |
| (iii) All Other Instruction Related Operating Costs | \$140,654 |
| d. Total Instruction and Related Services | \$2,713,929 |
| 2. Operations and Facilities | 5 CCR 11963.3(a)(5)(C) and (6) |
| a. Salaries and Benefits | |
| (i) Certificated | \$0 |
| (ii) Classified | \$84,813 |
| b. Books, Supplies, and Equipment | \$0 |

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| B. Total Expenditures and Other Uses (Complete lines B.1. to B.4), | continued | |
|---|--------------------------|-----------|
| d. Facility Acquisition and Construction | | |
| e. Total Operation and Facilities | | \$341,030 |
| f. Allowable Facility Costs 5 CCR 11963. | 3(b)(7) | |
| (i) Enter the total facility square footage occupied by the charter school | 18,083 | sqft. |
| (ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA | 235.8 | |
| (iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY | 63,487 | |
| (iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000 | \$308,941.71 | |
| Allowable (Lesser of line B.2.e or B.2.fiv) | \$308,941.71 | |
| 3. Administration and All Other Activities | 5 CCR 11963.3(a)(5)(D) a | ınd (6) |
| a. Salaries and Benefits | | |
| (i) Certificated | | \$0 |
| (ii) Classified | | \$7,890 |
| b. Books, Supplies, and Equipment | | \$6,225 |
| c. Services and Other Operating Costs | | |
| (i) Contracts for Other Administrative Services | | \$9,900 |
| (ii) Supervisorial Oversight Fee | | \$141 |
| (iii) All Other Administration and Other Activities, Services and Operating Costs | | \$39,527 |
| d. Total Administration and Other Activities | | \$63,683 |
| 4. Other Outgo and Other Financing Uses | 5 CCR 11963.3(a)(5)(E) a | nd (6) |
| a. Debt Service | | \$0 |
| b. Transfers to local educational agencies | | \$0 |
| c. All Other Transfers and Outgo Note - This must not be a negative value. | | \$0 |
| d. Total Other Outgoing and Other Financing Uses | | \$0 |

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

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| B. Total Expenditures and Other Uses, continued | | |
|---|------------------------|--------------------------|
| 5. Total Expenditures | | \$3,118,642 |
| (Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) | | |
| C. Revenues Over Expenditures - Surplus or (Defic | | |
| (Line A.1.e minus Line B.5) | | \$506,707 |
| D. Fund Balance (Complete line D.a) | | |
| a. Enter Beginning Fund Balance (July 1) | 5 CCR 11963.3(a)(5)(A) | \$3,026,058 |
| b. Ending Fund Balance - June 30 (Line C plus | Line D.a) | \$3,532,765 |
| E. Reserves (Complete lines E.a. to E.e) | | |
| If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 CCR 119 | • | litures, provide an |
| | % of Expenditures | |
| a. Designated for Economic Uncertainties | 10% | \$311,864 |
| b. Facilities Acquisition or Capitol Projects | 35% | \$1,092,379 |
| c. Reserves Required by Charter Authorizer | 0% | \$0 |
| d. Other Reserves (Explain in Section III.5) | 63% | \$1,970,715 |
| e. Unassigned/Unappropriated Fund Balance | 5% | \$157,807 |
| f. Total (Sum of lines E.a to E.e) | 113% | \$3,532,765 |
| Castian III Complemental Information (O. 1) | | ust agree with Line D.b |
| Section III. Supplemental Information (Complet 1. Pupil to Teacher Ratio (PTR), pursuant to EC Se | | Section 11704 |
| a. Enter the charter school's PTR: | 0.00:1 | |
| | | |
| b. If the charter school's PTR in line III.1.a excessions school district in the county or counties in whice | • | • |
| c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 | | |
| 2. Did any entity receive \$50,000 or more OR 10% in the FY 2021-22 OR will receive in the FY 2022-2 | | es (Line B.5) • Yes No |
| If yes to line III.2 list the name of each entity and the | | |

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

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| 2.a Provide information regarding entity and contract information below. Attach an extra sheet if necessary. | | | | |
|--|-----------|--|--|--|
| Name of Entity | Amount | Purpose/Explanation | Are contract payments based on specific services rendered? | If no, are payments based on amount pe ADA or some othe percentage |
| Delta Managed Services | \$73,800 | Back office service provider | Yes | |
| Dell | \$63,292 | Technology purchases | No | No |
| US Bank | \$53,125 | Cal-card payments | No | No |
| Charter Safe | \$50,309 | Liability Insurance | No | No |
| US Treasury | \$193,883 | IRS payroll payments | No | No |
| Butte Construction Co. | \$314,530 | New well | Yes | No |
| Lassen County Office of Education | \$334,320 | Technology Support, Internet, installation of cameras, STRS payments | No | No |
| Tri-County Schools Insurance Group | \$426,973 | Employee medical benefits | No | No |
| | | | | |
| | | | | |

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

 $\mathsf{E}.\mathsf{d}$

\$1,970,715

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| 3. List the charter school's CURRENT governing board pursuant to 5 <i>CCR</i> Section 11963.3(b)(4). | | | | |
|---|--|-------------------------------------|---|--|
| Name and Title of Board Member | Board Member Type (Parent, teacher, etc) | How was this member selected? | Is the member affiliated in any way with any entity listed in Section III.2? | Board Member Term (From MM/YY to MM/YY) |
| Wilma Kominek | Community Member | Elected | No | 1/23-12/26 |
| Shaun Giese | Parent | Elected | No | 1/23-12/26 |
| Jason Ingram | Parent | Elected | No | 1/23-12/26 |
| Randi Collier | Community Member | Appointed | No | 5/22-12/24 |
| Stacy Kirklin | Community Member | Appointed | No | 6/21-12/24 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Has the governing board adopted and implemented conflict of interest policies and procedures? | | | | |
| For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary. | | | | |
| 4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 <i>CCR</i> Section 11963.3(b)(5). | | | | |
| B.4.b \$0 | | | | |
| B.4.c \$0 | | | | |
| 5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves. | | | | |
| Reserves in Line E.d. Se | a Attached | | | |

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

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| or capital projects) exceed the greater of \$50,0 excess reserves. | for economic uncertainties) OR E.b (facilit 00 or 5% of total expenditures, explain the | • |
|--|---|--|
| E.a \$311,864 Percentage 10% E.b \$1,092,379 Percentage 35% | | |
| 7. Enter the average daily attendance (ADA). | | |
| FY 2021-22 P-2 ADA (0.0) 235.80 | FY 2022-23 P-2 ADA (0.0) | 230.30 |
| 8. Enter the full-time equivalent (FTE) employe teaching certificate, permit, or other document would be required to hold issued by the Comm charter school in a position required to provide | equivalent to that which a teacher in other ission on Teacher Credentialing and who direct instruction or direct instructional su | r public schools work in the |
| students, pursuant to 5 CCR Section 11963.3(| p)(8). | |
| students, pursuant to 5 <i>CCR</i> Section 11963.3(I | FY 2022-23 FTE (0.0) | 17.75 |
| | FY 2022-23 FTE (0.0) | |
| FY 2021-22 FTE (0.0) 16.75 | FY 2022-23 FTE (0.0) On-line Charter Schools (Complete Iter school as defined in 5 CCR Section | ines 1 and 2) (Yes |
| FY 2021-22 FTE (0.0) 16.75 Section IV. Nonclassroom-Based Virtual or 1. Is this charter school a virtual or on-line char 11963.5? (A virtual or on-line charter school is | FY 2022-23 FTE (0.0) On-line Charter Schools (Complete I ter school as defined in 5 CCR Section one in which at least 80% of teaching and | ines 1 and 2) Yes No |
| FY 2021-22 FTE (0.0) 16.75 Section IV. Nonclassroom-Based Virtual or 1. Is this charter school a virtual or on-line char 11963.5? (A virtual or on-line charter school is student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school den | FY 2022-23 FTE (0.0) On-line Charter Schools (Complete I ter school as defined in 5 CCR Section one in which at least 80% of teaching and nonstrate compliance with 5 CCR section | ines 1 and 2) Yes No Yes No Yes No |
| FY 2021-22 FTE (0.0) 16.75 Section IV. Nonclassroom-Based Virtual or 1. Is this charter school a virtual or on-line char 11963.5? (A virtual or on-line charter school is student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school den 11963.5(b)(2) to (8)? Section V. Calculated Funding Determination 1. Percent spent on Certificated Employee | FY 2022-23 FTE (0.0) On-line Charter Schools (Complete I ter school as defined in 5 CCR Section one in which at least 80% of teaching and nonstrate compliance with 5 CCR section on Percentage | ines 1 and 2) Yes No Yes No Yes No |
| FY 2021-22 FTE (0.0) 16.75 Section IV. Nonclassroom-Based Virtual or 1. Is this charter school a virtual or on-line char 11963.5? (A virtual or on-line charter school is student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school den 11963.5(b)(2) to (8)? Section V. Calculated Funding Determination 1. Percent spent on Certificated Employee | FY 2022-23 FTE (0.0) On-line Charter Schools (Complete Inter school as defined in 5 CCR Section one in which at least 80% of teaching and monstrate compliance with 5 CCR section on Percentage Salaries and R 11963.3(c)(1) Line B.1.a(i)/Federal | ines 1 and 2) Yes No Yes No No N/A |
| FY 2021-22 FTE (0.0) Section IV. Nonclassroom-Based Virtual or 1. Is this charter school a virtual or on-line char 11963.5? (A virtual or on-line charter school is student interaction occurs via the Internet.) 2. If yes to line IV.1, can the charter school den 11963.5(b)(2) to (8)? Section V. Calculated Funding Determination 1. Percent spent on Certificated Employee Benefits to Total Public Revenues 5 CCF Certificated Salaries and Benefits costs Revenues Lines A.1.a - PCSGP A.1.a(i) 2. Percent spent on Instruction and Related | FY 2022-23 FTE (0.0) On-line Charter Schools (Complete Inter school as defined in 5 CCR Section one in which at least 80% of teaching and monstrate compliance with 5 CCR section on Percentage Salaries and R 11963.3(c)(1) Line B.1.a(i)/Federal one in the state Revenues A.1.b | ines 1 and 2) Yes No Yes No No N/A |

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| Funding Determination Criteria | | | |
|--------------------------------|--|--|--|
| shown belo Commission | ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory n on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations. | | |
| 100% | 1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]). | | |
| 85% | 1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]). | | |
| 70% | 1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]). | | |
| Denied | 1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]). | | |

Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

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3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Sherri Morgan

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Executive Director/ Superintendent
Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

Digitally signed by Sherri Morgan Date: 2023.01.26 16:23:29 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to FundingDeterminations@cde.ca.gov.

The CDE no longer requires the following documents:

Sherri Worgan

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.

Nonclassroom-Based Funding Determination Form 2022-23 Long Valley School

Section III Explanations

III.5: Other Reserves on line E.d.

The Governing Board has committed reserve funds for specific purposes including:

- Maintain 90 Days Cash: \$588,136 (difference of 90 days cash and economic uncertainty fund)
- Technology Device & Infrastructure Replacement: \$65,000
- Replacement of School Vehicles: \$90,000
- Replacement of School Bus: \$300,000
- Declining enrollment risk 5% (due to prison closures and wildfire damage): \$140,250
- One-time restricted funds: \$662,329
- Curriculum Adoption: \$50,000NSLP Backup Reserve: \$75,000

Note that Long Valley operates a classroom-based program comprised of approximately 60% of its enrollment. Additionally, most independent study students served by the classroom-based campus are on site 3 days per week for the full day, with the provision of bus transportation and meals. To best serve students at this campus, the school provides 5 day per week bus transportation and provides breakfast, second chance breakfast, lunch and snacks.

III.6: Reserve for Economic Uncertainties

The Governing Board adopted a fiscal policy with a minimum of 5% with the aim to attain 10% of expenditures. The school has attained the 10% level. The school points to the anticipated downturn of the economy and potential revenue deferrals as supporting this percentage.

III.6: Facility/Capital Projects

Long Valley School is in process of purchasing the school building and grounds as well as additional construction at its Doyle classroom-based campus. The school anticipates closing its loan with the USDA during the month of January 2023.

The loan application was initiated in 2017. The loan amount approved has remained the same while costs of labor and materials for construction has dramatically increased. As a result, the school is required to contribute a much higher amount than originally planned. Costs in this category include:

Cash contribution for addition costs: \$500,000 and a 20% contingency

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- USDA required annual deferred maintenance: \$22,890
- USDA Required annual debt service reserve: \$11,689

Additionally, once title to the building and property is transferred to Long Valley, the school has a list of major/deferred maintenance projects. Estimates for the projects include:

- Trim trees on the property \$10,000
- Replace all door locks (upgrade to Sandy Hook locks) \$31,000
- Resurface basketball courts \$204,000 plus a 20% contingency
- Replace playground equipment \$90,000
- Replace flooring in classrooms \$55,000
- Repairs on ramps \$20,000
- Storage unit purchase \$7,000