

This document was provided, as is, to the California Department of Education (CDE) by **Olive Grove Charter - Orcutt/Santa Maria**. This document is posted to the CDE Web site to meet the legal requirements of California *Education Code* Section 33009.5.

For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.



Olive Grove Charter School
2353 S. Broadway, Second Floor
Santa Maria, CA 93454
Executive Director: Laura Mudge

(805) 623-1111 Phone
(805) 623-1175 Fax
www.olivegrovecharter.org

OGCS: Orcutt/ Santa Maria Annual Academic Report

Olive Grove Charter School: Orcutt/ Santa Maria (OGCSOSM) was authorized by the California State Board of Education in July of 2018. The mission of the Olive Grove Charter School is to plan, monitor, and assist in the education of students K-12 in a home or blended school learning environment enabling them to speak, read, write, use technology, and calculate effectively to become self-motivated, competent, and life-long learners. The Olive Grove Charter School will provide students with the necessary resources to achieve success and meet state standards in core academic subjects appropriate to their level. Additionally, students will become career/college ready upon completion of the program. This will be achieved in a collaborative effort with parents, certificated teachers and the community.

OGCSOSM Schoolwide Goals, Actions, and Measurable Outcomes Performance Summary:

Priority 1: Basic Conditions of Learning. 100% of OGCSOSM teachers hold a California teaching credential and 100% of students have Common Core aligned curriculum, assignments, and instructional material.

Priority 2: Implementation of State Standards. 100% of students in K-8 have NGSS grade level aligned enrichment activities, including curriculum. 100% of high school students had access to NGSS aligned, UC A-G approved courses. As previously stated, 100% of students have Common Core aligned curriculum, assignments, and instructional materials. Additionally, 100% of students have computer access. Additionally, all students have taken Renaissance STAR benchmark testing triennially.

Priority 3: Parental Involvement. Monthly coffee socials are being held with the Executive Director and Learning Center Director and monthly newsletters keep parents informed. Parents are encouraged to attend weekly meetings with teachers and are always welcome during school hours. OGCSOSM is still waiting on California Healthy Kids Parent Survey results for this cycle.

Priority 4: Pupil Achievement. OGCSOSM is still waiting for the WestEd School Climate Report card results for this cycle. Renaissance average student growth percentile points will be determined after the May testing cycle to confirm average point increases. CAASPP data will be analyzed once we have results.

Priority 5: Pupil Engagement. 100% of high school English, math, art and science classes have support classes scheduled weekly at the OGCSOSM learning center. Students had many field trips scheduled this year for real world learning opportunities. Additional weekly, hands-on, learning lab classes were added onto the learning center schedule.



Olive Grove Charter School
2353 S. Broadway, Second Floor
Santa Maria, CA 93454
Executive Director: Laura Mudge

(805) 623-1111 **Phone**
(805) 623-1175 **Fax**
www.olivegrovecharter.org

OGCSOSM has provided students with many additional dynamic online curriculum course offerings this year, as well.

Priority 6: School Climate. OGCSOSM had no suspensions. OGCSOSM is still waiting for the WestEd School Climate Report card results from this cycle. A full time counselor is available to students during open school hours. A coffee social is held monthly for staff, parents, and students to meet and engage with the Executive Director and Learning Center Director.

Priority 7: Course Access. OGCSOSM offers a full UC a-g course list. This year, a baseline is being established for students completing UC a-g course requirements. OGCSOSM provides computer access to 100% of students. 100% of high school English, math, art and science classes have a support class scheduled weekly at the OGCSOSM learning center.

Priority 8: Other Pupil Outcomes. OGCSOSM is establishing a baseline graduation rate, student retention rate, and college/career ready rate this year.

ELL Outcomes: OGCSOSM is establishing a baseline percentage of ELL students that advance at least one level or are re-designated English fluent this year.

Local Control and Accountability Plan Progress:

Olive Grove Charter School: Orcutt/ Santa Maria has identified stakeholder groups and has notified stakeholders of the LCAP development process and purpose. An LCAP questionnaire (with additional comments and suggestions requested) has been delivered to stakeholders online, through the parent communication system, and during regularly scheduled student meetings. The OGCSOSM ELPAC/ Advisory Council will review the draft LCAP in May and then the OGCS, Inc. Board of Directors will hold a public hearing for the OGCSOSM LCAP at the June 12, 2019 board meeting. Final OGCSOSM LCAP approval is scheduled for June 19, 2019.

Greatest Progress and Greatest Need:

Olive Grove Charter School: Orcutt/ Santa Maria's greatest progresses are increased learning center use by students, increased student social-emotional health, and ELA academic gains. OGCSOSM's greatest need is student math concept mastery. Improvements have been seen with Strongmind and Imagine Learning Math, however, and we look forward to seeing further mathematic academic gains in the future.