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Barack Obama Charter School Update to the State Board of Education March 28, 2018

Part 1: Summary review of the Fall 2017 Dashboard Results

Barack Obama Charter School's Areas of Greatest Progress

School Climate

School climate, as demonstrated by the suspension rate indicator on the dashboard, is an area of success and progress for Barack Obama Charter School (BOCS). On the school dashboard, Barack Obama Charter is at a blue level. Not only is the school's suspension rate low (.8%), but the rate also decreased significantly from the prior year. The rate was low for all students as well as the socioeconomically disadvantaged student group and the African American student group. Both of these student groups had a blue indicator on the dashboard. The Hispanic student group was at a green level on the dashboard.

Student Group Report: Suspension Rate

	Student Performance	Number of Students	Status	Change
All Students		372	Low 0.8%	Declined Significantly -6.1%
English Learners		69	Medium 1.5%	Increased +1.5%
Foster Youth		6	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		334	Low 0.9%	Declined Significantly -6.4%
Students with Disabilities		38	High 5.2%	Declined Significantly -8.5%
African American		219	Low 0.9%	Declined Significantly -9.5%
American Indian		1	*	*
Asian		0	*	*
Filipino		1	*	*
Hispanic		141	Low 0.7%	Maintained -0.2%
Pacific Islander		0	*	*
Two or More Races		5	*	*
White		3	*	*

English-Language Arts

In addition, although the English-language arts performance is not yet at a desired level, Barack Obama has seen growth. On the dashboard, the overall English-language arts performance level is at yellow, and there was a 9.1 point increase. The African American student group increased significantly and the socioeconomically disadvantaged student group increased. Both student groups were at the yellow performance level, and Barack Obama is proud of the continued growth in English language arts.

**Student Group Report: English-Language Arts**

	Student Performance	Number of Students	Status	Change
All Students		153	Low 50.3 points below level 3	Increased +9.1 points
English Learners		33	Low 56.9 points below level 3	Declined Significantly -16 points
Foster Youth		2	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		145	Low 51 points below level 3	Increased +7.4 points
Students with Disabilities		21	Very Low 122.4 points below level 3	Maintained +1.4 points
African American		90	Low 45.2 points below level 3	Increased Significantly +26.8 points
American Indian		1	*	*
Asian		0	*	*
Filipino		1	*	*
Hispanic		59	Low 57.1 points below level 3	Declined Significantly -25 points
Pacific Islander		0	*	*
Two or More Races		1	*	*
White		1	*	*

Barack Obama Charter School's Areas of Greatest Need**Mathematics**

Mathematics performance is an area of growth for Barack Obama Charter School, with an overall orange level of performance on the school dashboard. Performance for all students as well as the socioeconomically disadvantaged and Hispanic student groups was at a low status. Students with disabilities were at a very low performance level. The Hispanic student group also saw a 5.6 decline in performance. As a result, Barack Obama has set mathematics achievement as a school-wide aim, is studying the current system, and is putting in place theories for improvement.

Student Group Report: Mathematics

	Student Performance	Number of Students	Status	Change
All Students		153	Low 59.9 points below level 3	Maintained +1.4 points
English Learners		33	Low 65.8 points below level 3	Maintained -1.1 points
Foster Youth		2	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		145	Low 59.9 points below level 3	Maintained -0.1 points
Students with Disabilities		21	Very Low 108.6 points below level 3	Increased +7.8 points
African American		90	Low 59.3 points below level 3	Increased +5.1 points
American Indian		1	*	*
Asian		0	*	*
Filipino		1	*	*
Hispanic		59	Low 59.3 points below level 3	Declined -5.6 points
Pacific Islander		0	*	*
Two or More Races		1	*	*
White		1	*	*



English Learner Progress

Furthermore, Barack Obama Charter is closely monitoring English learner progress. Not only is the current status very low, but the English learner metric declined significantly as well. As a result, Barack Obama has examined the English learner supports and reclassification process and instituted new systems and instructional practices.

Student Group Report: English Learner Progress:

Student Performance	Number of Students	Status	Change
English Learner	55	Very Low 40%	Declined Significantly -25.6%

Part 2: A summary of the performance Element Two: Measurable Pupil Outcomes and Element Three: Method for Measuring Pupil Outcomes.

Outcome Area: English-Language Arts

Barack Obama Charter School continues to see growth in student outcomes in English-language arts. On the 2017 CAASPP, 31% of students met or exceeded standard, an increase of 7% from 2016 and 11% from 2015. Student groups also made progress on the 2017 CAASPP, with 5% of students with disabilities meeting or exceeding the standard, an increase of 5% from 2015. Thirty percent of students who are socioeconomically disadvantaged met or exceeded the standard, a 4% increase from 2016 and a 12% increase from 2015. Thirty-six percent of African American students met or exceeded the standard, a 19% increase from 2016 and a 21% increase from 2015.

Of a cohort of Barack Obama students who completed 5th grade in 2017, 45% met or exceeded the standard in ELA in 5th grade, 26% met or exceeded the standard in 4th grade, and 18% met or exceeded the standard in 3rd grade, showing the positive impact of students who are at Barack Obama Charter School for longer periods of time.

Outcome Area: Mathematics

Barack Obama Charter School continues to see an improvement in student outcomes in mathematics. On the 2017 CAASPP, 21% of students met or exceeded standard, an increase of 2% from 2016 and 3% from 2015. Student groups also made progress in 2017, with 9% of students with disabilities meeting or exceeding the standard, an increase of 5% from 2016. Twenty percent of students who are socioeconomically disadvantaged met or exceeded standard, a 1% increase from 2016 and a 5% increase from 2015. Twenty-one percent of African American students met or exceeded the standard, a 3% increase from 2016.

**Outcome Area: English Learner Progress**

Barack Obama Charter School's most recent reclassification rate was 21.7%, which is higher than the Los Angeles County rate of 15.0% and the California state rate of 13.3%. However, on the 2017 CAASPP assessment, only 4.55% of English learners met or exceeded the standard in ELA and 9.09% of English learners met or exceeded the standard in mathematics. While Barack Obama Charter School celebrates the higher-than-average reclassification rates, the school continues to work on ways to support all English learners to perform at an equivalent level to non-EL peers on the CAASPP. In order to make progress on this work, BOCS has engaged with an English Language Development coach to implement Guided Language Acquisition and Design (GLAD) strategies in the classroom as well as develop language objectives and design designated ELD instruction.

Outcome Area: Students With Disabilities

Barack Obama Charter School is committed to providing an exemplary educational experience for students with disabilities. Currently, 90 % of students with IEPs are either meeting or on track to meet IEP goals. Students are supported using a full inclusion support model with some pull out as noted in their IEP. Improved student achievement overall is a key focus for this group. In addition, all students with disabilities are able to participate in our electives, specialties (PE & Science), and special events as a way to practice using the social skills necessary to make academic growth.

Outcome Area: Visual and Performing Arts, Technology, and Physical Education

100% of students at Barack Obama Charter School participate in electives. The school schedule ensures all students from 2nd to 5th grade receive a choice elective course each quarter. Options include; art, dance, leadership, music, library, and sports. Students participate in at least three elective options during the year. Students in TK through 1st grade participate in an Art elective once per week for about 40 minutes.

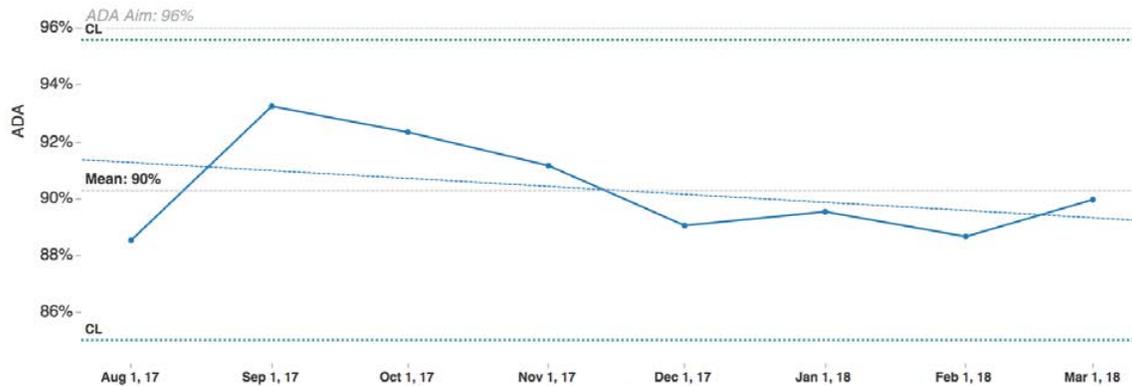
Furthermore, 100% of students at Barack Obama Charter School receive physical education instruction from a credentialed teacher. On average, 98% of 5th grade students participate successfully in the Fitness Gram Test each year.

Students at Barack Obama Charter School also gain an appreciation for technology and are working to become technology-literate citizens. Barack Obama provides 1-to-1 Chromebook usage in grades 2-5 and 2-to-1 Chromebook usage in grades K - 1. Students learn to utilize Google classroom and how to communicate learning through Google docs, Google slides, and by creating presentations and podcasts. Students also become proficient at utilizing technology as a learning resource.

Outcome Area: Student Conduct



Barack Obama Charter School monitors attendance through a data dashboard that updates in real time to provide current data to all stakeholders. Currently, Barack Obama Charter School has an average ADA of 90%, down from the ADA aim of 94%. A large portion of absences are due to a small group of students. Currently, Barack Obama Charter teachers and administrators are partnering with families to support an improvement in attendance.



As highlighted in the CA School Dashboard data, Barack Obama has improved its suspension and expulsion rates. In the current year, Barack Obama Charter School has a suspension rate of 0% and 0 expulsions.

School Outcome Area: Parental Involvement

Barack Obama Charter School provides many opportunities for families to become partners in the educational experience. In the current year, Barack Obama has hosted student-led conferences, Open House, Back-to-School night, PTA meetings, School Site Council meetings, and District English Learner Advisory Council meetings, and parent workshops. Barack Obama Charter School measures parent involvement via sign in for all school-wide events, PTA meetings, parent workshops, and volunteer time. School-wide events such as parent conferences, Back-to-School Night, workshops, and Open House are scheduled in the evenings to allow more families time to be a part of their school community. During this time the school also collects information about how the school is moving towards its goals using parent surveys.

Outcome Area: Teacher Performance and Development

At Barack Obama Charter School, 100% of teachers receive instructional coaching from the principal or assistant principal. In this instructional coaching, teachers set professional aims that are grounded in the student learning needs of their classroom, the organization and school aims, and the Ingenium teacher capacity matrix. Teachers self-assess according to the Ingenium Teacher Capacity Matrix and measure growth throughout



the year. In the current year, 100% of teachers have progressed on the Ingenium Teacher Capacity Matrix and are on track to meeting professional aims.

Teachers receive professional development in weekly sessions on Wednesdays (early release days). This year, professional development has a 100% participation rate minus requested excusals.

Outcome Area: Financial Solvency

As of June 30th, 2017, BOCS had a net asset of \$283,394, which was about 6.5% of its operating budget. In 2017-18, BOCS is expected to increase its fund balance further by \$123,989, thus further strengthening its financial position.