California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

memo-pptb-adad-oct18item03

# MEMORANDUM

**DATE:** October 15, 2018

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** California Assessment of Student Performance and Progress: Summary of 2017–18 Results

## Summary of Key Issues

On October 2, 2018, the California Department of Education (CDE) publicly released the 2017–18 California Assessment of Student Performance and Progress (CAASPP) results.

The 2017–18 CAASPP summary reports included all results for the following:

* Smarter Balanced English language arts/literacy (ELA) and mathematics summative assessments in grades three through eight and grade eleven
* California Alternate Assessments (CAAs) for ELA and mathematics in grades three through eight and grade eleven
* Standards-based Tests in Spanish for reading/language arts in grades two through eleven

The results are summarized in the CDE news release at <https://www.cde.ca.gov/nr/ne/yr18/yr18rel62.asp>

The 2017–18 CAASPP summary reports did not include preliminary indicator data for the California Science Test field test and the CAA for Science, year two pilot in grades five and eight and high school. This information will be released later this fall.

As part of the review of the 2017–18 Smarter Balanced statewide assessment data, the CDE and its contractor, Educational Testing Service (ETS), identified a single grade eight mathematics item that was inadvertently included in the 2017–18 assessment. In order to ensure that all student assessment results were accurate, ETS rescored tests for the students who received the item. The results released publicly include the rescored grade eight assessments.

Smarter Balanced staff checked both the summative and interim operational pools for similar problems and is confident that this occurrence is limited to the single item identified. Additional quality-control checks will be conducted by the Smarter Balanced Assessment Consortium to ensure that this does not happen in future years.

## Attachment(s)

None.