

Chief Financial Officer (CFO) – The CFO is responsible for general accounting and financial planning and analysis, as well as major facilities planning. The CFO is responsible for monitoring cash flows, budgets and mitigating financial risks to the organization.

Director of School Services – This role is focused on providing coaching and mentoring support to the Assistant Director of School Services and the principals. This role is responsible for the overall performance of the schools.

Assistant Director of School Services – This role is focused on assisting the Director of School Services in providing coaching and mentoring support to the principals. This role is responsible for supporting the overall performance of the schools.

Principal – The Principal is the instructional leader of the Charter School and is responsible for shaping the instructional program and helping students achieve.

Governing Board Composition and Member Selection

The Board of Trustees are broadly representative of the school and our community and have, by virtue of their track records in education, broad and deep experience in all matters related to the administration and operation of a school, and more specifically, successfully educating our target student population. This composition contributes to effective school governance because the board can utilize its varied experience to make informed decisions on all aspects of school governance. The authorized number of Trustees shall be no more than seven (7) and no less than three (3). The board currently consists of 5 members. Current board members include Dana Walden, Francisco Mares, Julie Stern, Curt Hessler, and Ron Ben-Yehuda, and a non-voting ex officio representative from SBE.

The CEO and board members seek out potential board members when needed. This need may occur because an opening arises or because the Board determines that it needs expertise in a specific area. In terms of qualifications, board members must have a willingness to serve the goals of the organization. In addition, board members should have expertise in areas such as legal, business, finance, public relations, entrepreneurship, education, or leadership. The Board and CEO review the qualifications to make sure that new Board members are a strong cultural fit with the organization, will add value in specific areas, and, most importantly, contribute to Celerity's growth and success. Board members serve three-year renewal terms. The candidates' resumes are submitted to the full board. The board has the opportunity to ask pertinent questions to the board member candidate, and the item is submitted for vote to the full board. Board members are elected at a regular meeting of the Board from nominations presented, but if any such regular meeting is not held or the trustees are not elected at that meeting, the trustees may be elected at any special meeting of the Board held for that purpose.

Board members deliberate openly during the Board meeting and vote. When there is a tie vote, the item does not pass, it is considered a "no" vote. The Board addresses issues for the multiple Celerity schools at each board meeting. Principals and other staff report out on individual

schools at each board meeting. Board members have the opportunity to ask individual school staff questions about individual schools before voting on needs for those schools.

Duties

The Board of Trustees shall have ultimate responsibility for the operation and activities of the School. The primary method for executing their responsibility is the adoption of policies that offer guidance and interpretation of the charter and procedures to assist the staff in facilitating the implementation of such policies.

Designated Trustees

The seats on the Board of Trustees consists of one permanent member non-voting member appointed by SBE at its option, and elected Trustee positions, to be elected by the Board of Trustees at the annual meeting whenever a term expires or there is a vacancy due to resignation, removal, death or increase in the number of trustees.

There is no limitation upon the number of consecutive terms to which a trustee may be re-elected. Each trustee, including a trustee elected to fill a vacancy, shall hold office until the expiration of the term for which elected and until a successor has been elected and qualified.

Celerity Global Development

At no time shall CEG have directors on its governing board who also serve on the Global governing board or any affiliate of Global or are employed by Global. The governing board of CEG is the holder of the charter for Charter School and ultimately has all governing and fiduciary responsibility for any and all actions of Global and any other contracted party in relation to the CEG charter schools.

Governance Procedures and Operations

The Board will meet every two months or additionally as needed. Celerity has a regular meeting schedule; special meetings are called as needed and are agendized according to the Brown Act. Annually the Board Secretary calendars the board meetings and sends the calendar to Board members for review. The Board will be responsible for carrying out School Board responsibilities including, but not limited to, the following:

- Development, review, or revision of the School's accountability and mission;
- Development of the school calendar and schedule of Board meeting;
- Development and oversight of Board policies and procedures;
- Development and approval of the annual budget;
- Review of requests for out of state or overnight field trips;
- Participation in the dispute resolution procedure and complaint procedures when necessary;
- Election of the Board annually and other Officers as necessary;