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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.

Response from Island Union Elementary



TO: State Board of Education

FROM: Kings County Office of Education
Andrea M. Perez, Educational Learning Coordinator

DATE: February 4, 2019

RE: Information Memo for Island Union Elementary School District

1. **Charter District Spring 2018 CAASPP:** Island Union students scored higher than both the county or state averages in English Language Arts and Mathematics. 61% of students scored met or exceeded standards in ELA. Kings County averaged 45%. Island students met or exceeded standards at an average of 52% in Math. This surpasses county rates at 32%. The district charter students performed better than 11 of the local districts within Kings County in both academic areas.
2. **LCAP and Annual Update:** The 2018-19 Island Union board approved LCAP and Annual Update may be found at:
<http://www.kings.k12.ca.us/LCAP1/Island%20Union%20Elementary%2018.19%20LCAP.pdf>
3. **Charter District Annual Site Visit:** The County Office of Education charter team visited Pioneer school sites on December 5, 2018.
4. **County Summary of District's Fall Dashboard Results:** In the area of academics, or Priority 4, students increased or maintained. They scored green or high in ELA, and yellow or medium in math. Three of the four student groups progressed or maintained in ELA and Math, while one declined. 86% of students scored well or moderately developed on the summative state language proficiency assessment. Priority 5, student engagement, or chronic absenteeism rates demonstrated progress as well. All students were green. Three of the student groups were yellow maintained or green declined. One student group increased chronic absenteeism rates. School climate, or Priority 6, maintained by -0.2%. All students were green. One student group was blue, while two were orange. The district reported and met all local indicator areas. 100% of students participated in the ELA assessment. 99% of students participated in the math assessment. Overall, the district had three green and one yellow indicator. The Kings County Office of Education continues to provide level 1 general support to the charter district.
5. **County Office Acknowledgement:** The Kings County Office of Education has no concerns. The charter team has commendations for the educational programs offered at all three schools. The district has recently joined an MTSS cohort to

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focus on analyzing systems and coordinating continuous improvement efforts. They have begun to explore ideas for implementation of Universal Design for Learning. They have continued to implement and improve their professional learning communities. Island continues to have a welcoming family atmosphere. Small group instruction is highlighted as a key educational program component that is used to actively engage students in the learning process. The community atmosphere is strong. Staff and students are actively involved in numerous community service projects throughout the school year. Our team is fortunate to work and learn from the district's staff and students.

Respectfully submitted,

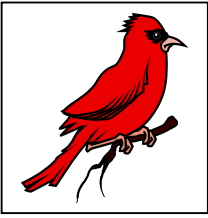
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Response from Island Union Elementary



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Island Union Elementary School District Charter Kings County Office of Education Request for Information

To: Superintendent/Director of SBE Authorized Charter Schools with Charter School Authorization delineated to Kings County Office of Education
Fr: Charlotte Hines, Superintendent/Principal
Re: Island Union Elementary School Charter District annual report January 2019

1. I have attached data from our 2017-18 CAASPP assessments comparing with how the county and state did. In each area and within each subgroup we scored a higher percentage of meeting or exceeding the standard than the county. Overall we also scored higher than the state in each subgroup and overall in ELA and Math.
2. The teachers at each grade level selected their benchmark assessments for ELA and Math either from the curriculum end of unit assessment or Illuminate for the standards taught thus far. We saw growth overall in meeting or exceeding standards in ELA by 1.37% with the total being 61.67% and in Math 1.05% with an overall of 51.88%. Our Fall 2018 dashboard results show us in green for ELA with 26.6 points above standard increasing by 5.1 points and yellow for Math with 4 points below standard and maintaining 0 points. We have only 17 EL's and therefore do not have enough to make a subgroup. The minimum is 30 students. Our dashboard shows we have 36.4% level 4 Well Developed, 50% Level 3 Moderately Developed, 9.1% Level 2 Somewhat Developed and 4.5% Level 1 Beginning Stage. We continue to look at the individual needs of our English Learners and utilize specific targeted instruction in our designated ELD time frame daily. We are working toward not have long term EL's which has been consistent in our district, with 7 fifth – eighth graders as long term EL's in 2018; 3 less than in 2017-18. This year we have reclassified 4 students which shows progress. We see a gap between subgroups in both ELA and Math. To address these gaps we initiated a schoolwide intervention block four days a week in each classroom to target specific standards not mastered. We also have an additional math group in 5th-7th grade using a slower paced on grade level Math curriculum. We added EBLLI, a strong reading intervention for a group of students in 6th-8th that continue to struggle with literacy. We continue to utilize the Orton Gillingham program for our k-3rd grade readers to help them master their letter sounds, blends, and reading skills. We use Sum Dog and Moby Max for online phonemic awareness, phonics, vocabulary building, comprehension and fluency building specific to the students' ability having them work through the lessons to build their reading fluency and expertise. Sumdog and Moby Max are also used for math support. The Fall Dashboard shows our Chronic Absenteeism in green with 2.8% chronically absent a decline of 1.8%, Suspension Rate in green 0.7% suspended at least once, maintaining at 0.2%, and all local indicators standards met.
3. We continue to support the professional development needs of our employees by providing training on what a Professional Learning Community (PLC) means and how to use the time in our PLC to meet the needs of the students using data and then planning instruction accordingly. We have added an additional day with each of the school psychologist and behavior aide to help support the social and emotional needs of our students and staff. These adults have done training with certificated and classified staff as well as parents. We continue to work closely with KCOE to assist in our professional learning growth. We are implementing our Multi-Tiered Systems of Support (MTSS). We continue to work on our ELA

Response from Island Union Elementary

and Math pacing calendars to fine tune them so that our students grow from year to year strengthening their ability. We review data from the previous week in our PLC meetings to verify what our students have mastered as well as what next steps to take in helping the students master their grade level standards.

4. We have purchased 1:1 devices, chrome books 3rd - 8th grades, and have iPads K-2nd grades. We have found the students highly engaged, and researching on a regular basis. The upper grade is using google classroom which allows the students to have immediate feedback when working on things. It also supports our growth toward remembering to “go green” and not need to print everything to do.
5. We will continue to offer electives to our 7th and 8th grade, a six week, twice a week, course. The students will be given a choice of three different electives. This will support priority 7 within our LCAP as well as giving our students a well rounded education. Our k-8th grade students have participated in a art appreciation program September – December with Kings Art Center. Music is taught in the classroom.
6. We continue to support hands on learning and learning curriculum by seeing and living the experience through video conferences and study trips. For example, we had our 6th grade class go to Crystal Caves to see what they are learning in class. Our k-2 students traveled to the Chaffee Zoo in Fresno to learn about animals and see them in action, 4th grade traveled to La Purisima Mission, to learn about the California Missions and how they began and people lived within them, to name a few. Each grade level is attending a study trip this year.
7. We promote community building by having students recycling plastic (4th grade monitors this) and all paper. Our Student Council has a recycling committee that picks paper recyclable products up twice a week and it is taken to the local recycling bin. We have assisted Island School families each year at with a food baskets this year working with Lemoore Christian Aid at Thanksgiving and our own families fulfilling the need at Christmas time. We collect coats for kids in the winter, and this year additionally helped support Shaws Heating and Air Conditioning by collecting over 200 blankets. This year in February we will participate in Pennies for Patients to help support the leukemia foundation. All of these opportunities help promote positive character and community awareness.

Island School CAASPP 2018 test results:

ELA

Math

| Grade level | Island | State | County | Island | State | county |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 3 | 66.67% | 48.22% | 41.94% | 56.82% | 48.89% | 40.51% |
| 4 | 75.51% | 48.67% | 47.3% | 65.31% | 42.91% | 41.10% |
| 5 | 63.83% | 49.43% | 43.92% | 51.06% | 35.97% | 28.25% |
| 6 | 46.3% | 47.84% | 40.28% | 38.88% | 37.75% | 28.27% |
| 7 | 64% | 50.15% | 45.38% | 52% | 37.3% | 33.25% |
| 8 | 50% | 49.12% | 45.81% | 46.88 | 36.88% | 33.57% |
| Total | 61.37% | 48.90% | 44.11% | 51.88% | 39.95% | 34.16% |

ELA

Math

| Grade level | Island | State | County | Island | State | county |
|-----------------|--------|--------|--------|--------|--------|--------|
| white | 67.11% | 31.44% | 60.24% | 59.6% | 27.18% | 48.58% |
| hispanic | 54.95% | 17.65% | 38.65% | 41.44% | 13.04% | 29.24% |
| Socio. Ec. Dis. | 44.55% | 10.56% | 36.79% | 33.03% | 27.22% | 27.38% |

Island School CAASPP 2014 - 2018 test results:

ELA 14/15 - 15/16 – 17/18

Math 14/15 - 15/16 – 17/18

| Grade | 14/15 | 15/16 | 16/17 | 17/18 | Grade | 14/15 | 15/16 | 16/17 | 17/18 |
|------------|------------|-------|-------|--------|------------|--------------|-------|--------|--------|
| 3 | 43% | 63% | 84% | 66.67% | 3 | 48% | 59% | 71% | 56.82% |
| 4 | 36% | 47% | 67% | 75.51% | 4 | 43% | 41% | 54% | 65.31% |
| 5 | 46% | 41% | 40% | 63.83% | 5 | 23% | 39% | 37% | 51.06% |
| 6 | 57% | 54% | 51% | 46.3% | 6 | 53% | 33% | 61% | 38.88% |
| 7 | 41% | 64% | 57% | 64% | 7 | 48% | 47% | 39% | 52% |
| 8 | 55% | 53% | 66% | 50% | 8 | 42% | 54% | 43% | 46.88% |
| Total ave. | 46% | 53% | 60% | 61.37% | Total ave. | 42.8% | 45% | 50.83% | 51.88% |

SCHOOL PERFORMANCE OVERVIEW

Island Elementary

[Generate PDF Report](#)

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Explore the performance of Island Elementary under California's Accountability System.

Chronic Absenteeism



Green

Suspension Rate



Green

English Learner Progress



No Performance Color

English Language Arts



Green

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

ISLAND ELEMENTARY

Student Population

Explore information about this school's student population.

LEARN MORE

Enrollment

415

LEARN MORE

Socioeconomically Disadvantaged

36.9%

LEARN MORE

English Learners

6%

LEARN MORE

Foster Youth

0.5%

ISLAND ELEMENTARY

Academic Engagement

See information that shows how well schools are engaging students in their learning.

ISLAND ELEMENTARY

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE
Chronic Absenteeism

All Students State



Green

2.8% chronically absent

Declined -1.8%

EQUITY REPORT
Number of Student Groups in Each Color



[View More Details](#)

Local Indicators

LEARN MORE
Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

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LEARN MORE
Parent Engagement

STANDARD MET

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LEARN MORE
Local Climate Survey

STANDARD MET

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LEARN MORE
Suspension Rate

All Students State



Green

0.7% suspended at least once

Maintained 0.2%

EQUITY REPORT
Number of Student Groups in Each Color



[View More Details](#)