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2017/2018 Academic Memo Response to the CDE

1. A summary of the charter's review of the most recent Fall 2017 dashboard results identifying (i) **greatest progress** and (ii) **greatest need**.

(i) Fall 2017 Dashboard Greatest Progress:

*NWC has made improvements in the ELA Status Level (grade six through grade eight) for all pupils, socioeconomically disadvantaged, pupils with disabilities, Hispanic, and White pupils; improvements in Mathematics Status Levels (grade six through grade eight) for all pupils, socioeconomically disadvantaged, pupils with disabilities, Hispanic, and White pupils; and, improvements in Suspension Rates (grade nine through grade twelve) for socioeconomically disadvantaged, pupils with disabilities, Asian, and Hispanic pupils.

*Information identified in the CDE 3/20/18 academic support for pupil academic achievement for NWC

The Status and Change Report indicates overall for grades 6 through grade 8 that ELA status is very high at 50.2 points above level 3 which has increased 13.7 points –

For Math for grades 6 through 8 the status is high at 15.2 points above level 3 with a change that has increased significantly by 27.7 points

(ii) Fall 2017 Dashboard Greatest Need:

*Priority 4 (Pupil Achievement)–the ELA/literacy and mathematics academic indicators, which measure pupil progress on statewide assessments for all pupils in grade three through grade eight and/or grade eleven with valid scores, the 2017 CAASPP test results for ELA/literacy and mathematics for grade eleven, and English Learner (EL) Progress Priority 6 (School Climate)–Suspension Indicator

Summary of Greatest Needs:

- 1.Change level declined in ELA (grade three through grade eight). NWCS was assigned Orange for ELs.
- 2.Change level maintained in Mathematics (grade three through grade eight). NWCS was assigned Orange for ELs.
- 3.Change level increased significantly in Suspension Rates (grade nine through grade twelve). NWCS was assigned Orange for African American.
- 4.Change level increased in Suspension Rates (grade nine through grade twelve). NWCS was assigned Orange for Two or More Races.

*Information identified in the CDE 3/20/18 academic support for pupil academic achievement for NWC

2. A summary of the charter's analysis of performance Element Two: Measurable Pupil Outcomes and Element Three: Method for Measuring Pupil Outcomes.

PUPIL OUTCOMES ALIGNED WITH THE STATE PRIORITIES

New West will pursue the following school wide and subgroup outcome goals, as measured by multiple and varied benchmark assessments that are aligned to state and federal standards (including the new Common Core) and reflect proficiency measures required by the CAASPP, as well as state priorities detailed in Education Code Section 52060(d). For purposes of measuring achievement, these goals, a numerically significant subgroup will be defined as one that meets both of the following criteria:

- “The subgroup consists of at least 30 pupils, each of whom have a valid test score

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- The subgroup constitutes at least 15 percent of the total population of pupils at a school who have valid test scores” Education Code Section 47607(a)(3)(B)

GOAL 1 - Effectively strive to achieve high levels of academic excellence by ensuring all students are on track to graduate college and be career ready.

ANNUAL ACTIONS:

1. Provide all students with the access to standards-aligned instruction materials: [Implemented](#)
2. Fully implement Common Core State Standards 6-12 grade - using specific coaching via Department chairs in all core subjects [Implemented](#)
3. Plan professional development around best instructional practices including classroom walkthroughs, reflection, and data analysis. [Implemented](#)
4. Develop cohesive curricula based on backward planning design in all core and elective subjects [Implemented](#)
5. Maintain staff to teach the range of A-G approved courses for all HS students [Implemented](#)
6. Provide on-going professional development aimed to improve standards aligned instruction specifically in math and ELA. [Implemented](#)
7. Provide specific curriculum resources to meet the needs of English learners [Implemented with on-going need for further development.](#)
8. Provide specific curriculum resources and staff support for SPED students [Implemented](#)
9. Continue to provide staff training on Infinite Campus and START to ensure appropriate monitoring of all students and specific sub-groups. [Implemented](#)
10. Monitor all student achievement to ensure grade level promotion and course completion is being reviewed throughout each semester. [Implemented with benchmark assessments by grade and subject completed 4 times per year](#)
11. Provide academic success and individual academic counseling for all SPED students to ensure on track for promotion/graduation. [Implemented](#)

Outcome #1: All New West students will demonstrate increased achievement in English language arts and mathematics. (State priority 4 – student achievement) (State priority 7 – course access)

Metric/Method for Measuring: ELA, MATH CAASP

ANALYSIS:

New West has established an internal benchmark system (conducted 4 times per year) to monitor all significant subgroups by grade level and subject departments (particular emphasis is placed on math and English). This systematic approach to student review has included a direct focus on EL, SPED, AA and Latino students and includes regularly monitoring individual progress of students who have been identified as struggling learners based on past (internal assessment) performance and the results of the 2017 CAASP for ELA and Math. Overall trends to date indicate that progress is being made in each sub group based on frequent internal assessments

**The most recent detailed report of student achievement for middle and high school is attached as a reference.

Outcome #2: All New West middle school core and elective programs and New West high school A-G approved courses will be implemented to offer a broad course to prepare students for college and career options.

Metric/Method for Measuring: Master Schedules

ANALYSIS:

A broad and balanced course of study is currently in place and implemented for all students in both middle and high school. Evidence of course selections is available via the NWC master schedules.

Outcome #3: Academic data will be analyzed to ensure student proficiency measures are in place to meet graduation requirements for promotion from (a) New West middle to New West high school and (b) New West high school



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To graduation leading to college and career options (state priority 5 – student achievement)

Metric/Method for Measuring: Graduation Rate

ANALYSIS: On-going analysis in place:

140/147 students are on-track and due to matriculate passing into 9th grade

85/91 students are on track and due to graduate as seniors meeting all NWC graduation requirements

Final results available on 6/8/18

GOAL 2 - Effectively support students to obtain the literacy skills necessary for college and career ready.

ANNUAL ACTIONS

1. Implement summer bridge program targeted specifically for Brockton Elementary students coming into 6th grade – **Implemented**
2. Provide targeted reading intervention for students who are not yet reading at or above grade level – **Implemented**
3. School-wide reading level assessments 2x/year – **Implemented for 6th grade**
4. Professional development for ELA teachers to support low readers in the classrooms. – **Implemented**
5. Provided targeted reading support in ELD and Academic success classes for SPED students – **Implemented**
6. ELD internal benchmark analysis to plan targeted intervention (where appropriate) – **Needs further review**

Outcome #1: All incoming students will participate in New West designed and implemented summer bridge and induction programs (state priority 2 – implementation of common core state standards)

Metric/Method for Measuring: Summer Attendance

ANALYSIS:

Summer bridge program was implemented in July 2017 with 95% of targeted students completing the course

Outcome #2: Incoming students will be provided with small group, individual and targeted support to obtain grade level reading proficiency (state priority 4 – student achievement)

Metric/Method for Measuring: Internal assessments

ANALYSIS:

New West ELA teachers provide both individual and differentiated instruction to struggling students who are specifically monitored for reading and writing proficiency.

Outcome #3: EL, RFEP, SPED students monitored using START program to ensure adequate yearly progress (state priority 4 – student achievement)

Metric/Method for Measuring: ELPAC

ANALYSIS:

New West has established an internal benchmark process to continuously monitor the progress of EL, RFEP and SPED students.

GOAL 3 - Effectively support New West students to graduate from high school and obtain college and career entry.

ANNUAL ACTIONS:

1. Support students to ensure they meet A-G requirements to prepare for high school graduation **Implemented**
2. Provide individual consult opportunities for students before and after school **Implemented**
3. Increase direct access for students to college counselors in all grades to help prepare for college fit, college application timeline support, A-G and GPA check in meetings **Implemented**
4. Provide opportunities for onsite PSAT and SAT prep classes **Implemented**
5. Provide online and in-school credit recovery classes during the academic school year and during summer recess **Implemented via APEX online learning**
6. Provide parent classes to advice and support families in the college prep process **Implemented**



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Outcome #1: All incoming high school students will be provided with on-going support to ensure they meet All A-G requirements for college and careers (state priority 4 – student achievement).

Metric/Method for Measuring: Graduation rate

ANALYSIS:

New West has implemented a robust and systematic approach for college and career preparedness for all high school students. This includes two college counselors dedicated to 400 students and extensive wrap around support for all families.

Outcome #2: Targeted intervention and support programs will be provided for under-performing students – this will include credit recovery and summer school classes provided by New West (state priority 7 – course access)

Metric/Method for Measuring: Summer School Courses and Data

ANALYSIS:

New West high school students are provided opportunities for internal summer school recovery (taught by subject teachers), BYU online courses and Apex online learning in addition to course recovery options at the local community college for summer school.

GOAL 4 - Effectively support the implementation of the Common Core State Standards (CCSS) in all core subjects.

Outcome #1: Common Core State Standards that are established will be fully implemented in all classes. (State priority 2 – implementation of common core state standards)

Metric/Method for Measuring: Annual SARC, backward design curriculum plans

ANALYSIS:

Common core state standards are implemented in all core and elective subjects where applicable. NGSS are being gradually introduced 2017/18 school year.

Outcome #2: All New West teachers will continue to participate in training to ensure implementation and development of CCSS –

Specific funds will be allocated from the New West educator effectiveness training budget (state priority 2 - implementation of common core state standards)

Metric/Method for Measuring: Documentation of teacher participation in CCSS-aligned professional development; implementation of CCSS-aligned curriculum.

ANALYSIS:

New West Department chairs have attended both LACOE and independent training courses, with information being disseminated to subject/department colleagues.

GOAL 5 - Effectively reduce the number of school-based expulsions, suspensions and discipline referrals.

ANNUAL ACTIONS:

1. Implement a school wide revised discipline plan designed by school administration – train all staff **Implemented**
2. Provide teachers and grade level advisors professional development on classroom management **Implemented**
3. Release teachers to work directly with school administration in developing classroom and individual development plans **In development**
4. Implement more effective advisory curriculum **Implemented**
5. Utilize behavior incentives **Implemented**
6. Use of field trip incentives in each grade level **to be implemented**
7. Monitor at-risk student groups with behavior referrals **implemented**

Outcome #1: The rate of expulsions, suspensions and referrals will be reduced by 5% over the next 3 years. (State priority 6 – school climate)



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Metric/Method for Measuring: Suspension Report

ANALYSIS:

New West reviewed previous years expulsion/suspension rates and modified their internal discipline procedures and have adopted more progressive behavior practices to support student success. To date expulsions and suspension have been reduced in every sub group by at least 10%.

Outcome #2: The rate of in-school behavior referrals will be reduced by 10% over the next 3 years (State priority 6 – school climate)

Metric/Method for Measuring: Behavior Referrals

ANALYSIS:

Using behavior referral data from the previous school year and the introduction of a more progressive student discipline system in both middle and high school students referral rates have been reduced by 10%

GOAL 6 - Maintain high levels of on-time attendance in both middle and high school programs.

ANNUAL ACTIONS:

1. Weekly monitor student attendance via Infinite Campus portal by New West Administration **Implemented**
2. Revise New West absence and tardy policy and ensure consistent monitoring of all students is carried out by data coordinator **Implemented**
3. Grade level advisors monitoring students attendance and implementing attendance incentives
4. Parent meetings consistently scheduled to ensure on-going monitoring with chronic absentees **Implemented and will be further revised for 2018/19**

Outcome #1: On-time attendance rates for New West middle and high school programs will increase by 2% over the next three years (state priority 5 – student engagement) (state priority 6 – school climate)

Metric/Method for Measuring: ADA/ Attendance reports

ANALYSIS:

New West utilizes the SIS system to monitor on-time attendance – final attendance data collected in June 2018.

GOAL 7 - Maintain a safe, clean, healthy and educationally productive environment ensuring high standards of school cleanliness and facility maintenance.

ANNUAL ACTIONS:

1. Update and maintain school Wi-Fi and network **Implemented**
2. Purchase equipment and materials necessary for maintenance of building structure and outdoor areas **Implemented**
3. Maintain/Increase staff responsible for maintaining facilities **Implemented**
4. Maintain staff responsible for technology **Implemented**
5. Replace/add furniture and equipment as needed **Implemented**

Outcome #1: Maintain efficient custodial and maintenance staff to ensure school facilities are well - maintained and any necessary repairs will be addressed in a timely manner (state priority 1 – basic services)

Metric/Method for Measuring: Maintenance reports

ANALYSIS:

New West has a highly effective custodial team in place and employs regular maintenance staff to ensure appropriate upkeep on the facility.

GOAL 8 - Increase parental involvement in both middle and high school.

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- Improve online communications – newsletters, blasts, flyers sent home on a regular basis – use of professional communications coordinator **Partially implemented**
- 2.Improved school website providing easy access to increased information **Implemented**
- .Increased home-school meeting opportunities providing more after-school drop in activities for parents with students in both core and elective classes and clubs **Implemented**
- Providing parent classes for students in the New West HS and transitioning into the 9th grade **Implemented**
- 5.Summer bridge and Spring into New West events planned for families joining NW for the first time **Implemented**

ANNUAL ACTIONS:

Outcome #1: The percentage of parents and families participating in New West school sponsored events will increase by 5% over the next three years. (State priority 3 – parental involvement)

Metric/Method for Measuring: Parental Involvement recorded at events

ANALYSIS:

Parental participation at school events has increased overall by 10% as recorded with sign in-sheets /entry tickets provided.

GOAL 9 - Strengthen stakeholder and community engagement.

ANNUAL ACTIONS:

- Identify a middle and high school parent coordinator **Not implemented**
- 2. Increase parental access to New West Governance Council parent representation **Implemented**
- 3.Offer bi-monthly events with administration **Partially implemented**
- 4.Update and modify communications via professional communications contract **Implemented**
- 5.Provide individual grade level back to school nights **Implemented**
- 6. Provide high-school specific advisory and college and career meetings with the school counselor and administration **Implemented**
- 7.Provide greater individual family meetings with school administration team **Partially implemented**
- 8.Identify individual parent liaison with Brockton Elementary **Not Implemented**
- 9.Involve all relevant stakeholders in WASC full study process **Implemented**
- 10.Involve all relevant stakeholders in the New West petition renewal process **Implemented**

Outcome #1: The percentage of family, stakeholder, community and fundraising events will increase by 10% over the next three years (state priority 3 – parental involvement)

Metric/Method for Measuring: Fundraising Outcomes

ANALYSIS:

New West has limited their fundraising events to three key areas to ensure easy participation for all families.

GOAL 10 - Strengthen school and community engagement via fundraising

ANNUAL ACTIONS:

- 1.Hire part-time fundraising/grant coordinator to increase fundraising outreach opportunities. **Not implemented**
- 2.Increase fundraising through various channels including individuals, corporations, foundations, celebrities, grants and online/social meaning fundraising portals **Partially Implemented**
- 3.Provide funds for athletics transportation **Implemented**

Outcome #1: The percentage of family, stakeholder, and community fundraising events in support of extending New West music, art, dance, athletics programs will increase by 10% over the next three years (State priority 8 – other student outcomes)

Metric/Method for Measuring: Fundraising Outcomes

ANALYSIS:

New West continues to extend opportunities for families support the visual and performing arts and athletics program. This is an on-going project that has shown early improvement in the 2017-18 school year.

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