California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

memo-pptb-amard-sep18item01

# **MEMORANDUM**

**DATE:** September 20, 2018

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** Update onthe Implementation of a New Local, State, and Federal Accountability System: Summary of the September 2018 State Board of Education Action on Accountability and Proposed Next Steps.

## Summary of Key Issues

At the September 2018 State Board of Education (SBE) meeting, the SBE took the following action on Item 1 (<https://www.cde.ca.gov/be/ag/ag/yr18/documents/sep18item01.docx>) related to the implementation of the new local, state, and federal accountability system to be included in the 2018 California School Dashboard (Dashboard):

1. Approved two of three measures recommended by the California Department of Education (CDE) for inclusion in the College/Career Indicator (CCI):

* **State Seal of Biliteracy (SSB)**: Approved this measure but revised the recommended placement criteria.
  + “**Prepared**”Level: Student earns the SSB and scored at least “Standard Met” in English language arts (ELA) on the Smarter Balanced Summative Assessments

Note: The SBE action removed the criterion that students score at least “Standard Nearly Met” on the mathematics section of the Smarter Balanced Summative Assessments. As a result, the proposed criteria for the “Approaching Prepared” level was eliminated. Therefore, the SSB is a standalone criteria for the “Prepared” level and there are no criteria for “Approaching Prepared”.

* **Leadership/Military Science**: Approved this measure as well as the recommended placement criteria:
  + “**Prepared**” Level: Student completed at least two years of Leadership/Military Science and scored at least “Standard Met” in ELA or math, andat least “Standard Nearly Met” in the other subject area
  + “**Approaching** **Prepared**” Level: Student completed at least two years of Leadership/Military Science
* **Golden State Seal Merit Diploma**: Did not approve this measure

1. Approved the recommended methodology to calculate the **Chronic Absenteeism Indicator**:

* This methodology includes only students who were enrolled for at least 31 instructional days, and assigns the same weight to all students who met the chronically absent criteria.

1. Approved the reporting of the **five-year graduation rate** for information purposes.

The SBE also directed staff to proceed with the following:

* Conduct analyses on the comparability of CCI measures to determine if the placement criteria are standardized.
* Define what it means to be prepared for success after high school:
  + How is being prepared for college defined?
  + How is being prepared for career defined?

### **Next Steps**

The CDE will bring proposed “Change” cut scores for CCI for consideration at the November 2018 SBE meeting. The CDE will prepare a December 2018 Information Memorandum on the current status of the CCI and future measures approved by the SBE in the three-year plan to be included in the CCI, and identify current concerns with the CCI. In addition, CDE staff will prepare materials for an SBE study session in 2019 on the CCI.

CDE staff will include the CCI in the March 2019 SBE item for the annual review process for the Local Control Funding Formula evaluation rubrics, which is reported through the Dashboard. This will allow the SBE to consider necessary changes or improvements to the CCI based on newly available data, recent research, and/or stakeholder feedback.

## Attachment(s)

None.