California Department of Education

Executive Office

SBE-XXX (REV. 10/2021)

memo-lacb-csd-jun24item01

# **MEMORANDUM**

**DATE:** June 14, 2024

**TO:** MEMBERS, California State Board of Education

**FROM:** Tony Thurmond, State Superintendent of Public Instruction

**SUBJECT:** California State Board of Education-Authorized Charter Districts: Annual Academic Report for the 2022–23 School Year

## Summary of Key Issues

This information memorandum provides an executive level summary of information regarding the California State Board of Education (SBE)-authorized charter districts. Pursuant to California *Education Code* Section 47606, a school district may convert all of its schools to charter schools provided that certain specified requirements are met. A charter district can be approved only by joint action of the State Superintendent of Public Instruction (SSPI) and the SBE. To date, the SSPI and the SBE have approved nine charter districts: seven are active; one has closed; and one surrendered its charter and operates as a non-charter school district.

As a charter authorizer, the SBE must provide oversight monitoring of the charter schools, including the charter districts, it authorizes. The SBE has delegated this responsibility to the county offices of education (COE) in which the charter districts are located; therefore, in the course of oversight monitoring, the SBE requests documentation to support the oversight efforts of the COEs. As a part of the annual academic report that the California Department of Education (CDE) prepares for the SBE, the CDE reviews California School Dashboard (Dashboard) data, which includes California Assessment of Student Performance and Progress academic information.

The documents each charter district and their respective COE submitted to the SBE in response to the preparation of this annual academic report, are provided as attachments to this information memorandum. Each attachment contains a response from the charter district to the following prompts:

* Identify the areas of greatest progress and greatest need based on the charter district’s Dashboard data and internal assessments.
* Identify the outcomes and summarize the charter district’s performance in Element 2 (Measurable Pupil Outcomes) of the charter.
* Provide a summary of progress made in meeting the charter district’s 2022–23 Local Control and Accountability Plan (LCAP) goals and a summary of the charter district’s 2023–24 LCAP mid-year update.

In addition to the above, the charter districts eligible for differentiated assistance (DA) provided responses to the following:

* Identify the student groups and state priorities under which the charter district met the eligibility criteria for DA in both the prior and current year.
* Identify the support provider the charter district will be working with for technical assistance with DA.
* Describe the improvement strategies and actions the charter district has selected to address its identified student groups and state priorities.

Each attachment also contains a response from the charter district’s respective COE to the following:

* An acknowledgement that the charter district submitted its LCAP.
* A schedule of the site visit(s).
* A summary of technical assistance offered to the charter district by the COE.
* A description of the COE’s concerns and/or expectation for remediation of concerns.

### California State Board of Education-Authorized Charter Districts

The SBE currently authorizes the following seven charter districts:

Table of SBE-Authorized Charter Districts

| County | District |
| --- | --- |
| Placer | Ackerman Charter |
| Fresno | Alvina Elementary |
| Stanislaus | Hickman Community Charter |
| Kings | Island Union Elementary |
| Fresno | Kingsburg Elementary Charter |
| Kings | Kings River-Hardwick Union Elementary |
| Kings | Pioneer Union Elementary |

## Attachments

* **Attachment 1:** Email to the County Offices of Education Regarding the Annual Academic Report for the 2022–23 School Year (1 Page)
* **Attachment 2:** Academic Memorandum Response Template (5 Pages)
* **Attachment 3:** Response from Ackerman Charter (13 Pages)
* **Attachment 4:** Response from Alvina Elementary (12 Pages)
* **Attachment 5:** Response from Hickman Community Charter (12 Pages)
* **Attachment 6:** Response from Island Union Elementary (8 Pages)
* **Attachment 7:** Response from Kingsburg Elementary Charter (10 Pages)
* **Attachment 8:** Response from Kings River-Hardwick Union Elementary (10 Pages)
* **Attachment 9:** Response from Pioneer Union Elementary (11 Pages)