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September 13, 2021

To Whom it May Concern,

Please find the Perseverance Preparatory Schools 2020-2021 Operational Written Report responses below.

If you have any questions, please do not hesitate to reach out to Alex LeeNatali at aleenatali@perseveranceprep.org.

Based on the school's internal spring 2021 assessments, identify the greatest progress and greatest need.

Perseverance Preparatory School was able to maintain flexibility throughout the pandemic. From launching a fully distance learning program, to shifting gears three weeks later to welcoming students back to campus in a hybrid model, to having all of our students return in April we maintained an open line of communication with families and were clear in our expectations. We reached out to other schools to determine best practices and brainstorm how to increase student engagement, we continued to work towards the same level of rigor and achievement despite the pandemic and various obstacles. We also increased our SEL by implementing an advisory period for each of our students. While this was a transition from one-on-one check ins in 2019-2020, we believe it was more sustainable for the teachers and higher leverage as students also enjoyed being in cohort settings with their peers that was non-academic.

Since we were back to fully in-person largely before other schools returned, we were able to innovate and practice different models with our newest covid procedures. While we were unable to implement our regular reading power hour and math power hour across grade levels, we re-designed the model to allow for an in-class rotation. Students were able to work at skills at their level and we continued to grow using our personalized learning platforms. Our teachers also stepped up and became masters at developing systems around our personalized learning platforms. One teacher used IXL in his small group instruction so effectively, he led a PD so we could adopt the system school wide. Similarly, teachers became their own laboratories of change, and tested a variety of programs to find best fit. Once they had found a truly data-driven tool and worked with leadership to thoughtfully plan how to systematize it, it was launched school-wide.

Given our internal spring 2021 assessments as well as our SBAC assessment, it's clear we have a large growth need in Mathematics, while NWEA MAP showed our students growing and most meeting their growth goals, our SBAC shows only 42% of our students are proficient and on grade level. Conversely, while we had 59% of our students proficient in reading, we had much lower growth in English as measured by our NWEA MAP scores.

Response from Perseverance Preparatory

Unfortunately, due to COVID we were unable to fully implement our personalized learning model last year and had to make sacrifices for the sake of safety. Our model was adapted to only include students within the cohort vs. throughout the school. This of course resulted in less targeted instruction as we could not group our students according to their RiT proficiency as measured by MAP.

Overall, we are proud of our students' scores and the culture we were able to create despite the pandemic. Our students did show growth and many of them beat their growth goals by a significant margin.

Provide a summary of the performance in Element 2 (Measurable Pupil Outcomes) in the petition

Proposed Measurable Pupil Outcome 2020-2021	Actual Measurable Pupil Outcome 2020-2021	Met/Did not Meet
100% of teachers hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold;	100%	Met
100% of teachers hold appropriate English language learner authorization as required	100%	Met
100% of teachers are appropriately assigned in accordance with their credential and content area	100%	Met
Schoolwide: 100% access to content	100%	Met
ELs: 100% access to content	100%	Met
Students with IEPs: 100% compliance with IEP program	100%	Met
Facilities are 90%+ in compliance/Required corrections made within 3 months: 90%	100%	Met
Curriculum alignment: 100%	100%	Met
Students show 1 year of growth on NWEA MAP: 90%		
Academic Program: Average parent satisfaction exceeds 90%	93%	Met
90% of families respond to annual and semi-annual survey	97%	Met
ELA: 55% of students who have attended the school for two or more years will show mastery of California Common Core Standards as measured by, on average, will score proficient or advanced on the SBAC in ELA	68%	Met
ELA: 100% of students who have attended the school for two or more years, on average, will attain proficiency rates that are higher than the SJUSD and state average, as measured by the SBAC in ELA, until the SJUSD and state average achieves 70% or higher	68% vs. SJUSD 2018 52%	Met
Math: 55% of students who have attended the school for two or more years, on average, will score proficient or advanced on the SBAC in Math	40%	Did not Meet
Math: 100% of students who have attended the school for two or more years, on average, will attain proficiency rates that are higher than the SJUSD and state average, as measured by the SBAC in math, until the SJUSD and state average achieves 70% or higher	40% vs SJUSD 2018 40%	Did not Meet
100% of students advance at least one performance level on the CELDT/ELPAC per year.	Unable to test due to COVID	N/A
80% of ELs who have attended the school for three years, on average, will reclassify as RFEP before promoting from 8 th grade.	N/A school has not been open	N/A
80% of LTELs who have attended the school for two years, on average, will reclassify as RFEP before promoting from 8 th to 9 th grade.	N/A school has not been open	N/A
Schoolwide EL reclassification rate will exceed district average.	N/A due to COVID	
The school will meet 100% of projected enrollment.	44%	Did not Meet
Annual average of 95% daily attendance or higher.	N/A due to COVID	N/A
Less than 3% of students chronically absent.	N/A due to COVID	N/A
93% of students completing the year will re-enroll the following year.	86%	Did not Meet
Middle school dropout rate: 0%	0%	Met
Suspension rate: 5% or less	0%	Met
Expulsion rate: 1% or less	0%	Met
Student and family approval of academic program: 90%	93%	Met
100% of students, including subgroups, will enroll in a course of study that includes the core subjects, speech and debate, physical education, and a specials course.	100%	Met
At least 60% of students attending for two or more years, on average, will demonstrate proficiency or higher on internally developed, summative, social studies assessment	Did not complete due to COVID	N/A
At least 60% of students attending for two or more years, on average, will demonstrate proficiency or higher on internally developed, summative, science assessment	Did not complete due to COVID	N/A

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developed, summative, science assessment		
At least 60% of students will demonstrate proficiency or higher on internally-developed, summative, interdisciplinary performance assessment	Did not complete due to COVID-19	N/A
At least 95% of 5 th and 6 th graders will complete 5 hours of community service.	100%	Met
90% of students will complete a Community Betterment Project. Students will research and identify a community problem, and present a solution to a panel of external judges, receiving a grade of 80% or above, based on an applied qualitative and quantitative rubric.	0%	Did Not Meet

Provide a summary of progress made in meeting the school’s 2020–21 Learning and Continuity Plan goals, including information on the ongoing 2021–22 Local Control Accountability Plan (LCAP) process, community member engagement, and how the school is addressing learning loss from the prior school year.

Throughout the pandemic we continued to engage our parents and other stakeholders through different avenues i.e. texts, surveys, Class Dojo, and phone calls. We held multiple Parent Action Committee meetings via Zoom throughout the year and were able to garner feedback from our parents and other stakeholders i.e. teachers for our 21-22 LCAP. In terms of our 20-21 LCAP, we made significant progress on our goals, meeting most of the outcomes that we were able to measure. Our Measurable Student outcomes chart above largely aligned to our 20-21 as well as our 21-22 goals and those goals we met are marked.

Inform if Independent Study (IS) will be offered in the 2021–22 school year and provide a best estimate as to what percentage of ADA will be enrolled in IS. Also, provide a summary of how IS will be offered this year, if applicable.

We will be offering Independent Study to students who are required to quarantine. While it is difficult to estimate this percentage of ADA, we think it will be approximately 5% over the year. Students will complete assignments via Google Classroom and will have individual check-ins with teachers over Google Hangout.

Any comparison data for the data you originally submitted (e.g. Spring 2020 compared to Spring 2021, or Fall 2020 with Spring 2021)- See chart below of SBAC and NWEA MAP results.

SBAC

ELA: % of total students who meet/exceed standards	59%
ELA: % of economically-disadvantaged students who meet/exceed standards	62%
ELA: % of English learner students who meet/exceed standards	29%
ELA: % of LatinX students who meet/exceed standards	45%
ELA: % of African-American students who meet/exceed standards	100%
Math: % of total students who meet/exceed standards	43%

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Math: % of economically-disadvantaged students who meet/exceed standards	38%
Math: % of English learner students who meet/exceed standards	18%
Math: % of LatinX students who meet/exceed standards	39%
Math: % of African-American students who meet/exceed standards	100%
NWEA MAP	
ELA: % of students who meet/exceed expected growth	52
Math: % of students who meet/exceed expected growth	72

Include all subgroup data:

- i. Special Education
- ii. ELLs
- iii. Socio-Economically Disadvantaged
- iv. Race/Ethnicity

Attach or embed the data table in the memo

A brief (approx. 1-2 paragraphs) explanation of any declines or areas of concern (If this was already included in your Academic Memo, you can use the same text.) While our growth data did not show as large of growth in ELA, our students performed fairly well on the SBAC (60%) proficient. Conversely, our students did not score as high on the SBAC in math (43% proficient) but showed exponential growth in math as measured by the NWEA MAP. Overall, our students struggled to grow in ELA, because many of them are already extremely beyond their grade level. Dissimilarly, our students grew a lot in math, however because they began so far behind they still were unable to achieve proficiency by the end of the year.

A brief (approx. 1-2 paragraphs) your school’s plan to address the declines and areas of concern (As with Item 2, if this was already included in your Academic Memo, you can use the same text.)

Now that we can mix cohorts, we plan to fully implement our reading power hour and math power hours across grade levels and thus be able to

Response from Perseverance Preparatory

Student Growth Summary Report

Aggregate by School

Term: Spring 2020-2021
District: Perseverance Preparatory School

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2020 - Spring 2021
Weeks of Instruction: Start - 4 (Fall 2020)
 End - 33 (Spring 2021)

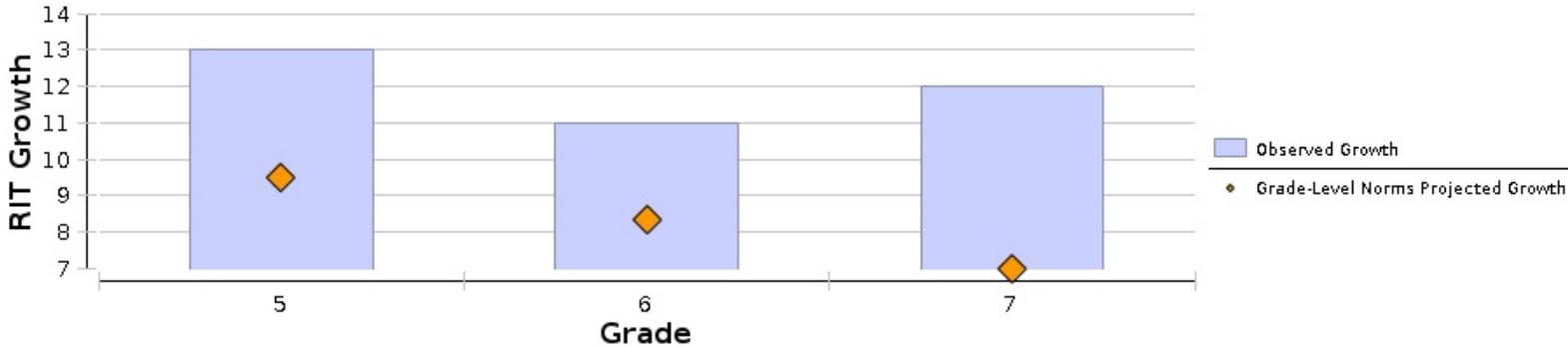
Grouping: Ethnicity
Small Group Display: Yes

Perseverance Preparatory School

Math: Math K-12

Grade (Spring 2021)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Spring 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	8	204.6	15.6	27	217.4	14.4	42	13	1.9	9.5	1.37	91	8	6	75	57
Hispanic or Latino	8	204.6	15.6	27	217.4	14.4	42	13	1.9	9.5	1.37	91	8	6	75	57
6	11	213.5	8.2	44	224.8	10.2	58	11	2.2	8.3	1.31	90	11	8	73	66
Black or African American	1	226.0		93	244.0		99	18		9.1	3.93	99	1	1	100	0
Hispanic or Latino	9	211.8	7.8	35	221.1	6.5	41	9	2.2	8.2	0.47	68	9	6	67	48
Not specified or Other	1	216.0		56	239.0		97	23		8.5	6.39	99	1	1	100	0
7	20	226.1	13.4	75	237.7	15.4	88	12	1.6	7.0	2.17	98	20	14	70	90
Hispanic or Latino	15	226.9	12.3	78	237.3	14.7	87	10	1.9	7.0	1.58	94	15	9	60	80
Not specified or Other	5	223.4	17.6	64	238.8	19.3	90	15	2.3	6.9	4.01	99	5	5	100	93

Math: Math K-12



Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



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Student Growth Summary Report

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Grouping: Ethnicity
Small Group Display: Yes

Perseverance Preparatory School

Language Arts:
 Reading

Grade (Spring 2021)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Spring 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	9	203.8	16.7	46	209.1	15.8	39	5	2.6	6.6	-0.65	26	9	4	44	43
Hispanic or Latino	9	203.8	16.7	46	209.1	15.8	39	5	2.6	6.6	-0.65	26	9	4	44	43
6	11	213.8	10.5	69	213.1	12.0	37	-1	2.2	5.1	-3.20	1	11	3	27	28
Black or African American	1	232.0		99	233.0		99	1		3.9	-1.64	5	1	0	0	0
Hispanic or Latino	9	211.1	9.2	55	209.7	10.1	20	-1	2.6	5.2	-3.68	1	9	2	22	19
Not specified or Other	1	220.0		92	224.0		89	4		4.7	-0.38	35	1	1	100	0
7	22	218.7	18.4	73	224.5	18.6	80	6	1.4	4.0	0.98	84	22	14	64	60
Hispanic or Latino	17	216.6	18.8	63	223.7	19.3	77	7	1.3	4.1	1.64	95	17	12	71	67
Not specified or Other	5	225.8	16.9	94	227.2	17.5	89	1	4.0	3.7	-1.27	10	5	2	40	45

Explanatory Notes

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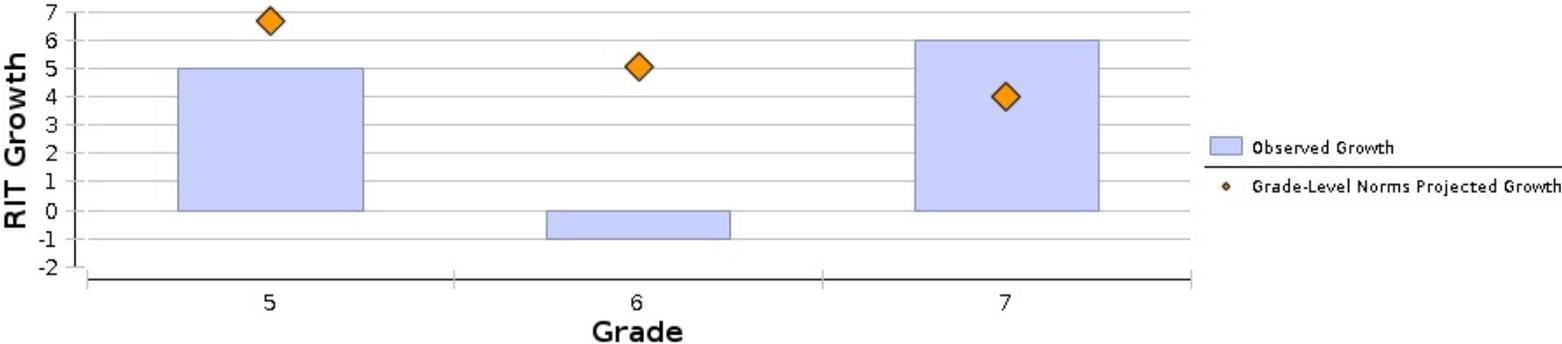
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Perseverance Preparatory School

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Language Arts: Reading



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