California Department of Education  
Executive Office  
SBE-002 (REV. 11/2017)

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# **MEMORANDUM**

**DATE:** December 8, 2017

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** California School Dashboard: Local Educational Agencies Identified for Support Under the Local Control Funding Formula

## Summary of Key Issues

Under Local Control Funding Formula (LCFF) statutes, local educational agencies (LEAs) are eligible for Technical Assistance (TA) based on student group performance in each LCFF state priority area. These student groups include:

* English learners
* Socioeconomically disadvantaged
* Foster youth
* Homeless youth
* Students with disabilities
* Racial/ethnic groups, including:
* American Indian/Native Alaskan
* Asian
* Black/African-American
* Filipino
* Hispanic/Latino
* Native Hawaiian/Pacific Islander
* Two or more races
* White

The State Board of Education (SBE) approved the criteria for determining LEA eligibility for TA and intervention at their September 2016 meeting (<https://www.cde.ca.gov/be/ag/ag/yr16/documents/sep16item01.doc>). The SBE further clarified the applicability of the criteria to charter schools at their November 2016 meeting (<https://www.cde.ca.gov/be/ag/ag/yr16/documents/nov16item03.doc>).

In accordance with these criteria, a school district or county office of education (COE) is eligible for TA if *any student group* met the criteria for *two or more* LCFF priorities.

Based on the data available for the Fall 2017 Dashboard release, eligibility for TA is based on performance data for three priority areas, as explained below:

### Pupil Achievement (Priority 4)

* *Red* on both English language arts/literacy (ELA) and mathematics, **or**
* *Red* on one content area (ELA or mathematics) **and** *Orange* on the other content area, **or**
* *Red* on the English Learner Progress Indicator for the English learner student group only

### Pupil Engagement (Priority 5)

* *Red* on Graduation Rate Indicator

### School Climate (Priority 6)

* *Red* on Suspension Rate Indicator

Based on the state indicator data available for these areas, 228 districts have been identified for TA in fall 2017. The complete list of assistance status for all school districts is available on the California Department of Education LCFF Web page at <https://www.cde.ca.gov/fg/aa/lc/>.

COEs—which are identified based on both local and state indicator data—will not be eligible for TA until fall 2018 because:

* Only one year of local indicator data is currently available.
* COEs serve alternative schools and will be held accountable using the modified methods that are currently under development for implementation beginning in fall 2018.

Charter schools will not be eligible for TA until fall 2019 since at least three years of data are needed. Therefore, eligibility for TA in fall 2017 is limited to districts.In fall of 2018, additional state indicators and priority areas will be available for identification of districts for TA:

* Chronic Absenteeism (Priority Area 5)
* College/Career Indicator (Priority Areas 7 and 8)
* Local indicators (Priority Areas 1, 2, 3, 6, 9, and 10)

As a result, the districts identified for support in 2018 may have different characteristics than those identified this year. COEs will also be eligible for TA in fall 2018 (for the reasons previously described).

Table 1 shows a breakdown, by student group, of the 228 identified districts.

### Table 1

**228 Districts Qualify for Differentiated Assistance Based on Fall 2017 Dashboard**

| Number of Student Groups That Meet Qualifying Technical Assistance Criteria | Number of Districts |
| --- | --- |
| 5 Student Groups | 1 |
| 4 Student Groups | 8 |
| 3 Student Groups | 19 |
| 2 Student Groups | 34 |
| 1 Student Group | 166 |
| total | 228 |

The districts that have been identified for TA are geographically diverse and are located in 48 counties. Table 2 provides a breakdown of the 48 counties, showing, for each county, the number of districts that were identified for technical assistance.

### Table 2

**48 Counties with Districts that Qualify for Differentiated Assistance Under LCFF**

Note: The number in parentheses is the total number of districts in the county.

| County | Districts | County | Districts | County | Districts |
| --- | --- | --- | --- | --- | --- |
| Alameda | 7 (18) | Marin | 0 (9) | San Mateo | 5 (23) |
| Alpine | 0 (1) | Mariposa | 1 (1) | Santa Barbara | 4 (20) |
| Amador | 1 (1) | Mendocino | 3 (12) | Santa Clara | 6 (31) |
| Butte | 4 (14) | Merced | 8 (20) | Santa Cruz | 4 (10) |
| Calaveras | 2 (4) | Modoc | 0 (3) | Shasta | 6 (25) |
| Colusa | 2 (4) | Mono | 0 (2) | Sierra | 0 (1) |
| Contra Costa | 9 (18) | Monterey | 5 (24) | Siskiyou | 1 (25) |
| Del Norte | 1 (1) | Napa | 0 (5) | Solano | 4 (6) |
| El Dorado | 3 (15) | Nevada | 3 (9) | Sonoma | 5 (40) |
| Fresno | 5 (30) | Orange | 3 (27) | Stanislaus | 8 (24) |
| Glenn | 3 (8) | Placer | 2 (15) | Sutter | 3 (12) |
| Humboldt | 5 (31) | Plumas | 1 (1) | Tehama | 2 (14) |
| Imperial | 0 (6) | Riverside | 10 (23) | Trinity | 0 (1) |
| Inyo | 1 (6) | Sacramento | 6 (13) | Tulare | 11 (43) |
| Kern | 15 (47) | San Benito | 0 (11) | Tuolumne | 2 (12) |
| Kings | 2 (10) | San Bernardino | 16 (33) | Ventura | 4 (20) |
| Lake | 2 (6) | San Diego | 10 (42) | Yolo | 2 (5) |
| Lassen | 2 (10) | San Francisco | 1 (1) | Yuba | 2 (5) |
| Los Angeles | 19 (80) | San Joaquin | 5 (14) | N/A | N/A |
| Madera | 0 (9) | San Luis Obispo | 2 (10) | N/A | N/A |

The three student groups in greatest need of support are students with disabilities, foster youth, and homeless students. Table 3 provides a breakdown by student group of the LCFF priorities that place the districts in the TA category for fall 2017.

### Table 3

**Student Group Performance on LCFF Priority Areas 4, 5, and 6**

| Student Group | Pupil Achievement (4) and  Student Engagement (5) | Pupil Achievement (4) and  Climate (6) | Student Engagement (5) and  Climate (6) | All Three Priority Areas | Total |
| --- | --- | --- | --- | --- | --- |
| African-American | 0 | 26 | 1 | 0 | 27 |
| American Indian | 0 | 7 | 1 | 0 | 8 |
| Asian | 0 | 1 | 0 | 0 | 1 |
| Hispanic/Latino | 0 | 5 | 0 | 0 | 5 |
| Pacific Islander | 0 | 0 | 1 | 0 | 1 |
| Two or More Races | 0 | 2 | 0 | 0 | 2 |
| White | 0 | 3 | 1 | 0 | 4 |
| English Learner | 1 | 15 | 3 | 0 | 19 |
| Foster Youth | 4 | 25 | 10 | 2 | 41 |
| Homeless Youth | 9 | 21 | 9 | 6 | 45 |
| Socioeconomically Disadvantaged | 0 | 11 | 0 | 1 | 12 |
| Students with Disabilities | 21 | 120 | 11 | 11 | 164 |
| Total | 35 | 236 | 37 | 20 | 228 |

## Attachment(s)

None.