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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.

Response from Alvina Elementary



fresno county
superintendent of schools

April 2, 2019

Carolyn F. Pfister
State Board of Education
1430 N Street, Suite 5111
Sacramento, CA 95814

Charter District Academic Memo for Kingsburg Elementary Charter District

Miss Pfister,

Below is the Alvina Elementary Charter District and the Office of the Fresno County Superintendent of Schools response to the request from the California State Board of Education regarding annual performance.

Alvina Elementary has completed an LCAP and an annual update for the 2018-19 school year. The site visit to Alvina Elementary Charter District was held on Monday, October 15, 2018. Based on the site visit results and a review of the dashboard and statewide data, we have no concerns with the district.

The next few pages include Alvina Elementary Charter's response to the California Accountability Dashboard summary based on the information in this link: <https://www.caschooldashboard.org/reports/10619946005730/2018>. This information was submitted from the charter district by Mike Irraben, Superintendent at Alvina Elementary Charter.

Please feel free to contact me with any further questions or requests.

Sincerely,

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Response from Alvina Elementary

Alvina Elementary Charter School District

Annual Report on Academic Performance 2017-2018

Charter District CAASPP Data Comparison:

2018 CAASPP Academic Performance		
School District	English Language Arts	Mathematics
Alvina ESD	43.22% At or Above Met Standard	34.74% At or Above Met Standard
Burrel ESD	27.50% At or Above Met Standard	32.50% At or Above Met Standard
Monroe ESD	35.29% At or Above Met Standard	26.47% At or Above Met Standard
Orange Center ESD	39.79% At or Above Met Standard	27.23% At or Above Met Standard
Raisin City ESD	11.29% At or Above Met Standard	09.25% At or Above Met Standard
Westside ESD	10.22% At or Above Met Standard	10.00% At or Above Met Standard
Caruthers USD	39.14% At or Above Met Standard	38.16% At or Above Met Standard

Charter District Response:

CAASPP Performance

The Alvina Elementary Charter School District, in our continued review of our CAASPP Academic Performance, believes the district continues to perform well in comparison with comparable local school districts. The district had a minor decrease (-2.15%) in overall ELA scores and an 8.78% decrease in overall Math scores from the previous year.

Although the district continued to face teacher turnover to larger school districts from the previous year, the district will maintain its focus on academic planning and improvement, especially with three new teachers that have been assigned this school year. The district continues to place its focus and resources into the continued implementation of its adopted ELA and Math curriculum, which is challenging to implement. With the adoption of these two programs, and an aggressive investment in teacher training and development, we are starting to witness the improvement and rigor we were wanting to see in this new approach to instruction.

The CAASPP subgroup scores established in 2018 in comparison to the previous year are as follows: Hispanic 39.42% ELA (-3.92%)/31.73% Math (-9.38%), White

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69.23% ELA(+9.23%)/53.85% Math (+12.81%), and Socioeconomically Disadvantaged 32.96% ELA (-5.41%)/25% Math (-8.72%). These subgroup performance levels, along with our ELD students, will continue to be a central focus during our PLC instructional planning, CAASPP interim assessments and overall student academic performance meetings. Also, to address the needs in mathematics, the district has partnered with the AIMS Center for Mathematics and Science Education located on the Fresno Pacific University campus. Currently our TK-2nd grade teachers are working with coaches in learning to view mathematics from a different, age appropriate, perspective which allows students to grasp a stronger foundation of mathematical skills which ties in very well with our newly adopted curriculum. This partnership will grow during the 2019-20 school year from second grade up to fifth grade.

Overall the district has established a new baseline for growth with the adoption of our programs in English Language Arts and Mathematics. The district, performing well in comparison with comparable schools, feels with improvements in curriculum, new teacher training and support, continued professional development, and a focus on improved common core instructional strategies, and our partnership with the AIMS Center the district is on the forefront of continued student growth. The district will continue to make the necessary financial investments in creating the 21st century classroom that prepare our student to be college and career ready.

Dashboard

The Alvina Elementary Charter School District, in our review of our fall dashboard results, have identified areas of strength as well as areas of weakness to continue to place at the forefront of continued efforts. The district strengths include the continued progress within the ELA indicator. The district did see a slide in the Mathematics indicator and is currently addressing the need by its partnership with the AIMS Center. The district has moved to an orange student performance indicator in Math and an orange performance indicator in ELA. The district feels although it received an orange indicator in ELA, the overall growth over the last two years is still positive. The Mathematics indicator will be a focal area for the district over the 2018-19 school year.

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The district continues also continues to identify our English Language Learners as a subgroup that needs continued focus. The district has continued implementing strategies and supports received from the English Learners Group during the 2016-17 school year, although no longer currently partnered with this organization. This, along with curricular ELD professional development within the new curriculum during the summer Of 2018, will assist in providing students a solid foundation to build upon during ELD which bridge over to ELA and Math.

Also, the district did identify an increase from orange to blue in the Suspension Rate Student Performance indicator. We feel that change within this indicator will continue to be an anomaly due to our low overall suspension numbers. The district believes in early intervention as a method to correct overall behavior.

Overall Performance

The Alvina Elementary Charter School District takes great pride in its academic program and continues to focus heavily in supporting **the growth of its student's in the** three critical needs areas; academic, social and emotional. As mentioned before, the use of the 2016 through 2018 CAASPP data, the district will continue to identify strengths and weaknesses within its instructional program, continue identifying additional targeted areas of professional development, and have a better understanding of the implementation and alignment of the new curriculum with the identified needs of our students.

The district will continue to seek assistance and professional development based on our needs from the Amplify and Bridges publishers, support from the Fresno County Office of Education, Fresno Pacific University, Tulare County Office of Education, AIMS Center and South County Support Services. These support groups will continue to assist the district in strengthening its foundation in order to provide high quality instruction.

Again, we believe the district continues to head in the right direction as based on the CAASPP local comparisons. The district made aggressive improvements to its instructional program in English Language Arts and Mathematics with the adoptions of the Amplify and Bridges programs. Teachers are working very hard, and as a staff, we feel very confident as we continue moving forward.