



California Department of Education
**CALIFORNIA ELEMENTARY SCHOOL
CALIFORNIA SCHOOL DISTRICT**

SSID: 9999999995
School Year: 2025–26
Grade: 5

FOR THE FAMILY OF:
JENNY M. LASTNAME
1234 MAIN ST UNIT 1234
YOUR CITY, CA 12345

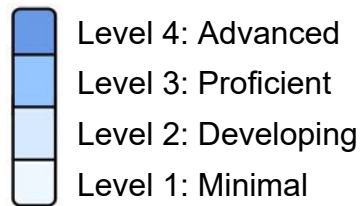
What is the CAASPP?

The California Assessment of Student Performance and Progress (CAASPP) consists of assessments aligned with the state standards that outline the expectations for what students know and can do. Students in grades three through eight and eleven take the English language arts/literacy (ELA) and mathematics assessments. Students take the California Science Test (CAST) in grades five and eight, and once in high school. With each assessment, students are expected to write clearly, think critically, and solve problems.

If you have any questions about the assessments or your child's results, you may contact your child's teacher for more information.

What do the scores mean?

Students receive an overall score and an achievement level. There are four different achievement levels that describe students' grade-level knowledge and skills:



In addition, there is more detailed information about student performance in specific areas, which is reported as one of three categories:

- Above Proficient
- At or Near Proficient
- Below Proficient

These results provide a measure of where students are in the development of their knowledge and skills. Assessment results are only one measure and should be combined with other information to better understand student achievement.



For more information about these tests—including sample test questions—visit <https://CA.StartingSmarter.org/>.



Smarter Balanced for English Language Arts/Literacy

Jenny's Overall ELA Score

Jenny demonstrated proficient grade-level knowledge and skills.

Level

3

Proficient

Proficient



2541

The score range for grade five is 2200–2730.

Jenny's Score History

Jenny's score increased from last year, enough to reach a higher level.

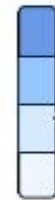
Grade	Grade 3	Grade 4	Grade 5
Score	2400	2460	2541
Level	Level 2	Level 2	Level 3

Level 4

Level 3

Level 2

Level 1



Standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

Jenny's Performance Areas



Reading and Listening

How well did Jenny understand written and spoken information?



At or Near Proficient



Writing and Research

How well did Jenny use research skills and communicate in writing?



Above Proficient



Smarter Balanced for Mathematics

Jenny's Overall Mathematics Score

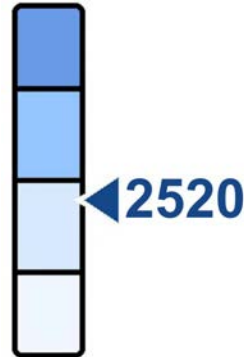
Jenny demonstrated developing grade-level knowledge and skills.

Level

2

Developing

Developing



The score range for grade five is 2220–2740.

Jenny's Score History

Jenny's score increased from last year, but not enough to reach a higher level.

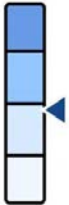
Grade	Grade 3	Grade 4	Grade 5
Score	2380	2467	2520
Level	Level 1	Level 2	Level 2

Level 4

Level 3

Level 2

Level 1



Standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

Jenny's Performance Areas



Concepts and Procedures

How well did Jenny apply mathematical concepts and procedures to solve problems?

≈ **At or Near Proficient**



Mathematical Practices

How well did Jenny apply strategies to solve complex problems and explain the reasoning for the solution?

⚠ **Below Proficient**



Jenny's Essay Performance

Jenny was assigned a narrative essay as part of the test. Jenny's essay is scored in three categories and provides additional information about Jenny's writing. For more information, review the Understanding the Smarter Balanced Writing Extended Response Question document at <https://CAASPP-ELPAC.org/WER/>.

Organization/Purpose



Did the writing tell a complete story with a setting, character(s), and a clear sequence of events?

3 out of 4

Development/Elaboration



Were the experiences, characters, setting, and events clearly developed in the story? Did the writing make use of effective vocabulary, figurative language, and style?

3 out of 4

Conventions



Did the writing include correct sentence formation, punctuation, spelling, capitalization, and grammar?

1 out of 2

Jenny's Lexile® and Quantile® Measures

Lexile and Quantile measures are reported from the Smarter Balanced for ELA and Smarter Balanced for Mathematics assessments. Lexile measures show the level of text your child can read and understand independently. Quantile measures identify the mathematic skills and concepts your child is ready to learn next. To learn more about these measures and to access Lexile and Quantile resources to support learning, visit <https://Hub.Lexile.com/Family/>.

 **980L**

 **685Q**

How Jenny's Scores Compare

Smarter Balanced for ELA		
Your Child's Score	School Average	State Average
2541	2530	2491

Smarter Balanced for Mathematics		
Your Child's Score	School Average	State Average
2520	2577	2480



California Science Test

Jenny's Overall Science Score

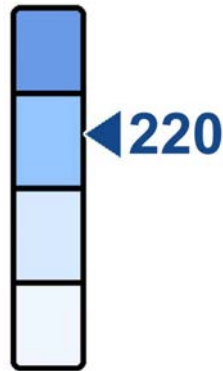
Jenny demonstrated proficient grade-level knowledge and skills.

Level

3

Proficient

Proficient



The score range for grade five is 150–250.

How Jenny's Score Compares

Your Child's Score	School Average	State Average
220	209	201

Jenny's Performance Areas



Earth and Space Sciences

How much did your child learn about Earth's place in the universe, Earth's systems, and Earth and human activity?



At or Near
Proficient



Life Sciences

How much did your child learn about living things, ecosystems, heredity, and biological evolution?



Above
Proficient



Physical Sciences

How much did your child learn about matter and its interactions, motion and stability, energy, and waves and their applications?



At or Near
Proficient



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California Department of Education
CALIFORNIA ELEMENTARY SCHOOL
CALIFORNIA UNIFIED

SSID: 9999999906
Test Date: 04/11/2025
Grade: 5

FOR THE FAMILY OF:
MILO M. JONES
1234 MAIN STREET
UNIT 1234Y
OUR CITY, CA 12345-1234

Milo's Overall CSA Score



What is the CSA?

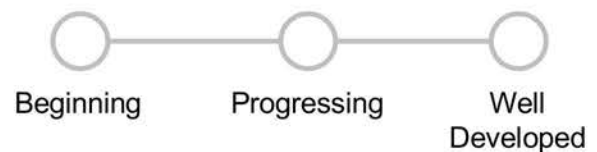
The California Spanish Assessment (CSA) is an optional Spanish reading/language arts test that is aligned with the Common Core State Standards en Español. Students in grades three through eight and high school who are receiving instruction in Spanish, or seeking a measure of their Spanish language arts/literacy skills, take the CSA.

What do the scores mean?

Students receive an overall score and an achievement level. There are three different achievement levels that describe the student's Spanish literacy.



There is more detailed information about each domain, which is reported as one of the following categories:



These results provide a measure of where students are in the development of their knowledge and skills. Assessment results are only one measure and should be combined with other information to better understand student achievement.

If you have any questions about the assessment or your child's results, you may contact your child's teacher or visit <https://www.caaspp-elpac.org/assessments/caaspp/CSA/>.



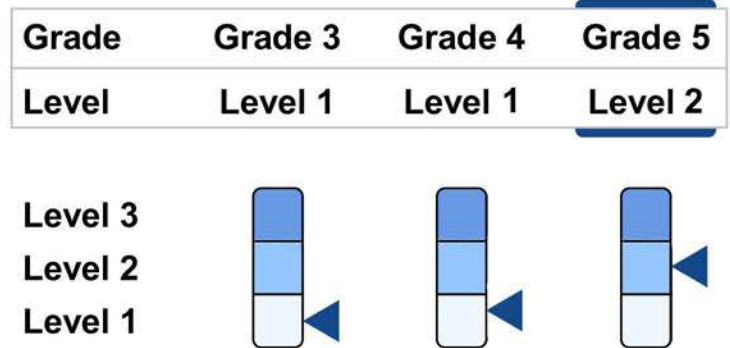
For more information about these tests, including resources you can use to support your child's learning at home, visit <https://CA.StartingSmarter.org/>



California Spanish Assessment

Milo's Score History

Milo's overall level increased from last year.

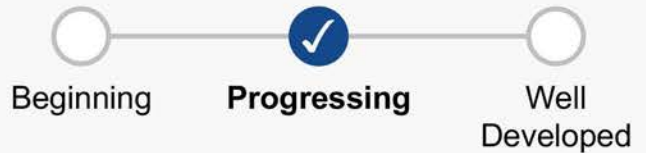


Milo's Performance Areas



Listening

At which level did your child comprehend spoken Spanish in a range of contexts?



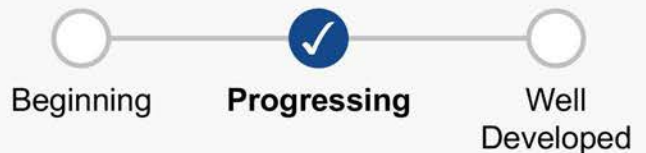
Reading

At which level did your child read, analyze, and interpret Spanish texts in a variety of genres?



Writing

At which level did your child write texts in Spanish to accurately describe and explain ideas?





California Department of Education
CALIFORNIA HIGH SCHOOL
CALIFORNIA UNIFIED

SSID: 9999999906
Test Date: 04/11/2025
Grade: 9

memo-itb-adad-aug25item04
Attachment 1
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FOR THE FAMILY OF:
MIA LOPEZ
1234 MAIN STREET
UNIT 1234Y
OUR CITY, CA 12345-1234

Mia's Overall CSA Score



What is the CSA?

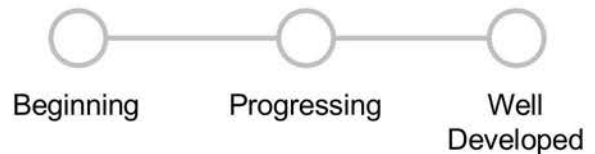
The California Spanish Assessment (CSA) is an optional Spanish reading/language arts test that is aligned with the Common Core State Standards en Español. Students in grades three through eight and high school who are receiving instruction in Spanish, or seeking a measure of their Spanish language arts/literacy skills, take the CSA.

What do the scores mean?

Students receive an overall score and an achievement level. There are three different achievement levels that describe the student's Spanish literacy.



The two performance areas (oral literacy and written literacy) report three levels and information on each domain. Domains are reported as one of the following categories:



These results provide a measure of where students are in the development of their knowledge and skills. Assessment results are only one measure and should be combined with other information to better understand student achievement.

If you have any questions about the assessment or your child's results, you may contact your child's teacher or visit <https://www.caaspp-elpac.org/assessments/caaspp/CSA/>.



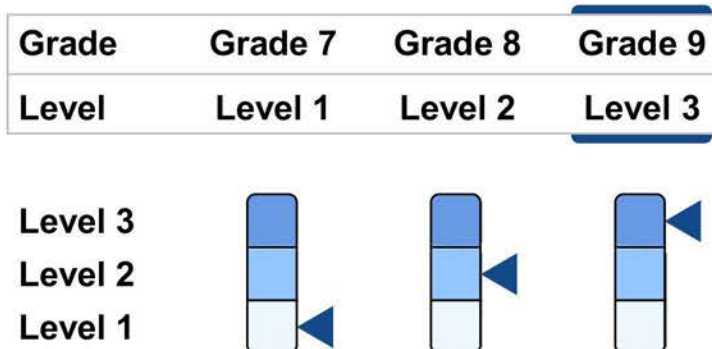
For more information about these tests, including resources you can use to support your child's learning at home, visit <https://CA.StartingSmarter.org/>



California Spanish Assessment

Mia's Score History

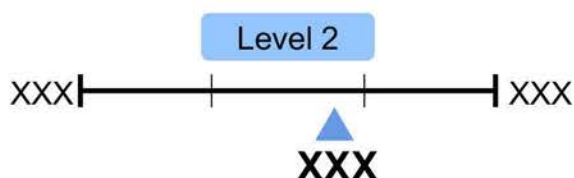
Mia's overall level increased from last year.



Mia's Performance Areas

Mia's overall score consists of 50 percent from the oral literacy (Listening and Speaking domains) score and 50 percent from the written literacy (Reading and Writing domains) score.

Oral Literacy Score



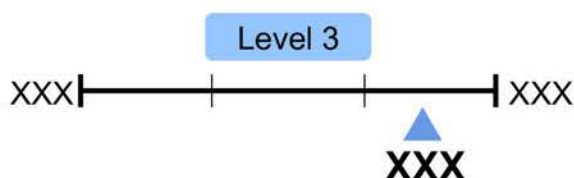
Listening



Speaking



Written Literacy Score



Reading



Writing

