California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

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# MEMORANDUM

**DATE:** December 11, 2020

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** State Board of Education-Authorized Districtwide Charters: Annual Academic Report

## Summary of Key Issues

This Information Memorandum provides an executive level summary of information regarding the State Board of Education (SBE)-authorized districtwide charter schools, including the 2019 California Assessment of Student Performance and Progress (CAASPP) Results for English language arts/literacy and mathematics. Pursuant to California *Education Code* Section 47606, a school district may convert all of its schools to charter schools provided that certain specified requirements are met. A districtwide charter can be approved only by joint action of the State Superintendent of Public Instruction (SSPI) and the SBE. To date, the SSPI and the SBE have approved nine districtwide charters: seven are active; one has closed; and one surrendered its charter and operates as a non-charter school district.

As a charter authorizer, the SBE must provide oversight monitoring of the charter schools it authorizes. The SBE has delegated this responsibility to the county office of education (COE) where the districtwide charter is located. The California Department of Education requested information on annual performance from each of the charter districts and their COE for this report to the SBE.

The documents each SBE-authorized districtwide charter submitted are provided as separate attachments to this Information Memorandum. Additionally, each attachment includes specific information for each charter school including the following: (1) the districtwide charter’s summary review of its California School Dashboard (Dashboard) results; (2) the districtwide charter’s performance summary of other metrics and measurable pupil outcomes; (3) comparative CAASPP results for the districtwide charter, including a comparison of demographically comparable county performance data; (4) acknowledgement by the COE that the charter district has or has not produced a Local Control and Accountability Plan (LCAP) and annual update; (5) a schedule of districtwide charter site visit(s) or proposed districtwide charter visit(s); (6) a summary of the COE’s review of the charter district’s fall Dashboard analysis and any technical assistance offered to the charter district by the COE; and (7) the COE’s acknowledgement of concerns, commendations, or expectations for remediation.

## State Board of Education-Authorized Districtwide Charter Schools Information

The SBE currently authorizes the following seven districtwide charter schools:

| County | District |
| --- | --- |
| Placer | Ackerman Charter |
| Fresno | Alvina Elementary |
| Stanislaus | Hickman Community Charter |
| Kings | Island Union Elementary |
| Fresno | Kingsburg Elementary Charter |
| Kings | Kings River-Hardwick Union Elementary |
| Kings | Pioneer Union Elementary |

## Summary of Local Control Funding Formula Requirements

For purposes of the Local Control Funding Formula, charter schools are considered to be operating as a local educational agency (LEA) and therefore, are required to annually adopt an LCAP. The LCAP must be adopted by June 30 of each year. The LCAP must include a description of the following: (1) the LEA’s annual goals, for all pupils and for each subgroup of pupils, for each of the applicable state priority areas, and any additional local priority goals; and (2) the specific actions and strategies to achieve those goals. The state priority areas include both academic and school climate measures, such as the implementation of Common Core standards, expansion of parent involvement, performance on state and local assessments, graduation rates, percentage of pupils completing University of California and California State University admission requirements, English learner reclassification rates, and pupil suspension and absenteeism rates. Each SBE-authorized charter school must ensure that the LCAP is adopted by the charter school’s governing board, after consultation with parent advisory committees, pupils (if applicable), and other stakeholder groups. Additionally, each LEA is required to complete an Annual Update of the current year LCAP. The Annual Update must be adopted by June 30 of each year.

The SBE requested additional information from each of the charter districts regarding their reopening plans for the 2020–21 school year. This information has been incorporated into the charter district’s academic performance report. The charter districts were asked to provide up to a three-page response to the following prompts:

1. A description of how the charter district will provide continuity of distance learning instruction during the school year to ensure pupils have access to curriculum.
2. A description of how the charter district will ensure access to devices and connectivity for all pupils to support distance learning.
3. A description of how the charter district will address pupil learning loss that results from COVID-19 during the 2019–20 and 2020–21 school years with consideration of the charter district’s demographics and grade levels served.
4. A description of how the charter district will monitor and support the mental health and social and emotional well-being of pupils during the school year.
5. A description of how the charter district will address the anticipated apportionment deferrals.

## Attachments

* **Attachment 1:** Response from Ackerman Charter (15 Pages)
* **Attachment 2:** Response from Alvina Elementary (8 Pages)
* **Attachment 3:** Response from Hickman Community Charter (10 Pages)
* **Attachment 4:** Response from Island Union Elementary (7 Pages)
* **Attachment 5:** Response from Kingsburg Elementary Charter (8 Pages)
* **Attachment 6:** Response from Kings River-Hardwick Union Elementary (8 Pages)
* **Attachment 7:** Response from Pioneer Union Elementary (9 Pages)