California Department of Education  
Charter Schools Division  
Created 01/2024  
memo-lacb-csd-jun24item01  
Attachment 2

# Academic Memorandum Response Template

## Section 1. Charter District Information

### General Information

1. **District Address (Include city and zip code):**
2. **County:**
3. **Website Address:**
4. **County-District-School (CDS) Code:**
5. **Charter Number:**
6. **Current Charter Term Start Date (mm/dd/yyyy):**
7. **Current Charter Term End Date (mm/dd/yyyy):**
8. **District Description:**
9. **Grade Levels Served:**
10. **2022–23 Enrollment:**
11. **Instruction Type:**

### Charter Schools within the Charter District

Note: Input “Not Applicable” or “N/A” in unused cells of the table below.

Table 1. Charter Schools within the Charter District

| **School Name**  **(CDS Code)** | **Address** | **Grade Levels Served** | **2022–23 Enrollment** | **Program Type** |
| --- | --- | --- | --- | --- |
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### Demographic Information

The following demographic information was obtained from the California School Dashboard website at <https://www.caschooldashboard.org/>.

Table 1. 2023 Student Group Information

| Student Group | Charter District Total (Percentage) | County Total (Percentage) |
| --- | --- | --- |
| English Learners |  |  |
| Foster Youth |  |  |
| Homeless |  |  |
| Socioeconomically Disadvantaged |  |  |
| Students with Disabilities |  |  |

Table 2. 2023 Race/Ethnicity Information

| Race/Ethnicity | Charter District Total (Percentage) | County Total (Percentage) |
| --- | --- | --- |
| African American |  |  |
| American Indian |  |  |
| Asian |  |  |
| Filipino |  |  |
| Hispanic |  |  |
| Pacific Islander |  |  |
| Two or More Races |  |  |
| White |  |  |

## Section 2. California School Dashboard Data Overview

### California School Dashboard

The following performance information was obtained from the California School Dashboard website at <https://www.caschooldashboard.org/>.

Table 1. 2023 Performance Levels

| **Dashboard Indicator** | **Charter District  Performance Level** | **State  Performance Level** |
| --- | --- | --- |
| **Chronic Absenteeism** |  | **Yellow**  24.3% chronically absent |
| **Suspension Rate** |  | **Orange**  3.5% suspended at least one day |
| **English Learner Progress** |  | **Yellow**  48.7% making progress |
| **Graduation Rate** |  | **Orange**  86.4% graduated |
| **College/Career** |  | **Medium**  43.9% prepared |
| **English Language Arts** |  | **Orange** 13.6 points below standard |
| **Mathematics** |  | **Orange**  49.1 points below standard |

### California Assessment of Student Performance and Progress

The Charter District’s California Assessment of Student Performance and Progress (CAASPP) results are available on the CAASPP website at <https://caaspp-elpac.ets.org/caaspp/>.

A direct link to the Charter District’s CAASPP English language arts/literacy and mathematics test results is available at      .

## Section 3. Areas of Greatest Progress and Need

1. **Based on California School Dashboard (Dashboard) data, identify the Charter District’s areas of greatest progress.**

1. **What internal assessments (not CAASPP) are being used to demonstrate the Charter District’s areas of greatest progress? Are any of these assessments on the approved verified data list? If so, which ones?**

1. **Based on Dashboard data, identify the Charter District’s areas of greatest need. Include references to student groups.**

1. **How is the Charter District addressing these areas of need? Include references to student groups.**

## Section 4. Summary of Performance on Measurable Pupil Outcomes

1. **Identify the Measurable Pupil Outcomes in Element 2 of the petition. Summarize the performance for each outcome.**

## Section 5. Local Control and Accountability Plan Progress

1. **Provide a summary of progress made in meeting the Charter District’s 2022–23 Local Control and Accountability Plan (LCAP) goals.**

1. **Provide a summary of the Charter District’s 2023–24 LCAP mid-year update that describes what the Charter District is doing to increase community input.**

## Section 6. Differentiated Assistance

1. **Under which student groups and state priorities did the Charter District meet the eligibility criteria for Differentiated Assistance (DA) in both the prior and current year?**

1. **Identify the support provider the Charter District will be working with for technical assistance with DA.**

1. **What improvement strategies and actions has the Charter District selected to address its identified student groups and state priorities?**