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# Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

The Literably Screener

### Organization:

Literably, Inc., a subsidiary of Heggerty

### Web Page:

<https://www.literably.com/>

### Contact Information

Tyler Borek, CEO, [tyler@literably.com](mailto:tyler@literably.com)

### **Recommended grade(s):**

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners

### Languages Available:

English

### Skills Measured (English):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two

Except for *Other*, the Skills Measured shown in the table above are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **Literably Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Phonological Awareness Subtest | Y | Y | NA |
| knowledge of letter names | Phonics Subtest | Y | Y | Y |
| letter–sound knowledge | Phonics Subtest | Y | Y | Y |
| rapid automatized naming | RAN Subtest | Y | Y | NA |
| decoding skills | Phonics Subtest | Y | Y | Y |
| reading fluency | Oral Reading Fluency | NA | Y | Y |
| vocabulary | Vocabulary Subtest | Y | Y | Y |
| other: encoding (spelling) | Panel Review Required | NA | Y | Y |
| other: reading comprehension | Panel Review Required | NA | NA | Y |

### Information about establishing student language proficiency to administer screener:

Not indicated.

### Supports for students who are not yet proficient with English:

Literably provides accessibility solutions to accommodate the needs of English learners and students with language barriers. Students with limited knowledge of the English language will frequently make use of phonological, orthographic, or morphological patterns from their native languages in their English reading. Literably applies home-language-specific lists of acceptable phonemic variations that are more likely to be driven by a students’ language status than their decoding abilities. Literably maintains and implements lists of acceptable variations for the following languages: Spanish, Arabic, Mandarin, Somali, Russian, Hmong, Vietnamese, Korean, Tagalog, Haitian Creole, French, Hebrew.

### Accommodations for students with disabilities:

Literably provides accessibility solutions to accommodate the needs of students with disabilities. These solutions are categorized into universal features for all students, designated features at educators' discretion, and accommodations for students with documented needs such as those in Individualized Education Program or 504 plans. While universal and designated features are covered in Literably's initial training, detailed descriptions of all features are available during district onboarding, with guidance to align with state accessibility guidelines.

## Cost Information

### Initial cost for implementing program:

The Literably Screener is $10 per student per year plus 20 percent implementation fee. Cost includes administrator/teacher/student access to the Literably Screener via the Literably website and iPad app; up to three rounds of assessment of the Literably Screener, with all scoring handled by Literably; live video conference training for staff; Literably help center; support by phone, email and chat.

### Basic pricing plan and structure:

License includes three rounds of assessment with the Literably Screener (typically fall, winter, spring). By default, licenses extend from August 1 to July 31. Literably does prorate for schools that adopt Literably in the middle of a school year.

### Bulk pricing plan:

For information on bulk discounts, please contact [hello@literably.com](mailto:hello@literably.com).

### Replacement cost per unit for subsequent use:

$10 per student per year

### Cost required for training:

The cost of the recommended Literably 101 training is typically covered in the first-year implementation fee. When purchased as an add-on, the Literably 101, 201, and 301 trainings are $500 for each hour-long session. Because sessions typically take place via Zoom, they can accommodate up to 100 participants. In-person, live trainings can be requested and cost $2,000–$3,000 for a half-day session.

## Administration

### Mode:

Digital

### Grouping:

Small-group and whole-group administration. Optional one-on-one administration.

### Required technology:

Computer or tablet, internet connection, internal or external microphone

### Administration time in minutes

* Kindergarten: 25 minutes
* First grade: 40 minutes
* Second grade: 35 minutes

## Training

### Time required for screener administrator training:

One hour

### Type of training available for screener administration of the instrument:

There are three main training courses available:

* Literably 101: Introduction to Literably (one hour, recommended). This training introduces users to the Literably platform and provides an overview of the Literably Screener. The training covers topics such as site navigation, how to administer the assessment to students, how to interpret results, and how to communicate to parents/guardians about screener results. The Literably 101 training is included in the implementation cost for all first-year adopters of Literably and can be purchased as an add-on in later years. It is recommended that all staff members who will be administering the Literably Screener participate in this training in order to successfully assess students in Literably.
* Literably 201: Advanced Topics (one hour, optional): This training is designed for staff members who have already used Literably with students and are looking for tools to dig more deeply into their data, in order to make instructional next steps informed by Literably results. This hands-on session leads teachers in examining their dashboards to analyze their student data, incorporating group discussion and independent work time.
* Literably 301: Literably for Administrators (one hour, optional): This training is geared towards district and school administrators using Literably. Literably 301 focuses on examining Literably data from a district- or school-level perspective and leveraging various Literably data reports to inform decision-making.

Trainings can be delivered in the following formats:

* Synchronous live webinar training
* Asynchronous pre-recorded training
* In-person live training (by request)

## Scoring

### Scores are calculated:

Manually (by hand); automatically (computer-scored)

### Scoring time in minutes

* Kindergarten: all scoring done by trained Literably graders within 24 hours except for Vocabulary, which is automatically scored immediately
* First grade: all scoring done by trained Literably graders within 24 hours except for Vocabulary and Spelling, which are automatically scored immediately
* Second grade: all scoring done by trained Literably graders within 24 hours except for Vocabulary and Spelling, which are automatically scored within 10 minutes

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

Literably provides comprehensive and hands-on support and professional development throughout its district and school partnerships. When a district adopts Literably, the Customer Success Team meets with district leadership to carry out the onboarding and setup process, which includes rostering, technology requirements, the determination of training needs, and other steps to ensure smooth implementation.

In addition to the training options above, Literably offers the following forms of support at no additional cost to educators:

* Help Center: The Literably Help Center is a comprehensive knowledge base containing articles and how-to videos that help educators get the most out of Literably. It is directly accessible from the teacher dashboard.
* Support Center: The Literably Support Center is a help desk that provides email support to users within 24 hours on all topics related to using Literably. Teachers and administrators can submit questions directly from their dashboards.
* Customer Success Manager: Every Literably account has a dedicated Customer Success Manager who can assist via email, phone, or Zoom with every aspect of implementing Literably.

Although Literably does not provide professional development directly to families, the Literably 101 training discusses the resources that can be used to share screener results with parents and guardians.

### User interfaces and data management system:

Literably users (administrators, teachers, and students) can access the Literably user interface from an internet-connected browser via <https://literably.com/login>, using a provisioned user account.

Administrators and teachers have the ability to assign assessments and view student results directly from their teacher dashboards, by navigating through class-view, student-view, and assessment-view pages. Data can be downloaded on-demand from the Literably platform, and districts also have the option to have data exports sent nightly via a secure SFTP server, to be ingested by their data management systems of choice.

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