# High Tech Elementary Chula Vista

Address: 1949 Discovery Falls Drive, Chula Vista, CA 91915-2037

Web site Address: [www.hightechhigh.org](https://www.hightechhigh.org/)

County-District-School Code: 37 76471 0123059

Charter Number: 0765

Charter Term: July 1, 2017, through June 30, 2022

School Description: At High Tech Elementary Chula Vista (HTeCV), our curriculum is based on the High Tech High design principles of common intellectual mission, adult world connection, and personalization. Teachers, as curriculum designers, strive to create innovative project-based learning experiences that will engage our diverse group of students in complex, adult world projects through which they will develop and apply skills and knowledge. HTeCV students engage with the world around them by creating projects that help them explore content area topics, and develop skills to apply their new knowledge. Students and teachers together develop personal qualities such as integrity, confidence, empathy, curiosity and reflection. HTeCV students also take exploratory classes in Performing Arts, Engineering, and Visual Arts throughout the school year. All of our students participate in multiple Exhibition Nights across the year, where they demonstrate their learning to the community. All HTeCV classrooms are fully inclusive, as our goal is that all students reach their potential.

Grade Levels Served: Kindergarten through Grade Five

2016–17 Enrollment: 406

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 387

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (3–5) for English Language Arts/Literacy Table

| **Pupil Group** | **High Tech Elementary – Chula Vista**  **Percent of All Grades Tested Standard Not Met** | **State of California**  **Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 34.78% | 28.35% |

### Schoolwide Percentage of All Grades Tested (3–5) for Mathematics Table

| **Pupil Group** | **High Tech Elementary – Chula Vista**  **Percent of All Grades Tested Standard Not Met** | **State of California**  **Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 27.05% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=37764710123059&lstCds2=00000000000000&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 3–5) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Yellow | Low | Increased | -25.2 |
| English Learners (ELs) | Orange | Very Low | Increased | -70.8 |
| Socioeconomically Disadvantaged | Orange | Low | Maintained | -47.9 |
| Students with Disabilities | None | Very Low | Declined | -70.2 |
| Filipino | None | High | Increased Significantly | 21.7 |
| Hispanic or Latino | Yellow | Low | Increased | -39.8 |
| White | None | Medium | Declined | 2.6 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=0123059&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 3–5) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Yellow | Low | Increased | -26.3 |
| English Learners (ELs) | Yellow | Low | Increased | -51.3 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased | -39 |
| Students with Disabilities | None | Low | Decreased Significantly | -67.6 |
| Filipino | None | High | Increased | 8.1 |
| Hispanic or Latino | Yellow | Low | Increased | -36.7 |
| White | None | Medium | Increased Significantly | -1.4 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=0123059&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018