California Department of Education

Charter Schools Division

Created 03/2024

lacb-csd-jun24item03

Attachment 2

# Nonclassroom-Based Funding Determination Request

CALIFORNIA DEPARTMENT OF EDUCATION

This document presents the determination of funding request from Imperial Pathways Charter (Charter #1815). Information from the school has been exported from the web-based Funding Determination Form found on the [Nonclassroom-Based Determination of Funding web page](https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp#form).

Responses from the school have been provided, as is, and have not been edited by the California Department of Education for capitalization, punctuation, or spelling.

## Imperial Pathways Charter Determination of Funding Request 2023–24

### Section 1. General Information

Charter School Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Charter School Name | Imperial Pathways Charter |
| Charter School Authorizer | Imperial County Office of Education |
| Charter School Number | 1815 |
| County District School (CDS) Code | 13-10132-0134379 |
| Street Address | 253 E Ross Ave |
| City | El Centro |
| County | Imperial |
| ZIP Code | 92243 |
| Grade Levels Served | 12 |
| Date Charter Expires | 6/30/2026 |
| Contact First Name | Douglas |
| Contact Last Name | Kline |
| Contact Title | Director |
| Contact Phone Number | 760-312-5566 |
| Contact Email Address | douglas.kline@icoe.org |

Funding Determination Request Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Is this a reconsideration request? | No, this is not a reconsideration request. |
| Requested Funding Level | 100% |
| Beginning Period Requested | FY 2024–25 |
| Number of Years Requested | 5 |
| Source Data | FY 2022–23 Audit |
| If the source data used was “Other”, provide a description. | [No Response] |

### Section 2. Financial Information

#### A. Total Resources

Revenues and Other Resources

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Federal Revenues[[1]](#footnote-1) | $154,556 |
| Public Charter School Grant Program Funds (separately identified) | $0 |
| State Revenues[[2]](#footnote-2) | $3,758,071 |
| In-Lieu of Property Taxes (separately identified) | $238,746 |
| Local Revenues | $163,894 |
| Other Financing Sources | $4,737 |
| **Total Revenues** | **$4,081,258** |

**If Other Financing Sources were reported, provide a description:**

22-23 Home to School Transportation

#### B. Total Expenditures and Other Uses

Instruction and Related Services

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits for Instruction and Related Services | $1,386,703 |
| Classified Salaries and Benefits | $439,328 |
| Books, Supplies, and Equipment | $272,083 |
| Services and Other Operating Costs: Contracts for Instructional Services | $0 |
| Services and Other Operating Costs: Contracts for Instructional Support | $0 |
| Services and Other Operating Costs: All Other Instruction Related Operating Costs | $457,403 |
| **Total Instruction and Related Services** | **$2,555,517** |

Operations and Facilities

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits | $0 |
| Classified Salaries and Benefits | $0 |
| Books, Supplies, and Equipment | $0 |
| Services and Other Operating Costs | $69,842 |
| Facilities Acquisition and Construction | $0 |
| **Total Operations and Facilities** | **$69,842** |

Allowable Facilities Costs

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Total facility square footage occupied by the charter school | 14702 |
| Enter total classroom-based P-2 ADA reported in the prior fiscal year. Do not include nonclassroom-based ADA. | 0 |
| Enter total student hours attended by nonclassroom-based pupils at the school site in the prior fiscal year. | 21035 |
| Calculated Facilities Costs | $24,234 |
| **Allowable Facilities Costs** | **$24,234** |

Administration and All Other Activities

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits | $0 |
| Classified Salaries and Benefits | $0 |
| Books, Supplies, and Equipment | $0 |
| Contracts for Other Administrative Services | $0 |
| Supervisorial Oversight Fee | $0 |
| All Other Administration and Other Activities, Services, and Operating Costs | $183,652 |
| **Total Administration and Other Activities** | **$183,652** |

Other Outgo and Other Financing Uses

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Debt Services | $1,859 |
| Transfers to Local Educational Agencies | $0 |
| All Other Transfers and Outgo | $0 |
| **Total Other Outgoing and Other Financing Uses** | **$1,859** |

**Describe the nature of the transaction(s) for Transfers to Local Educational Agencies and identify the accounts or entities involved in the transfer(s).**

[No Response]

**Describe the nature of the transaction(s) for All Other Transfers and Outgo and identify the accounts or entities involved in the transfer(s).**

[No Response]

#### C. Fund Balance

Total Expenditures and Fund Balance

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Total Expenditures | $2,810,870 |
| Revenues Over Expenditures | $1,270,388 |
| Beginning Fund Balance | $2,037,113 |
| **Ending Fund Balance – June 30** | **$3,307,501** |

#### D. Reserves

Reserves

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Designated for Economic Uncertainties | $140,543 |
| Facilities Acquisition or Capital Projects | $3,166,958 |
| Reserves Required by Charter Authorizer | $0 |
| Other Reserves | $0 |
| Unassigned/Unappropriated Fund Balance | $0 |
| **Total Reserves** | **$3,307,501** |

Reserves as a Percentage of Total Expenditures

| **Reserves** | **Percentage of Total Expenditures** |
| --- | --- |
| Designated for Economic Uncertainties | 5.00% |
| Facilities Acquisition or Capital Projects | 112.67% |

**Explanation for reserves designated for economic uncertainties if these reserves exceed the greater of $50,000 or 5 percent of total expenditures:**

[No Response]

**Explanation of Other Reserves:**

[No Response]

**Explanation for reserves designated for facilities acquisition or capital projects if these reserves exceed the greater of $50,000 or 5 percent of total expenditures:**

Imperial Pathways Charter School has experienced consistent, substantial growth due to operating a high-quality program. We recognize this and have increased the number of teachers, support staff, and classroom instruction every year to meet the needs of our growing student body. Our growth in enrollment allowed the addition of the following positions, a Director, Administrative Assistant, two additional teachers, Student Information Technician, and Community Liaison (Community Resources and job opportunities). In addition, we have expanded our CTE program by offering two additional CTE Pathways, Barber School and Graphic Design. We currently offer four CTE Pathways, Medical Assistance, HVAC, Barber School, and Graphic Design. The expansive growth of enrollment and staff, creates a need for a larger facility to accommodate our growing and flourishing program. We are currently pursuing local facilities that would provide us with the square footage necessary to increase our capacity

**Explanation of school’s unassigned/unappropriated fund balance and details regarding the school’s plans for these funds: *(Optional)***

[No Response]

### Section 3. Pupil-Teacher Ratio

Pupil-Teacher Ratio

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| FY 2022–23 Average Daily Attendance for independent study pupils | 200.99 |
| FY 2022–23 Full-Time Equivalent certificated employees responsible for independent study | 8.96 |
| Among the unified school districts in the county or counties in which the charter school operates, do any districts report a PTR greater than 25 to 1? | [No Response] |
| Provide the name of the unified school district that reports a PTR greater than 25 to 1. | [No Response] |
| Enter the PTR for the district above. | [No Response] to 1 |

### Section 4. Funding Determination Calculations

Calculated Percentages

| **Criteria** | **Funding Determination Calculations** |
| --- | --- |
| Percentage Spent on Instructional Certificated Salaries and Benefits to Total Public Revenues | 35.44% |
| Percentage Spent on Instruction and Related Services and Allowable Facility Costs | 63.21% |
| 2022–23 Pupil-Teacher Ratio | 22.43 to 1 |
| Pupil-Teacher Ratio of Largest Unified School District in the County or Counties in which the Charter School Operates | [No Response] to 1 |

### Section 5. Supplemental Information

#### A. Virtual Charter Schools

Virtual Charter Schools

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Is this charter school a virtual or on-line charter school as defined in 5 *CCR* Section 11963.5? | Yes |
| If yes, can the charter school demonstrate compliance with 5 *CCR* sections 11963.5(b)(2) to (8)? | Yes |

#### B. Entity and Contract Information

Entity and Contract Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Did any entity receive or will receive $50,000 or more or 10% or more of total expenditures from the school in FY 2022–23 or FY 2023–24? | No |
| Number of reportable entities | [No Response] |

#### C. Current Governing Board Information

##### List of Board Members

Board Member 1

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Alicia |
| Last Name of Board Member | Armenta |
| Title of Board Member | President |
| Board Member Type | Community |
| How was this member selected? | Elected Official |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/22 to 12/26 |

Board Member 2

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Cesar |
| Last Name of Board Member | Rodriguez |
| Title of Board Member | Vice-President |
| Board Member Type | Community |
| How was this member selected? | Elected Official |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/22 to 12/26 |

Board Member 3

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Lucy |
| Last Name of Board Member | Hendry |
| Title of Board Member | Member |
| Board Member Type | Community |
| How was this member selected? | Elected Official |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/20 to 12/24 |

Board Member 4

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Dr. Victor |
| Last Name of Board Member | Jaime |
| Title of Board Member | Member |
| Board Member Type | Community |
| How was this member selected? | Elected Official |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/20 to 12/24 |

Board Member 5

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Ralph |
| Last Name of Board Member | Fernandez |
| Title of Board Member | Member |
| Board Member Type | Community |
| How was this member selected? | Elected Official |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/20 to 12/24 |

### Section 6. Mitigating Circumstances

**Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply. List and explain the mitigating circumstances to be considered by the CDE and ACCS.**

The Primary factor that contributed to Imperial Pathways Charter missing the spending criteria was the consistent, substantial growth in our ADA. In the 2021-2022 school year IPCS’s ADA at P2 was 148.55, last year, 2022-2023 school year, our ADA grew to 200.99 at P2, and this year, 2023-2024, our P1 ADA was 238.66, with a conservative projection of 250 at P2. We currently have 275 students enrolled with a 27-students on the waiting list. The growth of the program is inevitable as there are 51,817 adults in the Imperial Valley that do not have a California High School diploma. This is according to the 2022 Imperial Valley Census report. We have limited our advertisement to slow down the growth until we can finalize contracts for a larger facility. The larger facility will allow us to add additional Teachers, Instructional Assistants, Technology, classroom supplies and additional CTE pathways.

### Section 7. Additional Information

**Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.**

Due to the uncertainty of the pandemic, Imperial Pathways Charter School has taken a cautious and conservative approach to spending for the past three years, but as we move forward our consistent, substantial growth has allowed us to pursue a larger facility, increase expenditures by making necessary student equipment purchases, and hiring additional Certificated and Classified staff. Additionally, Imperial Pathways Charter School was honored with a six-year WASC accreditation during the 2022-2023 school year. Imperial Pathways Charter is a unique school as it serves the most underserved (well-deserved) students in the Imperial County, approximately 200 12th grade students drop out of school each year in our county. Combine that with the 51,718 adults who have not attained their California High School diploma, there is a significant need for this program.

Imperial Pathways Charter provides the opportunity for those students, ages 17 and older who have dropped out or are at risk of not completing high school to earn a high school diploma. Imperial Pathways Charter also provides services to incarcerated individuals. Our commitment to our students needs is our number one priority as we understand the positive impact this program has for our students and this community. Imperial Pathways Charter began the first year of operation with very low enrollment and a conservative approach to spending. Since the inception of IPCS we have experienced consistent, substantial growth and we have adjusted our conservative spending approach while maintaining fiscal solvency. Meeting our funding criteria, while we continue to provide an excellent educational program is a high priority.

### Section 8. Certification

**1) The information provided is true and correct to the best of my ability and knowledge.**

**2) This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.**

**3) This charter school's governing board has adopted and implemented conflict of interest policies.**

**4) All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.**

**Enter your name below which will serve as a signature and certify agreement with all of the above terms.**

Douglas Kline

**Indicate whether the certification is from the charter school's director, principal, or governing chairperson:**

Director

1. Includes Public Charter Schools Grant Program funds, if applicable [↑](#footnote-ref-1)
2. Includes In-Lieu of Property Taxes, if applicable [↑](#footnote-ref-2)