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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division Revised October 2022

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Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

	browser may result in errors.	
Section I. Charter School Inform	ation (Complete fields 1-18)	5 CCR 11963.3(a)(1) to (4)
1. Charter School Name Mission Aca	ademy	
2. Charter School Authorizer Acton/A	Agua Dulce Unified School Distri	ct
3. Charter School Number 1972	4. CDS Code 197530901377	86
5. Street Address 43141 Business C	enter Pkwy Ste. 102	
6. City Lancaster	7. County	8. Zip Code 93535
9. Contact Name Claudio Wohl	10. Tit	le Chief Business Official
11. Phone Number (844) 788-3965	ext. 12. Email cwohl@)llac.org
13. Grade Levels Served 6-12	14. Date Charter Expire	es (MM/DD/YYYY) 06/30/2025
15. Funding Level Requested (Select	one) • 100% • 85% • 70%	
16. Years Requested (Select one)	○ 2 ○ 3 ○ 4 ● 5	
17. Funding Determination Period Re	quested FY 2023-24	to 2027-28
18. Charter School Deadline - Select	one	
O Due Date: 12/1/22 To be hear	rd at the March State Board of E	ducation (SBE) meeting
• Due Date: 2/1/23 To be hear	rd at the May SBE meeting	
Other Funding Determination (Specify in Section VI.3) Source	e Data FY
■ For an existing charter school that o	does not have an active funding	determination please use current

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code* (*EC*) sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at https://www.cde.ca.gov/re/lr/wr.

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(ii) Classified

b. Books, Supplies, and Equipment

c. Services and Other Operating Costs

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\$5,703

\$0

\$0

Section II. Financial Information (Complete sections A, B, D, and E) A. Total Resources (Complete lines A.1.a to A.1.d) 5 CCR 11963.3(a)(5)(A) and (6) 1. Revenues and Other Resources \$779,450 a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a) \$6,965,058 b. State Revenues \$126,609 c. Local Revenues \$0 d. Other Financing Sources \$7,871,117 e. Total Revenues (Sum of lines A.1.a to A.1.d) B. Total Expenditures and Other Uses (Complete lines B.1 to B.4) 5 CCR 11963.3(a)(5)(B) and (6) 1. Instruction and Related Services a. Salaries and Benefits \$3,710,639 (i) Certificated \$1,313,493 (ii) Classified \$580,046 b. Books, Supplies, and Equipment c. Services and Other Operating Costs \$108,745 (i) Contracts for Instructional Services \$0 (ii) Contracts for Instructional Support \$929,570 (iii) All Other Instruction Related Operating Costs \$6,642,493 d. Total Instruction and Related Services 5 CCR 11963.3(a)(5)(C) and (6) 2. Operations and Facilities a. Salaries and Benefits \$0 (i) Certificated

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B. Total Expenditures and Other Uses (Complete lines B.1. to B.4),	continued		
d. Facility Acquisition and Construction			\$0
e. Total Operation and Facilities			\$5,703
f. Allowable Facility Costs 5 CCR 11963.	.3(b)(7)		
(i) Enter the total facility square footage occupied by the charter school		0	sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA		0	
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY		0	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000		\$0.00	
Allowable (Lesser of line B.2.e or B.2.fiv)		\$0.00	
3. Administration and All Other Activities	5 CCR 11	963.3(a)(5)(D) a	nd (6)
a. Salaries and Benefits			
(i) Certificated			
(ii) Classified			\$51,324
b. Books, Supplies, and Equipment			
c. Services and Other Operating Costs			
(i) Contracts for Other Administrative Services			
(ii) Supervisorial Oversight Fee			\$60,848
(iii) All Other Administration and Other Activities, Services and Operating Costs			\$461,002
d. Total Administration and Other Activities			\$573,174
4. Other Outgo and Other Financing Uses	5 CCR 11	963.3(a)(5)(E) aı	nd (6)
a. Debt Service			\$3,423
b. Transfers to local educational agencies			
 c. All Other Transfers and Outgo Note - This must not be a negative value. 			
d. Total Other Outgoing and Other Financing Uses			\$3,423

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B. Total Expenditures and Other Uses, continued			
5. Total Expenditures	\$7,224,793		
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d)		
C. Revenues Over Expenditures - Surplus or (Defi	cit)		
(Line A.1.e minus Line B.5)		\$646,324	
D. Fund Balance (Complete line D.a)			
a. Enter Beginning Fund Balance (July 1) 5 CCR 11963.3(a)(5)(A)		(A) \$769,611	
b. Ending Fund Balance - June 30 (Line C plus Line D.a) \$1,415,			
E. Reserves (Complete lines E.a. to E.e)			
If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 <i>CCR</i> 119		penditures, provide an	
	% of Expenditures		
a. Designated for Economic Uncertainties	10%	\$732,343	
b. Facilities Acquisition or Capitol Projects	0%	\$0	
c. Reserves Required by Charter Authorizer	5%	\$361,239	
d. Other Reserves (Explain in Section III.5)	4%	\$322,35	
e. Unassigned/Unappropriated Fund Balance	0%	\$0	
f. Total (Sum of lines E.a to E.e)	20%	\$1,415,935	
Continue III Commission to Information (C.)		.f must agree with Line D.b	
Section III. Supplemental Information (Comple 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section III.		CR Section 11704	
a. Enter the charter school's PTR:			
		.00:1 16.23	
 b. If the charter school's PTR in line III.1.a exc school district in the county or counties in whice 			
c. Enter the PTR for the unified school district I	isted on line III.1.b: 0	.00:1	
2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) in the FY 2021-22 OR will receive in the FY 2022-23? (5 CCR 11963.3[b][3])			
If yes to line III 2, list the name of each entity and the	·		

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

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2.a Provide information reganecessary.	arding entity and o	contract information below. Attac	h an extra she	et if
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage
Scholastic Education Resources	\$747,199	Educational Services	Yes	
Sequoia Administrative Resources	\$373,600	Administration	Yes	
Soledad Enrichment Action, Inc.	\$96,800	Contracted Services	Yes	

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 $\mathsf{E}.\mathsf{d}$

\$322,353

3. List the charter school's CURRI	ENT governing board	pursuant to 5 CC	CR Section 1196	63.3(b)(4).
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
Barbara Willibrand, Board Member	Retired Educator	Appointed	No	07/22-06/23
Carol Stanford, Board President	Retired Educator	Appointed	No	7/22-06/23
Claudette Roberts Beck, Board Secr	Retired Educator	Appointed	No	7/22-06/23
John Dortch, Board Member	Retired Business Pe	Appointed	No	7/22-06/23
Michael Molloy, Board Member	Retired Business Pe	Appointed	No	7/22-06/23
Has the governing board adopted and implemented conflict of interest policies and procedures?				
For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.				
4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 <i>CCR</i> Section 11963.3(b)(5).				
B.4.b				
B.4.c				
5. If "Other Reserves" are reported	d on line E.d, explain	the purpose for the	nese reserves.	
	Reserves in Line E.d This balance represents the schools restricted fund balance \$322,353 (note J) See Audited Financial Statements21-22			nce \$322,353

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Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

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or capital projects) exceed the excess reserves.	` •	conomic uncertainties) OR E.b (1 or 5% of total expenditures, expla		•		
E.a \$732,343 Percentage 10% E.b \$0 Percentage 0%	a maximum 20% re school from unfores	rve Policy approved by the Board serve amount. This reserve will h een revenue shortfalls, unexpect ties. The Reserve Policy is availa	nelp proted ted costs,	et the	е	
7. Enter the average daily atte	endance (ADA).					
FY 2021-22 P-2 ADA (0.0)	523.0	FY 2022-23 P-2 ADA (0.0)) 800	.2		
8. Enter the full-time equivalent (FTE) employees working at the charter school that possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing and who work in the charter school in a position required to provide direct instruction or direct instructional support to students, pursuant to 5 <i>CCR</i> Section 11963.3(b)(8).						
FY 2021-22 FTE (0.0)	32.22	FY 2022-23 FTE (0.0)	37.0)4 ——		
FY 2021-22 FTE (0.0) Section IV. Nonclassroom-E		, ,			nd 2)	
Section IV. Nonclassroom-B 1. Is this charter school a virtue	Based Virtual or On ual or on-line charter s charter school is one	, ,	lete lines		Yes	
Section IV. Nonclassroom-E 1. Is this charter school a virtu 11963.5? (A virtual or on-line student interaction occurs via	Based Virtual or On ual or on-line charter s charter school is one the Internet.)	-line Charter Schools (Comp school as defined in 5 <i>CCR</i> Secti	on g and	1 an	Yes	
Section IV. Nonclassroom-B 1. Is this charter school a virtu 11963.5? (A virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the content in the student in the	Based Virtual or On ual or on-line charter s charter school is one the Internet.)	I-line Charter Schools (Composchool as defined in 5 CCR Section which at least 80% of teaching strate compliance with 5 CCR sections	on g and	1 an	Yes No Yes	
Section IV. Nonclassroom-B 1. Is this charter school a virtu 11963.5? (A virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the c 11963.5(b)(2) to (8)?	Based Virtual or On ual or on-line charter school is one the Internet.) Charter school demonstrater school demonstrater school demonstrater school demonstrated Employee Sala	-line Charter Schools (Comp school as defined in 5 <i>CCR</i> Secti in which at least 80% of teaching strate compliance with 5 <i>CCR</i> sec	on g and	1 an	Yes No Yes	
Section IV. Nonclassroom-B 1. Is this charter school a virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via	Based Virtual or On ual or on-line charter school is one the Internet.) Charter school demonstrater school demonstrated Employee Salatevenues 5 CCR 11 and Benefits costs Line	-line Charter Schools (Composchool as defined in 5 CCR Section which at least 80% of teaching strate compliance with 5 CCR section with 5 CCR sect	on g and	1 an	Yes No Yes No N/A	
Section IV. Nonclassroom-B 1. Is this charter school a virtual or on-line student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 2. If yes to line IV.1, can the control of the student interaction occurs via 3. If yes to line IV.1, can the control of the student interaction occurs via 4. If yes to line IV.1, can the control of the student interaction occurs via 5. If yes to line IV.1, can the control of the student interaction occurs via 6. If yes to line IV.1, can the control of the student interaction occurs via 7. Calculated Fundi	Based Virtual or On ual or on-line charter school is one the Internet.) Charter school demons Ing Determination In iterated Employee Salatevenues 5 CCR 11 Ind Benefits costs Line - PCSGP A.1.a(i) + Silates On Internet Salates Internet Salates	rvices to	on g and	1 an	Yes No Yes No N/A	

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Funding Determination Criteria				
shown below Commission	ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations.			
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).			
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).			
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).			
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).			

Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

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3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Lindsey Reese

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Area Superintendent
Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

Lindsay Reese

Digitally signed by Lindsay Reese Date: 2023.01.24 15:18:26 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to charter-sb740@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.