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BAYPOINT PREPARATORY ACADEMY SAN DIEGO ACADEMIC MEMO APRIL 2019

Baypoint Preparatory Academy San Diego opened on August 20, 2018. The goals of hiring a fully credentialed staff as well as securing a safe and secure facility were the first priority. Curriculum, aligned to the Common Core State Standards (CCSS), was purchased. Eight days prior to school opening, professional development supporting the CCSS, curriculum implementation, school policies and procedures and instructional strategies and implementation were conducted. Ongoing professional development is provided for staff through minimum days, non-student days, SDCOE, onsite presentations, curriculum specialist presenters, webinars and off site workshops.

In Element 2 of the BPA-SD Petition, it states, “BPA-SD will adopt a comprehensive set of benchmarks for student and school outcomes that support the achievement of the school’s vision and mission, based on the state and common core standards, state priorities, and our definition of an educated person in the 21st Century. Full implementation of the educational program and frequent monitoring of student and school outcomes will ensure that the school is an academic success and is achieving all of its overarching goals. To make certain that the school’s primary goal of increased academic achievement for all students is met, student achievement data obtained from standardized assessments will be disaggregated annually to clearly identify the academic performance of students by subgroups.”

The following is an accounting of what has been implemented/is ongoing to support student learning and academic achievement.

School-wide Implementation:

- Small group instruction
- Leveled groups
- Use of trained instructional coaches
- CCSS aligned ELA and Math curriculum
- ST Math
- Lexia
- ICA and IAB - CAASPP test preparation
- Time on schedule dedicated to daily intervention/enrichment
- Professional development on best practices for classroom instruction and using data

Subgroup Focus:

- Integrated and designated English Language Development
- ELAC meeting discussion with parents
- Access to full curriculum
- Initial and Summative ELPAC assessments
- Ongoing, informal classroom observation
- Staff attends training/webinar to improve instructional practices and services provided
- Staff works together with County agencies to ensure services are being provided
- Professional development on serving diverse student populations

Monitoring Results:

NWEA MAP results - Google Sheets

- Tracking results over time
- points increase/decrease
- K-6th staff will track percentage complete/hours on ST Math and Lexia to make a correlation between MAPS growth and programs used.
- 3rd-6th we will also include CAASPP results

IAB results

- Teachers are using results for their classrooms to target specific groups, skills needs.

EL results - Google Sheets

- Tracking current EL students, and those who have been RFEP for 4 years.

Based on internal data, the greatest growth from beginning of the year to mid-year based on NWEA MAPS has been in Reading and Language (specifically 3rd-6th grade). The greatest need is in math (specifically 4th and 5th grade).

Because BPA-SD is in its first year of operation, the LCAP goals have not been finalized. At the beginning of the school year, a Parent Advisory Committee (PAC) and English Language Advisory Committee (ELAC) were begun. All stakeholders are invited and encouraged to attend. ParentSquare email communications, staff emails, website postings and flyers communicate information about these meetings. Participation has been good, but staff would like to see more families involved. Based on assessment data, staff input, parent/guardian input as well as the current facilities, the following are the current working goals. Staff is waiting on CAASPP data to finalize the LCAP goals.

BPA-SD LCAP Working Goals:

Parent Participation - For each year of the charter, Baypoint Preparatory Academy-San Diego will continue to increase parent participation on the Parent Advisory Council, English Language Advisory Committee, and attendance at school events.

ELA and Math - By year two of the charter, 80% of continuously enrolled students will demonstrate progress toward mastery of standards in ELA and Mathematics as demonstrated by local assessments and/or CAASPP results.

Attendance - For each year of the charter, Baypoint Preparatory Academy-San Diego will maintain a 95% ADA rate.

Facility- BPA-SD will provide a clean, safe, and positive learning environment for all students with minimal attendance issues.