# Thrive Public

Address: 4260 54th St., San Diego, CA 92115-6009

Web site Address: [www.thriveps.org](http://www.thriveps.org/)

County-District-School Code: 37 76901 0131193

Charter Number: 1696

Charter Term: July 1, 2014, through June 30, 2019

School Description: Thrive Public (TP) provides a program designed to innovate, adapt and expand the concept of a twenty-first century school by leveraging technology and collaboration to provide a rigorous and highly individualized transitional kindergarten (TK) through grade twelve academic program for diverse pupils in San Diego. TP opened in 2014–15 with TK/kindergarten and grade six only. TP expanded to TK through grade eight in 2015–16. In March, 2016, TP was approved by the California State Board of Education to serve TK through grade twelve.

Grade Levels Served: Kindergarten through Grade Twelve

2016–17 Enrollment: 461

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 426.08

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (3–8, 11) for English Language Arts/Literacy Table

| **Pupil Group** | **Thrive Public****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 37.11% | 28.35% |

### Schoolwide Percentage of All Grades Tested (3–8, 11) for Mathematics Table

| **Pupil Group** | **Thrive Public****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 54.64% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=37769010000000&lstCds2=00000000000000&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 3–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | None | Low | \* | -37.2 |
| English Learners (ELs) | None | Very Low | \* | -96.8 |
| Socioeconomically Disadvantaged | None | Very Low | \* | -70.9 |
| Students with Disabilities | None | Very Low | \* | -83.8 |
| Hispanic or Latino | None | Low | \* | -67.1 |
| White | None | High | \* | 13.8 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=0134429&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 3–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | None | Low | \* | -79.5 |
| English Learners (ELs) | None | Very Low | \* | -128.2 |
| Socioeconomically Disadvantaged | None | Very Low | \* | -109.8 |
| Students with Disabilities | None | Very Low | \* | -140 |
| Hispanic or Latino | None | Very Low | \* | -105.1 |
| White | None | Low | \* | -30.3 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=0134429&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018