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accs-apr23item01 Attachment 96 Page 1 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23 Charter Schools Division

Revised October 2022

Page 1 of 9

### Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 *CCR*). Instructions for completing this form can be found on the California Department of Education (CDE) website at <a href="https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp">https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp</a>.

Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.

	browser may result in errors.		
Section I. Charter School Inform	ation (Complete fields 1-18) 5	CCR 11963.3(a)(1) to (4)	ĺ
1. Charter School Name Olive Grove	Charter Schools- Santa Barbara		
2. Charter School Authorizer SBE			
3. Charter School Number 2014	4. CDS Code 42772220138396		
5. Street Address 1933 Cliff Drive, Su	uite 1		
6. City Santa Barbara	7. County Santa Barbara	8. Zip Code 93109	
9. Contact Name Meg Rydman	10. Title	Executive Director	
11. Phone Number 805-623-1111	ext. 1106 12. Email mrydman(	@olivegrovecharter.org	
13. Grade Levels Served TK-12	14. Date Charter Expires (	(MM/DD/YYYY) 06/30/2025	
15. Funding Level Requested (Select	one) • 100% $\bigcirc$ 85% $\bigcirc$ 70%		
16. Years Requested (Select one)	○ 2 ○ 3 ○ 4 ● 5		
17. Funding Determination Period Red	quested FY 2023-24	to 2027-28	
18. Charter School Deadline - Select	one		
O Due Date: 12/1/22 To be hear	rd at the March State Board of Edu	cation (SBE) meeting	
• Due Date: 2/1/23 To be hear	rd at the May SBE meeting		
Other Funding Determination (	Specify in Section VI.3) Source D	eta FY	
■ For an existing charter school that d	loes <b>not</b> have an active funding de	termination please use current.	

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at <a href="https://www.cde.ca.gov/re/lr/wr">https://www.cde.ca.gov/re/lr/wr</a>.

accs-apr23item01 Attachment 96 Page 2 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Section II. Financial Information (Complete sections A, B, D, and E)

Page 2 of 9

### A. Total Resources (Complete lines A.1.a to A.1.d) 5 CCR 11963.3(a)(5)(A) and (6) 1. Revenues and Other Resources \$355,106 a. Federal Revenues (i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a) \$1,158,207 b. State Revenues \$45,973 c. Local Revenues d. Other Financing Sources \$1,559,286 e. Total Revenues (Sum of lines A.1.a to A.1.d) B. Total Expenditures and Other Uses (Complete lines B.1 to B.4) 5 CCR 11963.3(a)(5)(B) and (6) 1. Instruction and Related Services a. Salaries and Benefits \$897,461 (i) Certificated \$84,217 (ii) Classified \$96,190 b. Books, Supplies, and Equipment c. Services and Other Operating Costs (i) Contracts for Instructional Services \$44,815 (ii) Contracts for Instructional Support \$145,362 (iii) All Other Instruction Related Operating Costs \$1,268,045 d. Total Instruction and Related Services 5 CCR 11963.3(a)(5)(C) and (6) 2. Operations and Facilities a. Salaries and Benefits (i) Certificated (ii) Classified b. Books, Supplies, and Equipment c. Services and Other Operating Costs

accs-apr23item01 Attachment 96 Page 3 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 3 of 9

B. Total Expenditures and Other Uses (Complete lines B.1. to B.4),	continued		
d. Facility Acquisition and Construction			\$181,551
e. Total Operation and Facilities			\$181,551
f. Allowable Facility Costs 5 CCR 11963	3(b)(7)		
(i) Enter the total facility square footage occupied by the charter school		7,663	sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA			
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY		845	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000		\$973.50	
Allowable (Lesser of line B.2.e or B.2.fiv)		\$973.50	
3. Administration and All Other Activities	5 CCR 119	963.3(a)(5)(D) a	nd (6)
a. Salaries and Benefits			
(i) Certificated			\$27,705
(ii) Classified			\$130,580
b. Books, Supplies, and Equipment			
c. Services and Other Operating Costs			
(i) Contracts for Other Administrative Services			\$72,017
(ii) Supervisorial Oversight Fee			\$10,493
(iii) All Other Administration and Other Activities, Services and Operating Costs			\$69,025
d. Total Administration and Other Activities			\$309,820
4. Other Outgo and Other Financing Uses	5 CCR 119	963.3(a)(5)(E) a	nd (6)
a. Debt Service			
b. Transfers to local educational agencies		(9	\$225,000)
<ul> <li>c. All Other Transfers and Outgo</li> <li>Note - This must not be a negative value.</li> </ul>			
d. Total Other Outgoing and Other Financing Uses		(\$	3225,000)

accs-apr23item01 Attachment 96 Page 4 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 4 of 9

B. Total Expenditures and Other Uses, continued			
5. Total Expenditures	\$1,534,416		
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d	)		
C. Revenues Over Expenditures - Surplus or (Defi			
(Line A.1.e minus Line B.5)		\$24,870	
D. Fund Balance (Complete line D.a)			
a. Enter Beginning Fund Balance (July 1) 5 CCR 11963.3(a)(5)(A)		\$148,424	
b. Ending Fund Balance - June 30 (Line C plus Line D.a)			
E. Reserves (Complete lines E.a. to E.e)			
If reserves in line E.a or E.b are more than \$50,000 explanation in Section III.6, pursuant to 5 <i>CCR</i> 119	•	nditures, provide an	
	% of Expenditures		
a. Designated for Economic Uncertainties	6%	\$96,574	
b. Facilities Acquisition or Capitol Projects	0%		
c. Reserves Required by Charter Authorizer	5%	\$76,720	
d. Other Reserves (Explain in Section III.5)	0%		
e. Unassigned/Unappropriated Fund Balance	0%		
f. Total (Sum of lines E.a to E.e)	11%	\$173,294	
Section III Supplemental Information (Complete		nust agree with Line D.b	
Section III. Supplemental Information (Comple 1. Pupil to Teacher Ratio (PTR), pursuant to EC Se		? Section 11704	
a. Enter the charter school's PTR:	0.00		
b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates:			
c. Enter the PTR for the unified school district I	isted on line III.1.b: 0.00	:1	
2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) in the FY 2021-22 OR will receive in the FY 2022-23? (5 CCR 11963.3[b][3])			
If ves to line III.2. list the name of each entity and the	cumulative amount receive	ed by each entity in Box 2 a	

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

accs-apr23item01 Attachment 96 Page 5 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 5 of 9

2.a Provide information regarding entity and contract information below. Attach an extra sheet if necessary.				
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?
CDE	\$444,991	Repayment of LCFF overpayment	No	No
Charter School Capital	\$101,980	Repayment of CSC Advance	Yes	

accs-apr23item01 Attachment 96 Page 6 of 9 Page 6 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

3. List the charter school's CURRENT governing board pursuant to 5 <i>CCR</i> Section 11963.3(b)(4).				
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
Deb Willems, Chair	Community Member	Recommendatio	No	11/2018-06/2024
Jackie Heidt	Community Member	Recommendatio	No	7/2020-06/2023
Hank Gallina	Community Member	Recommendatio	No	7/2020-06/2023
Has the governing board adopted and implemented conflict of interest policies and procedures?				
For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.				
4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 CCR Section 11963.3(b)(5).				
B.4.b (\$225,000)  OGCS family of schools has a transfer mechanism in place among the 4 Olive Grove Charter schools and their Central office to maintain appropriate reserve levels. This is an annual transfer amount.				
5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.				
Reserves in Line E.d				
E.d				

accs-apr23item01 Attachment 96 Page 7 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

Page 7 of 9

or capital projects) exceed the excess reserves.	` •	economic uncertainties) OR E or 5% of total expenditures, e	`	•
E.a \$96,574  Percentage 6%  E.b Percentage 0%	fiscally responsible	without the resources a scho to hold a modest reserve to a uctuations in funding and enro	allow for ec	onomic
7. Enter the average daily atte	endance (ADA).			
FY 2021-22 P-2 ADA (0.0)	98.48	FY 2022-23 P-2 ADA (	(0.0)	71.93
8. Enter the full-time equivalent teaching certificate, permit, or would be required to hold issucharter school in a position restudents, pursuant to 5 CCR services.	other document equi ued by the Commissic quired to provide dire	valent to that which a teache on on Teacher Credentialing a ct instruction or direct instruc	r in other pand who we	oublic schools ork in the
		) <b>.</b>		
FY 2021-22 FTE (0.0)	7.34	FY 2022-23 FTE (0.	0) 5	5.36
·	7.34	FY 2022-23 FTE (0.	<u> </u>	
FY 2021-22 FTE (0.0)	7.34  Sased Virtual or On  ual or on-line charter s  charter school is one	FY 2022-23 FTE (0.4)  I-line Charter Schools (Conschool as defined in 5 CCR S	omplete line	
FY 2021-22 FTE (0.0)  Section IV. Nonclassroom-B  1. Is this charter school a virtu 11963.5? (A virtual or on-line	7.34  Based Virtual or On  ual or on-line charter s  charter school is one the Internet.)	FY 2022-23 FTE (0.4)  I-line Charter Schools (Conschool as defined in 5 CCR Sin which at least 80% of teach	omplete line Section ching and	es 1 and 2)  • Yes
FY 2021-22 FTE (0.0)  Section IV. Nonclassroom-B  1. Is this charter school a virtu 11963.5? (A virtual or on-line student interaction occurs via  2. If yes to line IV.1, can the c	7.34  Based Virtual or On ual or on-line charter school is one the Internet.)  Charter school demons	FY 2022-23 FTE (0.4) I-line Charter Schools (Conschool as defined in 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR	omplete line Section ching and	es 1 and 2)  O Yes O No  O Yes O No
FY 2021-22 FTE (0.0)  Section IV. Nonclassroom-B  1. Is this charter school a virtu 11963.5? (A virtual or on-line student interaction occurs via  2. If yes to line IV.1, can the c 11963.5(b)(2) to (8)?	7.34  Based Virtual or On ual or on-line charter school is one the Internet.)  Charter school demonstrater	FY 2022-23 FTE (0.4) I-line Charter Schools (Conschool as defined in 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which at least 80% of teachers at the compliance with 5 CCR Solin which 80% of teachers at the compliance with 5 CCR Solin which 80% of teachers at the compliance with 80% of teachers at the complex at the complex at the 6	omplete line Section ching and	es 1 and 2)  • Yes  • No  • Yes  • No
FY 2021-22 FTE (0.0)  Section IV. Nonclassroom-B  1. Is this charter school a virtual 11963.5? (A virtual or on-line student interaction occurs via  2. If yes to line IV.1, can the can 11963.5(b)(2) to (8)?  Section V. Calculated Funding 1. Percent spent on Certification in the can see the can be supported by the canonical section in the canoni	7.34  Based Virtual or On ual or on-line charter school is one the Internet.)  Charter school demonstrater school demonstrater school demonstrated Employee Salatevenues 5 CCR 11 and Benefits costs Line	FY 2022-23 FTE (0.4)  I-line Charter Schools (Conschool as defined in 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which at least 80% of teachers are compliance with 5 CCR Solin which are complianc	omplete line Section ching and	es 1 and 2)  O Yes O No O Yes O No O N/A
FY 2021-22 FTE (0.0)  Section IV. Nonclassroom-B  1. Is this charter school a virtual 11963.5? (A virtual or on-line student interaction occurs via  2. If yes to line IV.1, can the can 11963.5(b)(2) to (8)?  Section V. Calculated Funding Benefits to Total Public Recognition of Certificated Salaries and	7.34  Based Virtual or On ual or on-line charter school is one the Internet.)  Charter school demonstrater school demonstrated Employee Salatevenues 5 CCR 11 and Benefits costs Line - PCSGP A.1.a(i) + S	FY 2022-23 FTE (0.4)  I-line Charter Schools (Conschool as defined in 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which at least 80% of teach strate compliance with 5 CCR Solin which strate strate strate strate with 5 CCR Solin which strate str	omplete line Section ching and	es 1 and 2)  • Yes  No  • Yes  No  No  N/A

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 8 of 9

Funding Determination Criteria			
shown belo	ntages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as w, complete Section VI to provide mitigating circumstances for consideration by the Advisory n on Charter Schools (ACCS) for making a recommendation other than one that results from specified in regulations.		
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).		
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).		
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).		
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).		

#### Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

accs-apr23item01 Attachment 96 Page 9 of 9

Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Page 9 of 9

3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

#### Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

#### Meg Rydman

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

# Executive Director Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.

My between

Digitally signed by Meg Rydman Date: 2023.01.10 15:43:52 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to <a href="mailto:charter-sb740@cde.ca.gov">charter-sb740@cde.ca.gov</a>.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.