

# California State Board of EducationFinal Minutes July 9, 2025

## Members Present

* Linda Darling-Hammond, President
* Cynthia Glover Woods, Vice President
* Francisco Escobedo
* Brenda Lewis
* Gabriela Orozco-Gonzalez
* Sharon Olken
* Haydee Rodriguez
* Alison Yoshimoto-Towery
* Julia Clauson, Student Member

## Secretary & Executive Officer

* Tony Thurmond, State Superintendent of Public Instruction, Secretary and Executive Officer

## Members Participating Remotely

* James J. McQuillen
* Kim Pattillo Brownson

## Members Absent

* None

## Principal Staff

* Brooks Allen, Executive Director, State Board of Education (SBE)
* Katie Hardeman, Chief Deputy Executive Director, SBE
* Lisa Constancio, Senior Deputy Director, SBE
* Kirin Gill, Chief Counsel, SBE
* Alex Traverso, Communications Director, SBE
* Rigel Massaro, Deputy Legal Counsel and Deputy Policy Director, SBE
* Laura Rodriguez, Senior Policy Director, SBE
* Debra Brown, Senior Policy Advisor, SBE
* Kate Dove, Policy Director, SBE
* Michelle Valdivia, Assistant Policy Director, SBE
* Aileen Allison-Zarea, Education Administrator I, SBE
* Ric Reyes, Education Administrator I, SBE
* Amy Bubbico, Staff Services Manager, SBE
* Lisa Hopkins, Associate Governmental Program Analyst, SBE
* Haley Gordon, Associate Governmental Program Analyst, SBE
* David Schapira, Chief Deputy Superintendent, California Department of Education (CDE)
* Ingrid Roberson, Chief Deputy Superintendent, CDE
* Mary Nicely, Deputy Superintendent, CDE
* Len Garfinkel, General Counsel, CDE
* Erika Torres, Deputy Superintendent, CDE
* Alex Moos, Education Policy Administrator I, CDE

**Please note that the complete proceedings of the July 9, 2025 State Board of Education meeting, including closed-captioning, are available online at:** <http://www.cde.ca.gov/be/ag/ag/sbewebcastarchive.asp>

## California State Board of EducationPublic Session July 9, 2025

**Wednesday, July 9, 2025 – 8:30 a.m. Pacific Time ±**California Department of Education
1430 N Street, Room 1101
Sacramento, California 95814

* Call to Order
* Salute to the Flag
* Communications
* Announcements
* Special Presentations
	+ *Public notice is hereby given that special presentations for informational purposes may take place during this session.*
* Agenda Items
* Day’s Adjournment

**President Darling-Hammond called the meeting to order at approximately 8:30 a.m.**

### AGENDA ITEMS

#### Item 01

**Subject:** STATE BOARD PROJECTS AND PRIORITIES. Including, but not limited to, future meeting plans; agenda items; and officer nominations and/or elections; State Board appointments and direction to staff; declaratory and commendatory resolutions; Bylaw review and revision; Board policy; approval of minutes; Board President and liaison reports; training of Board members; and other matters of interest.

**Type of Action:** Action,Information

**Recommendation:** Listen to the State Superintendent of Public Instruction and State Board of Education President’s Reports.

**ACTION:** No Action Taken.

#### Item 02

**Subject:** Update on the Implementation of the Integrated Local, State, and Federal Accountability and Continuous Improvement System: Action to Implement the 2025 Accountability Workplan and Updates on Continuing Work for Future Dashboards.

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE approve the following related to the Science Indicator:

* Adopt Option 3 and maintain the Science Indicator for Informational Purposes to allow for the full review of DA pursuant to the new budget trailer bill language proposed in the Governor’s May Revise.

**ACTION:** Member Escobedo moved to adopt Option 3, to maintain the Science Indicator for Informational Purposes for the 2025 Dashboard, and to consider full state indicator status for the Science Indicator, including the accountability implications as part of the 2026 Accountability Workplan.

Member Olken seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation**: The CDE recommends the SBE approve the following related to the College and Career Indicator (CCI):

* Modify existing CCI measures as follows:
	+ Remove Regional Occupational Center/Program (ROC/P) participation from the State and Federal Job Programs measure of the CCI beginning with the 2025 Dashboard.
	+ Remove Course Code "9227 – College Credit Course – Other" from the list of courses used to determine college course credits within the CCI beginning with the 2026 Dashboard.
	+ Modify the Advanced Placement (AP) measure to include completion of an AP course with a C- or better beginning with the 2025 Dashboard.

**ACTION:** Member Glover Woods moved to remove ROC/P, remove course code 9227 from the list of approved courses not to be done retroactively, beginning with the 2026 Dashboard, and modify the CCI measure to include AP courses. In the 2026 workplan, consider adding Cambridge and the IB courses aligned to IB exams to the College/Career indicator.

Member Rodriguez seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

The CDE also recommends the following actions related to the CCI:

* + Bullet 1: Modify the Transition Classroom and Work-Based Learning Experiences measure to include students who are awarded a diploma in accordance with Education Code Sections 51225.31 and 51225.32 beginning with the 2025 Dashboard.
	+ Bullet 2: Direct the CDE to stop collecting one or more of the following proposed career measures:
		- * Internships
			* Student-led Enterprise
			* Simulated Work-Based Learning
			* Armed Services Vocational Aptitude Battery (ASVAB)
* Bullet 3: Further direct the CDE to continue collecting and analyzing State Seal of Civic Engagement data for inclusion in future Dashboards.

**ACTION:** Motion on Bullet 1 and 3: Member Rodriguez moved to approve bullets one and three with the amendment by President Darling Hammond to work in the 2026 Workplan towards including the State Seal of Civic Engagement on the Dashboard.

Member Escobedo seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**ACTION:** Member Yoshimoto-Towery moved to approve bullet two to continue collecting all four career indicator measures for inclusion into the 2026 Workplan for possible inclusion into the CCI and Dashboard at some point.

Member Rodriguez seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**ACTION:** Member Escobedo moved to have a study of the College/Career Indicator, including a review of the current structure of internships and apprenticeships within the CCI, and how to include students with extensive support needs.

Member Clauson seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation:** The CDE recommends the SBE approve the following related to the Dashboard Alternative School Status (DASS):

* Modify the following measures to ensure validity of the DASS high-risk criteria:
	+ Remove wards of the court from the application-based DASS criteria.
	+ Modify “Students who are credit deficient” criteria to only include students who are enrolled on or between August 16 and June 30 for qualification.

**ACTION**: Member Glover Woods moved to modify the DASS criteria measures to, one, remove wards of the court from the application-based DASS criteria and, as it relates to modifying the students who are credit deficient criteria, add that for further study and consideration on the 2026 Accountability Workplan.

Member Escobedo seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation:** The CDE recommends the SBE approve the following related to DA eligibility criteria for CALPADs data submission:

* Adopt a phased-in DA eligibility criteria related to the submission of data to California’s student-level data system, CALPADS.

**ACTION:** Member Yoshimoto-Towery moved to adopt a phased-in DA eligibility criteria.

Member Rodriguez seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation:** The CDE recommends the SBE approve the following related to Priority 1 Teacher Data:

* Take action as deemed necessary and appropriate to make further modifications to Priority 1: Teachers Assignment Data. These options may include the following, which may be combined as the SBE deems appropriate:
	+ Direct CDE to seek additional feedback on modifications to Priority 1: Teachers Assignment Data and shift this work to the 2026 Accountability Workplan.
	+ Approve modifications to Priority 1: Teachers Assignment Data, beginning with the 2025 Dashboard, to display the statewide information within Priority 1 as its own Dashboard card on the main page of each school and LEA Dashboard.
	+ Approve modifications to Priority 1: Teachers Assignment Data, beginning with the 2025 Dashboard, to include a new table that provides “Intra-District Comparison of Schools” after selecting the “View More Details” link.

**ACTION:** Member Darling-Hammond moved to approve the title of “teacher assignments” to present teacher data on the Dashboard. Additionally, moved that the CDE, as expeditiously as possible, ensure the teacher assignment terminology is accessible to the public and aligned across the Dashboard, the School Accountability Report Card (SARC), and the Teaching Assignment Monitoring Outcomes (TAMO) Report, such that the term “Clear,” defined as the percent of full time equivalent clear or preliminary credential holders who are properly assigned, is changed to “fully prepared,” or another, more descriptive term.

Member Pattillo Brownson seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**ACTION:** Member Escobedo moved to approve modified option 2, which proposed to add Dashboard cards on the LEA and school-level Dashboard pages, with each of these cards linking to the LEA’s existing Priority 1 information. The LEA card would include a comparison to state-level data, while the school-level card would not include this information.

Member Rodriguez seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** Member Olken

**Recusals:** None

The motion passed with 10 votes.

**ACTION:** Member Glover Woods moved to add to the 2026 accountability workplan, that the SBE and CDE seek additional feedback and guidance related to Priority 1 teacher assignment data on the Dashboard, including considerations for intra-district comparisons.

Member Yoshimoto-Towery seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation:** The CDE recommends the SBE approve the following related to DA eligibility criteria for the LTEL student group:

* Take action as deemed necessary and appropriate to modify the DA eligibility criteria for the LTEL student group. Further, the CDE recommends that the SBE engage in a policy discussion about modifying the DA eligibility criteria for the LTEL student group, to consider the following options, which may be combined as the SBE deems appropriate:
	+ Bullet 1: Adopt the SBE liaison proposal to modify the LCFF eligibility criteria for LTELs under Priority 4 to only include red on the English Learner Progress Indicator, beginning with the 2025 or 2026 Dashboard.
	+ Bullet 2: Consider modifications to the ELPI, including those suggested by SBE liaisons to modify the ELPI calculation for LTELs to include students who have reclassified to English proficient, as part of the 2026 Accountability Workplan.
	+ Bullet 3: Shift any modifications to the Suspension Rate Indicator in response to the LTEL student group to the 2026 Accountability Workplan.
	+ Bullet 4: Shift all modifications to the LCFF eligibility criteria for the LTEL student group for any indicator and/or state Priority Area to the 2026 Accountability Workplan.

**ACTION:** Member Glover Woods moved to modify the LCFF Eligibility criteria for LTELs under Priority 4 to only include Red and Orange on the ELPI, beginning with the 2025 Dashboard.

Member Clauson seconded the motion.

**ACTION:** Member Escobedo moved to approve to consider the modifications included in bullets 2 and 3 as part of the 2026 Accountability Workplan.

Member Lewis seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation:** The CDE recommends the SBE approve the following related to participation rate grace periods:

* Delay action related to participation rate grace periods for the Academic Indicators this year and shift this issue to the 2026 Accountability Workplan, for implementation on the 2026 Dashboard.

**ACTION:** Member Rodriguez moved to approve the CDE recommendation related to delaying action on participation rate grace periods.

Member Lewis seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**Recommendation:** The CDE recommends the SBE approve the following related to growth score data:

* Adopt the performance standards and continue to publish growth score data as additional information on the 2025 Dashboard.

**ACTION: Growth Model Performance Categories, Cut Scores and Graphic:** Member Olken moved to approve the number of performance categories and the standards assigned to each category, as well as the growth graphic, as proposed by CDE.

Member Yoshimoto-Towery seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**ACTION: Names/Labels for the Performance Categories:** Member Pattillo Brownson moved to approve Option 1 with “Strong” being replace by “Average” for Level 3 growth.

Member Escobedo seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, and Rodriguez.

**No votes:** None

**Members Absent:** None

**Abstentions:** Member Yoshimoto-Towery

**Recusals:** None

The motion passed with 10 votes.

**ACTION: Options for Growth Data Box:** Member Clauson moved to approve the 1st bullet point for the Growth data box, which would be the percentage of students whose scores improved from the prior year,

Member Rodriguez seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

**ACTION: Incorporation Growth into LCFF Eligibility Criteria:** Member Darling Hammond moved to include the ELA and Math growth indicators on the Dashboard for informational purposes for the 2025 Dashboard and confirm that these indicators should be used as additional information for charter renewal purposes. In addition, moved to consider full state indicator status for the growth indicators as part of the 2026 workplan.

Member Escobedo seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

#### Item 03

**Subject:** The California Assessment of Student Performance and Progress and the English Language Proficiency Assessments for California: Updates on Program Activities.

**Type of Action:** Information

**Recommendation:** This is an information item.

**ACTION:** No Action Taken.

#### Item 04

**Subject:** Proposed Goals and Priorities for the Next California Assessment System Procurement.

**Type of Action:** Information

**Recommendation:** This item is for information only. No action is recommended at this time

**ACTION:** No Action Taken.

#### Item 05

**Subject:** 2026 English Language Arts/English Language Development (ELA/ELD) Instructional Materials Follow-up Adoption: Approval of the Schedule of Significant Events, Reviewer Application, and Adoption Notice, and Review of the SBE-approved Evaluation Criteria Map and SBE-approved Standards Maps (2015).

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE approve the following:

1. Draft 2026 California ELA/ELD Instructional Materials Follow-up Adoption Notice of Intent
2. Draft 2026 California ELA/ELD Instructional Materials Follow-up Adoption Schedule of Significant Events
3. Draft 2026 California ELA/ELD Instructional Materials Follow-up Adoption Online Application to Serve on the Review Panel

The CDE recommends that the SBE review the following (for informational purposes only):

1. SBE-approved 2015 ELA/ELD Adoption Evaluation Criteria Maps for Programs 1–5
2. SBE-approved 2015 ELA/ELD Adoption Standards Maps, Kindergarten through Grade Eight, for Programs 1–5

**ACTION:** Member Glover Woods moved to approve the following:

1. Draft 2026 California ELA/ELD Instructional Materials Follow-up Adoption Notice of Intent;
2. Draft 2026 California ELA/ELD Instructional Materials Follow-up Adoption Schedule of Significant Events; and
3. Draft 2026 California ELA/ELD Instructional Materials Follow-up Adoption Online Application to Serve on the Review Panel, with edits and collaboration between SBE staff and CDE staff on the final application

Member Lewis seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Rodriguez, and Yoshimoto-Towery.

**No votes:** Member Pattillo Brownson

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 10 votes.

### REGULAR CONSENT ITEMS(Item 06 through Item 11)

#### Item 06

**Subject:** Consideration of Determination of Funding Requests as Required for Nonclassroom-Based Charter Schools Pursuant to California Education Code Sections 47612.5 and 47634.2, and Associated California Code of Regulations, Title 5.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE approve the determination of funding requests from five charter schools at their requested levels of funding and for the time periods as provided in Attachment 1.

#### Item 07

**Subject:** Consideration of Determination of Funding Requests with “Reasonable Basis”/Mitigating Circumstances as Required for Nonclassroom-Based Charter Schools Pursuant to California Education Code Sections 47612.5 and 47634.2, and Associated California Code of Regulations, Title 5.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE take the following actions, which are further detailed in Attachment 1:

1. Approve the determination of funding requests for three charter schools at a funding level higher than what they qualify to receive pursuant to regulatory criteria, with the consideration of mitigating circumstances, for two fiscal years
2. Approve the determination of funding requests for three charter schools at the funding levels for which they qualify to receive pursuant to regulatory criteria, for two fiscal years

#### Item 08

**Subject:** Reconsideration of a Request for Determination of Funding as Required for Nonclassroom-Based Charter Schools Pursuant to California Education Code Sections 47612.5 and 47634.2; California Code of Regulations, Title 5 Section 11963.6(g); and Associated California Code of Regulations, Title 5.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE approve SOUL’s reconsideration request with the consideration of mitigating circumstances and increase its current funding determination level from 85 percent to 100 percent for fiscal year (FY) 2024–25 and FY 2025–26 as specified in Attachment 1.

#### Item 09

**Subject:** Assignment of Charter School Numbers to Newly Granted Charter Petitions, Pursuant to California Education Code Section 47602.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE assign a charter number to the charter school identified in Attachment 1.

#### Item 10

**Subject:** Request to Ratify a Tydings Waiver to Obtain an Extension to the Obligation Period of the Title IV, Part B, 21st Century Community Learning Centers Grant for Fiscal Year 2023.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE ratify the Tydings waiver that was submitted to ED on June 13, 2025 to obtain an extension to the obligation period for FY 23 funds for Title IV, Part B, 21st CCLC grant, to September 30, 2026.

#### Item 11

**Subject:** School Accountability Report Card: Approve the Template for the 2024–2025 School Accountability Report Card.

**Type of Action:** Action, Information, Consent

**Recommendation:** The CDE recommends that the SBE approve the School Accountability Report Card (SARC) template for the 2024-25 school year.

**ACTION:** Member Rodriguez moved to approve the CDE staff recommendations for each regular item on consent (Item 06 through Item 11).

Member Olken seconded the motion.

**Yes votes:** Members Clauson, Escobedo, Darling-Hammond, Glover Woods, Lewis, McQuillen, Olken, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** Member Orozco-Gonzalez

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 10 votes.

#### *END OF REGULAR CONSENT ITEMS*

#### *REGULAR ITEMS CONTINUED*

#### Item 12

**Subject:** Consideration of Request for a Determination of Funding for Phoenix Charter Academy College View as Required for Nonclassroom-based Charter Schools Pursuant to California Education Code sections 47612.5 and 47634.2, and Associated California Code of Regulations, Title 5.

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE deny the determination of funding request from Phoenix Charter Academy College View.

**ACTION:** Member Olken moved to approve the determination of funding for 100 percent funding as requested by Phoenix Charter Academy College View, for two years, 2022-23 and 2023-24 years.

Member Glover Woods seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Pattillo Brownson, and Yoshimoto-Towery.

**No votes:** Members Orozco-Gonzalez and Rodriguez

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 9 votes.

#### Item 13

**Subject:** California Community Schools Partnership Program: Approval of Additional Cohort 4 Implementation Grantees.

**Type of Action:** Action, Information

**Recommendation:** The CDE recommends that the SBE approve the California Community Schools Partnership Program (CCSPP) Cohort 4 Implementation Grant Additions (Attachment 1).

**ACTION:** Member Rodriguez moved to approve the CDE staff recommendation.

Member Yoshimoto-Towery seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

### WAIVERS/ACTION AND CONSENT ITEMS

*(W-01 through W-06)*

The following agenda items include waivers that are proposed for consent and those waivers scheduled for separate action because CDE staff may have recommended denial or determined that they may present new or unusual issues. Waivers proposed for consent are so indicated on each waiver’s agenda item; however, any board member may remove a waiver from proposed consent and the item may be heard individually. Action different from that recommended by CDE staff may be taken.

School Construction Bonds (Bond Indebtedness Limit)

#### Item W-01 General

**Subject:** Request by **five local educational agencies** to waive California *Education Code* sections 15102, 15268, 15106, and 15270(a) to allow the districts to exceed their bonded indebtedness limits. Total bonded indebtedness may not exceed 1.25 percent of the taxable assessed valuation of property for elementary or high school districts and 2.50 percent of the taxable assessed valuation of property for unified school districts. Depending on the type of bond, a tax rate levy limit of $30 per $100,000 of assessed value for elementary or high school districts and $60 per $100,000 of assessed value for unified school districts may also apply.

Waiver Number:

* Centinela Valley Union High School District 21-1-2025
* Fresno Unified School District 25-3-2025
* Hayward Unified School District 3-2-2025
* Parlier Unified School District 14-3-2025
* Sanger Unified School District 1-2-2025

(Recommended for APPROVAL WITH CONDITIONS)

Sale or Lease of Surplus Property (Sale of Surplus Property)

#### Item W-02 General

**Subject:** Request by **two local educational agencies** to waive California *Education Code* sections specific to statutory provisions for the sale or lease of surplus property.

Waiver Number:

* Novato Unified School District 18-3-2025
* Pomona Unified School District 4-8-2024

(Recommended for APPROVAL WITH CONDITIONS)

Special Education Program (Extended School Year (Summer School))

#### Item W-03 General

**Subject:** Request by **four local educational agencies** to waive *California Code of Regulations,* Title 5 Section 3043(d), which requires a minimum of 20 school days for an extended school year (summer school) for students with disabilities.

Waiver Number:

* Cascade Union Elementary School District 2-6-2024
* Mt Diablo Unified School District 10-4-2024
* Enterprise Elementary School District 16-4-2024
* Cottonwood Union Elementray School District 8-5-2024

(Recommended for APPROVAL)

Special Education Program (Child Specific/ NPA or NPS Certification)

#### Item W-04 Specific

**Subject:** Request by the **Scotts Valley Unified School District** to waive California *Education Code* Section 56366(d), the requirement for state certification, to allow the use of federal and state special education funds for the placement of one high school student with disabilities at the Melmark School Residential Treatment Center, an uncertified nonpublic school for students with disabilities with a residential treatment center in Berwyn, Pennsylvania.

Waiver Number: 6-2-2025

(Recommended for APPROVAL WITH CONDITIONS)

Special Education Program (Child Specific/ NPA or NPS Certification)

#### Item W-05 Specific

**Subject:** Request by the **Yucaipa-Calimesa Joint Unified School District** to retroactively waive California *Education Code* Section 56366(d), the requirement for state certification, to allow the use of federal and state special education funds for the placement of one high school student with disabilities at the Alabama Clinical Schools Residential Treatment Center an uncertified nonpublic school for students with disabilities with a residential treatment center in Birmingham, Alabama.

Waiver Number: 1-7-2024

(Recommended for APPROVAL)

Special Education Program (Resource Teacher Caseload)

#### Item W-06 Specific

**Subject:** Request by **Mammoth Unified School District** to waive California *Education Code* Section 56362(c), allowing the caseloads of one resource specialist to exceed the maximum caseload of 28 students by no more than four students (32 maximum).

Waiver Number: 4-1-2025

(Recommended for APPROVAL WITH CONDITIONS)

**ACTION:** Member Olken moved to approve the CDE staff recommendations for each waiver item on consent (W-01 through W-06).

Member Escobedo seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

#### *END OF WAIVER CONSENT ITEMS*

#### *REGULAR WAIVER ITEM*

SPECIAL EDUCATION PROGRAM (Educational Interpreter for Deaf and Hard of Hearing)

#### Item W-07 General

**Subject:** Request by **San Luis Obispo County Office of Education** to waive *California Code of Regulations*, Title 5, Section 3051.16(c), the requirement that educational interpreters for Deaf and Hard of Hearing pupils meet minimum qualifications as of July 1, 2009, to allow K.C. Loden to continue to provide services to students through July 31, 2025, under a remediation plan to complete those minimum requirements.

Waiver Number: 17-3-2025

(Recommended for APPROVAL WITH CONDITIONS)

**ACTION:** Member Lewis moved to approve the CDE’s recommended approval with conditions 1 through 6.

Member Clauson seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

#### *END OF REGULAR WAIVER ITEM*

#### Re-Open Item 01

**Subject:** STATE BOARD PROJECTS AND PRIORITIES.

Including, but not limited to, future meeting plans; agenda items; and officer nominations and/or elections; State Board appointments and direction to staff; declaratory and commendatory resolutions; Bylaw review and revision; Board policy; approval of minutes; Board President and liaison reports; training of Board members; and other matters of interest.

**Type of Action:** Action, Information

**Recommendation:**

* Approve the Draft Preliminary Report of Actions/Draft Meeting Minutes for the May 7, 2025, meeting.
* Board Member Liaison Reports

**ACTION:** Member Glover Woods moved to approve the Preliminary Report of Actions/Draft Meeting Minutes for the meeting May 7, 2025.

Member Olken seconded the motion.

**Yes votes:** Members Clauson, Darling-Hammond, Escobedo, Glover Woods, Lewis, McQuillen, Olken, Orozco-Gonzalez, Pattillo Brownson, Rodriguez, and Yoshimoto-Towery.

**No votes:** None

**Members Absent:** None

**Abstentions:** None

**Recusals:** None

The motion passed with 11 votes.

#### Item 14

**Subject:** GENERAL PUBLIC COMMENT.

Public Comment is invited on any matter **not** included on the printed agenda. Depending on the number of individuals wishing to address the State Board, the presiding officer may establish specific time limits on presentations.

**Type of Action:** Information

**Recommendation:** This item is for information only.

**ACTION:** No Action Taken.

### ADJOURNMENT OF THE MEETING

**President Darling-Hammond adjourned the meeting at approximately 5:32 p.m.**