State of California

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Department of Education

INFORMATION MEMORANDUM

DATE: August 4, 2004

TO: MEMBERS, STATE BOARD OF EDUCATION

- **FROM:** Sue Stickel, Deputy Superintendent Curriculum and Instruction Branch
- **SUBJECT:** Update on the Career Technical Education Model Curriculum Standards and Framework

Education Code Section 51226 requires the State Superintendent of Public Instruction (SSPI) to coordinate the development of Career Technical Education (CTE) model curriculum standards for consideration and adoption by the State Board of Education (SBE) by June 2005. Then, based on the adopted standards, *Education Code* Section 51226.1 calls for the SSPI to develop a CTE curriculum framework for adoption by the SBE by June 2006.

The SSPI is required to seek advice from a broad range of interested and concerned parties in developing both the model standards and the framework, including representatives of business and industry, labor, parents and guardians, the Legislature, secondary education, and postsecondary education. As a result, the CTE Advisory Group is quite large, totaling nearly 50 members.

The SBE received a briefing on the plan for development of the model standards and framework at its February 2003 meeting. The timeline then envisioned has had to be revised significantly due (among other things) to unexpected delays in securing a contractor for the work. Also, meetings of the Advisory Group are costly and extremely difficult to arrange. The group met in October 2003 to share initial thoughts and ideas, and a second meeting is now scheduled for September 29, 2004. At this second meeting, the Advisory Group (among other things) will review and finalize a vision and mission statement, guiding principles, and evaluation criteria to inform their work.

The contractor – Sonoma State University's California Institute on Human Services (CIHS) – was selected by competitive bid. CIHS maintains a Web site to gather comment on various aspects of this project. As documents are posted for review, the SBE will be notified, and your comments will be welcomed. The Web address is: *http://www.sonoma.edu/cihs/cte/*

CDE staff and the contractor will come as close as possible to meeting the statutory deadlines for adoption of the model standards and framework, recognizing the SBE's need to have adequate time for review and consideration, and respecting the vast contribution of time and expertise being so generously made by the Advisory Group members in this ambitious endeavor.